CROWLEY’S RIDGE COLLEGE

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Paragould, AR 72450
www.crc.edu
1-800-264-1096
Phone: (870) 236-6901
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CATALOG FOR ACADEMIC YEARS
2017-2018
(EFFECTIVE JULY 1, 2017)

Crowley’s Ridge College is private four-year Christian college in Paragould, Arkansas. The College has an open admissions policy and welcomes students of all backgrounds.

Crowley’s Ridge College is accredited by the Higher Learning Commission and is a member of the North Central Association.
The commission can be contacted at 230 S. LaSalle Street, Suite 7-500 Chicago, IL 60604
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MISSION

PREAMBLE

The founders of Crowley’s Ridge College believed:

That God is
That He is our maker
That He has revealed His will to us
That He offers an earthly life of fulfillment and eternal life after death.

Out of these beliefs grows a commitment to the pursuit of knowledge within a community of people who recognize God as the ultimate source of that knowledge. This commitment is expressed through the mission and goals of the college.

MISSION

Crowley’s Ridge College is a private four-year church affiliated but autonomous, co-educational liberal arts college, providing for its students a balanced course of studies appropriate for Bachelor and Associate Degrees. While the college is affiliated with the churches of Christ, students of all religious backgrounds are welcome at Crowley’s Ridge College. The student population comprises both non-traditional and traditional residential and commuter students.

The college is committed to a continual emphasis on the integration of scholarship, critical thinking, service, and the spiritual dimension of life. Preserving a commitment to a tradition of small class sizes and a philosophy of open enrollment helps the college maintain a focus on the whole student as an individual.

STUDENT LEARNING GOALS AT CROWLEY’S RIDGE COLLEGE

The students will use their various experiences to build a philosophy of life consistent with Christian ideals that will lead them into a future of service to God and community.

The students will acquire, evaluate, and make use of knowledge; solve problems individually and with others; prepare themselves for advanced studies; and develop a desire for lifelong learning.

HISTORY

Crowley’s Ridge College began in 1964 as an offspring of Crowley’s Ridge Academy (CRA), a K-12 Christian Academy established in 1953. Until 1975, CRC and CRA operated under the same governing board, at which time the two institutions legally separated and now operate under separate charters and boards.

The founder of both CRC and CRA was Emmett F. Smith, Jr. Dr. Smith’s vision for Christian education in Northeast Arkansas was stimulated, in part, from the previous existence of two Christian schools: Monea Christian College, located in Rector, Arkansas, and Croft College, located in rural Greene County. Both institutions had ceased operation by the 1930’s.
SETTING

Crowley’s Ridge College is located in Paragould, Arkansas, near the crest of Crowley’s Ridge, a 150-mile long range of rolling hills in the midst of the eastern Arkansas delta. This region is so different from the rest of the state that it is considered a separate land division. In fact, there is no other place like it in North America.

This unique gift to Arkansas provided a refuge for early pioneers long before the great delta was drained and cleared of timber. It was named in honor of Benjamin F. Crowley who settled his family on the ridge near Paragould about 1820. Stretching north to south, the ridge is the only “highland” between the Ozarks and the Mississippi River. It is a favorite recreational retreat, the site of several important cities, and a wildlife haven.

The Crowley’s Ridge College campus contains 150 acres of rolling hills, covered with pine trees and a lake near its center. In is situated in Paragould, a city of approximately 26,000. It is the seat of Greene County, with a population of 42,000, and the home of several light and medium industries. The city is located at the intersection of U.S. Highways 49 and 412. The municipal airport - with a 4,500 foot lighted runway is available for general aviation. Commercially scheduled air service is available in Jonesboro (20 miles to the south), and Amtrak passenger service is available from Walnut Ridge (20 miles to the west).

FACILITIES

Educational facilities on the CRC campus include ten (10) buildings containing 88,000 square feet. Classroom facilities are located in the Larry M. Bills Administration Building, the Natural Sciences Building, and Hillcrest Church of Christ. The Learning Center and administrative offices share the upper floor of the Administration Building.

Daily chapel services are held in the Hillcrest Church of Christ auditorium adjacent to the CRC campus. The Carter Activities Center (a gymnasium) and outdoor playing fields host recreational activities, physical education classes, and intercollegiate and intramural athletics. At campus center, a small lake provides for year round beauty. An outdoor amphitheater overlooking the lake is the center for weekly devotions and other student activities.

Four residence halls, Wilson Hall, Winters Halls, Johnson Honor Housing, and King Honor Housing are available for resident students. The Jennie Sue Eubanks Cafeteria/Auditorium facility across the lake from the residence halls provides meals to resident students and to commuter students when desired. All residence halls have access to internet and cable television.

The Sojourners (a Christian Service Group of retirees) have developed an on-campus 17-unit RV park with full hook-ups. Short-term use of this facility may be available for families of students or other friends of the College.
LEARNING CENTER

LIBRARY

The Learning Center, located in the upper level of the Larry M. Bills Administration Building, provides students with a pleasant place to study and research with access to a growing collection of approximately 16,000 volumes, current periodicals, and online databases and books. Crowley’s Ridge College is a member of ArkLink (Arkansas Academic and Research Network) which allows students access to libraries, library collections and resources within Arkansas colleges and universities. The Greene County Library also grants additional library privileges to CRC students.

ONLINE SERVICES

Since 1995, Crowley’s Ridge College has been an active member of the global online community. The College provides students with access to the World Wide Web and other Internet resources. The CRC Website, found at www.crc.edu, is a growing, changing, and informative insight to the College with online access to the catalog, views of the College, College life, upcoming events, and College publications.

The College has two computer labs open to students as well as workstations in the Library, Science Building and residential halls. The McClanahan Technology Center, located in the administration building, was completed in 2005 and updated in 2012 for instructional and research purposes. The Learning Center’s computer lab is equipped with virtual computers for student general use and is generally accessible to all students during the hours when the Library is open. Overall, the college provides access to one computer for every three students.

Students have the ability to add their own computers to CRC’s network either in their dorm room or via wireless technology in most areas of the campus. See the latest Student Handbook for details of specific policies regarding connection to the network and supported software.

ACTIVITIES

Numerous activities at Crowley’s Ridge College are designed to help students feel a sense of belonging with the campus community as they grow and develop socially and spiritually. Clubs and organizations include the student government association, vocal music groups, intercollegiate athletics, intramural athletics, drama group, and yearbook. Student devotionals are held weekly.

Organizations, clubs, and activities at CRC include:

- **Justified**
  - A Christian drama group sponsored by the Admissions Office.
- **Choralaires**
  - An a cappella chorus that performs locally and occasionally tours.
- **Ambassadors**
  - A small vocal ensemble that sings contemporary Christian music.
- **Intercollegiate Athletics**
  - Women’s intercollegiate athletics presently include volleyball, basketball, softball, and cross country.
Men’s intercollegiate athletics include baseball, basketball, golf, and cross country.

**Intramural Athletics**
- CRC students participate in an extensive range of intramural team and individual activities including softball, volleyball, basketball, flag football, ping-pong, tennis, skills competition, horseshoes, chess, ultimate frisbee, and other activities.

**Sigma Chi Eta**
- An academic honor society.

**The Student Government Association**
- A group promoting student involvement in campus activities.

**EQUAL OPPORTUNITY**

**NON-DISCRIMINATION**
Crowley’s Ridge College admits students of any race, color, religion, and national or other origin. Crowley’s Ridge College is in compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, and does not discriminate on the basis of sex or handicap in its educational program, activities, or employment except where necessitated by specific religious tenets held by the institution.

**DISABILITIES SERVICES**
The Vice President for Student Affairs has been designated as Crowley’s Ridge College’s Coordinator of Disability Services. As such, the Vice President for Student Affairs is the College’s Compliance Coordinator for Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

The Vice President for Student Affairs will assist and work with students to secure possible academic and auxiliary aids to qualified students and coordinate workplace accommodations where possible. A person with disabilities will be advised of any limitations that the College is not able to accommodate. Students will be required to provide documentation from an acceptable evaluator in order to receive accommodations. A copy will be kept on file in the Vice President for Student Affairs’ office. Any student needing accommodations must contact the instructor at the beginning of the course during the first week of classes. The meeting between the instructor and the student must be recorded and signed by both parties and filed with the College’s Compliance Officer (Vice-President for Student Affairs).

Student success depends upon cooperation with the college and the student taking responsibility for learning. The Vice President for Student Affairs is also the person to whom concerns about physical access to facilities should be addressed. The office of the Vice President for Student Affairs is located in the Administration Building. The phone number is 870-236-6901, ext. 118.

**ADMISSIONS**
CRC Catalog 2017-2018
Inquiries concerning admission to Crowley’s Ridge College should be addressed to:

Office of Admissions
Crowley’s Ridge College
100 College Drive
Paragould, Arkansas 72450

The CRC Admissions Office can be reached by phone at (800) 264-1096 or (870) 236-6901 or by email at admissions@crc.edu. The fax number is (870) 236-7748.

ADMISSIONS REQUIREMENTS

Crowley’s Ridge College has an open admissions policy. The College admits students who are qualified to contribute to the college community and who can profit by the opportunities that it offers. Admission is based upon character, academic preparation, capacity for doing college work, and educational interests. Applicants are not restricted because of race, religion, gender, or political affiliation. Persons seeking admission to Crowley’s Ridge College should:

- Complete and submit an application form.
- Request an official transcript be sent from high school and college transcript, if applicable.
- Submit a completed record of immunizations.
- Submit ACT results - If your ACT is older than 5 years, you will need to retake. We will accept placement test scores (Asset, ACT, SAT) that are no more than 5 years old from the time of test date to the start of incoming semester.

The application procedure should be completed by August 1st to ensure timely processing. Crowley’s Ridge College is authorized under federal law to enroll nonimmigrant alien students. Foreign applicants must meet all the above applicable requirements, score at least 500 on the TOEFL and obtain F-1 status.

ADMISSIONS CLASSIFICATION

Applicants to Crowley’s Ridge College will be accepted in either a Regular or Provisional classification based on the following academic criteria:

REGULAR ADMISSION

Regular admission as a full-time student is granted to applicants who complete admissions requirements listed above including an ACT/SAT score report. Regular admission will be granted provided that an applicant satisfies the following criteria:

1. At least one of the following:
● A high school diploma with a minimum high school grade point average of 2.0.
● A GED* with a minimum score of 500 (Students entering with a GED are required to take PSY112: Introduction to College).
● An academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor’s degree.

2. At least one of the following:
   ● An ACT score of 21 or above in mathematics and 19 or above in reading and English.
   ● Developmental mathematics and English requirements met.
   ● Pass appropriate ASSET examinations given at Crowley’s Ridge College.

3. For transfer students: a minimum college grade point average of 2.0 on all semester hours.

The ACT requirement is waived for college transfers with at least 24 semester hours and a minimum cumulative grade point average of 2.0.

*GED programs are available locally through various technical colleges.

**PROVISIONAL ADMISSION**

If an applicant does not qualify for regular admission status (as noted above), provisional admission may be granted. However, step number 1 listed above is required for provisional admission. To grant provisional admission, the Admissions Director — based on professional judgment and admissions file data — must believe the student requesting provisional admission can academically succeed at the college level. Students with a grade point average below 2.0 and/or ACT score below 15 must arrange an interview with the Admissions Director.

Under this category, students are limited to 15 semester hours per semester until all developmental courses have been completed with a minimum grade of “C” or better in each required course and the student remains in good academic standing with the college. Students required to take developmental courses (except for MTH073: Beginning/Intermediate Algebra), entering with a GED, or transferring with a college GPA below 2.0 are also required to take PSY112: Introduction to College.

An ACT score below 19 in English or reading and below 21 in mathematics requires a student to take courses within the developmental program. A student who does not have a record of an ACT/SAT score may enter as a full-time provisional student under the following option:

● The student may register for classes by taking the entry level developmental classes and abiding by all regulations for the Developmental Program.

**DUAL-ENROLLMENT**

High school/home schooled juniors and seniors may be admitted provided they meet Regular admissions standards.

**NON-DEGREE SEEKING**

Part-time students who are not seeking a degree may register for up to two courses per semester
without ACT/SAT or providing transcripts. With demonstrated success in at least four college level general education courses, the student can request to change to regular, full-time degree seeking status by notifying the Registrar and supplying transcripts and/or GED and otherwise complying with admissions requirements. (Note: Non-degree seeking students are ineligible for Federal Financial Assistance.)

**TRANSIENT ADMISSION**

A student may be admitted in a transient status provided the criteria listed below are met. To be admitted as a transient student, the applicant must be in good academic standing with the “sending” institution (via letter or official transcript), submit ACT scores, and meet required prerequisites for specific class enrollment. Transient status may be converted to regular (or provisional) status upon completion of the application process to the College.

**PLACEMENT: DEVELOPMENTAL COURSEWORK**

Crowley’s Ridge College presently offers several developmental courses in mathematics and English. Based upon ACT or ASSET scores, high school performance, and prior college performance, a student will be placed in appropriate courses. If the ACT is below 21 in mathematics or 19 in English, the ASSET test must be taken to determine appropriate developmental course placement or the student will be placed in the entry-level developmental education course. Each required developmental course must be completed with a minimum grade of “C” and the appropriate exit examination taken before credit can be issued for that course.

At least one developmental course must be taken from each required developmental area in consecutive semesters until all developmental requirements are met. All developmental requirements apply to part-time, full-time, traditional, and non-traditional students unless enrolled as a transient. PSY112: Introduction to College must be taken during the first semester during which a developmental education student is enrolled, unless the only developmental course required is MTH073: Beginning/Intermediate Algebra.

**SCHEDULE OF CHARGES**

The basic enrollment costs at CRC are comprised of tuition and fees. In addition, students living on campus are billed for their room and meals. Registration fees must be paid at the time of registration. Registration fees are $300 for a full-time student (12 hours or more) or $25 per credit hour for part-time students. A payment option for any remaining balance due must be declared at registration.

CRC’s financial integrity is dependent upon prompt payment of charges. For this reason, no diploma, transcript, or letter of recommendation will be issued if an account payment is not current. Official transcripts will not be released until accounts are paid in full. At the discretion of the College administration, suspension may occur as a result of non-payment of indebtedness.

**RESIDENCE HALL REGISTRATION FEE**

A non-refundable $100 residence hall reservation fee is required of all first time students living on
campus. This one-time fee must be paid by July 15. Students will be held responsible for damage to their rooms. Please refer to “Room and Residence Hall Damage Regulation” in the CRC Student Handbook. This non-refundable fee will be credited to the students’ accounts in the CRC business office and used toward the payment of total charges.

SPECIAL FEES

Official transcripts $5
Activity fee (full-time students per semester) $250
Tuition for auditing (per class) $50
Reinstatement in class after excessive absence $25
Technology Fee
  For full-time on campus students (per semester) $250
  For full-time commuting students (per semester) $200
Automobile registration
  For full-time students (per semester) $0
  For part-time students taking on site classes (per semester) $35
  Replacement sticker fee $5
Graduation fee (paid by all graduating sophomores or seniors) $50
CLEP or Advanced Placement (AP) (per course recording fee) $25

REFUNDS

After a student has completed registration there will be no refund of the registration fee. When a student officially withdraws, a refund will be made on tuition as follows:

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When a student leaves the residence hall with the consent of the administration, room charges will be refunded for the unused time. No refund will be made for the fall semester after November 1 or after April 1 for the spring semester.

Refund on meals will be made according to the unused portion of charges. No refund will be made for the fall semester after November 1 or after April 1 for the spring semester.

If a withdrawal results from the student’s misconduct, the College is under no obligation to make any refunds.

ONE PRICE FOR ALL CRC FULL-TIME STUDENTS
CRC has created a “one price for everything” pricing structure. This system simplifies and allows the student to easily know the exact cost of attending CRC. A **full-time** dormitory student pays “one price” for all tuition, fees, room, board, and book rental, regardless of the number of hours for which the student has registered.

A **full-time** commuting student pays “one price” for all tuition, fees, and book rental/internships, regardless of the number of hours taken.

Attendance costs are available in the Admissions office or Financial Aid office.

**FINANCIAL ASSISTANCE**

Crowley’s Ridge College offers financial assistance to qualifying students through federal, state, private, and institutionally-funded programs. The office of Student Financial Services will make every effort to assist each student in meeting the cost of education through grants, scholarships, employment, and loans.

CRC awards financial assistance on the basis of verified financial need or merit and does not unlawfully discriminate on the basis of race, color, national or ethnic origin, religion, sex, disability, or prior military service.

CRC utilizes the Free Application for Federal Student Aid (FAFSA) for determining if a student has a financial need that can be met from federal, state, or institutional funds. Students may fill out the FAFSA online at http://www.fafsa.ed.gov. All students seeking financial assistance must complete the FAFSA form. It is very important that students applying for financial assistance complete and submit financial assistance forms as early as possible. Applications received late may not receive as much assistance as earlier applications due to depleted resources. Completed applications will be reviewed and an award letter will be sent to the student.

To be eligible for federal and state funded programs, the student must satisfy each of the following seven criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Be registered with the Selective Service (if required).
3. Be accepted for admission to CRC as a regular degree-seeking student.
4. Demonstrate financial need with the Federal Student Aid application (FAFSA).
5. Maintain satisfactory academic progress (see next section).
6. Not be in default on any Title IV loans or owe a repayment on any Title IV program.
7. Have a high school diploma, GED certificate, or completed home schooling.

**SATISFACTORY ACADEMIC PROGRESS POLICY**

Federal financial aid funds are awarded with the understanding that students will make academic progress toward the completion of a degree or certificate. Crowley’s Ridge College, as directed by the U. S. Department of Education, has established guidelines and procedures to ensure that students receiving federal financial aid are maintaining Satisfactory Academic Progress (SAP). Both the Qualitative Standards and the Quantitative Standards must be met in order to receive federal financial aid.
Standards of Satisfactory Academic Progress

Qualitative Standard – Grade Point Average (GPA)

Students will be required to maintain a minimum cumulative GPA of 2.00 at the end of each semester. This is not a sliding scale. The GPA is based on all college credit hours, including Remedial courses, completed with a grade of A, B, C, D, or F.

CRC will review each student’s cumulative GPA at the end of each semester. A student who fails to maintain the required **2.00 GPA** will be placed on **Financial Aid Warning** for one semester. While on Financial Aid Warning the student will continue to be eligible for financial aid. Students who fail to meet the required GPA by the end of the warning period will lose their eligibility for federal and state financial aid unless they successfully appeal* and are placed on **Financial Aid Probation**.

Quantitative Standard – Completion Rate or Pace

Students must complete, with a passing grade, **67%** of their attempted credit hours. Definition of attempted credit hours:

- Any college credit hours, including Remedial courses, which the student does not withdraw from by the add/drop date.
- All transfer credit hours.

CRC will review each student’s Completion Rate at the end of each semester. A student who fails to maintain the required (67%) quantitative standard will be placed on **Financial Aid Warning** for one semester. The student will continue to be eligible for financial aid while on Financial Aid Warning. Students who fail to meet the required quantitative standard by the end of the warning period will lose their eligibility for federal and state financial aid unless they successfully appeal* and are placed on **Financial Aid Probation**.

Degree Completion Requirements

The maximum timeframe for which a student may receive financial assistance may not exceed 150% of the published length of the program measured in credit hours.

A minimum of 30 credit hours for a bachelor’s degree must be completed at CRC. A minimum of 15 credit hours for an associate’s degree must be completed at CRC.

Transfer Credits

Transfer credits are subject to the same Standards of SAP.

Incompletes (I)

A grade of I (Incomplete) will count in the completion rate calculation as credits attempted but not completed. A grade of I will not count toward GPA (Qualitative Standard). When the course is completed, it will then count towards GPA and if the grade is A, B, C, or D, will count as completed in the completion rate calculation (Quantitative Standard).

Withdrawals (W)
A grade of W (Withdrawal) will count as credits attempted, but not toward GPA.

**Repetitions**
Repeated courses will count as credits attempted, but not toward GPA. SAP regulations only allow one repeat of a successfully passed course.

**Remedial or Developmental Courses**
Credits are assigned to Noncredit Developmental Courses to determine enrollment status. These credits will count towards the Quantitative Standard of SAP (completion rate) and also count toward the Qualitative Standard (GPA).

**Summer Terms**
Credits acquired during summer terms are subject to the same Standards of SAP.

**Documentation of Student SAP**
The academic records of all students who are receiving or applying for financial aid will be reviewed each semester by the Director of Student Financial Services. After the first semester, students who fail to meet the Standards of SAP will be placed on Financial Aid Warning and in jeopardy of losing their financial aid. After one semester of Financial Aid Warning, students who fail to meet the standards of SAP will be ineligible for financial aid unless they successfully appeal. Then they will be placed on Financial Aid Probation for the following semester.

**Notification of Financial Aid Warning**
The student will be notified in writing that they have been placed on financial aid Warning. The notification will include a copy of the CRC Standards of SAP, details of their specific deficiency, required action, and contact information. If the student fails to meet the requirements of SAP by the end of the Warning Period, they will be notified of their loss of aid eligibility. The notification will include Appeal Procedures.

**Appeal Procedure**
Students who wish to appeal the loss of financial aid eligibility, must complete the following within 2 weeks of notification of loss of eligibility.
1. Students must submit a signed and dated letter of appeal to the Financial Aid Office, explaining the circumstance resulting in the student’s SAP deficiency, how these circumstances impacted the student’s studies, and the student’s plan to rectify the deficiency. Examples of mitigating circumstance would be: family tragedy, illness, or other unusual circumstances.
2. Non-returnable copies of supporting documentation such as medical records or other supporting documents must be included.

**Appeal Notification**
Students will be notified in writing of the outcome of their appeal. If an appeal is approved, the
student will be placed on Financial Aid Probation. The period of FA Probation is usually one semester. In some cases it may be necessary to place the student on an Academic Plan. If a student is placed on an Academic Plan, the period of probation may be extended. The student will be required to meet the specified SAP requirements of the Academic Plan for each semester within the probationary period of the Academic Plan. For example, an Academic Plan may require the student to take 24 credit hours over 2 semesters and make a 2.5 gpa on the 24 credit hours. If the student fails to make a 2.5 gpa on the first semester of the Academic Plan, the student will lose their Probationary Status and become ineligible for financial aid.

If an appeal is denied, the student will remain ineligible for financial aid until the required Standards of SAP are met.

Regaining Eligibility

The Director of Student Financial Services will provide to the student a letter explaining exactly what will be required to regain financial aid eligibility.

FEDERAL PROGRAMS

Students at Crowley's Ridge College have access to the following Federal programs:

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants
- Federal Work Study
- Federal Direct Loans (subsidized and unsubsidized)
- Federal Direct PLUS Loans

Contact the Student Financial Services Office for information concerning the programs and availability of federal financial assistance.

RETURN OF FEDERAL AID FUNDS (TITLE IV)

Students who receive Title IV financial aid (federal loans, federal grants, etc.) and are dismissed or withdraw are subject to a calculation to determine the amount of federal aid that was “earned” and “unearned” for the semester. The earned aid is calculated by comparing the number of days completed against the total days in the semester (including weekends). For example, if a student completed 35 of 116 days in a semester, the student will have earned 30% of total aid eligibility. Once the student has completed at least 60% of the semester, all aid is considered earned.

If total federal aid disbursements are less than the amount earned by the student, the student or parent (in the case of a parent loan) will be eligible for a post-withdrawal disbursement. Borrowers eligible for a post-withdrawal disbursement will be notified of their eligibility within 45 days and must respond to the aid offer within 14 days.

If total federal aid disbursements are greater than the amount earned by the student, the student will owe a balance to CRC and/or the federal government. The unearned Title IV Funds to be returned by CRC, will be returned to the appropriate Title IV programs within 45 days of the withdrawal date in the following order:
● Unsubsidized Federal Direct Loan
● Subsidized Federal Direct Loan
● Federal Direct PLUS Loan
● Federal Pell Grant
● Federal Supplemental Educational Opportunity Grant (FSEOG)

To officially withdraw from CRC, a student must submit a written request to the Registrar. Students that stop attending classes without withdrawing will be considered unofficially withdrawn. The withdrawal date for all unofficial withdrawals will be the latest date the student was dropped from a class because of excessive absences.

All students who have been subject to the return of Title IV Aid calculation will be notified of the outcome within 45 days. The notification will explain in detail if the student is due a post-withdrawal disbursement, what funds CRC returned to the Title IV programs, what the student owes CRC, and what the student owes to a Title IV program.

STATE PROGRAMS

Students at Crowley’s Ridge College have access to the following state programs:

1. Arkansas Academic Challenge Scholarship
2. Governor’s Scholarship
3. GO! Opportunities Grant

You may apply for the state programs at www.adhe.edu. Select “Financial Aid Information” under the “Students” tab. The application deadline for the state programs is June 1st.

VOCATIONAL REHABILITATION

Individuals who have a permanent disability may receive personal and vocational counseling and financial assistance while pursuing their college education. A Vocational Rehabilitation Counselor must approve the vocational objective of the disabled person. These services are available through the Division of Vocational Rehabilitation, State Department of Education.

INSTITUTIONAL SCHOLARSHIPS

Except where indicated, all students must complete the FAFSA in order to be eligible for institutional scholarships. In some instances, the number of institutional scholarships may be limited. See the Director of Student Financial Services for information on “stacking” scholarships and the amount of each scholarship. The total amount of academic and trustee scholarships awarded by the College shall not exceed in value the direct cost of attending CRC. Direct costs of attending CRC include tuition, fees, book rental, room and board.

All institutional scholarships are limited to eight semesters. To be eligible for institutional scholarships, students must be enrolled full-time (except where specified) and remain in good standing with the College. Institutional scholarships are subject to periodic review and revision. For additional information,
contact the Director of Admissions or Director of Student Financial services.

CRC awards three types of Institutional Scholarships:

1. Academic Scholarships
2. Trustee Scholarships
3. Specialized Scholarships

Each type of scholarship is discussed in detail on the following pages.

ACADEMIC SCHOLARSHIPS

All academic scholarships are granted on a semester-by-semester basis and will be reviewed following each semester. Scholarships will be continued through the period stated on the condition that the student meets the provisions of the scholarship and maintains proper academic standing. If the cumulative GPA drops below 3.00, the student will forfeit the scholarship for the succeeding semester. If the student raises the grade point average to 3.00 or above during a succeeding semester, the scholarship will be reinstated for the following semester.

The following academic scholarships are awarded:

<table>
<thead>
<tr>
<th>Type</th>
<th>Semester</th>
<th>Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 20 - 21</td>
<td>$1,500</td>
<td>$3,000</td>
</tr>
<tr>
<td>ACT 22 - 23</td>
<td>$1,750</td>
<td>$3,500</td>
</tr>
<tr>
<td>ACT 24 - 25</td>
<td>$2,500</td>
<td>$5,000</td>
</tr>
<tr>
<td>ACT 26 - 27</td>
<td>$3,750</td>
<td>$7,500</td>
</tr>
<tr>
<td>ACT 28 - 29</td>
<td>$4,500</td>
<td>$9,000</td>
</tr>
<tr>
<td>ACT 30 - up</td>
<td>$5,250</td>
<td>$10,000</td>
</tr>
<tr>
<td>Salutatorian</td>
<td>$500</td>
<td>$1,000</td>
</tr>
<tr>
<td>Valedictorian</td>
<td>$500</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

*The “B” average scholarship is based on high school GPA and does not stack with ACT scholarships.

TRUSTEE SCHOLARSHIPS

Bible - Full Tuition (Bible majors only/application required)

Christian School Graduate - $2,000 per year

Students graduating from a school or academy supported primarily by members and/or congregations of Churches of Christ. Students must maintain a 2.5 GPA.

Christian Service - $3,000 per year

Students are eligible for Christian Service Scholarships if their parent(s) or legal guardian(s) are:

- Full-time Church of Christ minister.
- Traveling minister for Churches of Christ and preaches at least 40 weeks a year.
- Employed full-time at a children’s home supported primarily by members and/or
congregations of the Churches of Christ.

- Employed full-time at a college, school or academy affiliated with the Churches of Christ.

**Helping Hand**

- $2,000 per year for residential students
- $1,000 per year for commuter students

This scholarship is awarded to residents of children’s homes supported primarily by members and/or congregations of the Churches of Christ.

**SPECIALIZED SCHOLARSHIPS**

**Early Bird** - $500 per year (freshman year only)

This scholarship is awarded to any student accepted for admission to CRC by May 31st of their junior year in high school.

**Choralaires** - $1,000 per year

Choralaires participation scholarships are available to students who perform with CRC’s choir. Participation is subject to tryouts.

**Ambassadors** - $500 per year

Ambassadors scholarships are available for participation in CRC’s special vocal ensemble. Participation is subject to tryouts and members of Ambassadors must be in Choralaires.

**Justified** - $500 per year

Drama Scholarships are available to a limited number of student actors to participate in a Christian drama troupe.

**Heritage Yearbook** - Specific amount to be determined by Yearbook Advisor

Awarded to students performing assigned tasks in the production of the CRC Heritage Yearbook.

**Resident Assistant** - Free room, semi-private (working scholarship)

A limited number of resident assistantships are available to upperclassmen for supervisory responsibilities in student housing.

**Christian Leadership** - $1,000 per year (working scholarship)

A limited number of Christian leadership scholarships are available. Special application and interview are required.

**ENDOWED SCHOLARSHIPS**

Many thoughtful and generous donors have established Scholarship Endowment Funds in order to help students receive a quality, Christian education at Crowley’s Ridge College. Scholarship Endowment
Funds provide financial resources that support the college’s Institutional Scholarship program. (See section on Institutional Scholarships).

When students apply for admission to CRC and receive Institutional Scholarships, they benefit from the Endowed Scholarship Funds that have been established by the donors listed below. CRC is very appreciative to these donors and recognizes the lasting impact their gifts will have in providing funds to our students.

**Bud and Rovene Barron Bible and Mission Endowment Fund**
Established by Bud and Rovene Barron to fund Bible scholarships and student missions.

**Morris S. and Alma L. Bills Endowment Fund**
Established by Larry and Sara Bills in honor of Morris and Alma Bills to fund general scholarships.

**Sara Bills Leadership Scholarship Endowment Fund**

**O.T. and Hazel Branch Scholarship Fund**
Established by Hazel Branch to fund Bible scholarships.

**Dr. Kelley and Katherine Brigman Endowed Scholarship Fund**
Established by Kelley and Katherine Brigman to fund general scholarships.

**Paul and June Carter Endowment Fund**
Established to fund general scholarships.

**Marshall Conner Endowment Fund**
Established by the Osceola Church of Christ to fund Bible scholarships for male students.

**Linda Cullum Endowment Fund**
Established by Linda Cullum’s husband, Sherman, and son, Lin, to fund scholarships for needy young women.

**Doug Davidson Endowed Academic Scholarship Fund**
Established by Kenneth and Margaret Davidson in honor of Doug Davidson, 1980 CRC graduate, to fund academic scholarships.

**Davis Endowment Fund**
Established by Velma Davis for general scholarships.
Dayspring Endowment Fund
   Established by an anonymous donor to fund general scholarships.

Lorene Duncan Endowment Fund
   Established by Jonesboro Chapter of WCRC to fund general scholarships.

Gastineau Endowment Fund
   Established by Bismarck, MO, Church of Christ to fund Bible scholarships.

Barton Good Endowment Fund
   Established by Edna Good to fund general scholarships.

Granny’s Endowment Fund
   Established by Helen Bradley to fund general scholarships.

Carroll C. Hart Jr. Scholarship Endowment Fund
   Established by family and friends of Carroll Hart Jr. (CRC Humanities Instructor, 1994-2001) to fund general scholarships.

Heart of the Ozarks Endowment Fund
   Established by Hillard Story, Arvil Hill and others in West Plains, MO, and surrounding area to fund CRC general operations.

Betty Holder Memorial Endowed Scholarship Fund
   Established by Women for Crowley’s Ridge College and friends in honor of Betty Holder to fund general scholarships.

Buel T. Johnson Endowment Fund
   Established by an estate gift to fund general scholarships.

Joe A. & Wanda Hall Johnson Endowed Academic Scholarship Fund
   Created by Joe A. and Wanda H. Johnson to fund Bible and academic scholarships.

Jack and Sue Justus Endowment Fund
   Established by Jack and Sue Justus to fund Bible scholarships.

Richard E. Martin Memorial Scholarship Endowment Fund
   Established by Lois Martin in honor of Richard E. Martin to fund Bible scholarships for future preachers.

Arthur Lee and Jamye Floyd Moore Endowment
Established by Erle T. Moore in memory of parents to fund Bible scholarships and general operations of CRC.

Nettles Endowment Fund
Established by family in honor of Cecil and Ruby Nettles to fund Bible Scholarships.

Doin Pitchford Endowment Fund
Established by friends of Doin Pitchford to fund Bible scholarships.

William and Marnette Ragon Endowment Fund
Established by Brill and Marnette Ragon to fund general scholarships.

Dr. LaVan Shoptaw Endowment Fund
Established by friends and family of Dr. LaVan Shoptaw who served as CRC’s first Academic Dean (1964-1974). The fund provides general scholarships.

Bob and Pat Singleton Endowment Fund
Established by Bob and Pat Singleton to fund general scholarships.

Bess B. Stinson Preacher Endowment Fund
Established by the will of Bess B. Stinson to fund Bible scholarships.

Carroll Trent Endowment Fund
Established by friends of Carroll Trent to fund Bible scholarships.

Waller-Phillips Endowment Fund
Established by Billy Phillips to fund general scholarships for rural students.

W.T. Winters Endowment Fund
Established by Dwayne Winters and Nina Winters in memory of W.T. Winters. The fund provides scholarships for Bible majors.

ACADEMIC REGULATIONS

ABSENCES AND TARDINESS
Because class attendance is an important contributor to academic success, students are strongly encouraged to attend every lecture and laboratory session of courses in which they are enrolled. If unavoidable absences do occur, students need to check with class instructors. In some cases, instructors may
not allow make up of quizzes, examinations, or other missed work. Students should refer to the student handbook and class instructors for the attendance/make-up policy for classes.

ACADEMIC HONESTY

Students at Crowley’s Ridge College are expected to be honorable and to observe standards of academic conduct appropriate to a community of Christian scholars. Crowley’s Ridge College expects from its students a higher standard of conduct than the minimum required to avoid discipline. All acts of dishonesty in any academic work constitute academic dishonesty.

This includes but is not necessarily limited to the following:

- **Cheating** - Use or attempted use of unauthorized materials, information or study aids in any academic exercises.
- **Plagiarism** - Representing the words, ideas, or data of another as your own in any academic exercise.
- **Fabrication** - Falsification or unauthorized invention of any information or citation in an academic exercise.
- **Aiding and Abetting Academic Dishonesty** - Intentionally helping or attempting to help another student commit an act of academic dishonesty.

Incidents of alleged academic misconduct should be resolved between the faculty member and the student whenever possible. The faculty member must inform the Vice President for Academic Affairs and the student in writing within one week of knowledge of an incident. If a matter cannot be resolved, the student - if appealing - must notify the Vice President for Academic Affairs in writing within one week of receiving notice from the faculty member. Repeat offenses of academic dishonesty may result in dismissal from CRC. The Vice President for Academic Affairs may refer such matters to the Academic Affairs Committee for resolution.

ACADEMIC LOAD

Normally, CRC students are restricted to a maximum load of 18 credit hours per semester. Under mitigating circumstances, students may be permitted to exceed that number with the approval of the Vice President for Academic Affairs.

ACADEMIC PROBATION

All students are expected to maintain a minimum grade point average (GPA). A GPA below this minimum places the student on academic probation. Following one semester of probation, the student must have a cumulative GPA sufficient to be removed from academic probation or the student will be dismissed from school for a period of one semester. Following the one semester suspension, the student may request readmission. Students dismissed a second time for academic failure are not eligible for readmission. Students may appeal any of the above provisions, as well as any grade issues, if there are mitigating conditions that
need to be considered. Such appeal will go through the Registrar and the Vice President for Academic Affairs, or may be referred to the Academic Affairs Committee. The appeal must be filed with the Registrar’s office within 90 days of the mailing date of the grade report.

Students participating in intercollegiate athletics must meet CRC’s and the National Association of Intercollegiate Athletics (NAIA) academic requirements. Academic eligibility rules are available through the Athletic Director’s office. To avoid academic probation, students must meet or exceed the academic performance as indicated in the following table:

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>03-19</td>
<td>1.30</td>
</tr>
<tr>
<td>20-29</td>
<td>1.50</td>
</tr>
<tr>
<td>30-39</td>
<td>1.70</td>
</tr>
<tr>
<td>40-49</td>
<td>1.80</td>
</tr>
<tr>
<td>50-59</td>
<td>1.90</td>
</tr>
<tr>
<td>60 to completion</td>
<td>2.00</td>
</tr>
</tbody>
</table>

**ATTENDANCE POLICY**

The following attendance policy has been adopted by the faculty for all CRC courses:

A student is permitted to miss, as unapproved absences, in one semester twice the number of meetings regularly scheduled in one week. Students who miss more than the maximum number of meetings may be dropped from the course. Students are allowed to miss up to 25 percent of course meetings for a combination of approved and unapproved absences without being dropped from the course. Students missing more than 25 percent of course meetings may be dropped by their instructor (with an “F” beyond the final drop date).

Absences for illness, etc., may or may not be approved at the discretion of the instructor. Instructors have reasonable latitude to impose penalties for unapproved absences.

Approved absences for college sponsored activities are listed below.

- Freed-Hardeman Lectureship (Bible majors only)
- Backpacking Trip (only students taking the trip for credit)
- Church History Tour (Bible majors only)
- Choralaires/Ambassadors trips
- Athletic trips
- Class field trips

For clarification of the attendance policy, see your advisor, instructor, or Dean of Students.

**CLASS AND CHAPEL ATTENDANCE**
Full-time students (12 hours or more, including boarding students) will be enrolled in a Bible class for credit each semester. Chapel is held each day Monday through Thursday. Students living in residence halls are required to attend chapel daily. Commuter students are required to attend chapel on the days they have classes at times adjacent to chapel. Any exception to these regulations must be approved by the Dean of Students.

Absences for chapel, Bible courses, and developmental courses are treated similarly. A student is permitted to miss in one semester twice the number of meetings regularly scheduled in one week. Students who miss more than the maximum number of meetings may be dropped from chapel or Bible/developmental classes, which can also result in being dropped from full-time status.

Commuter students who are dropped from chapel because of absences may also be dropped from classes adjacent to chapel times. Students who miss more than the maximum number of chapel absences may be dropped from the College.

**CLASS DROPS**

To officially drop a class, a student must submit the proper request to the Registrar. Any class dropped without the official approval of the College will result in a grade of “F” on the official transcript. Courses dropped by the Friday of the 12th week will appear on the official record as Withdrawn (W). No individual class may be dropped after Friday of the 12th week. Students dropped due to excessive absences after Friday of the 12th week will receive an “F” in that class/classes. This is automatic in Bible classes and is an instructor-option in other classes. Full-time commuting students are reminded that Bible classes may not be dropped unless the class load is reduced to part-time.

**CLASSIFICATION OF STUDENTS**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-23 credit hours</td>
</tr>
<tr>
<td>Sophomore</td>
<td>24-63 credit hours</td>
</tr>
<tr>
<td>Junior</td>
<td>64-93 credit hours</td>
</tr>
<tr>
<td>Senior</td>
<td>94 credit hours and up</td>
</tr>
</tbody>
</table>

Students must carry a minimum of 12 semester hours to be considered full-time.

**COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

**ADVANCED PLACEMENT (AP)**

Crowley’s Ridge College accepts a maximum of 34 hours of CLEP. CLEP credit will be recorded after the student has satisfactorily completed one semester as a full time student at Crowley’s Ridge College. There is a $25-per-course fee for recording CLEP credit on the student’s permanent record.

It is recommended that a student take the CLEP test(s) before June 1st of the year of planned high school graduation. CLEP credit will not be accepted after the student has earned college credit at CRC or another institution. The same fees and limitations apply to Advanced Placement (AP) credit and credit by
examination. AP credit will be awarded if a student’s score on the AP test is 3 or better.

**CREDIT HOUR**

The Federal Government’s definition of a credit hour is as follows: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two clock hours per credit hour for out-of-class student work each week approximately 15 weeks for one semester.”

Since CRC operates on a 16 week semester, a three-credit hour class results in 40 clock hours per semester. In addition, per the definition, a student is expected to spend approximately two additional clock hours per hour spent in the classroom studying for exams and/or completing other course related activities resulting in 80 additional clock hours per semester for a three-credit hour class. Therefore, a student should expect to spend 120 clock hours per semester for each three-credit hour class in which he/she is enrolled.

**EXAMINATIONS**

Students are expected to take all examinations on schedule. A student may take a final examination out of sequence only in emergency situations approved by the instructor and the Vice President for Academic Affairs. Approval must be gained 2 weeks prior to final exams. Final payments of student accounts or satisfactory arrangements for payment must be made with the Business Office before final examinations may be taken.

**GRADES AND GRADING SCALE**

CRC uses the 4.00 system. Grades earned at CRC are recorded in the Register’s office as “letter grades” of A, B, C, D, F. Letter grades are assigned the following numerical value to calculate grade point averages:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numerical Value</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

A “W” indicates withdrawal. An “I” may be given when a student does not complete a course. Incomplete grades must be removed before the next regular enrollment period or a grade of “F” will be entered on the student permanent record (transcript).

Grades at CRC are sent to students’ billing addresses at midterm (including class attendance) and after final examinations.

**GRADUATION**

Graduation requirements are listed in the Degree Requirements section of this catalog. A $50 graduation fee, which must be paid before final exams, covers expenses such as diploma, cap and gown, and other items related to commencement exercises.
HONORS

A Dean’s List and President’s List are published at the end of each semester listing those students achieving high academic success. In order to be eligible, a student must be enrolled as a full time student (12 hours or more) and have a grade point average (GPA) of at least 3.50 for Dean’s List and 4.00 for President’s List. In addition, each student who maintains a minimum cumulative 3.50 GPA is eligible for membership in the Sigma Chi Eta Honor Society. Part-time students who have completed 12 hours of credit at CRC are also eligible for Sigma Chi Eta. Students who meet requirements for an Associate of Arts Degree and maintain a GPA level of 3.30 - 3.59 for their course work are graduated Cum Laude. Those with an overall average of 3.60 - 3.84 are graduated Magna Cum Laude. Those with a minimum average of 3.85 are graduated Summa Cum Laude. Developmental course grades do not count toward academic honors or graduation.

INDEPENDENT STUDY AND ONLINE CREDIT

For very limited circumstances, independent study may be arranged with permission of the instructor and Vice President for Academic Affairs.

LATE ENROLLMENT AND CLASS ADDITIONS

Class additions (including enrollment) are not permitted after Friday of the second week of a semester, except by special permission of the Vice President for Academic Affairs and class instructors. Such permission will only be granted in exceptional circumstances. Classes missed before a student registers may be counted as absences. Additional hours may not be added to variable hour courses (such as some Bible courses) after the midterm registration period. This does not apply to classes that did not begin at the regular start of a semester.

STUDENT RECORDS

The Registrar maintains all student academic records. These records are for official use only. Release of an individual student’s record to any third party requires the written permission of the student. The fee for an official transcript is $5.

TRANSFER CREDIT

In order to provide clarity as to its transfer policies, the College has adopted a comprehensive statement which follows. The transfer of credit is determined on a case-by-case basis. Credit from regionally accredited institutions of higher learning are, in general, accepted by CRC, but each course is subject to a comparison of course descriptions to determine if the course is similar in content to a course offered at CRC before transfer of credit is accepted. Credits from institutions not holding regional accreditation are not usually accepted in transfer to CRC. In some instances, students may be allowed to “test out” of a course at CRC if they have demonstrated proficiency in a particular course and if the course description is very similar to a course offered by CRC. CRC does not grant transfer credit for “experiential learning” or for “non-traditional” adult learning programs. Typically, courses where a student has earned a
“C” or better will be considered for transfer. The Vice President for Academic Affairs in consultation with the Registrar will determine which courses are accepted for transfer.

GENERAL EDUCATION

The mission statement of the College states that CRC is committed to providing for its students a balanced course of studies appropriate for Bachelor and Associate degrees, and that it emphasizes an integration of scholarship, critical reasoning, service, and the spiritual dimension of life. The CRC faculty has adopted a set of eight specific General Education goals or criteria in accordance with the mission of the College.

PHILOSOPHY

The General Education curriculum at Crowley’s Ridge College is designed to provide fundamental learning experiences for the student in a variety of academic disciplines that allows access to that body of knowledge and skills common to educated people regardless of their vocation. The intent of this design is to enhance the student’s personal growth, community involvement, awareness of the larger global community, and awareness of the nature of God.

GENERAL EDUCATION CRITERIA

Critical Thinking

A cognitive activity that involves problem solving, decision-making skills, critical reasoning and judgment, planned actions, and the creativity/inventiveness associated with the production of something new.

Scientific Awareness

The understanding of principles and methodologies of science and their application.

Human Awareness

The awareness of the nature, interdependencies, cultures, and values of individuals, and their relationship to communities of different dimensions.

Computational and Technological Skills

The ability to use mathematical/scientific concepts and technological tools to solve problems, achieve goals, and make decisions.

Effective Communication

The ability to use different forms of communication to effectively share ideas, solve problems, achieve goals, or make decisions both as an individual and as a member of a group.

Information Literacy
The understanding and utilization of data and information acquisition, handling, communication, storage, and analysis using either traditional or technological tools.

Christian Values
The knowledge of Biblical principles and their application to ethical and moral behavior in society.

Independent Lifelong Learning
The cultivation of the skills and desire required to become an active pursuant in the quest for knowledge and its application to lifetime activities.

GENERAL EDUCATION CORE
As part of the General Education Curriculum, the faculty of the College has developed a General Education Core. The core curriculum provides a balanced course of study and is compatible with the Arkansas Department of Higher Education Transfer Core Curriculum. Courses in the General Education Core (described below) are required for any Bachelor and Associate degree offered by the College.

DESCRIPTION OF THE GENERAL EDUCATION CORE
Important: This section identifies the 40 credit hours that are common elements of degree programs presently offered at Crowley’s Ridge College.

BIBLE (4 HOURS)
Each of the following (2 hours):
- BIB111 Old Testament Survey 1 hour
- BIB121 New Testament Survey 1 hour
Two of the following (2 hours):
- BIB211 Life of Christ 1 hour
- BIB221 Acts of the Apostles 1 hour
- BIB231 Church History 1 hour
- BIB261 Marriage and the Home 1 hour

HUMANITIES AND FINE ARTS (15 HOURS)
Each of the following (9 hours):
- ENG113 Freshman Composition I 3 hours
- ENG123 Freshman Composition II 3 hours
- CMM133 Human Communications 3 hours
One of the following (3 hours):
- ENG213 World Literature I or 3 hours
- ENG223 World Literature II 3 hours
One of the following (3 hours):
- ART113 Art Appreciation 3 hours
MUS213  Music Appreciation  3 hours
DRM213  Introduction to Theatre  3 hours

NATURAL SCIENCES and MATHEMATICS (7 HOURS)
Any 4 hour science course with lab  4 hours
MTH123  College Algebra or higher  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)
One of the following (3 hours):
HST113  United States to 1876  3 hours
HST123  United States since 1876  3 hours
PSC113  American National Government  3 hours
Minimum of three of the following (9 hours):
HST213  Western Civilization to 1500  3 hours
HST223  Western Civilization since 1500  3 hours
ECN213  Macroeconomics  3 hours
PSY123  General Psychology  3 hours
SOC123  Introduction to Sociology  3 hours
GEO213  Introduction to Geography  3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)
HPE112  Concepts of Lifetime Fitness  2 hours

ASSESSMENT
In order to measure student learning and improve the quality of academic offerings at Crowley’s Ridge College, the college has developed an assessment program designed to measure student academic achievement. Details about the assessment program may be found in the CRC Assessment Plan and Report that is published biennially (even numbered years) and circulated campus-wide. As part of this activity, some examinations such as ASSET, CAAP, Major Field Tests, Praxis, pre/post tests and others are required at various points in a student’s program. There is no cost to the student, and individual results are available to the individual students participating in this program.

DEGREE PROGRAMS
Degree programs at CRC are divided into two categories: Bachelor and Associate. Current degree offerings include:

Bachelor of Arts in Biblical Studies
Bachelor of Arts in Youth and Family Ministry
Bachelor of Science in Christian Leadership & Management
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Marketing
Bachelor of Science in Sports Management
(BSE) Bachelor of Science in Education in Elementary Education (K-6th Grade)
(BSE) Bachelor of Science in Physical Education (K-12th Grade)
Bachelor of Arts in General Studies
Associate of Arts in General Studies
Associate of Arts in Biblical Studies
Associate of Arts in Ministry

BACHELOR DEGREES

DIVISION OF BIBLE

Mission Statement: The Bachelor of Arts in Biblical Studies degree is designed to equip students for full-time Christian ministry, such as preaching, teaching, evangelizing, and to prepare them for graduate work in Biblical and related areas.

Students must complete the Associate Degree in Biblical Studies (see pp. 66-68) or its equivalent to be eligible for admission to the Bachelor of Arts in Biblical Studies degree program. A cumulative GPA of 2.0 on all general education courses must be maintained. A cumulative GPA of 2.5 on all Bible-related course work must be maintained. Students must complete a minimum of 30 hours of their upper level work at CRC, at least 15 of which must be completed after the semester in which the student has earned a cumulative total of at least 96 semester hours. Candidates for the Bachelor of Arts in Biblical Studies degree must participate in graduation exercises.
## BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES: 126 HOURS

### General Education - 46 hours

### HUMANITIES AND FINE ARTS (18 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG113</td>
<td>Freshman Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENG123</td>
<td>Freshman Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ENG213 or ENG223</td>
<td>Masterpieces of World Literature I or II</td>
<td>3</td>
</tr>
<tr>
<td>CMM133</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART113</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUS213</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>DRM213</td>
<td>Introduction to Theatre</td>
<td>3</td>
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</table>

### SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>One of the following:</td>
<td></td>
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</tr>
<tr>
<td>HST113</td>
<td>U.S. to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HST123</td>
<td>U.S. Since 1876</td>
<td>3</td>
</tr>
<tr>
<td>PSC113</td>
<td>American National Government</td>
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<tr>
<td>Four of the following:</td>
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<tr>
<td>ECN213</td>
<td>Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEO213</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>HST213</td>
<td>Western Civ. to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HST223</td>
<td>Western Civ. since 1500</td>
<td>3</td>
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<tr>
<td>PSY123</td>
<td>Introduction to Psychology</td>
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<tr>
<td>SOC123</td>
<td>Introduction to Sociology</td>
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### NATURAL SCIENCE AND MATHEMATICS (11 HOURS)

<table>
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<tbody>
<tr>
<td>PHY114</td>
<td>Physical Science</td>
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<tr>
<td>BIO124</td>
<td>Biological Science</td>
<td>4</td>
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<tr>
<td>MTH123/133</td>
<td>College Algebra/Math for Lib.Arts</td>
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</tr>
<tr>
<td>CIS243</td>
<td>Microcomputer Applications</td>
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### HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)
### Biblical Studies - 80 hours

**Textual Area: Old Testament - 18 hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB113</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB243</td>
<td>The Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BIB313</td>
<td>Historical Books of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BIB323</td>
<td>Poetic Books of the Old Testament</td>
<td>3</td>
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<td>BIB333</td>
<td>Prophetic Books of the Old Testament</td>
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<tr>
<td>BIB413</td>
<td>Advanced Intro of the Old Testament</td>
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</table>

**Textual Area: New Testament - 18 hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB123</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB213</td>
<td>Life and Teachings of Christ</td>
<td>3</td>
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<tr>
<td>BIB223</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>BIB343</td>
<td>Letters of Paul</td>
<td>3</td>
</tr>
<tr>
<td>BIB353</td>
<td>General Letters and Revelation</td>
<td>3</td>
</tr>
<tr>
<td>BIB423</td>
<td>Advanced Intro and Revelation</td>
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**Practical Area - 18 hours**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIB253</td>
<td>Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>BIB263</td>
<td>Marriage and the Home</td>
<td>3</td>
</tr>
<tr>
<td>BIB273</td>
<td>Introduction to Preaching</td>
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<td></td>
<td>(required of men only)</td>
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<tr>
<td>BIB433</td>
<td>Internship in Ministry</td>
<td>3</td>
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<tr>
<td>BIB443</td>
<td>Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>BIB453</td>
<td>Introduction to Christian Counseling or</td>
<td>3</td>
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<tr>
<td></td>
<td>BIB463 Youth Ministry</td>
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**Biblical Languages - 11 hours**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GRK112</td>
<td>Elementary Greek I</td>
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<tr>
<td>GRK122</td>
<td>Elementary Greek II</td>
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<tr>
<td>GRK132</td>
<td>Elementary Greek III</td>
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<tr>
<td>GRK142</td>
<td>Elementary Greek IV</td>
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<tr>
<td>GRK313</td>
<td>Greek Readings</td>
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**Historical and Doctrinal Area - 12 hours**

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<th>Course Title</th>
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<tbody>
<tr>
<td>BIB233</td>
<td>Church History</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>-------------</td>
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<tr>
<td>BIB363</td>
<td>Biblical Interpretation</td>
<td>3</td>
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<tr>
<td>BIB473</td>
<td>The Restoration Movement</td>
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</tr>
<tr>
<td>BIB483</td>
<td>History of the English Bible</td>
<td>3</td>
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</table>

**Elective - 3 hours**

| Elective    |                  | 3     |

**Total Hours: 126**

All candidates for the B.A. in Biblical Studies are required to attend the following events during their stay at CRC: Freed-Hardeman Lectureship (twice); Restoration Tour (once); CRC Lectureship (each year).
# EXAMPLE COURSE OF STUDY FOR B.A. IN BIBLICAL STUDIES

Students can finish the B.A. in Biblical Studies in eight semesters (illustrated below). However, some students may have one or more courses in developmental education to complete and will require an additional semester (or semesters) to complete the degree. Faculty advisors, the LINK coordinator, Registrar, and the Vice President for Academic Affairs are available to help students compile a graduation plan.

<table>
<thead>
<tr>
<th>Semester One - 16 hours</th>
<th>Semester Two - 18 hours</th>
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<tbody>
<tr>
<td>GRK 112 Elementary Greek I - 2</td>
<td>GRK 122 Elementary Greek II - 2</td>
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<tr>
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<td>ENG 123 Freshman Composition II - 3</td>
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<td>MTH 123 College Algebra - 3</td>
<td>HST 113/123/PSC 113 U.S. to or Since 1876</td>
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<tr>
<td>BIB 261 Marriage and Home - 3</td>
<td>gr or Amer. Nat. Govt. - 3</td>
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<tr>
<td>HPE 112 Concepts of Lifetime Fitness - 2</td>
<td>BIO 124/PHY 114 BioSc w/lab, PhySc w/lab - 4</td>
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<td>BIB 233 Church History - 3</td>
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<table>
<thead>
<tr>
<th>Semester Three - 17 hours</th>
<th>Semester Four* - 14 hours</th>
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<tr>
<td>GRK 132 Elementary Greek III - 2</td>
<td>GRK 142 Elementary Greek IV - 2</td>
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<tr>
<td>ENG 213/223 World Lit. I/II - 3</td>
<td>BIB 273 Intro. to Preaching - 3</td>
</tr>
<tr>
<td>HST 213/223 Western Civ. to or since 1500 - 3</td>
<td>BIB 223 Acts of the Apostles - 3</td>
</tr>
<tr>
<td>CMM 133 Human Communications - 3</td>
<td>BIB 243 The Pentateuch - 3</td>
</tr>
<tr>
<td>BIB 253 Christian Ministry - 3</td>
<td>PSY 123/SOC 123 Intro. to Psy/Soc - 3</td>
</tr>
<tr>
<td>BIB 213 Life and Teachings of Christ - 3</td>
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<tr>
<td>*At the completion of this semester, students will have completed the Associate of Biblical Studies Degree - 65 hours</td>
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<table>
<thead>
<tr>
<th>Semester Five - 15 hours</th>
<th>Semester Six - 16 hours</th>
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<tbody>
<tr>
<td>BIB 313 Historical Books of the O.T. - 3</td>
<td>BIB 323 Poetic Books of the O.T. - 3</td>
</tr>
<tr>
<td>BIB 343 Letters of Paul - 3</td>
<td>BIB 353 General Letters &amp; Revelation - 3</td>
</tr>
<tr>
<td>Elective - 3</td>
<td>BIB 363 Biblical Interpretation - 3</td>
</tr>
<tr>
<td>GRK 313 Greek Readings - 3</td>
<td>ART 113 Art Appreciation - 3</td>
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<tr>
<td>ECN 213/GEO 213/HST 213/HST 223/</td>
<td>BIO 124/PHY 114 BioSc w/lab, PhySc w/Lab - 4</td>
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<td>PSY 123/SOC 123 - 3</td>
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<table>
<thead>
<tr>
<th>Semester Seven - 15 hours</th>
<th>Semester Eight - 15 hours</th>
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<tbody>
<tr>
<td>BIB 413 Advanced Intro. to the O.T. - 3</td>
<td>BIB 413 Advanced Intro. to N.T. - 3</td>
</tr>
<tr>
<td>BIB 483 History of the English Bible - 3</td>
<td>BIB 473 The Restoration Movement - 3</td>
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<tr>
<td>BIB 333 Prophetic Books of O.T. - 3</td>
<td>BIB 453/BIB 463 Intro. to Christian</td>
</tr>
<tr>
<td>BIB 443 Personal Evangelism - 3</td>
<td>Counseling, Youth Ministry - 3</td>
</tr>
<tr>
<td>ECN 213/GEO 213/HST 213/HST 223/</td>
<td>BIB 433 Internship in Christian Ministry - 3</td>
</tr>
<tr>
<td>PSY 123/SOC 123 - 3</td>
<td>MUS 213 Music Appreciation - 3</td>
</tr>
</tbody>
</table>
BACHELOR OF ARTS IN YOUTH & FAMILY MINISTRY: 126 HOURS

General Education - 46 hours

HUMANITIES AND FINE ARTS (18 HOURS)

ENG113  Freshman Composition I  3 hours
ENG123  Freshman Composition II  3 hours
ENG213 or ENG223  Masterpieces of World Literature I or II  3 hours
CMM133  Introduction to Human Communication  3 hours

One of the following:
ART113  Art Appreciation  3 hours
MUS213  Music Appreciation  3 hours
DRM213  Introduction to Theatre  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 HOURS)

One of the following:
HST113  U.S. to 1876  3 hours
HST123  U.S. Since 1876  3 hours
PSC113  American National Government  3 hours

Four of the following:
ECN213  Macroeconomics  3 hours
GEO213  Introduction to Geography  3 hours
HST213  Western Civ. to 1500  3 hours
HST223  Western Civ. since 1500  3 hours
PSY123  Introduction to Psychology  3 hours
SOC123  Introduction to Sociology  3 hours

NATURAL SCIENCE AND MATHEMATICS (11 HOURS)

PHY114  Physical Science  4 hours
BIO124  Biological Science  4 hours
MTH123/133  College Algebra/Math for Lib.Arts  3 hours
CIS243  Microcomputer Applications  3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)
<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HPE112</td>
<td>Concepts of Physical Education</td>
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**BIBLICAL STUDIES - 80 hours**

**Textual Area: Old Testament - 15 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIB113</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB243</td>
<td>The Pentateuch</td>
<td>3</td>
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<tr>
<td>BIB313</td>
<td>Historical Books of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BIB323</td>
<td>Poetic Books of the Old Testament</td>
<td>3</td>
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<tr>
<td>BIB333</td>
<td>Prophetic Books of the Old Testament</td>
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**Textual Area: New Testament - 15 hours**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIB123</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB213</td>
<td>Life and Teachings of Christ</td>
<td>3</td>
</tr>
<tr>
<td>BIB223</td>
<td>Acts of the Apostles</td>
<td>3</td>
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<tr>
<td>BIB343</td>
<td>Letters of Paul</td>
<td>3</td>
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<td>BIB353</td>
<td>General Letters and Revelation</td>
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**Practical Area - 33 hours**

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<tbody>
<tr>
<td>BIB253</td>
<td>Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>BIB263</td>
<td>Marriage and the Home</td>
<td>3</td>
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<tr>
<td>BIB273</td>
<td>Introduction to Preaching</td>
<td>3</td>
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<td>(required of men only)</td>
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<tr>
<td>BIB383</td>
<td>Models &amp; Programming in Youth Min.</td>
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<tr>
<td>BIB303</td>
<td>Christ &amp; Culture</td>
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<td>BIB403</td>
<td>Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BIB425</td>
<td>Spiritual Formation in Adolescents</td>
<td>3</td>
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<td>BIB433</td>
<td>Internship in Ministry</td>
<td>3</td>
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<tr>
<td>BIB443</td>
<td>Personal Evangelism</td>
<td>3</td>
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<tr>
<td>BIB453</td>
<td>Introduction to Christian Counseling</td>
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<td>BIB463</td>
<td>Youth Ministry</td>
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**Psychology - 6 hours**

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<tr>
<td>PSY303</td>
<td>Conflict Resolution or</td>
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<tr>
<td>BIB393</td>
<td>World Religions</td>
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<tr>
<td>PSY213</td>
<td>Psychology of Human Development or</td>
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<tr>
<td>PSY313</td>
<td>Educational Psychology or</td>
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<tr>
<td>EFD233</td>
<td>Child &amp; Youth Development</td>
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**Historical and Doctrinal Area - 12 hours**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIB233</td>
<td>Church History or</td>
<td>3</td>
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</table>
BIB473  The Restoration Movement
BIB363  Biblical Interpretation 3 hours

Elective - 3 hours
  Elective  3 hours

Total Hours: 124

All candidates for the B.A. in Youth and Family Ministry are required to attend the following events during their stay at CRC: Freed-Hardeman Lectureship (once); Restoration Tour (once); CRC Lectureship (each year).
**EXAMPLE COURSE OF STUDY FOR B.A. IN YOUTH AND FAMILY MINISTRY**

<table>
<thead>
<tr>
<th>Semester One - 15 hours</th>
<th>Semester Two - 16 hours</th>
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<tbody>
<tr>
<td>MUS213 Music Appreciation - 3</td>
<td>PSY123 Intro. to Psychology - 3</td>
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<tr>
<td>ENG113 Freshman Composition I - 3</td>
<td>ENG123 Freshman Composition II - 3</td>
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<tr>
<td>MTH123 College Algebra - 3</td>
<td>HST113/123/PSC113 U.S. to or Since 1876</td>
</tr>
<tr>
<td>BIB261 Marriage and Home - 3</td>
<td>or Amer. Nat. Govt. - 3</td>
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<td>BIO124 BioSc w/lab - 4</td>
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<table>
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<tr>
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<th>Semester Four* - 17 hours</th>
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<tbody>
<tr>
<td>EFD233 Child &amp; Youth Dev. - 3</td>
<td>CIS243 Microcomputer Applications - 3</td>
</tr>
<tr>
<td>ENG213/223 World Lit. I/II - 3</td>
<td>BIB273 Intro. to Preaching - 3</td>
</tr>
<tr>
<td>HST213/223 Western Civ. to or since 1500 - 3</td>
<td>BIB223 Acts of the Apostles - 3</td>
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<tr>
<td>CMM133 Human Communications - 3</td>
<td>BIB243 The Pentateuch - 3</td>
</tr>
<tr>
<td>BIB253 Christian Ministry - 3</td>
<td>ECN213/GEO213/HST213/HST223/SOC123 - 3</td>
</tr>
<tr>
<td>BIB213 Life and Teachings of Christ - 3</td>
<td>HPE112 Concepts of Lifetime Fitness - 2</td>
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<table>
<thead>
<tr>
<th>Semester Five - 18 hours</th>
<th>Semester Six - 16 hours</th>
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<tbody>
<tr>
<td>BIB303 Christ and Culture - 3</td>
<td>BIB323 Poetic Books of the O.T. – 3</td>
</tr>
<tr>
<td>BIB403 Christian Leadership - 3</td>
<td>BIB353 General Letters &amp; Revelation - 3</td>
</tr>
<tr>
<td>BIB313 Historical Books of the O.T. - 3</td>
<td>BIB363 Biblical Interpretation - 3</td>
</tr>
<tr>
<td>BIB343 Letters of Paul - 3</td>
<td>BIB383 Models &amp; Program. in Youth Min. -3</td>
</tr>
<tr>
<td>ECN213/GEO213/HST213/HST223/ SOC123 - 3</td>
<td>BIO124/PHY114 BioSc w/lab, PhySc w/Lab - 4</td>
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<table>
<thead>
<tr>
<th>Semester Seven - 15 hours</th>
<th>Semester Eight - 15 hours</th>
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<tbody>
<tr>
<td>PSY303 Conflict Resolution - 3</td>
<td>BIB393 World Religions - 3</td>
</tr>
<tr>
<td>BIB483 History of the English Bible - 3</td>
<td>BIB473 The Restoration Movement - 3</td>
</tr>
<tr>
<td>BIB333 Prophetic Books of O.T. - 3</td>
<td>BIB453 Intro. to Christian Counseling - 3</td>
</tr>
<tr>
<td>BIB443 Personal Evangelism - 3</td>
<td>BIB463 Youth Ministry - 3</td>
</tr>
<tr>
<td>BIB425 Spiritual Form. Adolescents - 3</td>
<td>BIB433 Internship in Christian Ministry - 3</td>
</tr>
</tbody>
</table>
The Bachelor of Science in Christian Leadership and Management combines principles of management and leadership to prepare students to biblically manage the financial aspects of ministries or other nonprofits.

Courses provide students with a strong understanding of biblically based leadership principles and strategies, while emphasizing skills such as finance, marketing, and organizational behavior.

Potential Career Fields
- Pastoral Leadership
- Church Administration
- Communications
- Executive Leadership
- Nonprofit Organizations
- Local Ministries
- Missions
- Social Services

General Education - 46 hours

HUMANITIES AND FINE ARTS (15 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENG113</td>
<td>Freshman Composition I</td>
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<tr>
<td>ENG123</td>
<td>Freshman Composition II</td>
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<tr>
<td>ENG213 or ENG223</td>
<td>Masterpieces of World Literature I or II</td>
<td>3</td>
</tr>
<tr>
<td>CMM133</td>
<td>Introduction to Human Communication</td>
<td>3</td>
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</tbody>
</table>

One of the following:
- ART113  Art Appreciation  3 hours
- MUS213  Music Appreciation  3 hours
- DRM213  Introduction to Theatre  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 HOURS)

One of the following:
- HST113  U.S. to 1876  3 hours
- HST123  U.S. Since 1876  3 hours
- PSC113  American National Government  3 hours

Three of the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECN213</td>
<td>Macroeconomics</td>
<td>3</td>
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<tr>
<td>GEO213</td>
<td>Introduction to Geography</td>
<td>3</td>
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<tr>
<td>HST213</td>
<td>Western Civ. to 1500</td>
<td>3</td>
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<tr>
<td>HST223</td>
<td>Western Civ. since 1500</td>
<td>3</td>
</tr>
<tr>
<td>SOC123</td>
<td>Introduction to Sociology</td>
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<tr>
<td>PSY123</td>
<td>Introduction to Psychology</td>
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**NATURAL SCIENCE AND MATHEMATICS (14 HOURS)**

<table>
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<tbody>
<tr>
<td>PHY114</td>
<td>Physical Science</td>
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<tr>
<td>BIO124</td>
<td>Biological Science</td>
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<tr>
<td>MTH123</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>CIS243</td>
<td>Microcomputer Applications</td>
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**HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)**

<table>
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<tr>
<td>HPE112</td>
<td>Concepts of Physical Education</td>
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**Biblical Studies - 80 hours**

Textual Area: Old Testament - 15 hours

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<tbody>
<tr>
<td>BIB113</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BIB243</td>
<td>The Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>BIB313</td>
<td>Historical Books of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BIB323</td>
<td>Poetic Books of the Old Testament</td>
<td>3</td>
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<tr>
<td>BIB333</td>
<td>Prophetic Books of the Old Testament</td>
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Textual Area: New Testament - 15 hours

<table>
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<tr>
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<tbody>
<tr>
<td>BIB123</td>
<td>New Testament Survey</td>
<td>3</td>
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<tr>
<td>BIB213</td>
<td>Life and Teachings of Christ</td>
<td>3</td>
</tr>
<tr>
<td>BIB223</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>BIB343</td>
<td>Letters of Paul</td>
<td>3</td>
</tr>
<tr>
<td>BIB353</td>
<td>General Letters and Revelation</td>
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Practical Area - 18 hours

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<tr>
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<tbody>
<tr>
<td>BIB253</td>
<td>Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>BIB263</td>
<td>Marriage and the Home</td>
<td>3</td>
</tr>
<tr>
<td>BIB273</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(required of men only)</td>
<td>3</td>
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<tr>
<td>BIB403</td>
<td>Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BIB443</td>
<td>Personal Evangelism</td>
<td>3</td>
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Historical and Doctrinal Area - 3 hours
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<th>Course Title</th>
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<tbody>
<tr>
<td>BIB363</td>
<td>Biblical Interpretation</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Business – 30 hours</strong></td>
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<tr>
<td>ACT213</td>
<td>Principles of Accounting I</td>
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<tr>
<td>ACT223</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS313</td>
<td>Legal Environment of Business</td>
<td>3</td>
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<tr>
<td>FIN413</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGM313</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGM323</td>
<td>Organizational Management</td>
<td>3</td>
</tr>
<tr>
<td>MGM333</td>
<td>Business Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGM343</td>
<td>Non-profit Management</td>
<td>3</td>
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<tr>
<td>MGM443</td>
<td>Human Resource Management</td>
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<tr>
<td>MKT313</td>
<td>Principles of Marketing</td>
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**Total Hours: 127**

*All candidates for the B.A. in Christian Leadership and Management are required to attend the following events during their stay at CRC: Freed-Hardeman Lectureship (once); Restoration Tour (once); CRC Lectureship (each year).*
### EXAMPLE COURSE OF STUDY FOR B.S. IN CHRISTIAN LEADERSHIP & MANAGEMENT

#### Semester One - 17 hours
- BIB113 Old Testament Survey - 3
- PSY123 Intro. to Psychology - 3
- ENG113 Freshman Composition I - 3
- MTH123 College Algebra - 3
- BIB261 Marriage and Home - 3
- HPE112 Concepts of Lifetime Fitness - 2

#### Semester Two - 16 hours
- BIB123 New Testament Survey - 3
- MUS213 Music Appreciation - 3
- ENG123 Freshman Composition II - 3
- HST113/123/PSC113 U.S. to or Since 1876 or Amer. Nat. Govt. - 3
- BIO124/PHY114 BioSc w/lab, PhySc w/lab - 4

#### Semester Three - 15 hours
- ACT213 Prin. of Acct. I - 3
- ENG213/223 World Lit. I/II - 3
- BIB213 Life and Teachings of Christ - 3
- CMM133 Human Communications - 3
- BIB253 Christian Ministry - 3

#### Semester Four* - 16 hours
- ACT223 Prin. of Acct. II - 3
- CIS243 Microcomputer Applications - 3
- BIB243 The Pentateuch - 3
- BIO124/PHY114 BioSc w/lab, PhySc w/lab - 4

#### Semester Five - 15 hours
- MGM313 Principles of Management - 3
- MKT313 Principles of Marketing – 3
- BIB313 Historical Books of the O.T. - 3
- BIB343 Letters of Paul - 3
- BUS313 Legal Envir't of Business - 3

#### Semester Six - 18 hours
- BIB323 Poetic Books of the O.T. - 3
- BIB353 General Letters & Revelation - 3
- MGM323 Organizational Management - 3
- BIB273 Intro. to Preaching – 3
- ECN213/GEO213/HST213/HST223 - 3
- SOC123 Intro to Sociology - 3

#### Semester Seven - 15 hours
- MGM443 Human Resource Mgt. - 3
- MGM333 Business Leadership – 3
- BIB333 Prophetic Books of O.T. - 3
- BIB443 Personal Evangelism - 3
- MGM343 Non-profit Management - 3

#### Semester Eight - 15 hours
- FIN413 Corporate Finance - 3
- BIB403 Christian Leadership - 3
- BIB363 Biblical Interpretation - 3
- HST213/223 Western Civ. to or since 1500 - 3
- BIB433 Internship in Christian Ministry - 3
DIVISION OF BUSINESS AND TECHNOLOGY

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: 126 HOURS

Mission Statement: The mission of the Business and Technology Division at Crowley’s Ridge College is to glorify God in everything we do, creating a truly Christian environment, providing students with sufficient knowledge and understanding of the fundamental principles of the major business disciplines which will enable them to be Christian servants and leaders in the business world wherever they choose.

The Bachelor of Science Degree in Business Administration will be awarded to students who meet/complete all of the following requirements:

1. Complete 69 semester hours of coursework in business courses.
2. Complete a minimum of 32 semester hours of business courses in residency at CRC (16 of which must be completed after the semester in which the student has earned a cumulative total of at least 96 semester hours).
3. Only grades of “C” or above in any business course will be accepted for the B.S. in Business Administration degree.
4. Have a cumulative GPA of at least 2.0 (4.0 scale), in all classwork and maintain a minimum cumulative 2.5 GPA in all business courses.
5. Candidates for the B.S. degree in Business Administration must participate in graduation exercises.

General Studies - 42 hours

BIBLICAL STUDIES (6 HOURS)

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<th>Title</th>
<th>Hours</th>
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<td>Old Testament Survey</td>
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<tr>
<td>BIB121</td>
<td>New Testament Survey</td>
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<tr>
<td>BIB211</td>
<td>Life of Christ</td>
<td>1</td>
</tr>
<tr>
<td>BIB221</td>
<td>Acts of the Apostles</td>
<td>1</td>
</tr>
<tr>
<td>BIB231</td>
<td>Church History</td>
<td>1</td>
</tr>
<tr>
<td>BIB261</td>
<td>Marriage and the Home</td>
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HUMANITIES AND FINE ARTS (15 HOURS)

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<td>ENG113</td>
<td>Freshman Composition I</td>
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<td>ENG123</td>
<td>Freshman Composition II</td>
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<td>ENG213</td>
<td>World Literature I</td>
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<tr>
<td>ENG223</td>
<td>World Literature II</td>
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<tr>
<td>ART113/</td>
<td></td>
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<tr>
<td>MUS113/DRM213</td>
<td>Art Apprec./Music Apprec./Theatre</td>
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<tr>
<td>CMM133</td>
<td>Human Communications</td>
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</table>
NATURAL SCIENCE AND MATHEMATICS (7 HOURS)
BIO124 or PHY114  Biological Science or Physical Science with lab  4 hours
MTH123  College Algebra  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)

One of the following:
HST113  U.S. to 1876  3 hours
HST123  U.S. since 1876  3 hours
PSC113  American Government  3 hours

Three of the following:
GEO213  Intro. to Geography  3 hours
HST213  Western Civ. to 1500  3 hours
HST223  Western Civ. since 1500  3 hours
PSY123  Introduction to Psychology  3 hours
SOC123  Introduction to Sociology  3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)
HPE112  Concepts of Lifetime Fitness  2 hours

Business Pre-Core - 24 hours
ACT213  Principles of Accounting I  3 hours
ACT223  Principles of Accounting II  3 hours
BUS203  Business Statistics  3 hours
BUS113  Introduction to Business  3 hours
BUS223  Business Communications  3 hours
ECN213  Macroeconomics  3 hours
ECN223  Microeconomics  3 hours
CIS213  Introduction to MIS  3 hours

Business Core - 39 hours
ACT313  Managerial Accounting  3 hours
BUS313  Legal Environment of Business  3 hours
BUS433  Business Ethics  3 hours
MKT313  Principles of Marketing  3 hours
FIN313  Consumer Finance  3 hours
MGM313  Principles of Management  3 hours
BUS363  International Business  3 hours
BUS333  Small Business Management  3 hours
<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUS473</td>
<td>Business Internship</td>
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<td>BUS493</td>
<td>Business Capstone Class</td>
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<td>FIN413</td>
<td>Corporate Finance</td>
<td>3</td>
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<tr>
<td>FIN423</td>
<td>Money &amp; Banking</td>
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<td>MGM413</td>
<td>Strategic Planning</td>
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**Business Electives - 21 hours**

Seven of the following:

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<tr>
<td>MGM333</td>
<td>Leadership</td>
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<td>MGM343</td>
<td>Non-profit Management</td>
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<tr>
<td>MKT323</td>
<td>Principles of Sales</td>
<td>3</td>
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<tr>
<td>MKT333</td>
<td>Consumer Behavior</td>
<td>3</td>
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<td>MKT413</td>
<td>Promotional Strategies</td>
<td>3</td>
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<tr>
<td>MKT423</td>
<td>Marketing Research</td>
<td>3</td>
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<td>MKT443</td>
<td>Negotiations</td>
<td>3</td>
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<td>MGM433</td>
<td>Managerial Communications</td>
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<tr>
<td>MTH243</td>
<td>Business Calculus</td>
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<td>MGM323</td>
<td>Organizational Management</td>
<td>3</td>
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<td>MGM423</td>
<td>Operations Management</td>
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<td>BUS413</td>
<td>Human Resource Management</td>
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<tr>
<td>ACT363</td>
<td>Federal Tax Accounting</td>
<td>3</td>
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<tr>
<td>ACT343</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACT353</td>
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<td>ACT373</td>
<td>Cost Accounting</td>
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<tr>
<td>ACT413</td>
<td>Governmental &amp; Not-for-Profit Accounting</td>
<td>3</td>
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<tr>
<td>ACT423</td>
<td>Accounting Systems</td>
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<tr>
<td>ACT433</td>
<td>Auditing I</td>
<td>3</td>
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<td>ACT383</td>
<td>Accounting Internship</td>
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<td>ACT333</td>
<td>Financial Analysis</td>
<td>3</td>
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<tr>
<td>CIS243</td>
<td>Microcomputer Applications</td>
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<tr>
<td>CIS413</td>
<td>Web Page Design &amp; Development</td>
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</tr>
<tr>
<td>CIS323</td>
<td>Developing Powerful Powerpoints</td>
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EXAMPLE COURSE OF STUDY FOR THE B.S. IN BUSINESS ADMINISTRATION

Students can finish the B.S. in Business Administration in 8 semesters (illustrated below). However, some students may have one (or more) developmental education courses to complete and may need an additional semester (or semesters) to finish the degree. Faculty advisors, the LINK coordinator, the Registrar, and the Vice President for Academic Affairs are available to help students compile a degree plan.

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<thead>
<tr>
<th>Semester One - 16 hours</th>
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<tbody>
<tr>
<td>BIB111 Old Testament Survey - 1</td>
<td>BIB121 New Testament Survey - 1</td>
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<tr>
<td>BUS113 Intro. To Business - 3</td>
<td>ENG123 Freshman Composition II - 3</td>
</tr>
<tr>
<td>ACT213 Prin. of Accounting I - 3</td>
<td>BUS223 Business Communications - 3</td>
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<tr>
<td>MTH123 College Algebra - 3</td>
<td>ACT223 Prin. of Accounting II - 3</td>
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<td>ENG113 Freshman Composition I - 3</td>
<td>HST213 or 223 Social Science elective - 3</td>
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<td>CMM123 Human Communications - 3</td>
<td>ART113 or MUS113 Art/Music Apprec. - 3</td>
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<tr>
<th>Semester Three - 16 hours</th>
<th>Semester Four* - 16 hours</th>
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<tr>
<td>BIB211 Life and Teachings of Christ - 1</td>
<td>BIB221 Acts of the Apostles - 1</td>
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<tr>
<td>ACT313 Managerial Accounting - 3</td>
<td>ENG213/223 World Literature I or II - 3</td>
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<tr>
<td>ECN213 Macroeconomics - 3</td>
<td>ECN223 Microeconomics - 3</td>
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<tr>
<td>PSY114/BIO124 Lab Science - 4</td>
<td>CIS213 Intro to MIS - 3</td>
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<td>HPE112 Concepts of Fitness - 2</td>
<td>SOC123 Intro to Sociology - 3</td>
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<td>PSY123 Intro to Psychology - 3</td>
<td>BUS203 Business Stats - 3</td>
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<tr>
<th>Semester Five - 16 hours</th>
<th>Semester Six - 16 hours</th>
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<tr>
<td>BIB231 Church History - 1</td>
<td>BIB261 Marriage and Home - 1</td>
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<tr>
<td>HST113/PSC113 History/Govern - 3</td>
<td>BUS433 Business Ethics - 3</td>
</tr>
<tr>
<td>FIN313 Consumer Finance -3</td>
<td>MGM333 Leadership - 3</td>
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<tr>
<td>MGM313 Principles of Mgmt - 3</td>
<td>FIN423 Money and Banking - 3</td>
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<td>BUS313 Legal Environ. of Business - 3</td>
<td>MGM413 Strategic Planning - 3</td>
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<td>MKT313 Principles of Marketing - 3</td>
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<table>
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<th>Semester Seven - 15 hours</th>
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<tr>
<td>BUS333 Small Business Mgmt - 3</td>
<td>BUS363 International Business - 3</td>
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<td>FIN413 Corporate Finance - 3</td>
<td>BUS473 Business Internship - 3</td>
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BACHELOR OF SCIENCE IN ACCOUNTING: 126 HOURS

General Studies - 42 hours

BIBLICAL STUDIES (6 HOURS)
BIB111 Old Testament Survey 1 hour
BIB121 New Testament Survey 1 hour
BIB211 Life of Christ 1 hour
BIB221 Acts of the Apostles 1 hour
BIB231 Church History 1 hour
BIB261 Marriage and the Home 1 hour

HUMANITIES AND FINE ARTS (15 HOURS)
ENG113 Freshman Composition I 3 hours
ENG123 Freshman Composition II 3 hours
ENG213 World Literature I 3 hours
ENG223 World Literature II 3 hours
ART113/
MUS113/DRM213 Art Apprec./Music Apprec./Theatre 3 hours
CMM133 Human Communications 3 hours

NATURAL SCIENCE AND MATHEMATICS (7 HOURS)
BIO124 or PHY114 Biological Science or Physical Science with lab 4 hours
MTH123 College Algebra 3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)

One of the following:
HST113 U.S. to 1876 3 hours
HST123 U.S. since 1876 3 hours
PSC113 American Government 3 hours

Three of the following:
GEO213 Intro. to Geography 3 hours
HST213 Western Civ. to 1500 3 hours
HST223 Western Civ. since 1500 3 hours
PSY123 Introduction to Psychology 3 hours
SOC123 Introduction to Sociology 3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HPE112</td>
<td>Concepts of Lifetime Fitness</td>
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**PROFESSIONAL COURSES (84 HOURS)**

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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACT213</td>
<td>Principles of Accounting I</td>
<td>3</td>
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<td>ACT223</td>
<td>Principles of Accounting II</td>
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<td>ACT343</td>
<td>Intermediate Accounting I</td>
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<td>ACT353</td>
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<tr>
<td>ACT363</td>
<td>Federal Tax Accounting</td>
<td>3</td>
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<tr>
<td>ACT373</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT413</td>
<td>Government &amp; Non-Profit Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT423</td>
<td>Accounting Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACT433</td>
<td>Auditing</td>
<td>3</td>
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<tr>
<td>BUS113</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS203</td>
<td>Business Statistics</td>
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<td>BUS223</td>
<td>Business Communications</td>
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<tr>
<td>BUS313</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
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<td>BUS433</td>
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6 hours of Upper Level Electives
### EXAMPLE COURSE OF STUDY FOR THE B.S. IN ACCOUNTING

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<th>Semester Two - 16 hours</th>
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<tr>
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BACHELOR OF SCIENCE IN MANAGEMENT: 126 HOURS

General Studies - 42 hours

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<td>Marriage and the Home</td>
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BIBLICAL STUDIES (6 HOURS)

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<td>BIB261</td>
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HUMANITIES AND FINE ARTS (15 HOURS)

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NATURAL SCIENCE AND MATHEMATICS (7 HOURS)

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SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)

One of the following:

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<td>PSC113</td>
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Three of the following:

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HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)

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<td>HPE112</td>
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PROFESSIONAL COURSES (84 HOURS)

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<td>BUS493</td>
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6 hours of Upper Level Electives
### Example Course of Study for the B.S. in Management

#### Semester One - 17 hours
- **BIB111** Old Testament Survey - 1
- **BUS113** Intro. To Business - 3
- **PHY114** – Phy Sci w/ Lab - 3
- **MTH123** College Algebra - 3
- **ENG113** Freshman Comp I - 3
- **SOC123** Intro to Sociology - 3

#### Semester Two - 16 hours
- **BIB121** New Testament Survey - 1
- **ENG123** Freshman Comp II - 3
- **CMM133** Human Communications - 3
- **MTH243** Business Calculus - 3
- **ENG213/223** Lit I or Lit II - 3
- **CIS243** Microcomputer Applications - 3

#### Semester Three - 15 hours
- **BIB211** Life & Teachings of Christ - 1
- **ACT213** Prin. of Accounting I - 3
- **ECN213** Macroeconomics - 3
- **HPE112** Concepts of Fitness - 2
- **PSY123** Intro to Psychology - 3

#### Semester Four - 16 hours
- **BIB221** Acts of the Apostles - 1
- **ACT223** Prin. of Acct. II - 3
- **ECN223** Microeconomics - 3
- **CIS213** Intro to MIS - 3
- **BUS223** Business Communications - 3
- **BUS203** Business Stats - 3

#### Semester Five - 16 hours
- **BIB231** Church History - 1
- **ACT313** Managerial Accounting – 3
- **FIN313** Consumer Finance - 3
- **MGM313** Principles of Mgmt - 3
- **BUS413** Human Resource Mgt. - 3
- **MKT313** Prin. of Marketing - 3

#### Semester Six - 16 hours
- **BIB261** Marriage and Home - 1
- **BUS433** Business Ethics - 3
- **MGM323** Organizational Mgt. - 3
- **BUS363** International Business - 3
- **MGM413** Strategic Planning - 3
- **Social Science Elective** - 3

#### Semester Seven - 15 hours
- **BUS333** Small Business Mgmt - 3
- **FIN413** Corporate Finance - 3
- **MGM333** Leadership - 3
- **MGM433** Managerial Comm. - 3
- **BUS313** Legal Environ. of Business - 3

#### Semester Eight - 15 hours
- **MGM423** Operations Mgt. - 3
- **BUS493** Business Capstone - 3
- **Fine Arts Elective** - 3
- **Business Electives** - 6
BACHELOR OF SCIENCE IN MARKETING: 126 HOURS

General Studies - 42 hours

BIBLICAL STUDIES (6 HOURS)
- BIB111 Old Testament Survey 1 hour
- BIB121 New Testament Survey 1 hour
- BIB211 Life of Christ 1 hour
- BIB221 Acts of the Apostles 1 hour
- BIB231 Church History 1 hour
- BIB261 Marriage and the Home 1 hour

HUMANITIES AND FINE ARTS (15 HOURS)
- ENG113 Freshman Composition I 3 hours
- ENG123 Freshman Composition II 3 hours
- ENG213 World Literature I 3 hours
- ENG223 World Literature II 3 hours
- ART113/ MUS113/DRM213 Art Apprec./Music Apprec./Theatre 3 hours
- CMM133 Human Communications 3 hours

NATURAL SCIENCE AND MATHEMATICS (7 HOURS)
- BIO124 or PHY114 Biological Science or Physical Science with lab 4 hours
- MTH123 College Algebra 3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)

One of the following:
- HST113 U.S. to 1876 3 hours
- HST123 U.S. since 1876 3 hours
- PSC113 American Government 3 hours

Three of the following:
- GEO213 Intro. to Geography 3 hours
- HST213 Western Civ. to 1500 3 hours
- HST223 Western Civ. since 1500 3 hours
- PSY123 Introduction to Psychology 3 hours
- SOC123 Introduction to Sociology 3 hours

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9 hours of Upper Level Electives
# EXAMPLE COURSE OF STUDY FOR THE B.S. IN MARKETING

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- BIB111 Old Testament Survey – 1
- BUS113 Intro. To Business - 3
- PHY114 – Phy Sci w/ Lab - 3
- MTH123 College Algebra - 3
- ENG113 Freshman Comp. 1 - 3
- SOC123 Intro to Sociology - 3

## Semester Two - 16 hours
- BIB121 New Testament Survey - 1
- ENG123 Freshman Comp. II - 3
- CMM133 Human Communications - 3
- Social Science Elective - 3
- ENG213/223 Lit I or Lit II - 3
- CIS243 Microcomputer Apps - 3

## Semester Three - 15 hours
- BIB211 Life & Teachings of Christ - 1
- ACT213 Prin. of Accounting I - 3
- ECN213 Macroeconomics - 3
- Social Science Elective - 3
- HPE112 Concepts of Fitness - 2
- PSY123 Intro to Psychology - 3

## Semester Four - 16 hours
- BIB221 Acts of the Apostles - 1
- ACT223 Prin. of Acct. II - 3
- ECN223 Microeconomics - 3
- CIS213 Intro to MIS - 3
- BUS223 Business Communications - 3
- BUS203 Business Stats - 3

## Semester Five - 16 hours
- BIB231 Church History - 1
- MKT333 Consumer Behavior - 3
- FIN313 Consumer Finance - 3
- MGM313 Principles of Mgmt - 3
- BUS313 Legal Envir. of Bus. - 3
- MKT313 Prin. of Marketing - 3

## Semester Six - 16 hours
- BIB261 Marriage and Home - 1
- BUS433 Business Ethics - 3
- MGM323 Organizational Mgt. - 3
- BUS363 International Business - 3
- MGM413 Strategic Planning - 3
- Fine Arts Elective - 3

## Semester Seven - 15 hours
- MKT413 Promotional Strategies - 3
- MKT423 Marketing Research - 3
- MGM333 Leadership - 3
- MGM433 Managerial Comm. - 3
- BUS413 Human Resource Mgt. - 3

## Semester Eight - 15 hours
- MKT433 Marketing Strategy Seminar - 3
- BUS493 Business Capstone - 3
- Business Elective - 3
- Business Elective - 3
DIVISION OF HEALTH, PHYSICAL EDUCATION, AND WELLNESS

BACHELOR OF SCIENCE IN SPORTS MANAGEMENT: 127 HOURS

BIBLE (6 HOURS)
Each of the following (2 hours):
BIB111  Old Testament Survey 1 hour
BIB121  New Testament Survey 1 hour

Three of the following (4 hours):
BIB211  Life of Christ 1 hour
BIB221  Acts of the Apostles 1 hour
BIB231  New Testament Church 1 hour
BIB243  The Pentateuch 1 hour
BIB261  Marriage and the Home 1 hour

HUMANITIES AND FINE ARTS (15 HOURS)
ENG113  Freshman Composition I 3 hours
ENG123  Freshman Composition II 3 hours
ENG213 or ENG223 Masterpieces of World Literature I or II 3 hours
CMM133  Human Communication 3 hours

One of the following (3 hours):
ART113  Art Appreciation 3 hours
MUS213  Music Appreciation 3 hours
DRM213  Introduction to Theatre 3 hours

NATURAL SCIENCES AND MATHEMATICS (11 HOURS)
BIO124  Biology w/lab 4 hours
PHY114  Physical Science w/lab 4 hours
MTH123  College Algebra 3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)
One of the following (3 hours):
GEO213  Introduction to Geography 3 hours
HST213  Western Civilization to 1500 3 hours
HST223  Western Civilization since 1500 3 hours
One of the following (3 hours):

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<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>PSC113</td>
<td>American National Government</td>
<td>3</td>
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<tr>
<td>HST113</td>
<td>US to 1876</td>
<td>3</td>
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<tr>
<td>HST123</td>
<td>US since 1876</td>
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Each of the following (6 hours):

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<tr>
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<tr>
<td>SOC123</td>
<td>Introduction to Sociology</td>
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<tr>
<td>PSY123</td>
<td>Introduction to Psychology</td>
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HEALTH, PHYSICAL EDUCATION AND WELLNESS (2 HOURS)

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<td>HPE112</td>
<td>Concepts of Lifetime Fitness</td>
<td>2</td>
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<tr>
<td>HPE223</td>
<td>Principles of Personal Health</td>
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PROFESSIONAL COURSES (81 HOURS)

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<td>BIO234</td>
<td>Anatomy &amp; Physiology I w/ Lab</td>
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<td>BIO244</td>
<td>Anatomy &amp; Physiology II w/ Lab</td>
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<tr>
<td>HPE313</td>
<td>Adaptive Physical Education</td>
<td>3</td>
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<tr>
<td>HPE323</td>
<td>Care &amp; Prevention of Athletic Injuries</td>
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</tr>
<tr>
<td>HPE343</td>
<td>Sports Psychology</td>
<td>3</td>
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<tr>
<td>HPE363</td>
<td>Fundamentals of Motion</td>
<td>3</td>
</tr>
<tr>
<td>HPE312</td>
<td>Theory &amp; Practice in Teaching Team Sports I</td>
<td>2</td>
</tr>
<tr>
<td>HPE322</td>
<td>Theory &amp; Practice in Teaching Team Sports II</td>
<td>2</td>
</tr>
<tr>
<td>HPE333</td>
<td>Sports Marketing and Promotion</td>
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<tr>
<td>HPE353</td>
<td>Sports in Society</td>
<td>3</td>
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<tr>
<td>HPE373</td>
<td>Theory &amp; Practice in Teaching Leisure &amp; Racquet Sports</td>
<td>3</td>
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<tr>
<td>HPE383</td>
<td>Theory &amp; Practice in Teaching Fitness &amp; Rhythmical Act</td>
<td>3</td>
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<tr>
<td>HPE413</td>
<td>Legal Issues in Sports</td>
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<tr>
<td>HPE423</td>
<td>Orga &amp; Admin of Sports Progs &amp; Sports Org</td>
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<td>HPE433</td>
<td>Philosophy &amp; Ethics in Sports</td>
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<tr>
<td>HPE453</td>
<td>Kinesiology</td>
<td>3</td>
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<tr>
<td>MGM313</td>
<td>Principles of Management</td>
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<td>MGM323</td>
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<tr>
<td>MKT313</td>
<td>Principles of Marketing</td>
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<tr>
<td>BUS223</td>
<td>Business Communications</td>
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<tr>
<td>CIS243</td>
<td>Microcomputer Applications</td>
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<td>ECN213</td>
<td>Macroeconomics</td>
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<td>ECN233</td>
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<td>HPE436</td>
<td>Internship 1</td>
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<td>HPE446</td>
<td>Internship 2</td>
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# EXAMPLE COURSE OF STUDY FOR THE B.S. IN SPORTS MANAGEMENT

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<td>ENG123 Freshman Comp II - 3</td>
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<td>US History/Govern. Requirement - 3</td>
<td>CMM133 Human Comm. - 3</td>
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<tr>
<td>MTH123 College Algebra - 3</td>
<td>BIO124 Biology w/lab - 4</td>
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<tr>
<td>PHY114 Phys. Science w/lab - 4</td>
<td>SOC123 Intro. to Sociology - 3</td>
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<tr>
<td>HPE112 Concepts of Lifetime Fitness - 2</td>
<td>Social Science Requirement - 3</td>
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<tr>
<th>Semester Three - 17 hours</th>
<th>Semester Four - 17 hours</th>
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<tr>
<td>Bible Elective - 1</td>
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<tr>
<td>ENG213/223 World Lit I or II - 3</td>
<td>BUS223 Business Comm. - 3</td>
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<tr>
<td>Humanities (Art, Music, or Drama) - 3</td>
<td>HPE333 Sports Marketing &amp; Promo - 3</td>
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<tr>
<td>BIO234 A&amp;P I - 4</td>
<td>BIO244 A&amp;P II - 4</td>
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<td>PSY123 Intro to Psychology - 3</td>
<td>HPE353 Sports in Society - 3</td>
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<td>ECN213 Macroeconomics - 3</td>
<td>HPE343 Sports Psychology - 3</td>
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<tr>
<th>Semester Five - 15 hours</th>
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<td>MGM323 Organizational Mgmt - 3</td>
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<td>CIS243 Microcomputer Apps - 3</td>
<td>HPE453 Kinesiology - 3</td>
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<tr>
<td>HPE363 Fund. of Motion - 3</td>
<td>HPE373 TPT Leisure/Racquet - 3</td>
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<td>ACT213 Prin. of Accounting - 3</td>
<td>HPE383 TPT Fitness/Rhythm - 3</td>
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<td>HPE312 TPT Team Sports 1 - 2</td>
<td>HPE322 TPT Team Sports II - 2</td>
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<th>Semester Seven - 15 hours</th>
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<td>HPE313 Adaptive PE – 3</td>
<td>HPE436 Internship 1 - 6</td>
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<tr>
<td>HPE323 Care &amp; Prev. of Ath. Injur. – 3</td>
<td>HPE446 Internship 2 - 6</td>
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<td>HPE413 Legal Issues in Sports – 3</td>
<td>HPE433 Philosophy &amp; Ethics in Sports - 3</td>
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<td>MKT313 Prin. of Marketing - 3</td>
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<tr>
<td>HPE423 O &amp; A of Sports Prgs/Org - 3</td>
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DIVISION OF TEACHER EDUCATION

The Division of Teacher Education (DTE) offers the CRC students opportunities to serve the community as highly qualified and morally sound educators. We envision our graduates will possess the fundamentals of constructivist teaching as well as a commitment to spirituality, integrity, service to others, and excellence in all their endeavors. To further describe our vision, the DTE will strive to prepare professionals who are:

- Dedicated to moral and spiritual principles as modeled by our Savior, Jesus Christ
- Committed to personal integrity and putting the students’ needs first.
- Competent in their chosen academic areas,
- Able to integrate subject-matter content with pedagogy appropriate to their field of study,
- Culturally responsive and responsible, knowledgeable, and appreciative of the diversity among learners,
- Committed to self-assessment and reflection,
- Partners, educational advocates, and leaders at the school level and in the wider community, and
- Users of technology that enhances teaching and learning.

The DTE has approval of their degree plans for Arkansas teacher licensure from the Arkansas Department of Education (ADE) and is in the process of gaining approval from the Higher Learning Commission (HLC) and Council for Accreditation of Educator Programs (CAEP).

Initially, we have designed two teaching degree programs: a Bachelor’s of Science in Education (BSE) in Elementary Education (K-6th grade) and a BSE in Physical Education (K-12th grade). The following degree plans and sample degree timelines describe the current BSEs:

**BACHELOR OF SCIENCE IN EDUCATION IN ELEMENTARY EDUCATION (K-6TH GRADE): 127 HOURS**

**BIBLE (6 HOURS)**

Each of the following (3 hours):

- BIB111 Old Testament Survey 1 hour
- BIB121 New Testament Survey 1 hour
- BIB281 The Christian Educator 1 hour

Three of the following (3 hours):

- BIB211 Life of Christ 1 hour
- BIB221 Acts of the Apostles 1 hour
- BIB231 New Testament Church 1 hour
- BIB261 Marriage and the Home 1 hour
HUMANITIES AND FINE ARTS (15 HOURS)
- ENG113  Freshman Composition I  3 hours
- ENG123  Freshman Composition II  3 hours
- ENG213 or ENG223 Masterpieces of World Literature I or II  3 hours
- CMM133  Human Communication  3 hours

One of the following (3 hours):
- ART113  Art Appreciation  3 hours
- MUS213  Music Appreciation  3 hours
- DRM213  Introduction to Theatre  3 hours

NATURAL SCIENCES AND MATHEMATICS (11 HOURS)
- BIO124  Biology w/lab  4 hours
- PHY114  Physical Science w/lab  4 hours
- MTH123  College Algebra  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12-24 HOURS)
- HST323  Topics in World Social Studies Seminar or  3 hours
  Each of the following (9 hours):
- GEO213  Introduction to Geography  3 hours
- SOC123  Introduction to Sociology  3 hours
- HST213/223  West.Civ. to 1500/since 1500  3 hours

- HST333  Topics in U.S. Social Studies Seminar or  3 hours
  Each of the following (9 hours):
- PSC113  American National Government  3 hours
- ECN213  Macroeconomics  3 hours
- HST113/123  US to 1876/US since 1876  3 hours

  Each of the following (6 hours):
- HST313  History of Arkansas  3 hours
- PSY123  Introduction to Psychology  3 hours

HEALTH, PHYSICAL EDUCATION AND WELLNESS (2 HOURS)
- HPE112  Concepts of Lifetime Fitness  2 hours

TEACHER EDUCATION/PROFESSIONAL COURSES (81 HOURS)
*Courses marked with an asterisk cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ELM223</td>
<td>Foundations of Elementary Education</td>
<td>3</td>
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<tr>
<td>ELM313*</td>
<td>Social/Emotional Dev. in Children</td>
<td>3</td>
</tr>
<tr>
<td>ELM323*</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ELM333*</td>
<td>Emergent Literacy</td>
<td>3</td>
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<tr>
<td>ELM343*</td>
<td>Curriculum Development in Elem. Educ.</td>
<td>3</td>
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<tr>
<td>ELM353*</td>
<td>Creative Arts Instruction</td>
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<tr>
<td>ELM363*</td>
<td>Methods of Elementary Science Instruction</td>
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<td>ELM373*</td>
<td>Lang. Arts in the Elementary Grades</td>
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<tr>
<td>ELM413*</td>
<td>Materials, Meth. &amp; Tech. in the Content Areas</td>
<td>3</td>
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<tr>
<td>ELM423*</td>
<td>Classroom Organization, Mgmt. &amp; Assess.</td>
<td>3</td>
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<tr>
<td>ELM433*</td>
<td>Social Studies Instr. Methods &amp; Strategies</td>
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<tr>
<td>HPE273</td>
<td>PE &amp; Health Educ. for Elementary Children</td>
<td>3</td>
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<tr>
<td>MTH223</td>
<td>Math for Teachers I</td>
<td>3</td>
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<td>MTH233</td>
<td>Math for Teachers II</td>
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<tr>
<td>RDG413*</td>
<td>Foundations of Reading Instruction</td>
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<td>SPE313*</td>
<td>Introduction to Exceptional Children</td>
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<tr>
<td>EFD213</td>
<td>Introduction to Teaching (FE I) {30 hrs}</td>
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<tr>
<td>EFD223</td>
<td>Teaching &amp; Technology</td>
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<tr>
<td>EFD233</td>
<td>Child and Youth Development</td>
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<tr>
<td>EFD313*</td>
<td>Foundations of the Learning-Teaching Process (FE II) {45}</td>
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<tr>
<td>EFD413*</td>
<td>The Study of Current School Issues (FE III) {45}</td>
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<tr>
<td>EFD423*</td>
<td>Effective Teaching Strategies</td>
<td>3</td>
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<tr>
<td>EFD433*</td>
<td>Assessing Student Progress</td>
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<tr>
<td>ELM466*</td>
<td>Teaching Internship (K-2nd grade)</td>
<td>6</td>
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<tr>
<td>ELM476*</td>
<td>Teaching Internship (3-6th grade)</td>
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</table>
# EXAMPLE COURSE OF STUDY FOR THE B.S.E. IN ELEMENTARY EDUCATION (K-6TH GRADE)

**Semester One - 15 hours**
- BIB111 Old Testament - 1
- ENG113 Freshman Comp I - 3
- US History/Govern. Requirement - 3
- MTH123 College Algebra - 3
- Humanities (Art, Music or Drama) - 3
- HPE112 Concepts of Lifetime Fitness - 2

**Semester Two - 17 hours**
- BIB121 New Testament - 1
- ENG123 Freshman Comp II - 3
- CMM133 Human Communication - 3
- PHY114 Physical Science w/lab - 4
- PSY123 Introduction to Psychology - 3
- Social Science Requirement - 3

**Semester Three - 16 hours**
- Bible Elective - 1
- ENG213/223 World Lit I or II - 3
- ELM223 Found of ELED - 3
- MTH223 Math for Teachers I - 3
- EFD213 Intro to Teaching - 3
- EFD223 Teach & Tech - 3

**Semester Four - 17 hours**
- Bible Elective - 1
- HPE273 PE/Health for Elem. Child - 3
- BIO124 Biology w/lab - 4
- MTH233 Math for Teachers II - 3
- HST313 History of Arkansas - 3
- EFD233 Child & Youth Dev. - 3

**Semester Five - 16 hours**
- Bible Elective - 1
- ELM313 S/E Dev. in SA - 3
- ELM323 Child’s Lit - 3
- ELM333 Emerg Literacy - 3
- SPE313 Except Child - 3
- ELM343 Curr Dev in ELED - 3

**Semester Six - 16 hours**
- Bible Elective - 1
- EFD313 Found. of L-T Proc - 3
- ELM353 Creative Arts - 3
- ELM363 Science Instruct - 3
- ELM373 LA Instruction - 3
- ELM433 SS Instruction - 3

**Semester Seven - 15 hours**
- EFD413 Study of Cur Sch Iss - 3
- EFD423 Eff Tchg Strats - 3
- EFD433 Assess Stud Prog - 3
- RDG413 Found of Reading - 3
- ELM423 Org, Manage, Assess - 3

**Semester Eight - 15 hours**
- ELM466 Tchg Intern (K-2) - 6
- ELM476 Tchg Intern (3-6) - 6
- ELM413 Mats, Meths, & Tech - 3
**BACHELOR OF SCIENCE IN EDUCATION IN PHYSICAL EDUCATION (K-12TH GRADE): 127 HOURS**

### BIBLE (6 HOURS)

**Each of the following (3 hours):**

- **BIB111** Old Testament Survey 1 hour
- **BIB121** New Testament Survey 1 hour
- **BIB281** The Christian Educator 1 hour

**Three of the following (3 hours):**

- **BIB211** Life of Christ 1 hour
- **BIB221** Acts of the Apostles 1 hour
- **BIB231** New Testament Church 1 hour
- **BIB261** Marriage and the Home 1 hour

### HUMANITIES AND FINE ARTS (15 HOURS)

- **ENG113** Freshman Composition I 3 hours
- **ENG123** Freshman Composition II 3 hours
- **ENG213 or ENG223** Masterpieces of World Literature I or II 3 hours
- **CMM133** Human Communication 3 hours

**One of the following (3 hours):**

- **ART113** Art Appreciation 3 hours
- **MUS213** Music Appreciation 3 hours
- **DRM213** Introduction to Theatre 3 hours

### NATURAL SCIENCES AND MATHEMATICS (11 HOURS)

- **BIO124** Biology w/lab 4 hours
- **PHY114** Physical Science w/lab 4 hours
- **MTH123** College Algebra 3 hours

### SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 HOURS)

**One of the following (3 hours):**

- **GEO213** Introduction to Geography 3 hours
- **SOC123** Introduction to Sociology 3 hours
- **HST213** Western Civilization to 1500 3 hours
- **HST223** Western Civilization since 1500 3 hours

**One of the following (3 hours):**
PSC113  American National Government  3 hours
HST113  US to 1876  3 hours
HST123  US since 1876  3 hours

Each of the following (6 hours):
HST313  History of Arkansas  3 hours
PSY123  Introduction to Psychology  3 hours

HEALTH, PHYSICAL EDUCATION AND WELLNESS (2 HOURS)
HPE112  Concepts of Lifetime Fitness  2 hours

TEACHER EDUCATION/PROFESSIONAL COURSES (81 HOURS)
*Courses marked with an asterisk cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

BIO234  Anatomy & Physiology I w/Lab  4 hours
BIO244  Anatomy & Physiology II w/ Lab  4 hours
HPE243  Foundations of Physical Education  3 hours
HPE273  PE & Health Educ. for Elementary Children  3 hours
HPE313*  Adaptive Physical Education  3 hours
HPE323*  Care & Prevention of Athletic Injuries  3 hours
PSY313* or HPE343* Educational Psychology
  or Sports Psychology  3 hours
HPE363*  Fundamentals of Motion  3 hours
HPE312*  Theory & Practice in Teaching Team Sports I  2 hours
HPE322*  Theory & Practice in Teaching Team Sports II  2 hours
HPE373*  Theory & Practice in Teaching Leisure
  & Racquet Sports  3 hours
HPE383*  Theory & Practice in Teaching Fitness
  & Rhythmical Act  3 hours
HPE423*  Organization & Admin of Sports Progs
  & Sports Orgs  3 hours
HPE443*  Strategies of Health Education  3 hours
HPE453*  Kinesiology  3 hours
SPE313*  Introduction to Exceptional Children  3 hours
EFD213  Introduction to Teaching (FE I) {30 hrs}  3 hours
EFD223  Teaching & Technology  3 hours
EFD233  Child and Youth Development  3 hours

EFD313*  Foundations of the Learning-Teaching
  Process (FE II) {45}  3 hours
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<td>EFD433*</td>
<td>Assessing Student Progress</td>
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<td>Teaching Internship (7-12th grade)</td>
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EXAMPLE COURSE OF STUDY FOR THE B.S.E. IN PHYSICAL EDUCATION (K-12TH GRADE)

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</tr>
<tr>
<td>Humanities (Art, Music, or Drama) - 3</td>
<td>HST313 History of Arkansas - 3</td>
</tr>
<tr>
<td>BIO234 A&amp;P I - 4</td>
<td>BIO244 A&amp;P II - 4</td>
</tr>
<tr>
<td>EFD213 Intro to Teaching - 3</td>
<td>HPE243 Found of PE - 3</td>
</tr>
<tr>
<td>EFD223 Teach &amp; Tech - 3</td>
<td>EFD233 Child &amp; Youth Dev. – 3</td>
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<thead>
<tr>
<th>Semester Five - 15 hours</th>
<th>Semester Six - 15 hours</th>
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<tbody>
<tr>
<td>Bible Elective - 1</td>
<td>Bible Elective - 1</td>
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<tr>
<td>HPE313 Adaptive PE - 3</td>
<td>EFD313 Found. of L-T Proc - 3</td>
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<tr>
<td>HPE323 Care &amp; Prev. of Ath. Injur. - 3</td>
<td>HPE453 Kinesiology - 3</td>
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<tr>
<td>HPE363 Fundamentals of Motion - 3</td>
<td>HPE373 TPT Leisure/Racquet - 3</td>
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<tr>
<td>SPE313 Intro to Except Child - 3</td>
<td>HPE383 TPT Fitness/Rhythm - 3</td>
</tr>
<tr>
<td>HPE312 TPT Team Sports I - 2</td>
<td>HPE322 TPT Team Sports II - 2</td>
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<tr>
<th>Semester Seven - 15 hours</th>
<th>Semester Eight - 15 hours</th>
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<tbody>
<tr>
<td>EFD413 Study of Cur Sch Iss - 3</td>
<td>HPE416 Tchg Intern (K-6) - 6</td>
</tr>
<tr>
<td>EFD423 Eff Tchg Strats - 3</td>
<td>HPE426 Tchg Intern (7-12) - 6</td>
</tr>
<tr>
<td>EFD433 Assess Stud Prog - 3</td>
<td>PSY313 Ed Psych or</td>
</tr>
<tr>
<td>HPE443 Strategies of Health Ed - 3</td>
<td>HPE343 Sports Psych - 3</td>
</tr>
<tr>
<td>HPE423 O &amp; A of Sports Prgs/Org - 3</td>
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</tbody>
</table>
BACHELOR OF ARTS DEGREE IN GENERAL STUDIES: 127 HOURS

The divisions of Crowley’s Ridge College cooperate to offer an interdepartmental Bachelor of Arts degree in general studies. The general studies major allows students to build their own program of study plan based on interests that may not be met by any single current major. Students interested in this major should contact the appropriate advisor from the division of the intended primary area. This plan requires the approval of the primary advisor, other academic advisors involved with the plan, and/or an academic administrator of the primary concentration area.

Graduation requirements include 127 hours with an overall GPA of 2.0, a 2.0 in the primary thematic concentration area (minimum 30 hours), and a 2.0 in the secondary thematic concentration area (minimum 18 hours). In addition, all CRC graduation requirements apply, including completing and passing 45 hours of upper-level coursework (courses numbered 300 and higher at CRC). At least one 400-level class or an approved 300-level alternate that is designated by the academic advisor is also required. This requirement may be met with the capstone course within the division or department of the primary concentration.

A summative experience is required as part of the BA in general studies. This summative experience may be fulfilled through existing primary or secondary major capstone courses, individual research project, practicum, internship or other suitable experience to be defined by the division or department of the primary area.

This program of study may not be used as a second major or degree. Courses from the core requirements (courses numbered less than 300) will not count towards the primary or secondary thematic concentration. Any developmental course obligations are considered to be leveling work.

The various academic divisions (and their academic departments) within the college define areas of concentration. A division may offer more than one thematic concentration; however, a course may only meet the requirement of either the primary or secondary area, not both. The division of the primary area provides advisors to work with students choosing to pursue the general studies major.

General Studies - 52 hours

<table>
<thead>
<tr>
<th>BIBLICAL STUDIES (6 HOURS)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIB111 Old Testament Survey</td>
<td>1 hour</td>
</tr>
<tr>
<td>BIB121 New Testament Survey</td>
<td>1 hour</td>
</tr>
<tr>
<td>BIB211 Life of Christ</td>
<td>1 hour</td>
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<tr>
<td>BIB221 Acts of the Apostles</td>
<td>1 hour</td>
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<tr>
<td>BIB231 Church History</td>
<td>1 hour</td>
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<tr>
<td>BIB261 Marriage and the Home</td>
<td>1 hour</td>
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<thead>
<tr>
<th>HUMANITIES AND FINE ARTS (18 HOURS)</th>
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</thead>
<tbody>
<tr>
<td>ENG113 Freshman Composition I</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG123 Freshman Composition II</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENG213223 World Literature I or World Lit II</td>
<td>3 hours</td>
</tr>
<tr>
<td>CIS243 Microcomputer Applications</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
ART113/  
MUS113/DRM213 Art Apprec./Music Apprec./Theatre 3 hours  
CMM133 Human Communications 3 hours

NATURAL SCIENCE AND MATHEMATICS (11 HOURS)  
BIO124 Biological Science with lab 4 hours  
PHY114 Physical Science with lab 4 hours  
MTH123/133 College Algebra or Math for Lib. Arts 3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 HOURS)  
One of the following:  
HST113 U.S. to 1876 3 hours  
HST123 U.S. since 1876 3 hours  
PSC113 American Government 3 hours

Four of the following:  
GEO213 Intro. to Geography 3 hours  
HST213 Western Civ. to 1500 3 hours  
HST223 Western Civ. since 1500 3 hours  
PSY123 Introduction to Psychology 3 hours  
SOC123 Introduction to Sociology 3 hours  
ECN213 Macroeconomics 3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)  
HPE112 Concepts of Lifetime Fitness 2 hours

Primary Thematic Concentration - 30 hours

Secondary Thematic Concentration - 18 hours

Electives - 27 hours
ASSOCIATE DEGREES

CRC offers three, two-year degrees:

● Associate of Arts in General Studies
● Associate of Biblical Studies
● Associate of Ministry

The structure of the two-year programs provides educational opportunities for all students. Also, pre-professional studies may be pursued. In addition, completing an A.A. degree may facilitate transfer of credits to four-year colleges where students are given junior level status with no additional lower level courses required. For more information, contact the Registrar.

DEGREE REQUIREMENTS

To qualify for an Associate or Associate of Arts degree, students must complete all of the required courses, maintain a 2.00 GPA, sit for exit assessment testing, and be in good standing with the College. At least 16 hours must be completed in residence at Crowley’s Ridge College. A commencement program is conducted at the close of the spring semester.

Students must notify the Registrar of their intent to graduate and pay the graduation fee by March 1. Diplomas are distributed and degrees conferred pending a review of satisfactory completion of all graduation requirements by the Registrar.

ASSOCIATE OF ARTS IN GENERAL STUDIES: 64 hours

Many students entering college have not decided upon a profession, occupation, or subject area toward which they wish to direct their preparation. The General Studies program is designed for such students as well as those who do have a specific concentration area in mind. Specialized courses of study within the General Studies program are available from advisors for students interested in pursuing a particular field after transfer.

The A.A. degree in General Studies requires a total of 64 hours including a minimum of 50 hours from five divisions of study with the remaining 14 hours in elective courses. All developmental coursework must be completed (if required), but does not count as a component of general education.

BIBLE (4 HOURS)

Each of the following (2 hours):

BIB111   Old Testament Survey  1 hour
BIB121   New Testament Survey  1 hour

Two of the following (2 hours):

BIB211   Life of Christ  1 hour
BIB221   Acts of the Apostles  1 hour
BIB231   New Testament Church  1 hour
BIB261  Marriage and the Home  1 hour

**HUMANITIES AND FINE ARTS (18 HOURS)**
- ENG113  Freshman Composition I  3 hours
- ENG123  Freshman Composition II  3 hours
- ENG213/ENG223  World Literature I or II  3 hours
- CMM133  Human Communication  3 hours

One of the following (3 hours):
- ART113  Art Appreciation  3 hours
- MUS213  Music Appreciation  3 hours
- DRM213  Introduction to Theatre  3 hours

**NATURAL SCIENCES AND MATHEMATICS (11 HOURS)**
- BIO124 or higher/with lab  4 hours
- PHY114 or higher/ with lab  4 hours
- MTH123  College Algebra (or higher)  3 hours
- CIS243  Microcomputer Applications  3 hours

**SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 HOURS)**
One of the following (3 hours):
- PSC113  American National Government  3 hours
- HST113  United States to 1876  3 hours
- HST123  United States since 1876  3 hours

Minimum of four of the following (12 hours):
- HST213  Western Civilization to 1500  3 hours
- HST223  Western Civilization from 1500  3 hours
- ECN213  Macroeconomics  3 hours
- PSY123  Introduction to Psychology  3 hours
- SOC123  Introduction to Sociology  3 hours
- GEO213  Introduction to Geography  3 hours

**HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 HOURS)**
- HPE112  Concepts of Lifetime Fitness  2 hours

**ELECTIVES (14 HOURS)**
Frequently students finish the A.A. in General Studies in four semesters (illustrated below) averaging 16 hours per semester. However, some students may have one or more developmental education courses to finish and will need additional semester(s) to complete the degree. Faculty academic advisors, the LINK coordinator, the Registrar, and the Vice President for Academic Affairs are available to help the student compile a graduation plan.

**Semester One - 15 hours**
- BIB111 Old Testament Survey - 1
- ENG113 Freshman Comp. I - 3
- MTH123 College Algebra - 3
- HST113/HST123 US to or since 1876 – 3
- Elective - 3

**Semester Two - 16 hours**
- BIB121 New Testament Survey - 1
- ENG123 Freshman Comp. II - 3
- HST213/HST223 Western Civ to or since 1500 - 3
- MUS213 Music Appreciation - 3
- SOC123 Introduction to Sociology – 3
- Elective - 3

**Semester Three - 16 hours**
- BIB211, 221, 231, 261 - 1
- ENG213/ENG223 World Lit I or II - 3
- PHY114 Physical Science - 4
- PSY123 Intro. to Psychology - 3
- Elective - 5

**Semester Four - 17 hours**
- BIB211, 221, 231, 261 - 1
- ECN213 Macroeconomics - 3
- BIO124 Biological Science - 4
- CMM133 Human Communications - 3
- ART113 Art Appreciation - 3
- Elective - 3
ASSOCIATE IN BIBLICAL STUDIES: 65 hours

The Associate Degree in Biblical Studies is designed to provide quality training for Christian service such as preaching, teaching, and evangelizing. This degree requires a total of 65 hours including 35 hours in Bible and Biblical languages with the remaining 30 hours in non-Bible general education courses. Those pursuing this degree are encouraged to complete the Bachelor of Arts degree in Biblical Studies at CRC. All developmental coursework must be completed, but does not count as a component of general education.

BIBLE (27 HOURS)

All of the following (27 hours):

- BIB113 Old Testament Survey 3 hours
- BIB123 New Testament Survey 3 hours
- BIB213 Life and Teachings of Christ 3 hours
- BIB223 Acts of the Apostles 3 hours
- BIB233 Church History 3 hours
- BIB243 The Pentateuch 3 hours
- BIB253 Christian Ministry 3 hours
- BIB263 Marriage and the Home 3 hours
- BIB273 Intro. to Preaching (men) 3 hours

Women: Choose a 3 hour elective course from the Humanities and Fine Arts or Social Science and Human Behavior Division.

(Note: These electives cannot double (count for) both the elective in the Associate in Biblical Studies and the requirements in the Bachelor of Arts in Biblical Studies)

GREEK (8 HOURS)

All of the following (8 hours):

- GRK112 Elementary Greek I 2 hours
- GRK122 Elementary Greek II 2 hours
- GRK132 Elementary Greek III 2 hours
- GRK142 Elementary Greek IV 2 hours

HUMANITIES AND FINE ARTS (12 HOURS)

All of the following (9 hours):

- CMM133 Human Communication 3 hours
- ENG113 Freshman Composition I 3 hours
- ENG123 Freshman Composition II 3 hours

One of the following (3 hours):
ENG213/ENG223  World Literature I or II  3 hours

NATURAL SCIENCES AND MATHEMATICS (7 hours)
One science course w/lab (BIO 124 preferred)  4 hours
MTH123  College Algebra  3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 HOURS)

One of the following (3 hours):
HST113  United States to 1876  3 hours
HST123  United States since 1876  3 hours
PSC113  American National Government  3 hours

Two of the following (6 hours):
ECN213  Macroeconomics  3 hours
GEO213  Introduction to Geography  3 hours
HST213  Western Civilization to 1500  3 hours
HST223  Western Civilization since 1500  3 hours
PSY123  Introduction to Psychology  3 hours
SOC123  Introduction to Sociology  3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 hours)
HPE112  Concepts of Lifetime Fitness  2 hours

All candidates for the Associate in Biblical Studies are required to attend the following events at least once during their stay at CRC: Freed-Hardeman Lectureship (once); Restoration Tour (once); CRC Lectureship (each year).
EXAMPLE COURSE OF STUDY FOR THE ASSOCIATE OF BIBLICAL STUDIES

Students can finish the Associate of Biblical Studies in four semesters (illustrated below). However, some students having to complete one (or more) developmental courses may require an additional semester (or semesters) to complete the degree. Faculty advisors, the LINK coordinator, the Registrar, and the Vice-President for Academic Affairs are available to help students compile a graduation plan.

<table>
<thead>
<tr>
<th>Semester One - 17 hours</th>
<th>Semester Two - 17 hours</th>
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<tbody>
<tr>
<td>Bible Course - 3</td>
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<tr>
<td>GRK112 Elementary Greek - 2</td>
<td>GRK122 Elementary Greek II - 2</td>
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<tr>
<td>ENG113 Freshman Comp. I - 3</td>
<td>ENG123 Freshman Comp. II - 3</td>
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<tr>
<td>MTH123 College Algebra - 3</td>
<td>HST123 U.S. Since 1876 - 3</td>
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<tr>
<td>HST213 West. Civ. Since 1500 - 3</td>
<td>PSY123 General Psychology - 3</td>
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<table>
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<tr>
<th>Semester Three - 15 hours</th>
<th>Semester Four - 16 hours</th>
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<tbody>
<tr>
<td>Bible Course - 3</td>
<td>Bible Course - 3</td>
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<tr>
<td>Bible Course - 3</td>
<td>Bible Course - 3</td>
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<tr>
<td>GRK132 Elementary Greek III - 2</td>
<td>GRK142 Elementary Greek IV - 2</td>
</tr>
<tr>
<td>ENG213/223 Masterpieces of World Lit. I/II - 3</td>
<td>CMM133 Human Comm. - 3</td>
</tr>
<tr>
<td>BI0114 Bio Science - 4</td>
<td>HPE112 Conc. of Lifetime Fitness - 2</td>
</tr>
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</table>

Students can finish the Associate of Biblical Studies in four semesters (illustrated below). However, some students having to complete one (or more) developmental courses may require an additional semester (or semesters) to complete the degree. Faculty advisors, the LINK coordinator, the Registrar, and the Vice-President for Academic Affairs are available to help students compile a graduation plan.
ASSOCIATE DEGREE IN MINISTRY: 63-64 hours

The Associate Degree in Ministry is designed to provide foundational knowledge for Christian service. This degree requires a total of 63-64 hours including 27 hours in Bible with the remaining 38 hours in non-Bible general education courses. All developmental coursework must be completed, but does not count as a component of general education.

BIBLE (30 HOURS)

All of the following (30 hours):
BIB113 Old Testament Survey 3 hours
BIB123 New Testament Survey 3 hours
BIB213 Life and Teachings of Christ 3 hours
BIB223 Acts of the Apostles 3 hours
BIB233 Church History 3 hours
BIB243 The Pentateuch 3 hours
BIB253 Christian Ministry 3 hours
BIB263 Marriage and the Home 3 hours
BIB273 Intro. to Preaching (men) 3 hours
BIB283/463 Youth Ministry 3 hours

Women: Choose a 3 hour elective course from the Humanities and Fine Arts or Social Science and Human Behavior Division.

(Note: These electives cannot double (count for) both the elective in the Associate in Ministry and the requirements in the Bachelor of Arts in Biblical Studies)

HUMANITIES AND FINE ARTS (12 HOURS)

All of the following (9 hours):
CMM133 Human Communication 3 hours
ENG113 Freshman Composition I 3 hours
ENG123 Freshman Composition II 3 hours

One of the following (3 hours):
ENG213/ENG223 World Literature I or II 3 hours

NATURAL SCIENCES AND MATHEMATICS (7 hours)
One science course w/lab (BIO 124 preferred) 4 hours
MTH123/133 College Algebra/Math for Lib.Arts 3 hours

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 HOURS)
One of the following (3 hours):

HST113 United States to 1876 3 hours
HST123 United States since 1876 3 hours
PSC113 American National Government 3 hours

Four of the following (6 hours):

ECN213 Macroeconomics 3 hours
GEO213 Introduction to Geography 3 hours
HST213 Western Civilization to 1500 3 hours
HST223 Western Civilization since 1500 3 hours
PSY123 Introduction to Psychology 3 hours
SOC123 Introduction to Sociology 3 hours
PHY114 Physical Science 4 hours
BIO124 Biology 4 hours
ART113 Art Appreciation 3 hours
MUS213 Music Appreciation 3 hours
HST113 U.S. to 1876 3 hours
HST123 U.S. since 1876 3 hours

HEALTH, PHYSICAL EDUCATION, AND WELLNESS (2 hours)

HPE112 Concepts of Lifetime Fitness 2 hours

All candidates for the Associate in Ministry are required to attend the following events at least once during their stay at CRC: Freed-Hardeman Lectureship (once); Restoration Tour (once); CRC Lectureship (each year).
EXAMPLE COURSE OF STUDY FOR THE ASSOCIATE OF MINISTRY

Students can finish the Associate of Ministry in four semesters (illustrated below). However, some students having to complete one (or more) developmental courses may require an additional semester (or semesters) to complete the degree. Faculty advisors, the LINK coordinator, the Registrar, and the Vice-President for Academic Affairs are available to help students compile a graduation plan.

<table>
<thead>
<tr>
<th>Semester One - 17 hours</th>
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<tbody>
<tr>
<td>Bible Course - 3</td>
<td>Bible Course - 3</td>
</tr>
<tr>
<td>HPE112 Concepts of Lifetime Fit. - 2</td>
<td>PSY123 Intro to Psychology - 3</td>
</tr>
<tr>
<td>ENG113 Freshman Comp. I - 3</td>
<td>ENG123 Freshman Comp. II - 3</td>
</tr>
<tr>
<td>MTH123 College Algebra - 3</td>
<td>HST123 U.S. Since 1876 - 3</td>
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<td>HST213 West. Civ. Since 1500 - 3</td>
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<td>ART113 Art Appreciation – 3</td>
<td>MUS213 Music Appreciation - 3</td>
</tr>
<tr>
<td>ENG213/223 Masterpieces of World Lit. I/II - 3</td>
<td>CMM133 Human Communication - 3</td>
</tr>
<tr>
<td>BIO114 Bio Science - 4</td>
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Semester One: 17 hours
Semester Two: 15 hours
Semester Three: 16 hours
Semester Four: 15 hours
ACADEMIC MINOR

Crowley’s Ridge College currently offers two areas in which a student can minor: 1) Minor in Biblical Studies or 2) Minor in Education are offered as components of one of the Bachelor degrees offered by the college. Both minors allow students to extend their interest and education by exploring other areas. Students pursuing a minor in either area should coordinate their faculty advising between their Bachelor program area and the Chair of the Division offering the minor that is of interest to them. Additionally, a form -- Declaration of an Academic Minor-- must be completed and approved. The form can be found on the CRC website.

Minor in Biblical Studies

BIB 113 - Old Testament Survey (required)
BIB 123 - New Testament Survey (required)

Two of the following:
BIB 213 - Life and Teachings of Christ
BIB 223 - Acts of Apostles
BIB 233 - Church History
BIB 243 - The Pentateuch
BIB 263 - Marriage and the Home

Students should preferably take the four lower-level courses during the first two years of their Bachelor’s degree and the two upper-level courses during their last two years.

One of the following:
BIB 313 - Historical Books of the Old Testament
BIB 323 - Poetic Books of the Old Testament
BIB 333 - Prophetic Books of the Old Testament
BIB 343 - Letters of Paul
BIB 353 - General Letters and Revelation

One of the following:
BIB 303 – Christ and Culture
BIB 393 – World Religions
BIB 363 - Biblical Interpretation
BIB 413 - Advanced Introduction to the Old Testament
BIB 403 – Christian Leadership
BIB 423 - Advanced Introduction to the New Testament
BIB 443 - Personal Evangelism
BIB 453 - Introduction to Christian Counseling
BIB 463 - Youth Ministry
BIB 473 - The Restoration Movement
BIB 483 - History of the English Bible

Students pursuing the Minor in Biblical Studies should coordinate their faculty advising between their Bachelor program and the Chair of the Biblical Studies Division.
**Minor in Education**

The Minor in Education is a way for students interested in education to explore various theoretical aspects of education and to gain experience working with students in a variety of settings. While completion of the minor does **not** lead to a teaching license or certificate, students who pursue the minor will gain a strong knowledge base in the area of education and be well-prepared to enter a teacher licensure program, graduate program, or career in the field of education.

To complete the Minor in Education, students must take a minimum of 18 credits from approved education courses. At least three credits must be taken in each of the three sections: Foundations, Human Development, and Pedagogy. Finally, six of the 18 credits must be at the 300 level or above. A course cannot count for the minor if a student is already counting it for his or her major. Advising should be coordinated with the Chair of the Teacher Education Division.

**SERVICE INTERNSHIP CREDIT**

An integral component of the CRC mission is “to incorporate the various experiences as a student at Crowley’s Ridge College into a future of service to God and community.” To promote the development of a spirit of service within students, the faculty has incorporated service internship into the CRC curriculum. Instructors may utilize service internship opportunities to reinforce learning goals and objectives within courses. In addition, each academic area may offer academic credit for approved service internship activities.

Placement into service internship courses/areas is coordinated by the Vice President for Academic Affairs with credit issued under oversight of faculty members in the appropriate academic division. To be eligible for service internship credit, students must:

- Have earned 12 hours of college credit and/or have instructor’s permission.
- Be in good academic standing with the College.
- Complete a minimum of 45 hours on site service to pass the course.
- Complete all necessary training as prescribed by the on-site supervisor. Submit an original essay reflecting on the experience and lessons learned via the service.

A maximum of four service internships credits can be earned at CRC selected from the seven academic divisions listed below:

- Bible
- Social Science and Human Behavior
- Natural Science and Mathematics
- Business and Technology
- Humanities and Fine Arts
- Health, Physical Education, and Wellness
- Teacher Education
DEVELOPMENTAL EDUCATION (CRC LINK PROGRAM)

The Developmental Education or LINK program is designed to give students the opportunity to prepare for college level coursework. In the computer world in which we live, a link is a connection from one Web resource to another. The LINK program at CRC is designed to connect students to the educational resource called “college.” Because CRC has an open door admissions policy, no set scores have been established for acceptance to the College. However, under-prepared students may be enrolled as Regular/Provisional students (see Admissions Requirements, p. 9) and then be placed in the LINK Developmental Education coursework.

The LINK program currently includes courses in mathematics and English.

Developmental courses in English include:
- ENG043  Developmental Reading
- ENG053  Developmental Composition

Developmental courses in Math include:
- MTH053  Beginning Algebra
- MTH063  Intermediate Algebra

Students will be placed in these courses based on ACT scores or ASSET placement tests (see Placement: Developmental Coursework in the Admissions section, p. 12). Students may also choose to be placed in developmental courses. Within a period of time established by the Registrar and instructor, a student may take a placement test to determine appropriate course level work.

Students in the LINK program are limited to 15 hours per semester. Additionally, during the first semester in which they are enrolled, all students in the LINK program are required to take PSY112: Introduction to College, a study skills class designed to provide students with the basic skills necessary to succeed in college. All LINK students are required to take at least one developmental course in each required developmental area each semester until all developmental course requirements are successfully completed.

COURSES OFFERED

Courses offered at CRC are represented by three digit course call numbers, which indicate their classification level. For example, the first digit indicates if a course is developmental (marked with a 0), freshman level (marked with a 1), sophomore level (marked with a 2), junior level (marked with a 3), or senior level (marked with a 4). The middle digit functions as the recommended sequence for a series of courses within a division (ENG113 represents Freshman Composition I; ENG123 represents Freshman Composition II). The third digit indicates the number of credit hours for a course. For example, Old Testament Survey may be taken as BIB111 for one credit hour, BIB112 for two credit hours; or BIB113 for three credit hours. Increasing levels of effort are required for increased credit hours.
DISTANCE LEARNING OPPORTUNITIES

The college offers a select number of online courses. Each course taught online is one which the college currently offers at the undergraduate level. The college has no immediate plans to offer an entire degree program online, only to supplement its current structure and expand capabilities. For more information, contact the Vice-President for Academic Affairs or the Director of Distance Learning.

BIBLE AND BIBLICAL LANGUAGES

Associate Professors: Ricky Hale, Chair; Paul McFadden; Art Smith
Assistant Professors: Mark Warnick
Adjunct Professors: Dr. Spencer Furby, Dr. Ron Newberry
Adjunct Instructors: Darrell Austin, Richard Akins, Jeremy Pierce, Chase Akins, Matt Clifton

The faculty, administration, staff, and Board of Trustees at Crowley’s Ridge College believe that a well-rounded liberal arts education includes an understanding of the Bible. Therefore, every full-time CRC student takes courses in Bible and related subjects for one to three hours credit per semester. (Exception: Bachelor of Science in Business and Bachelor of Science in Education majors take Bible for six semesters only). Three hours credit for each course is required for a Bible degree.

HUMANITIES AND FINE ARTS

Associate Professors: Ricky Hale
Assistant Professors: Darah Watson, Chair
Adjunct Instructors: Chris Perkins, Tiffany Nolen, Bill Drake, Angela Godfrey, Leslie Allen

As a part of general education, the division of Humanities and Fine Arts endeavors to give students facility in composition and language skills and an appreciation of what has been accomplished in music, art, drama, and literature. Activity courses are also offered. Communication courses in this division emphasize the ability to develop common ground within and among cultures and to competently communicate meaning in a variety of contexts.

SOCIAL SCIENCES AND HUMAN BEHAVIOR

Associate Professors: Phil Wilkerson, Chair
Adjunct Instructors: Frank Foust, Rebecca Hill

The social sciences foster an understanding of ourselves and our interactions with others as an important component of many aspects of our lives. The human behavior curriculum at CRC strives to give the student an understanding of the status and mechanics of various forms of human interaction.

Courses within the disciplines of history and political science have three major goals:

- To instruct students about the political, economic, social, and governmental history of the U.S. and the World.
- To help students become informed and active citizens.
- To move interested students toward a job, career, or profession in such fields as education, law, social work, and public service.

Courses within the behavioral sciences disciplines are designed for practical applications in all areas and
activities of life, and have three major goals:

- To provide an understanding of the structure and functioning processes of human relations and society in order to encourage effective citizenship.
- To aid the student in understanding self and others better in an appreciation of the origin, nature, and process of individual differences.
- To prepare, through understanding, for greater service in the home, congregation, community, nation, and world

**EDUCATION**

*Professors:* Dr. Bruce Bryant, Chair  
*Assistant Professors:* Tye Clothier, Heather Coats, Kim Barnett  
*Adjunct Instructors:* Amanda Akins, Dalea Perkins, Lisa Bryant

Courses are designed to provide teacher education candidates with the knowledge, skills, and dispositions to be successful K-12 educators in public and private settings.

**BUSINESS AND TECHNOLOGY**

*Associate Professors:* Larry Woodward, Chair  
*Assistant Professors:* Richard McEuen, Marta Summitt  
*Adjunct Professors:* Angela Rice, J.D.; Mark Farley

Basic courses in business and economics are designed to provide the student with an understanding of business and economic affairs. These courses are designed for those students who plan to ultimately major in the field of business and to satisfy general education requirements as appropriate. Computer information systems courses are designed to explore business and industrial applications of computing, including word processing, spreadsheets, and databases. Other technical courses are offered as appropriate.

**NATURAL SCIENCES AND MATHEMATICS**

*Associate Professors:* Dr. Brian Davis  
*Assistant Professors:* Dr. Melissa Davis, Chair  
*Instructors:* Catherine Butler

Natural science courses are designed to enable students to appreciate and understand the created universe, to comprehend their role in the physical and natural world, and to provide a base of scientific knowledge for further study, academic or pre-professional. Although the introductory Physical Science and Biological Science courses are expressly part of the General Education curriculum, each natural science course contributes measurably to a student’s general education. More advanced courses may be substituted for introductory courses if appropriate prerequisites are met. The courses offered in mathematics and computer science are designed to develop students’ critical thinking, problem-solving, and computational skills.

**HEALTH, PHYSICAL EDUCATION, AND WELLNESS**
Associate Professor: Barry Wheeler, Chair
Assistant Professors: Tye Clothier, Heather Coats
Instructors: Chris Perkins, David Goff
Adjunct Instructors: Jeremy Moore, Rick Watson

The Health, Physical Education, and Wellness division (HPEW) seeks to provide quality courses and instruction that will enhance individual physical, mental, social, and spiritual developments that are essential to living a healthy life. In addition, the division seeks to prepare students for careers and professions in such fields as: physical education; athletic training; exercise science; health; and sports management.
COURSE DESCRIPTIONS

ACT101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

ACT213: PRINCIPLES OF ACCOUNTING I
A study of the accounting cycle for merchandising and service oriented business organizations. Emphasis is on elementary accounting principles that measure assets, liabilities, owner’s equity, and income. Includes a study of basic financial statements for sole proprietorships, partnerships, and corporations. Prerequisite: MTH123 - College Algebra. (fall)

ACT223: PRINCIPLES OF ACCOUNTING II
A study of special financial reports and analysis of accounting information for partnerships and corporations. The course also covers basic concepts of accounting for manufacturing companies and uses of accounting data for management decision making. Prerequisite: ACT213. (spring)

ACT313: MANAGERIAL ACCOUNTING I
A survey of cost accounting principles and methods used for planning, budgeting, and control. Introduces the use of accounting for management decision making. Prerequisites: ACT213 and ACT223. Business Elective (spring)

ACT323: MANAGERIAL ACCOUNTING II
A continuation of ACT313. Emphasis on accounting for a manufacturing concern, budgeting, planning, management decision making, and analysis of financial reports. Topics also include cost behavior and control, product cost accumulation and pricing, and responsibility accounting.

ACT333: FINANCIAL ANALYSIS
A study of the development of the analytical approach to financial statements, integrating relevant accounting and finance concepts and principles, current topics in financial analysis; application of analytical tools to investment and credit decisions; management of current assets and liabilities. Prerequisite: completion of ACT313 w/grade of “C” or higher. (alternate years, spring)

ACT343: INTERMEDIATE ACCOUNTING I
An in-depth study of the conceptual framework of accounting, disclosure standards for general purpose financial statements and measurements for cash, receivables, inventories, revenues, and expenses. Prerequisite: completion of ACT223 w/grade of “C” or higher. (alternate years, fall)

ACT353: INTERMEDIATE ACCOUNTING II
A study of the measurements and reporting standards for tangible and intangible operating assets, investments, liabilities, contingencies, stockholder’s equity, and special problems of revenue recognition. Prerequisite: ACT343 (alternate years, spring)
ACT363: FEDERAL TAX ACCOUNTING
A study of the federal tax structure, including tax law related to individuals, partnerships, corporations, estates, and trusts and the preparation of tax returns and tax planning under current law. Prerequisite: ACT213 w/grade of “C” or higher. (alternate years, spring)

ACT373: COST ACCOUNTING
A study of cost control systems and procedures. Also including: job and process cost accounting, reporting, analyzing and controlling the cost of a particular process, job, service, unit or department, standard costs, transfer pricing, variable costing, and capital decisions. Prerequisite: ACT313 w/grade of “C” or higher. (alternate years, spring)

ACT383: ACCOUNTING INTERNSHIP (1-3 hours credit)
Professional accounting work experience in an external organization (prearranged and pre-approved internship) supervised by a faculty member. Thirty work hours per credit hour, plus written assignments are required. Prerequisite: Accounting major or minor w/ACT343 or 363 satisfactorily completed; 75 credit hours earned; cumulative GPA of 2.0, and 2.5 GPA within major or minor; approval of program director. (fall, spring, summer)

ACT413: GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING
A study of accounting, reporting and budgeting for governmental and not-for-profit entities and the use of fund accounting data for planning and control. Prerequisite: ACT313. (alternate years, fall)

ACT423: ACCOUNTING SYSTEMS
A study of computer systems as they relate to design, implementation, and operation of accounting information systems and internal control procedures. Includes lab use of accounting computer programs. Prerequisite: ACT343. (alternate years, spring)

ACT433: AUDITING
A study of principles, standards, techniques, procedures, legal responsibilities, and professional ethics of auditing. The student will be introduced to the internal control procedures review, the audit program, fieldwork, and the audit report. Prerequisite: ACT353. (alternate years, fall)

ACT443: INDIVIDUAL STUDY IN ACCOUNTING
An in-depth analysis and presentation of selected topics in financial accounting, managerial accounting, or tax accounting. This course is designed to broaden the student’s knowledge of the topic analyzed and the method of analysis and mode of presentation to be determined in collaboration with a supervising faculty member. Prerequisite: senior standing, ACT353, cumulative GPA of 2.0, and 2.5 in field, and approval of program director. (fall, spring, summer)

ACT453: SPECIAL TOPICS (1-3 hours credit)
An upper-level accounting seminar that addresses current issues within the accounting field. This course is an in-depth examination of theoretical issues currently being debated within the industry. Prerequisite: ACT353. (fall, spring, summer)

ART101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

ART113: ART APPRECIATION
A study of the purpose, accomplishments and techniques of art of the past and present. Emphasis will be on enjoying the visual experience. (on demand)

BIB101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

BIB111/BIB112/BIB113: OLD TESTAMENT SURVEY
A historical study of the Old Testament. Emphasis is given to the content and main themes of each book. May be taken for two hours credit as BIB112 or for three hours credit as BIB113, with additional assignments required. (fall)

BIB121/122/123: NEW TESTAMENT SURVEY
A historical study of the New Testament. Emphasis is given to the content and main themes of each book. May be taken for two hours credit as BIB 122 or for three hours credit as BIB123, with additional assignments required. (spring)

BIB211/212/213: LIFE AND TEACHINGS OF CHRIST
A study of the four Gospels with emphasis on the harmony and distinctiveness of each. May be taken for two hours credit as BIB212 or for three hours credit as BIB213, with additional assignments required. (three semester rotation)

BIB221/222/223: ACTS OF APOSTLES
A historical study of the beginning and spread of the early church. May be taken for two hours credit as BIB222 or for three hours credit as BIB223, with additional assignments required. (three semester rotation)

BIB231/232/233: CHURCH HISTORY
A study of the history of the Christian church from apostolic times to the present with special emphasis on the American Restoration Movement and the nature, purpose, work, and worship of the New Testament church. May be taken for two hours credit as BIB232 or for three hours credit as BIB233, with additional assignments required. (three semester rotation)

BIB241/242/243: THE PENTATEUCH
A study of the first five books of the Old Testament. Emphasis is upon the mighty works of God from the creation
to the founding of the Jewish nation. (three semester rotation)

**BIB253: CHRISTIAN MINISTRY**
An introduction to the special work of the preacher in relation to God, the church, and mankind. (alternate years)

**BIB261/262/263: MARRIAGE AND THE HOME**
A study of the family as a divine and human institution. Special emphasis is given to mate selection and the identification and solution of problems in marriage. (yearly rotation)

**BIB273: INTRODUCTION TO PREACHING (**required of men only).**
A study of sermon construction and delivery. (alternative selection for women)

**BIB281: THE CHRISTIAN EDUCATOR**
This course will help prepare Christians as future teachers in private and public classrooms. The emphasis will be on developing a world view of religious education opportunities and the importance of being an effective example of Christ in their everyday living and teaching.

**BIB303: CHRIST & CULTURE**
This course examines some of the fundamental elements of Christianity and provides learning experiences for students in the areas of adolescent spirituality, media influence, and overall cultural influences. The course will focus on how a biblically-grounded spirituality can provide answers to the issues that adolescents face in our culture today. It is intended to promote theological reflection and investigate the relationship between basic Christian values and the realities of contemporary culture.

**BIB313: HISTORICAL BOOKS OF THE OLD TESTAMENT**
A study of Joshua through Esther, which includes Israelite history from the conquest of Canaan to the return from Babylonian Captivity.

**BIB323: POETIC BOOKS OF THE OLD TESTAMENT**
A study of Job through Song of Songs, which includes the poetic and wisdom books of the Old Testament.

**BIB333: PROPHETIC BOOKS OF THE OLD TESTAMENT**
A study of Isaiah through Malachi, which includes the major and minor prophetic books of the Old Testament.

**BIB343: LETTERS OF PAUL**
A study of Romans through Philemon, including the life and teachings of the apostle Paul.

**BIB353: GENERAL LETTERS AND REVELATION**
A study of Hebrews through Revelation, including the life and teachings of the apostles Peter and John.

**BIB363: BIBLICAL INTERPRETATIONS**
A course on how to study the Bible, including principles of interpretation.
BIB383: MODELS & PROGRAMMING IN YOUTH MINISTRY
This course introduces the student to the current models of youth ministry and programming (i.e., PDYM, Cells, Relational, Young Life, FCA, Sonlife, K-Life). Philosophies of the different models will be discussed allowing the student to integrate a model(s) into his/her philosophy of ministry. Types of programming will be discussed that fit one or several of the models. Students will present a one-year program of activities and learning opportunities for adolescents using the student’s chosen model and philosophy. Students will volunteer to work in a ministry that fits closely with the one(s) that they choose as a model.

BIB393: WORLD RELIGIONS
An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto, and Islam.

BIB403: CHRISTIAN LEADERSHIP
This course addresses current issues, trends and theories in leadership relating to effective ministry. Attention is given to developing leadership skills as well as the moral and spiritual growth of a leader.

BIB413: ADVANCED INTRODUCTION OF THE OLD TESTAMENT
A critical study of the historical and cultural background, canon, text, and history of the interpretations of the Old Testament.

BIB423: ADVANCED INTRODUCTION OF THE NEW TESTAMENT
A critical study of the historical and cultural background, canon, text, and history of interpretation of the New Testament.

BIB425: SPIRITUAL FORMATION IN ADOLESCENTS
This course engages in learning fundamental practices with adolescents using family systems methodologies to examine discipleship, culture, community and curriculum. This study will focus on how Scripture, tradition, reason, and experience are connected in shaping a child’s spiritual development.

BIB433: INTERNSHIP IN MINISTRY under the direct ion of a faculty member and a supervisor within the ministerial situation either in or outside the U.S. Minimum of 90 clock hours required.

BIB443: PERSONAL EVANGELISM
A study of the motivation and methods of sharing the good news of Jesus.

BIB453: INTRODUCTION TO CHRISTIAN COUNSELING
The application of Biblical principles to spiritual, mental, and social problems within the context of the church.

BIB463: YOUTH MINISTRY
An examination of the social and spiritual aspects of youth, methods for teaching youth, and methods for reaching youth.
BIB473: THE RESTORATION MOVEMENT
A historical study of the personalities and events connected with the American Stone-Campbell movement and its resulting fellowships.

BIB483: HISTORY OF THE ENGLISH BIBLE
A study of the literary production and transmission of the Bible, including manuscripts and texts, with particular emphasis on English translations.

BIO101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

BIO111: FIELD STUDIES IN BIOLOGY
This course is designed for students who wish to study a particular natural habitat or environment in a focused, hands-on, field setting. The majority of coursework is completed in the field at a local or distant location depending upon the title and focus of the course for a given semester. Students will conduct field observations, record data, participate in and design field experiments and construct a field notebook detailing all aspects of their field experience. Additional fees for travel, lodging, food, and other field expenses may apply.

BIO120: BIOLOGICAL SCIENCE LAB
This course is the laboratory experience accompanying BIO124 - Biological Science. Co-requisite: BIO124

BIO124: BIOLOGICAL SCIENCE
The general processes inherent in all life forms. Includes basic cellular biology, genetics, ecology, and a survey of living things. Co-requisite: BIO120 - The lab is required. (fall/spring)

BIO 214: ZOOLOGY WITH LAB
This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Laboratory exercises include microscope observations and dissections to reinforce topics discussed in lecture. Must be taken with a lab. (upon demand)

BIO230: HUMAN ANATOMY AND PHYSIOLOGY I LAB
This course is the laboratory experience accompanying BIO234. Prerequisites: BIO120 or equivalent, BIO124 or equivalent. Co-requisites: BIO234

BIO234: HUMAN ANATOMY AND PHYSIOLOGY I
The biology of the human body as seen in a detailed study of its structure and function. Designed especially for students requiring an expanded knowledge of how the human body functions or those in pre-professional studies. Prerequisite: BIO120 or equivalent, BIO124 or equivalent, or permission of the division chair. Co-Requisites: BIO230 - The lab is required. (fall, spring)
BIO240: HUMAN ANATOMY AND PHYSIOLOGY II LAB
This course is the laboratory experience accompanying BIO244. Prerequisites: BIO230 or equivalent, BIO234 or equivalent. Co-requisites: BIO244

BIO244: HUMAN ANATOMY AND PHYSIOLOGY II
A continuation of BIO234 focusing on the structure and function of organ systems. Prerequisite: Human Anatomy and Physiology I with a lab. Co-Requisite: BIO240 - The lab is required. (spring)

BIO254: INTRODUCTION TO MICROBIOLOGY WITH LAB
An introduction to the principles of microbiology and the impact microorganisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, culture methods, and identification of microorganisms. Must be taken with a lab. (upon demand)

BUS101: SERVICE INTERNSHIP: BUSINESS
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

BUS113: INTRODUCTION TO BUSINESS
An introduction to major institutions and practices in the business world. (Alternate years - fall)

BUS203: BUSINESS STATISTICS
Statistical methods used in studying business and economic data including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis testing, confidence intervals, regression, and correlation. Prerequisite: MTH 123 (same as MTH 203 with a business emphasis). (spring)

BUS223: BUSINESS COMMUNICATION
Principles of effective oral and written communication in a business environment. Practical approach with emphasis on application through case materials reflecting current practices, stressing clarity, brevity, completeness, and persuasiveness. Prerequisite: Placement into ENG113 (Freshman Composition). (spring)

BUS243: BUSINESS CALCULUS
Now offered as MTH243. (on demand)

BUS313: LEGAL ENVIRONMENT OF BUSINESS
Introduction to the fundamental principles of law as it applies to business. Topics include court systems, litigation, and alternative dispute resolution; constitutional and administrative law; tort law, and product liability; contract law and, agency law; business organizations; and government regulation of businesses including antitrust law,
employment law, and securities regulation. (spring)

BUS333: SMALL BUSINESS MANAGEMENT
Introduction to the managerial process. Focus topics include the philosophy of management, planning, decision making, organization structure, group behavior, leadership, motivation, control, business ethics, and current management issues. (fall)

BUS363: INTERNATIONAL BUSINESS
A basic introduction to the world of international Transportation and Transactions. Discuss the risks, challenges, and opportunities available in the international marketplace, with an emphasis on the regulatory environment of the US along with several of its major trading partners. (spring)

BUS433: BUSINESS ETHICS
Develops decision-making criteria for Christian ethical concerns and applications to the major issues of appropriate conduct in business. (spring)

BUS473: BUSINESS INTERNESHIP
Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work a minimum of 90 clock hours within a professional environment to gain real world experience. (fall, spring, summer)

BUS483: INDIVIDUAL STUDY
Study in a specific area of student interest. Progress is closely monitored by faculty member. Business Elective: (fall, spring, summer)

BUS493: BUSINESS CAPSTONE COURSE
This course is an in-depth review, with applications when appropriate, designed to cover all of the subjects of the business curriculum.

CHM101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

CHM104: INTRODUCTION TO CHEMISTRY WITH LAB
Fundamentals of chemical terms and applications of laboratory studies. Course includes extensive drills on calculations and use of calculators for problem solving. This course is recommended for those with no prior study in or considerable time since high school chemistry. Co-requisite: Lab required. Prerequisite: MTH063 or equivalent placement. (on demand)

CHM210: GENERAL CHEMISTRY I LAB
This course is the laboratory experience accompanying CHM214. Co-requisite or Prerequisite: MTH123 or equivalent placement; CHM104 or high school chemistry highly recommended; CHM214. (on demand)
CHM214: GENERAL CHEMISTRY I
Concepts of general and inorganic chemistry. Includes physical and chemical properties of matter, measurement, calculations, the periodic table, stoichiometry, atomic structure, bonds and solutions. Designed for students pursuing further study in the sciences, nursing, or pre-professional studies. Co-requisite: Lab is required. Co-requisite or Prerequisite: MTH123 (college algebra) or equivalent placement; CHM104 or high school chemistry highly recommended. (on demand)

CHM224: GENERAL CHEMISTRY II
More concepts of general and inorganic chemistry. Includes gas laws, acids and bases, oxidation and reduction, thermodynamics, equilibrium and kinetics, and nuclear chemistry. Co-requisite: Lab required. Prerequisite: General Chemistry I (CHM214). Designed for chemistry or pre-professional students. (on demand)

CIS101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

CIS213: INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS
A study of the indispensable role of information systems in business operations, management decision making, and the strategic success of organizations. This course is designed to facilitate students becoming managerial end users who can propose and participate in developing information systems solutions to business problems. Does not count as business degree elective, but does count toward A.A. in General Studies degree elective. (on demand)

CIS243: MICROCOMPUTER APPLICATIONS
Students will learn basic computer skills emphasizing MS Office applications of Word, Excel, PowerPoint, and Access in order to organize ideas and information, solve business problems, and manage data.

CIS323: DEVELOPING POWERFUL POWERPOINTS
Delivering effective and powerful presentations is critical to business success. This course provides the tools to make an impact that influences your audience, whether you are an entrepreneur pitching investors, a small business owner pitching a product to a retailer or potential customer, a startup presenting a new initiative, or a manager asking for budget or staffing resources.

CIS413: WEB PAGE DESIGN AND DEVELOPMENT
This course will provide a basic understanding of the methods and techniques of developing a simple to moderately complex web site. Using the current standard web page language, students will be instructed on creating and maintaining a simple web site.

CMM101: SERVICE INTERNSHIP
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Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

CMM133: INTRO TO HUMAN COMMUNICATION
Review and practice in the basic types of human communication to include intrapersonal, interpersonal, small group and public communication. Special emphasis in placed on public speaking and leadership skills.
Prerequisite: English skills sufficient to enter Freshman Comp. I (ENG113). (fall/spring)

DRM101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

DRM213: INTRODUCTION TO THEATRE
A survey of the theory and practice of theatre arts. This course includes a practicum involving one or more theatrical productions. (fall/spring)

ECN101: SERVICE INTERNSHIP:ECONOMICS
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

ECN213: PRINCIPLES OF MACROECONOMICS
An examination of aggregate economic behavior including fiscal policy, monetary policy, the business cycle, theories on economic growth and differing theories of resource allocation. (fall)

ECN223: PRINCIPLES OF MICROECONOMICS
An examination of individual behavior in the economy as well as a look at the components of the larger economy. ECN213 recommended. (spring)

EFD101: SERVICE INTERNSHIP: EDUCATION
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

EFD213: INTRODUCTION TO TEACHING (FE 1)
This course is designed to inform prospective teachers of school purposes, functions, and the work of school personnel. Addressed are basic aspects of school governance, administration, and finance. Students are introduced to writing performance objectives and lesson plans. The DTE Student Handbook and Teacher Education Student Assessment (TESA) system is introduced as well as standards from state and national organizations. Thirty hours of field experiences are required.
EFD223: TEACHING AND TECHNOLOGY
An introduction to the use of technology in an educational setting. Course includes basic computer skills as needed in the Microsoft Office suite of software programs. Experiences will include word processing, spreadsheets, the Internet, and presentation technology such as PowerPoint and Prezi.

EFD233: CHILD AND YOUTH DEVELOPMENT
The physical, cognitive and emotional development of children from conception through adolescence as related to the school setting. Practical application of theory is provided through hands-on experiences and 10 clock hours of classroom observation as directed by the instructor.

*EFD313: FOUNDATIONS OF THE LEARNING-TEACHING PROCESS (FE II)
This course is the field experience component of the Junior Block. It consists of 45 clock hours of observation and team teaching in an assigned classroom in a local school. This course is taken in conjunction with the various content courses so that students will have an opportunity to focus on these foundational parts of the school day. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*EFD413: THE STUDY OF CURRENT SCHOOL ISSUES (FE III)
This is the Senior Block field experience. It is a course in which a comprehensive body of information is explored from a broad, substantive, and interdisciplinary perspective. Intent is to provide a balanced treatment of many contemporary educational issues from the synthesis of philosophical analysis, research findings and significant concepts. Practical uses and working strategies for technology in the 21st century classroom are included in this course. 45 clock hours of field experiences are required. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*EFD423: EFFECTIVE TEACHING STRATEGIES
Develops an understanding of effective instructional practices, provides experience in basic instructional planning and delivery, and assists in developing a variety of instructional approaches. Six clock hours of observations are required. This course is part of the Senior Block. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*EFD433: ASSESSING STUDENT PROGRESS
This course will provide students with a set of measurement and evaluation skills needed in today’s classroom. Attention will be focused in both standardized and teacher-constructed instruments. It will also include a basic understanding of research statistics and their uses by teachers. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

EFD441/451/461: WORKSHOP I/II/III
A variety of for-credit topics in education and the process leading toward licensure are covered as needed for
candidate scaffolding, improvement, and understanding.

ELM223: FOUNDATIONS OF ELEMENTARY EDUCATION
An introduction to historical and philosophical foundations of elementary education. It also includes a survey of
the characteristics of school age children and the variety of educational environments and curriculum used in the
classroom. Students will complete six hours of instructor-directed observations.

*ELM313: SOCIAL/EMOTIONAL DEVELOPMENT IN CHILDREN
This course is designed to advance the future teacher’s understanding of how children develop social/emotional
skills in the context of their environments and provide techniques for developing positive relationships with
children and their families. It will also equip them with knowledge and skills to implement social and emotional
teaching strategies in their classrooms. 10 clock hours of field experience will be included. *Cannot be taken until
the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and
3).

*ELM323: CHILDREN’S LITERATURE
Introduces children’s literature currently available for young children and the role the literature plays in the
child’s literacy development. The future teacher will be equipped with knowledge and skills to select appropriate
literature and strategies to implement activities that support these selections in the classroom. Six clock hours of
observations are required. *Cannot be taken until the student has been formally admitted to the Teacher
Education Program (successfully completed TESA 1, 2, and 3).

*ELM333: EMERGENT LITERACY
This course provides future educators with knowledge of literacy development and methods to involve families in
the literacy process. The goal is to provide techniques and strategies for educators so that a balanced literacy
program is provided in the classroom. Particular attention is given to the importance of developmentally
appropriate instruction, reflective practice, and the nurturing of an anti-bias approach to teaching emergent
readers. 18 clock hours of observation/class participation are required. *Cannot be taken until the student has been
formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM343: CURRICULUM DEVELOPMENT IN ELEMENTARY EDUCATION
This course provides future teachers with knowledge and skills to develop and implement appropriate educational
activities in the elementary classroom. Six clock hours of observation are required. *Cannot be taken until the
student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM353: CREATIVE ARTS INSTRUCTION
This course will provide students the opportunity to develop procedures, skills, and appropriate approaches to the
creative arts in the elementary classroom. The student will develop techniques and strategies used in art, music,
and dramatics instruction as well as understand how to assess children’s work appropriately. The coursework will
also help the teacher candidate in connecting the creative arts and technology in the classroom. *Cannot be taken
until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1,
2, and 3).
*ELM363: METHODS OF ELEMENTARY SCIENCE INSTRUCTION
A course designed to prepare elementary teachers by fostering development of knowledge in science for children in Kindergarten to Grade 6. Emphasis will be placed on ways to invite inquiry, encourage problem solving, and introduce the scientific and mathematical thinking that is essential for young learners. Teaching strategies involve encouraging creative scientific and mathematical explorations for young children that are based on children’s interest. Students will engage in practical application of hands on experiences. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM373: LANGUAGE ARTS IN THE ELEMENTARY GRADES
This course examines methods for teaching language arts and the integration of this subject across the elementary curriculum. The students learn to investigate, evaluate and select content for the organization and teaching of language arts. Finally, students develop and demonstrate thematic units that utilize a multicultural approach to language arts, literacy, and literature that include real-world social problem-solving projects. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM413: MATERIALS, METHODS, AND TECHNOLOGY IN THE CONTENT AREAS
The purpose of this course is to provide experience with the resources and technology essential to elementary school instruction with emphasis on computers, video technology, telecommunications, and other appropriate media and materials to fit the curriculum, grade level, and learning styles of today’s youth. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM423: CLASSROOM ORGANIZATION, MANAGEMENT, AND ASSESSMENT
This course will aid in promoting positive behavior and interactions among children and staff by the organization of the learning environment and materials. This course is part of the Senior Block and will integrate with EFD413 The Study of Current School Issues. Many of the assignments in this course will use observations from EFD413 as research. The course will also review appropriate assessment techniques for young children, classroom management, theories of discipline, and positive behavior guidance. It is designed to prepare K-6 teachers to structure routines and procedures in a manner that enhances students’ performance and progress. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM433: SOCIAL STUDIES INSTRUCTIONAL METHODS AND STRATEGIES
This course examines methods for teaching social studies and the integration of this subject across the early childhood curriculum. The students learn to investigate, evaluate and select content for the organization and teaching of social studies in the elementary school curricula. Finally, students develop and demonstrate thematic units that utilize a multicultural approach to social studies and related content areas that include real-world social problem-solving projects. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*ELM466: ELM TEACHING INTERNSHIP (K-2ND GRADE)
An application course for interns who will be placed in area schools for nine weeks of a semester. During the
teaching assignments, the Field Experience Supervisor and the Mentor Teacher will direct the intern’s progress as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities.

*ELM476: ELM TEACHING INTERNSHIP (3-6TH GRADE)
An application course for interns who will be placed in area schools for nine weeks of a semester. During the teaching assignments, the Field Experience Supervisor and the Mentor Teachers will direct the intern’s progress as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities.

ENG043: DEVELOPMENTAL READING
This course provides students with reading skills preparatory to English Composition I and II. Does not carry credit for graduation. (fall/spring)

ENG053: DEVELOPMENTAL COMPOSITION
This course provides students with grammar and basic composition skills preparatory to English Composition I and II. Does not carry credit for graduation. (fall/spring)

ENG101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

ENG113: FRESHMAN COMPOSITION I
This course is designed to help students master the traditional five-paragraph essay, and is required of all freshmen. Sentence structure, paragraphing, organization, and grammar concepts are included. Research strategies, proper citation, and formatting are also a part of the course. Prerequisite: ENG043 and/or ENG053 with a grade of C or better, minimum English ACT score of 19 in both English and Reading or satisfactory English placement score. (fall/spring)

ENG123: FRESHMAN COMPOSITION II
This course is a continuation of ENG113, and is required of all freshmen. Enhanced critical thinking, composition, research, and proper citations and formatting comprised in this course help to prepare students for success in future college courses. A 6-10 page term paper is required. Prerequisite: ENG113. (fall/spring)

ENG213: MASTERPIECES OF WORLD LITERATURE I
Selective survey of significant literary works from Homer through the Middle Ages. Required of all sophomores pursuing the A.A. degree in General Studies. Prerequisite: ENG113 or instructor’s permission. (fall/spring)

ENG223: MASTERPIECES OF WORLD LITERATURE II
Selective survey of significant literary works from the Renaissance through the 20th century. Prerequisite: ENG113 or instructor’s permission. (fall/spring)

ENG313: AMERICAN LITERATURE I - AMERICAN LITERATURE TO 1865 (on demand)

ENG323: AMERICAN LITERATURE II - AMERICAN LITERATURE SINCE 1865 (on demand)
FIN313: CONSUMER FINANCE
A study of economic factors influencing consumer welfare such as banking, debt management, taxation, insurance, investments, and retirement plans. (fall)

FIN413: CORPORATE FINANCE
This course focuses on the fundamentals of corporate finance, including financial markets and institutions, accounting and finance, how to measure corporate performance, the time value of money, how to value stocks and bonds, the relationship between risk and return, and debt and payout policy.

FIN423: MONEY AND BANKING
This course focuses on the basic functions served by the financial system so that as the system continues to change, students will have the tools to understand and evaluate future financial innovations. It includes the study of how we use money and the roles played by financial institutions and financial markets.

GEO213: INTRODUCTION TO GEOGRAPHY
Introduction to Geography emphasizes the physical and cultural patterns in the world. (on demand)

GRK112: ELEMENTARY GREEK I
A beginning study of New Testament Greek with emphasis on vocabulary, word formation and sentence structure. Prerequisite: English skills sufficient to enter ENG113: Freshman Composition I. (fall)

GRK122: ELEMENTARY GREEK II
A continuation of GRK112 with additional emphasis on vocabulary, word formation, and sentence structure. Prerequisite: GRK112 (spring)

GRK132: ELEMENTARY GREEK III
A continuation of GRK122. Special emphasis is given to sentence structure and the Greek verb. Readings form the Greek New Testament supplement the text. Prerequisite: GRK122. (fall)

GRK142: ELEMENTARY GREEK IV
A continuation of GRK132 with additional emphasis given to sentence structure and the Greek verb. Readings from the Greek New Testament supplement the text. Prerequisite: GRK132. (spring)

GRK313: GREEK READINGS
Selected readings from the Greek New Testament, with emphasis on vocabulary, grammar, syntax, and exegetical methods.

HPE101: SERVICE INTERNSHIP: HEALTH/PE
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.
HPE111: BEGINNING TENNIS
Skills/activity course in elements of tennis. (fall)

HPE112: CONCEPTS OF LIFETIME FITNESS
This course provides knowledge and an appreciation of the importance of physical activity for life-long health, wellness, quality of and opportunity for psychomotor development. (fall, spring)

HPE121: BASIC SWIMMING
Skills/activity course in elements of swimming. (on demand)

HPE131: WEIGHT TRAINING AND PHYSICAL CONDITIONING
Skills/activity course in elements of weight training and physical condition. (spring)

HPE141: BEGINNING BASKETBALL
Introduction to the basic skills, rules, and strategy used in basketball. (fall)

HPE151: WALK/JOG
Skills/activity course in walking and jogging. (spring)

HPE161: BEGINNING VOLLEYBALL
Introduction to the basic skills, rules, and strategy used in volleyball. (fall)

HPE211: MOUNTAINEERING OR BACKPACKING
Preparation for and participation in a backpacking field trip in the Ozark Mountains. (fall)

HPE213: FIRST AID
A standard Red Cross First Aid course, designed to teach students basic first aid, including emergencies which are not life threatening. (fall)

HPE221: CANOEING
Preparation for and participation in a canoeing field trip on the upper Buffalo National River. (summer)

HPE223: PRINCIPLES OF PERSONAL HEALTH
A study of physical, social, emotional, and mental health, and the role each component plays in the health and wellness of each individual. (fall/spring)

HPE231: BOWLING
Skills/activity course in elements of bowling. (spring)

HPE233: FITNESS AND MOTOR DEVELOPMENT
A basic orientation and screening course for physical education majors. Motor ability and physical fitness testing will be used. (spring)
HPE243: FOUNDATIONS OF PHYSICAL EDUCATION
Introductory course for the prospective physical education major. Emphasis areas include history, principles, program scope, and relationship of physical education to general education, current professional literature, and vocational opportunities. (spring)

HPE251: VARSITY GOLF
Instruction and practice in the fundamentals and basic knowledge of golf.

HPE261: VARSITY FAST-PITCH SOFTBALL
Instruction and practice in the fundamental skills and basic knowledge of fast-pitch softball. (fall,spring)

HPE271: VARSITY VOLLEYBALL
Instruction and practice in the fundamental skills and basic knowledge of volleyball. (fall)

HPE273: PHYSICAL EDUCATION AND HEALTH EDUCATION FOR ELEMENTARY CHILDREN
This course is designed to equip future teachers with the knowledge and skills to implement physical education curriculum in an elementary educational setting. It will provide an overall view of the importance of healthy living through exercise, diet, and responsible decisions. Nine clock hours of observation and participation in K-6th grade settings are required.

HPE281: VARSITY BASEBALL
Instruction and practice in the fundamental skills and basic knowledge of baseball. (fall/spring)

HPE291: VARSITY BASKETBALL
Instruction and practice in the fundamental skills and basic knowledge of basketball. (fall/spring)

*HPE312: THEORY & PRACTICE IN TEACHING TEAM SPORTS I
To develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes. The course and textbook combine sport science theory and research with the practical knowledge and methods of expert coaches in the five essential categories of coaching education and professional practice. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE313: ADAPTIVE PHYSICAL EDUCATION
Methods, techniques, screening, and special programs for physical and recreational activities of atypical students: movement, methods of organizing, and supervising institutional and community recreation programs. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE322: THEORY & PRACTICE IN TEACHING TEAM SPORTS II

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A continuation of HPE 312. Theory and practice of coaching is reviewed and an in depth look at the aspects of teaching and training through the games approach along with management principles are discussed. Prerequisite: HPE 312: THEORY & PRACTICE IN TEACHING TEAM SPORTS I  
*Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE323: CARE AND PREVENTION OF ATHLETIC INJURIES
Basic athletic training, first aid instruction, and skills practicum for parents, teachers, coaches, and trainers.  
*Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HPE333: SPORTS MARKETING AND PROMOTION
This course focuses on the marketing, promotions, public relations, and communications involved in the multi-billion dollar sports industry. The course provides research, case analysis, and other opportunities to learn of the effective principles, theories, practices, and methods involved with all aspects of sports communications.

*HPE343: SPORTS PSYCHOLOGY
This course covers various psychological principles associated with sport. Discussion will consist of psychological variables which can hinder athletic performance as well as variables which can enhance performance. Class content will also illustrate numerous psychological techniques which can enhance performance.  
*Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HPE353: SPORTS IN SOCIETY
Sociological aspects of physical activity relevant to physical education, individuals, society, sports, and social dynamics of teaching.

*HPE363: FUNDAMENTALS OF MOTION
Analysis of human growth and maturation related to fundamentals of motion and motor development. Basic research, relevant theories, and applications of human development are discussed in context to the development and acquisition of motor skills.  
*Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE373: THEORY AND PRACTICE IN TEACHING LEISURE AND RACQUET SPORTS
Skill techniques, progression, and planning for instruction in archery, badminton, racquetball, pickle ball, and tennis. Prerequisites: EDF233 (Child and Youth Development) and proficiency in 3 of the 5 above listed individual sports.  
*Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE383: THEORY AND PRACTICE IN TEACHING FITNESS AND RHYTHMICAL ACTIVITIES
The values, scope, and analysis of rhythmical activities and basic movement experiences. Emphasis is given to teaching techniques and program progression. This course provides students with a basic knowledge of several dance genres and rhythmical activities as well as instruction and practice in the techniques of teaching dance in education, commercial and recreational settings. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HPE413: LEGAL ISSUES IN SPORTS
An overview of the legal and ethical aspects of sport and recreation. Multiple theoretical frameworks and theories will be addressed with special attention to sport and recreational issues. Other topics include basic legal principles, antitrust regulation, sport legislation and court cases, and labor in the sport industry.

*HPE423: ORGANIZATION AND ADMINISTRATION OF SPORTS PROGRAMS AND SPORTS ORGANIZATION
This course examines the structure and operations of a physical education program based on the philosophies, aims, objectives, policies, and procedures that provide maximum contributions to the total school program. Planning, organizing, leading, and evaluation of institutional and community sports programs. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HPE433: PHILOSOPHY AND ETHICS IN SPORTS
This course examines the concept and practice of sport from a philosophical perspective. Broad discussions include the benefits of sport, the ethics of competition, sportsmanship, and violence, as well as more specific questions that have arisen in recent years, like the concept of amateurism in college sports, controversies surrounding performance enhancing drugs, and cases of racism and sexism. In doing so, works of philosophers, athletes, and sports media members will be read.

HPE436/446: SPORTS MANAGEMENT INTERNSHIPS
Two internships are required for students pursuing a degree in Sports Management.

*HPE443: STRATEGIES OF HEALTH EDUCATION
This course addresses philosophical and practical approaches of teaching health in a K-12 setting. It includes how to apply theoretical foundations of learning in a health education setting as well as how to develop an overall health curriculum. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HPE453: KINESIOLOGY
Mechanics of human motion and its application to physical activity. Prerequisite: BIO244 (Anatomy & Physiology II).

*HPE466: HPE TEACHING INTERNSHIP (K-6TH GRADE)
An application course for interns who will be placed in area schools for nine weeks of a semester. During the teaching assignments, the Field Experience Supervisor and the Mentor Teachers will direct the intern’s progress as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. *Cannot be
taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

*HPE476: HPE TEACHING INTERNSHIP (7-12TH GRADE)
An application course for interns who will be placed in area schools for nine weeks of a semester. During the teaching assignments, the Field Experience Supervisor and the Mentor Teachers will direct the intern’s progress as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

HST101: SERVICE INTERNSHIP: HISTORY
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

HST113: THE UNITED STATES TO 1876
A survey of social, economic and political developments from Columbus to the end of Reconstruction. Special emphasis is placed upon Colonial development, the American Revolution, Jacksonian Democracy, and the Civil War. (fall/spring)

HST123: THE UNITED STATES SINCE 1876
A survey of social, economic, and political developments from Reconstruction to the present. Special emphasis is placed upon World War I, World War II, and Post-World War II developments. (fall/spring)

HST213: WESTERN CIVILIZATION TO 1500
A study of the great civilizations from 3500 B.C. to A.D. 1500. Special emphasis is placed upon the ideas and foundations laid for modern Western society. (fall)

HST223: WESTERN CIVILIZATION SINCE 1500
Development of Western civilization from 1500 to the present. Special emphasis is placed upon major political, economic, and social movements. (spring)

HST313: HISTORY OF ARKANSAS
Social, economic, and political developments from the early history of Arkansas to the present. (on demand)

HST323: TOPICS IN WORLD SOCIAL STUDIES
This course focuses on a study of the world at large from the beginning of civilization through current events. Students will examine social as well as global locations and how culture dictates future events. Each student will engage in critical and analytical thinking to answer questions and debate with other students on subjects presented.

HST333: TOPICS IN US SOCIAL STUDIES
This course focuses on the study of American History, Sociology and American National Government. Highlights from each broad category, such as the creation of America, the foundation of Government and the social aspects of daily life, will be explored. Each student will engage in critical and analytical thinking to answer questions and debate with other students on subjects presented.

JRN111/121/131/141: YEARBOOK PUBLICATION I/II/III/IV
Participation in the planning, writing, photography, and editing of the College yearbook. Emphasis will be placed upon the development of desktop publishing skills. May be taken two semesters for credit. (fall/spring)

MGM313: PRINCIPLES OF MANAGEMENT
A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, and theories of business management. (fall)

MGM323: ORGANIZATIONAL MANAGEMENT
A study of the input-output process in public and private organizations. Planning and controlling the operational elements of this transformation process including work standards, scheduling, materials management, and quality control. Prerequisite: BUS213. (fall)

MGM333: THE ART OF LEADERSHIP
A study of the principles and practices of leadership. Includes theories of leadership issues that impact decision making in a business environment, including power, teamwork, motivation, and diversity. (spring)

MGM343 NON-PROFIT MANAGEMENT
This course provides an introduction to the central theories of non-profit enterprise, and the implications of various management practices for nonprofit organizations. It examines the nature and major trends of the nonprofit sector, using both theoretical and practical lenses. Issues that are pertinent for nonprofit managers and leaders faced with changing organizational environments will be discussed.

MGM413: STRATEGIC PLANNING
Designed to give students the opportunity to study administrative processes under conditions of uncertainty including an integrating analysis applied to all fields of business. Special emphasis is given to long-range policy and program planning. (fall)

MGM423: OPERATIONS MANAGEMENT
This course is designed to study operations and supply management, including project management, product and service design, production processes, supply chain design, and controlling the supply chain.

MGM433: MANAGERIAL COMMUNICATIONS
A class designed to provide future managers with the sophisticated skills required to communicate to a diverse work group in a rapidly changing environment. This will be done by creating oral, written and listening strategies which can effectively be used in the work environment. Emphasis will be placed on report presentation, interviewing, job evaluations, conflict management and negotiations.
MGM443: HUMAN RESOURCE MANAGEMENT
The study of recruitment, selection, employment, training, and evaluation of human resources. Emphasis is placed on the human side of the organization, personnel efficiency, productivity, individual, and group labor relations. (spring)

MKT313: PRINCIPLES OF MARKETING
An introduction to the system of activities that constitute marketing: choosing target markets, evaluating market decisions, assessing their needs, developing products and services, and delivering them at a value to the customer and at a profit to the company. (fall)

MKT323: PRINCIPLES OF SALES
Basics of personal selling are examined with emphasis on understanding the buyer, selling environment, selling techniques, and personal selling fundamentals.

MKT333: CONSUMER BEHAVIOR
Sociological and psychological applications in consumer behavior with an emphasis on the relevance of these concepts for the marketing manager. The development of concepts and constructs employed to identify and measure market segments and analyze behavioral patterns of these segments as a basis for marketing strategy. (Prerequisite: MKT313)

MKT353: SPECIAL TOPICS IN MARKETING
The exploration of contemporary marketing issues, current trends or emerging concepts in the marketing profession.

MKT373: MARKETING INTERNSHIP
Practical experience in a marketing environment that enhances the academic training received in the classroom. Three hours of credit requires 320 hours on the job.

MKT413: PROMOTION
Surveys theories and practices in advertising and promotion. Includes a study of the inputs required to present a company and its products to prospective customers. (fall)

MKT423: MARKETING RESEARCH
Research methodology and the application of current research techniques in solving marketing problems. Includes research activity encompassing all aspects of research from problem definition to report presentation. (Prerequisite: BUS203)

MKT433: MARKETING STRATEGY SEMINAR
A capstone seminar covering the application and integration of marketing strategy and philosophy including marketing analysis, planning, and implementation. A marketing project and presentation will be completed.

MKT443: NEGOTIATIONS
Negotiation and conflict are common in our professional life. This course provides the knowledge and skill set to effectively negotiate situations with teams, employees, clients, customers, and other stakeholders. Topics include negotiation planning, strategy, communication, framing, and settlements. Countering manipulative tactics and hardball approaches are addressed. Skills are obtained through extensive hands on activities and practice negotiations.

MTH053: BEGINNING ALGEBRA
Beginning algebra is the study of the basic properties of real numbers, definitions, linear equations in one and two variables, inequalities, exponents, polynomials, and introductions to rational expressions and radicals.

MTH063: INTERMEDIATE ALGEBRA
Intermediate algebra is the study of exponents, radicals, polynomials, rational expressions, linear equations, functions, graphs, factoring, and an introduction to quadratic equations.

MTH073: BEGINNING ALGEBRA/INTERMEDIATE ALGEBRA
A combined Beginning and Intermediate Algebra Course.

MTH101: SERVICE INTERNSHIP
Minimum of 45 supervised clock hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

MTH123: COLLEGE ALGEBRA
The study of quadratic equations, functions, graphs, inequalities, logarithms, ratio, proportion, variations, theory of equations, determinants, and complex numbers. Prerequisite: MTH073 or MTH 063 with a grade of C or better or minimum mathematics ACT score of 21 or satisfactory mathematics placement score. (fall, spring)

MTH133: MATHEMATICS FOR THE LIBERAL ARTS

MTH203: ELEMENTS OF STATISTICS
Elementary statistical techniques including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis testing, confidence intervals, regression, and correlation. Prerequisite: MTH123 or equivalent. (on demand) Same as BUS203 with a mathematics emphasis.

MTH213: PLANE TRIGONOMETRY
Study of trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with applications, identities, inverse functions, and equations. Prerequisite: MTH123, enrolled in or successful completion of MTH121, or instructor’s consent. (spring)

MTH223: MATH FOR TEACHERS I
This course introduces the student to the foundation of math instruction, what is important, and how it can be taught effectively. The NCTM principles and standards as well as the Common Core standards will be explored. Topics covered will include defining a curriculum, diverse learners, math learning theory, organizing instruction,
the role of technology, developing problem-solving skills, and the appropriate use of assessment strategies. For education majors only. Prerequisite: C or above in MTH123 College Algebra.

**MTH233: MATH FOR TEACHERS II**
This course is a continuation of Math for Teachers I. Discussion will focus on math content standards: numbers and operations, algebra, geometry, measurement, and data analysis and probability. Topics will include concepts of number, number operations, computational fluency, common and decimal fractions, proportional reasoning, probability, and introduction to algebraic and geometric concepts. For education majors only. Prerequisite: MTH223.

**MTH243: BUSINESS CALCULUS**
Functions and limits, differentiation of polynomial functions, applications of the derivative, and anti-differentiation, the definite integral, applications of integration; all involving applications to business. (on demand)

**MTH244: CALCULUS I**
Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, applications of integration. Prerequisite: MTH213. (on demand)

**MTH254: CALCULUS II**
Transcendental functions, techniques of integration, indeterminate forms, improper integrals, numerical methods, conics, polar coordinates, infinite series, and parametric equations. Prerequisite: MTH244 (on demand)

**MUS101: SERVICE INTERNSHIP**
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

**MUS111/120/121/131/141: CHORAL ENSEMBLE (CHORALAIRES)**
Basic choral performance technique is emphasized in this course. The group travels to churches and on some extended tours. May be taken two semesters for credit in the Associate degrees and four semesters for credit in the Bachelor degrees. (fall/spring)

**MUS213: MUSIC APPRECIATION**
A brief study of the elements of music, and the historical development and great composers of the European heritage with an emphasis on how to listen to music. (fall/spring)

**PHY101: SERVICE INTERNSHIP**
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

**PHY110: PHYSICAL SCIENCE LAB**
This course is the laboratory experience accompanying PHY114. Co-requisite: PHY114

PHY114: PHYSICAL SCIENCE
General survey of concepts of conceptual physics followed by selections from physics, chemistry, astronomy, meteorology, geology, physical oceanography, or engineering. Co-requisite: Lab PHY110 required. Prerequisite: Placement into MTH063 (Intermediate Algebra). (fall, spring)

PSC101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

PSC113: AMERICAN NATIONAL GOVERNMENT
An examination of the rise and development of the Constitution and the institutions established under it. Topics covered include principles of government, the presidency, the Congress, the judiciary, politics, civil liberties, and foreign policy. (fall/spring)

PSY101: SERVICE INTERNSHIP: PSYCHOLOGY
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

PSY112: INTRODUCTION TO COLLEGE
This course is designed to provide students with the basic skills to succeed in college. Required for full-time freshmen who must take a developmental course or entering with a GED. Also required for returning or transfer students with a college GPA below 2.0. This is not a developmental course, and is recommended for all students who have not previously attended college. (fall/spring)

PSY123: INTRODUCTION TO PSYCHOLOGY
The fundamentals of human adjustment with special reference to such topics as the scope and methods of psychology, growth and development, individual differences and their measurement, the dynamics of behavior frustration and conflict, personality, learning, remembering and forgetting, thinking, problem solving, and applied psychology. (fall/spring)

PSY213: PSYCHOLOGY OF HUMAN DEVELOPMENT
A study of the human life cycle from birth through adulthood with emphasis on physical, motor, mental, language, emotional, and social development including an examination of the major methods and theories. This course may not be applicable where an upper division course is required. Prerequisite: PSY113. (on demand)

PSY303 CONFLICT RESOLUTION
This interdisciplinary course examines the factors associated with conflicts and disputes and appropriate skills such as mediation are practiced.

PSY313: EDUCATIONAL PSYCHOLOGY
This course connects the science of psychology with the art of teaching. It will help the future teacher to determine what is good teaching by understanding the keys to understanding the students in their classroom. Theories of development, learning, and motivation will be explored as well as practical applications to today’s students.

*RDG413 FOUNDATIONS OF READING INSTRUCTION
Introductory course focusing on the theories of reading and the reading process, with an introduction to the history of reading instruction and approaches and materials for teaching reading.

SOC123: INTRODUCTION TO SOCIOLOGY
Introduction to the principles of sociology. This includes a study of the relationship of the individual and society or culture. Some contrast will be drawn concerning other cultures and patterns of behavior. (fall/spring)

*SPE313: INTRODUCTION TO EXCEPTIONAL CHILDREN
This course is an introduction to exceptional children, with a major focus on serving these individuals in regular education classroom environments. It includes the historical and contemporary social, legal, and educational concepts and trends related to the exceptional child. Ten hours of classroom observation are required. *Cannot be taken until the student has been formally admitted to the Teacher Education Program (successfully completed TESA 1, 2, and 3).

SPN101: SERVICE INTERNSHIP
Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive passing grade.

SPN113: ELEMENTARY SPANISH I
An introduction to the elements of Spanish. Prerequisite: English skills sufficient to enter Freshman Composition I (ENG113). (fall/spring)

SPN123: ELEMENTARY SPANISH II
An introduction to the elements of Spanish. Prerequisite: SPN113. (spring)
STUDENT REGULATIONS

CRC attempts to provide an atmosphere that is conducive to academic, social, and spiritual growth consistent with a Christian campus and has enacted regulations toward this end.

Students applying for admission to Crowley’s Ridge College are assumed to be in basic agreement with the principles upon which CRC was founded. All students registering at CRC commit themselves to comply with the rules and regulations of the College as set forth in the Student Handbook, the College Catalog, and any other media by which the institution disseminates rules and regulations. Students are expected to exhibit demeanor as responsible citizens in all matters of personal conduct.

As a private, Christian co-educational college, CRC reserves the right to admit and retain students that support the purposes and ideals of the institution. A student considering enrolling at CRC should review the purposes and ideals of the College, and commit to respect them if a decision is made to enroll. A student not intending to support the policies of the institution should not enroll. The College reserves the right to dismiss a student whenever, in its judgment, the welfare of the student and/or the institution requires that action be taken.

ETHICS AND MORALS

The administration of CRC encourages and expects moral and ethical behavior consistent with Christian principles. The possession, use, or distribution of alcoholic beverages or illicit drugs by students or employees on or off campus is strictly prohibited. Those who violate this regulation are subject to possible dismissal from the College. These and other regulations are discussed in the student handbook. Any infraction of the regulations will be subject to review by the Dean of Students. Students dismissed for disciplinary reasons may apply for readmission the semester following the dismissal. The Dean of Students will then decide if the student should be re-admitted.

HEALTH SERVICES AND INSURANCE

Each student assumes the responsibility for all health insurance and services. The College does not assume financial responsibility for medical services arranged by the student.
FACULTY, ADMINISTRATION, STAFF, AND BOARD

One of the most important resources in the educational process at Crowley’s Ridge College is people: faculty, administration and staff. Together, their purpose is to guide students through the process of learning. The small classes also contribute to the closeness of the students and faculty members.

At CRC, concern for students goes beyond the classroom into their interests, needs, and career goals. Faculty and staff make themselves available for counseling, outside help in class work, and other areas of student need. Concern for spiritual growth inspires the faculty and staff to fill a vital role in the lives of students who choose CRC as their college home. As the College continues to expand its programs to meet the needs of students, the faculty, administration and staff are also expanding their efforts to make CRC a place where students receive high quality education and experience Christian living.

FACULTY

Amanda Akins, Adjunct Instructor, Education
B.A. Mid-Level Education, Harding University (2008)
M.A. Education, Reading-Specialist, Harding University (2008)

Chase Akins, Adjunct Instructor, Bible
B.A. General Studies, Harding University, 2009
M.Min., Harding University, 2013

Richard Akins, Adjunct Instructor, Bible
M.A.R. in Apologetics, Harding College Graduate School of Religion (1990)

Leslie Allen, Adjunct Instructor, English
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