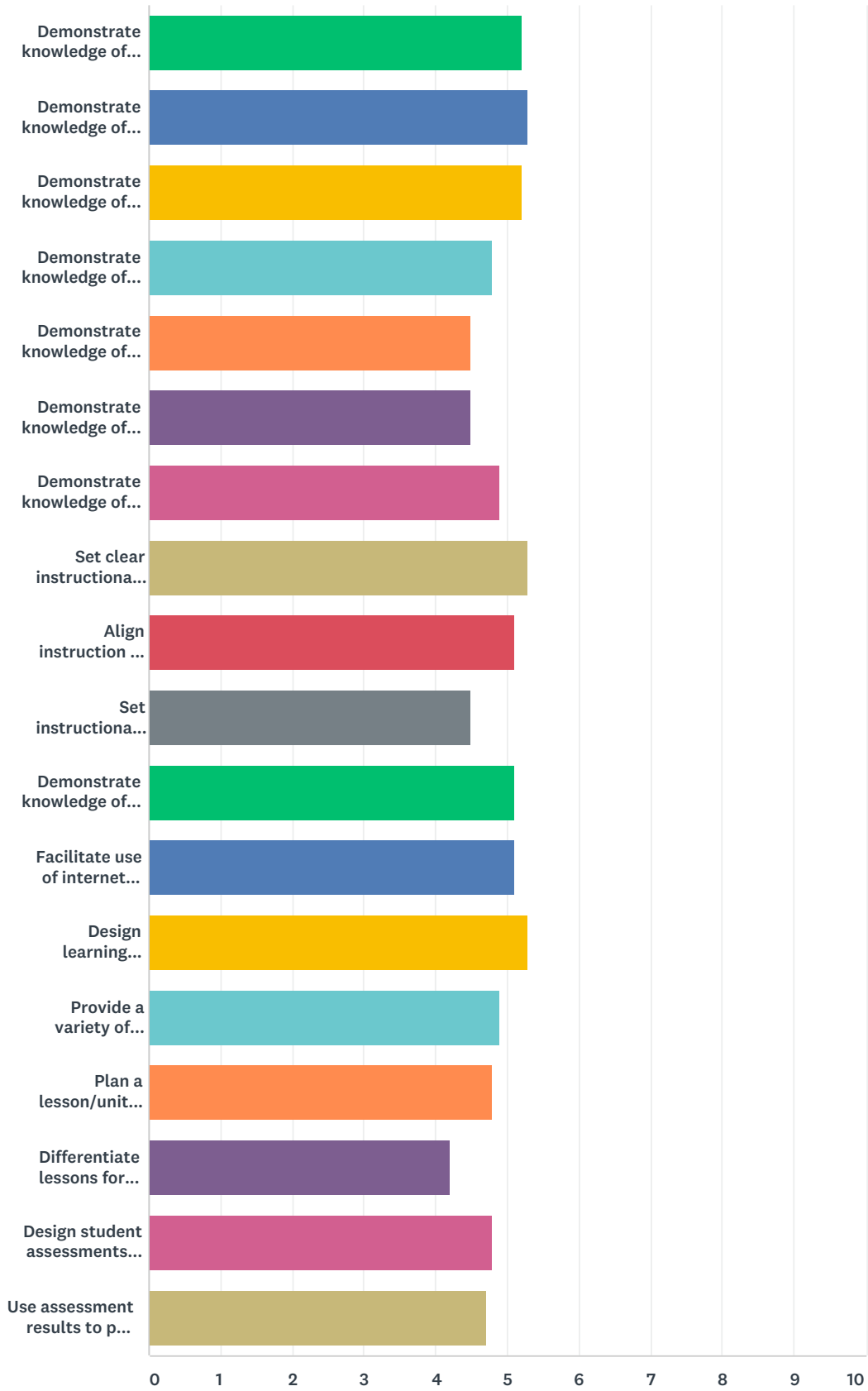


# Q1 I feel that the Crowley's Ridge College Teacher Education Program prepared me to:

Answered: 10 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
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Teacher Education Program Alumni Survey

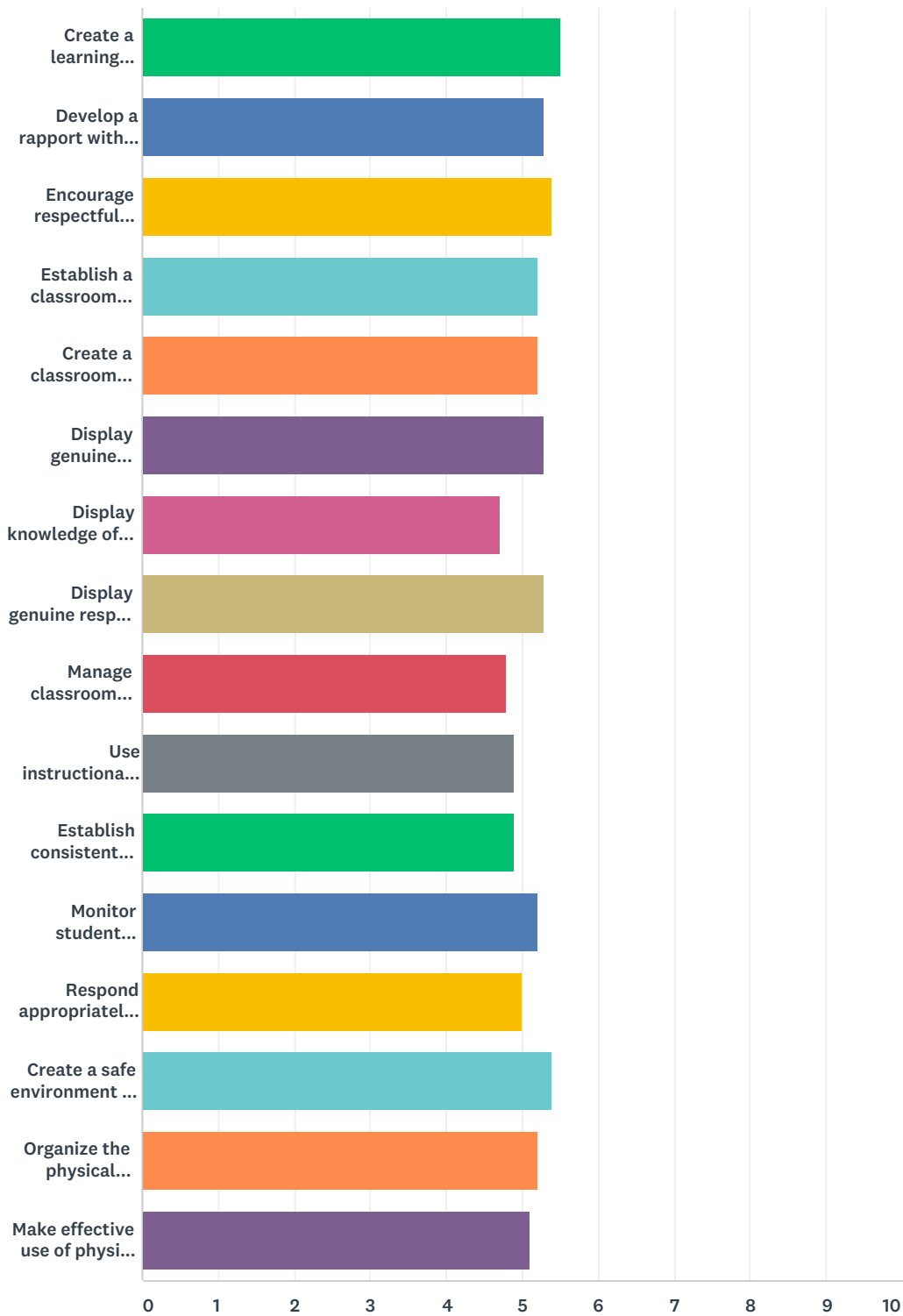
SurveyMonkey

Demonstrate knowledge of content	0.00% 0	0.00% 0	0.00% 0	0.00% 0	80.00% 8	20.00% 2	10	5.20
Demonstrate knowledge of pedagogy	0.00% 0	0.00% 0	0.00% 0	0.00% 0	70.00% 7	30.00% 3	10	5.30
Demonstrate knowledge of student development	0.00% 0	0.00% 0	0.00% 0	10.00% 1	60.00% 6	30.00% 3	10	5.20
Demonstrate knowledge of student culture and background	0.00% 0	0.00% 0	0.00% 0	40.00% 4	40.00% 4	20.00% 2	10	4.80
Demonstrate knowledge of student special needs	0.00% 0	0.00% 0	20.00% 2	30.00% 3	30.00% 3	20.00% 2	10	4.50
Demonstrate knowledge of student language proficiency	0.00% 0	0.00% 0	20.00% 2	30.00% 3	30.00% 3	20.00% 2	10	4.50
Demonstrate knowledge of student skill level	0.00% 0	0.00% 0	10.00% 1	20.00% 2	40.00% 4	30.00% 3	10	4.90
Set clear instructional outcomes/goals	0.00% 0	0.00% 0	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10	5.30
Align instruction to state standards	0.00% 0	0.00% 0	10.00% 1	10.00% 1	40.00% 4	40.00% 4	10	5.10
Set instructional outcomes/goals appropriate for all learners	0.00% 0	10.00% 1	10.00% 1	20.00% 2	40.00% 4	20.00% 2	10	4.50
Demonstrate knowledge of multiple resources (including technology and materials) to impact student learning	0.00% 0	0.00% 0	0.00% 0	10.00% 1	70.00% 7	20.00% 2	10	5.10
Facilitate use of internet resources to impact student learning	0.00% 0	0.00% 0	0.00% 0	30.00% 3	30.00% 3	40.00% 4	10	5.10
Design learning experiences to align with instructional outcomes	0.00% 0	0.00% 0	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10	5.30
Provide a variety of appropriately challenging materials and resources	0.00% 0	0.00% 0	0.00% 0	50.00% 5	10.00% 1	40.00% 4	10	4.90
Plan a lesson/unit that is well structured	0.00% 0	10.00% 1	10.00% 1	0.00% 0	50.00% 5	30.00% 3	10	4.80
Differentiate lessons for individual student needs	0.00% 0	20.00% 2	10.00% 1	20.00% 2	30.00% 3	20.00% 2	10	4.20

Design student assessments aligned with instructional goals	0.00% 0	10.00% 1	0.00% 0	20.00% 2	40.00% 4	30.00% 3	10	4.80
Use assessment results to plan for future instruction	0.00% 0	0.00% 0	30.00% 3	0.00% 0	40.00% 4	30.00% 3	10	4.70

## Q2 I feel that the Crowley's Ridge College Teacher Education Program prepared me to:

Answered: 10 Skipped: 0



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
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Teacher Education Program Alumni Survey

SurveyMonkey

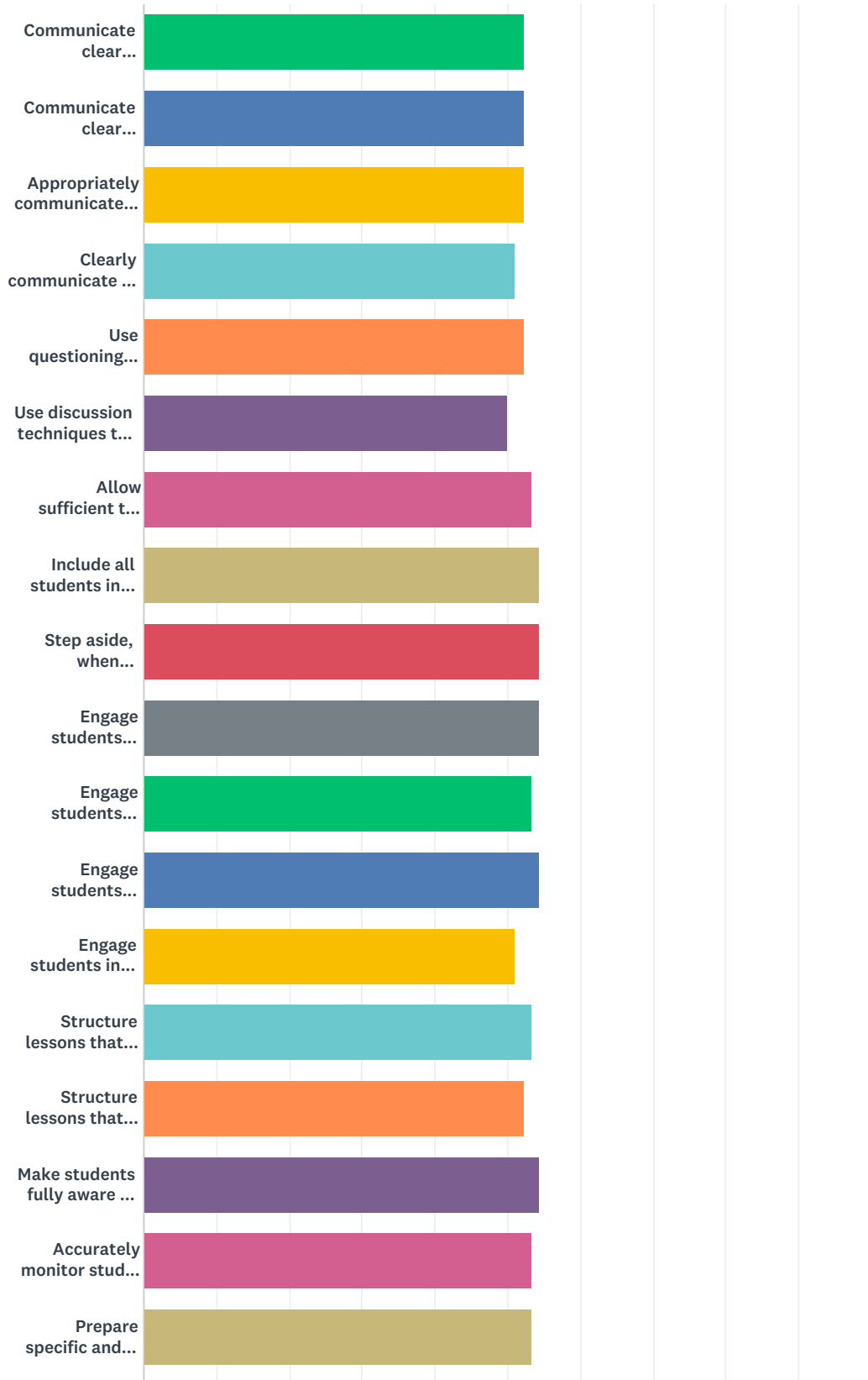
Create a learning climate that promotes respect	0.00% 0	0.00% 0	0.00% 0	10.00% 1	30.00% 3	60.00% 6	10	5.50
Develop a rapport with students	0.00% 0	0.00% 0	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10	5.30
Encourage respectful behavior among students	0.00% 0	0.00% 0	10.00% 1	0.00% 0	30.00% 3	60.00% 6	10	5.40
Establish a classroom culture characterized by high expectations for all students	0.00% 0	0.00% 0	10.00% 1	10.00% 1	30.00% 3	50.00% 5	10	5.20
Create a classroom culture where students demonstrate pride in their work	0.00% 0	0.00% 0	0.00% 0	20.00% 2	40.00% 4	40.00% 4	10	5.20
Display genuine commitment to the subject	0.00% 0	0.00% 0	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10	5.30
Display knowledge of students' diverse cultures	0.00% 0	10.00% 1	0.00% 0	30.00% 3	30.00% 3	30.00% 3	10	4.70
Display genuine respect for students' diverse cultures	0.00% 0	0.00% 0	0.00% 0	20.00% 2	30.00% 3	50.00% 5	10	5.30
Manage classroom procedures (instructional groups, transitions, materials and supplies, and noninstructional duties)	0.00% 0	0.00% 0	10.00% 1	20.00% 2	50.00% 5	20.00% 2	10	4.80
Use instructional time effectively	0.00% 0	0.00% 0	10.00% 1	20.00% 2	40.00% 4	30.00% 3	10	4.90
Establish consistent standards of conduct in classroom	0.00% 0	0.00% 0	10.00% 1	20.00% 2	40.00% 4	30.00% 3	10	4.90
Monitor student behavior in classroom with respect to established standards	0.00% 0	0.00% 0	0.00% 0	20.00% 2	40.00% 4	40.00% 4	10	5.20
Respond appropriately to student misbehavior with respect to established standards	0.00% 0	0.00% 0	10.00% 1	20.00% 2	30.00% 3	40.00% 4	10	5.00
Create a safe environment for learning that is equally accessible to all students	0.00% 0	0.00% 0	0.00% 0	10.00% 1	40.00% 4	50.00% 5	10	5.40
Organize the physical arrangement to support learning activities	0.00% 0	0.00% 0	0.00% 0	20.00% 2	40.00% 4	40.00% 4	10	5.20

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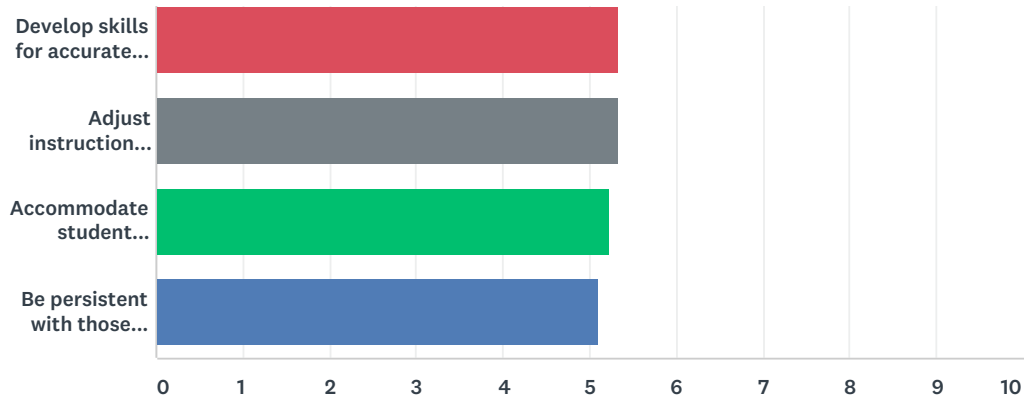
Make effective use of physical resources, including computer technology	0.00% 0	0.00% 0	0.00% 0	30.00% 3	30.00% 3	40.00% 4	10	5.10
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### Q3 I feel that the Crowley's Ridge College Teacher Education Program prepared me to:

Answered: 9 Skipped: 1







	STRONGLY DISAGREE	DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
Communicate clear expectations for student learning outcomes	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Communicate clear directions and procedures to students	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Appropriately communicate content with respect to students' knowledge and experience	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Clearly communicate to students using developmentally appropriate language	0.00% 0	0.00% 0	0.00% 0	11.11% 1	66.67% 6	22.22% 2	9	5.11
Use questioning techniques that elicit a thoughtful response from students	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Use discussion techniques that elicit a thoughtful response from students	0.00% 0	0.00% 0	0.00% 0	22.22% 2	55.56% 5	22.22% 2	9	5.00
Allow sufficient time following a question for students to answer	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Include all students in class discussions	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Step aside, when appropriate, during class discussions so that students can lead	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Engage students through activities/assignments that are appropriate to all students	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44

Engage students through materials that are appropriate to all students	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Engage students through different types of student groupings	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Engage students in classwork with a high level of rigor	0.00% 0	0.00% 0	0.00% 0	22.22% 2	44.44% 4	33.33% 3	9	5.11
Structure lessons that are coherent	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Structure lessons that are paced appropriately	0.00% 0	0.00% 0	0.00% 0	22.22% 2	33.33% 3	44.44% 4	9	5.22
Make students fully aware of the criteria and performance standards by which their work will be evaluated	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Accurately monitor student progress in curriculum through regular assessment to elicit evidence of understanding	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Prepare specific and timely feedback that students can use with regard to performance	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Develop skills for accurate student self-assessment or peer assessment against assessment criteria and standards	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Adjust instruction from assessment evidence to ensure students' full understanding of learning goals	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Accommodate student questions, needs, or interests within the instructional time	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Be persistent with those students having difficulty learning	0.00% 0	0.00% 0	0.00% 0	22.22% 2	44.44% 4	33.33% 3	9	5.11

## Q4 I feel that the Crowley's Ridge College Teacher Education Program prepared me to:

Answered: 9 Skipped: 1



	STRONGLY DISAGREE	DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
Provide an accurate reflection of a lesson taught	0.00% 0	0.00% 0	0.00% 0	22.22% 2	44.44% 4	33.33% 3	9	5.11
Provide an objective reflection of a lesson taught	0.00% 0	0.00% 0	0.00% 0	22.22% 2	44.44% 4	33.33% 3	9	5.11
Cite specific positive and negative reflective characteristics on teaching	0.00% 0	0.00% 0	0.00% 0	22.22% 2	44.44% 4	33.33% 3	9	5.11
Make specific suggestions as to how the lesson might be improved	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Maintain accurate instructional records	0.00% 0	0.00% 0	11.11% 1	0.00% 0	55.56% 5	33.33% 3	9	5.11
Maintain accurate non-instructional records	0.00% 0	0.00% 0	11.11% 1	0.00% 0	66.67% 6	22.22% 2	9	5.00
Engage families in the instructional program	0.00% 0	0.00% 0	0.00% 0	33.33% 3	33.33% 3	33.33% 3	9	5.00
Convey culturally appropriate messages	0.00% 0	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9	5.22
Participate in the professional community	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Maintain positive professional relationships with colleagues	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Maintain productive professional relationships with colleagues	0.00% 0	0.00% 0	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9	5.44
Engage in professional development opportunities	0.00% 0	0.00% 0	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9	5.33
Assess my own needs for professional development	0.00% 0	0.00% 0	0.00% 0	0.00% 0	55.56% 5	44.44% 4	9	5.44
Conduct action research in order to contribute to the profession	0.00% 0	0.00% 0	0.00% 0	33.33% 3	33.33% 3	33.33% 3	9	5.00
Display the highest level of ethical behavior	0.00% 0	0.00% 0	0.00% 0	0.00% 0	33.33% 3	66.67% 6	9	5.67

Display the highest level of professionalism when interacting with students	0.00% 0	0.00% 0	0.00% 0	0.00% 0	55.56% 5	44.44% 4	9	5.44
Display the highest level of professionalism when interacting with my colleagues	0.00% 0	0.00% 0	0.00% 0	0.00% 0	44.44% 4	55.56% 5	9	5.56
Display the highest level of professionalism when interacting with the school's community	0.00% 0	0.00% 0	0.00% 0	0.00% 0	44.44% 4	55.56% 5	9	5.56
Comply with school/district regulations	0.00% 0	0.00% 0	0.00% 0	0.00% 0	44.44% 4	55.56% 5	9	5.56

## Q5 What were the strengths of the program at CRC?

Answered: 8 Skipped: 2

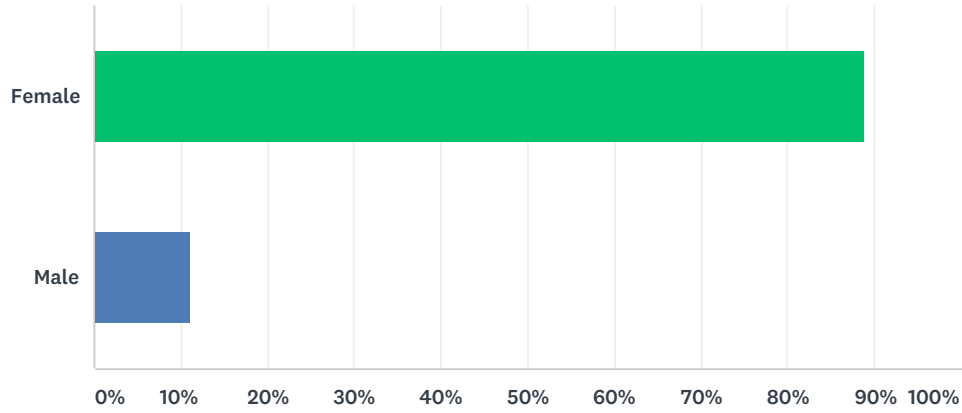
## Q6 What were the weaknesses of the program at CRC?

Answered: 7 Skipped: 3



### Q7 What is your gender?

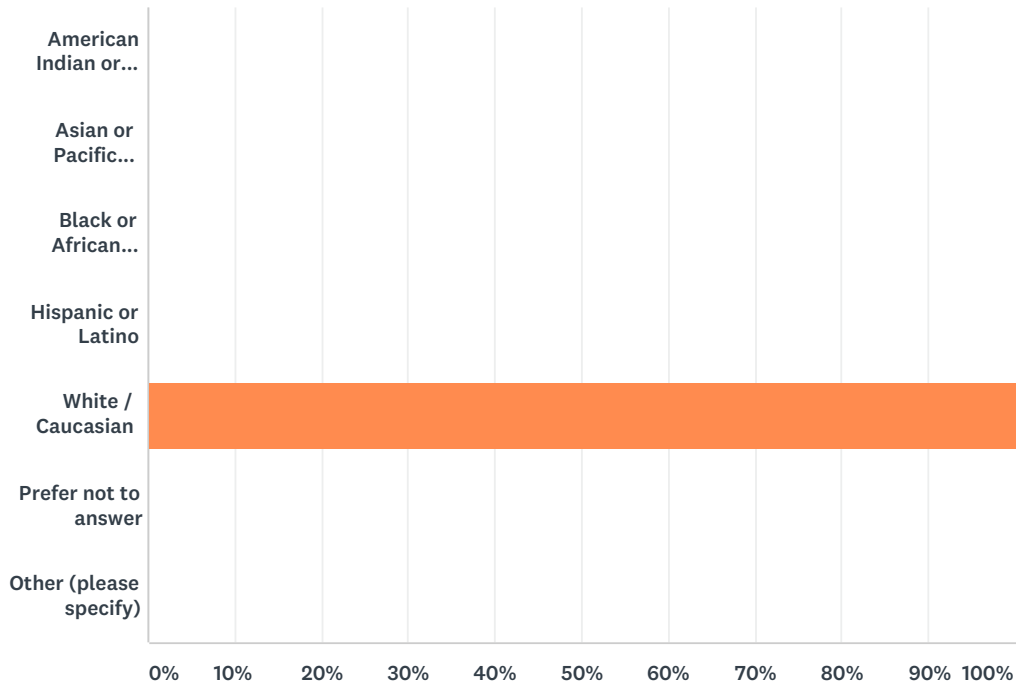
Answered: 9 Skipped: 1



ANSWER CHOICES	RESPONSES	
Female	88.89%	8
Male	11.11%	1
TOTAL		9

### Q8 What is your ethnicity? (Please select all that apply.)

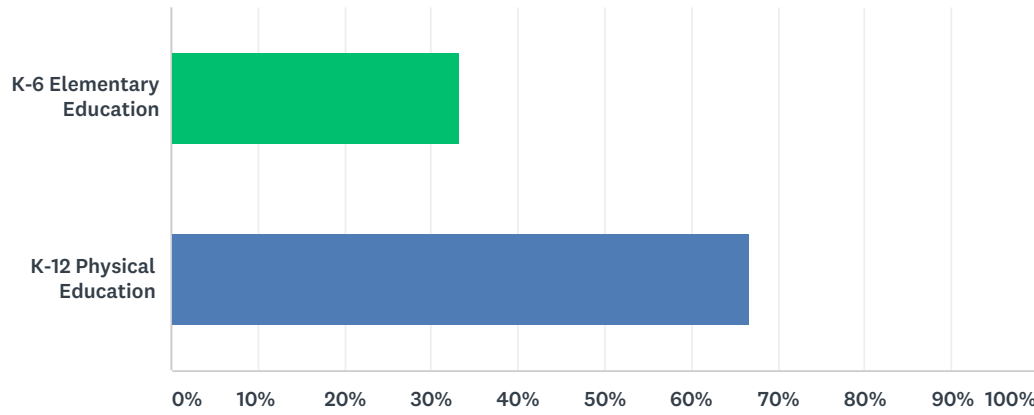
Answered: 9 Skipped: 1



ANSWER CHOICES	RESPONSES
American Indian or Alaskan Native	0.00% 0
Asian or Pacific Islander	0.00% 0
Black or African American	0.00% 0
Hispanic or Latino	0.00% 0
White / Caucasian	100.00% 9
Prefer not to answer	0.00% 0
Other (please specify)	0.00% 0
Total Respondents: 9	

### Q9 What was your program of study licensure area?

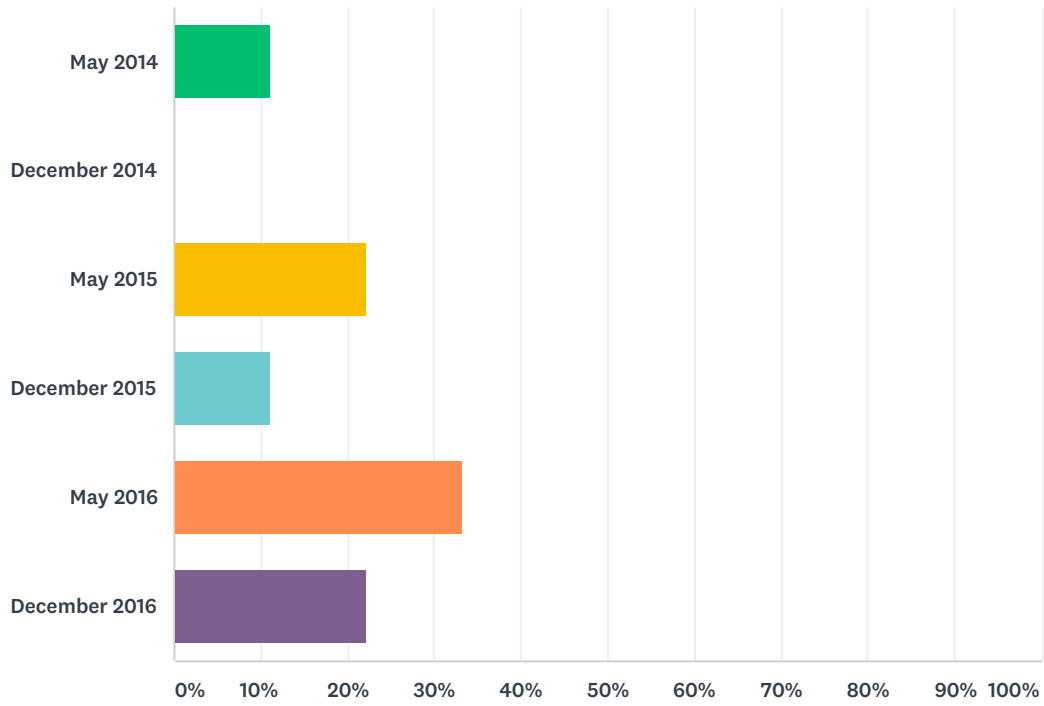
Answered: 9 Skipped: 1



ANSWER CHOICES	RESPONSES
K-6 Elementary Education	33.33% 3
K-12 Physical Education	66.67% 6
TOTAL	9

## Q10 When did you officially graduate from CRC?

Answered: 9 Skipped: 1



ANSWER CHOICES	RESPONSES	
May 2014	11.11%	1
December 2014	0.00%	0
May 2015	22.22%	2
December 2015	11.11%	1
May 2016	33.33%	3
December 2016	22.22%	2
<b>TOTAL</b>		<b>9</b>

**Q11 What is the email address of your current supervisor? (We would like to send him/her a survey to evaluate our program.)**

Answered: 2 Skipped: 8