# Teacher Education Student Assessment (TESA) Record

**Crowley’s Ridge College**

**Degree:** BSE  
**Specialization:** _______________________________

### TESA 1: General Admission/End of First Semester

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<th>Score/Completed</th>
<th>Date</th>
<th>Initials</th>
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1. **Test Scores**
   - **A. ACT**
     - Minimum 21 in Math
     - Minimum 19 in Reading & Writing
   - **B. ASSET**
     - Minimum 40 in Intermediate Algebra
     - Minimum 45 in English
     - Minimum 43 in Reading

2. **LINK Courses**
   - Not needed (ACT and/or ASSET scores high enough)
   - MTH073 Beginning/Intermediate Algebra
   - ENG043 Developmental English (Grammar)
   - ENG053 Developmental Reading (Reading Lab)

3. **Transcript**
   - Overall GPA (min 2.00)

### TESA 2: Pre-Professional Assessment (Admission to EFD213 Intro to Teaching)

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1. **Sophomore Status**
   - 30 college hours completed

2. **Transcript Review**
   - All courses completed with C or better
   - Overall GPA (min 2.00)
### 1. Application
- Background information/Resume
- Philosophy of Education
- Letters of Recommendation (3)
  1. ______________________________
  2. ______________________________
  3. ______________________________

### 2. Transcript Review
- All courses with final grade of C or better
- Overall GPA (min 2.50 in 60 college hours)
- Minimum 3.00 in professional courses (see degree plan)

### 3. Praxis Core Academic Skills Scores
- Reading (minimum 156)
- Writing (minimum 162)
- Math (minimum 150)

### 4. Satisfactory completion of EFD213 Introduction to Teaching
- Timesheet (30 clock hours)
- Observation Reports (10)
- Disposition Rating Scale (initial)

### 5. Teacher Education Panel Screening
- Portfolio Review
  1. Philosophy of Education
  2. Resume
  3. Lesson planning with standards
  4. Technology skills demonstration
  5. FE1 Observation reports/Timesheet/Disposition Rating Scale
• Interview

• Faculty Recommendations
  1. Bible Department Chair
  2. Humanities Department Chair
  3. Math/Science Department Chair
  4. Social Sciences Department Chair
  5. Campus Minister
  6. Student Life Committee Chair
  7. Dean of Students

Panel Recommendations:

Approved/Approved with Probation/Disapproved

Approved/Approved with Probation/Disapproved

Approved/Approved with Probation/Disapproved

Date of Screening: ________________________

____________________________________
Instructor

____________________________________
Instructor

____________________________________
Chair, Teacher Education Department
Comments/Remediation Plan from DTE Screening:
TESA 4: Admission to Senior Block

1. Transcript Review
   - Overall 2.75 in 90 semester hours
   - Minimum 3.0 in professional courses (see degree plan)
   - All courses completed with final grade of C or better.

2. Portfolio Review
   - EFD313 Foundations of the Learning-Teaching Process
     1. Timesheet indicating 45 clock hours completed
     2. Observations Reports (9)
     3. Mentor Teacher Evaluation
   - Child Maltreatment Training (EFD233 C&Y Dev) or AMMC workshop
   - Parent Involvement Training (ELM343 Curr Dev or HPE243 Found of PE)
   - Youth/Teen Suicide Prevention (EFD233 C&Y Dev)
   - Dyslexia Training (SPE313 Intro to Except Child)
   - Diversity Rubric completed by instructors of EFD313 and SPE313
   - Philosophy of Physical Education (PE majors only)

Comments:
### TESA 5: Admission to Teaching Internship

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#### 1. Transcript Review
- Overall 2.75
- Minimum 3.0 in professional courses (see degree plan)
- EFD413 The Study of School Issues
  - 1. Timesheet indicating 45 clock hours completed
  - 2. Observations Reports (9)
  - 3. Mentor Teacher Evaluation
- All courses completed with a final grade of C or better
- No more than 9 hours of incomplete coursework left.

#### 2. Praxis II content exams
- Elementary Education: Multiple Subjects (5031/5001)
  - Math (5033/5003), min score 164
  - Reading/Language Arts (5032/5002), min score 165
  - Science (5035/5005), min score 159
  - Social Studies (5034/5004), min score 155
- Health & Physical Education: Content Knowledge (5857) min score 155

#### 3. Portfolio Review
- 50% of Arkansas Teaching Standards (InTASC) met

#### 4. Criminal History Background Checks
- Fingerprint submission/Completed Background Checks

#### 5. Internship Placement
- First 10 weeks
- Second 10 weeks
1. **Transcript Review**
   - Overall 2.75
   - Minimum 3.0 in professional courses (see degree plan)
   - All courses completed with a final grade of C or better

2. **Praxis II exams**
   **Principles of Learning and Teaching exam**
   - Physical Education/Health majors (choose one)
     - K-6 PLT (5622), min score 160
     - 5-9 PLT (5623), min score 160
     - 7-12 PLT (5624), min score 157
   - Elementary Education majors
     - K-6 PLT (5622), min score 160

3. **Evaluations**
   - FE Supervisor Assessment Rubric
   - Mentor Teacher Assessment Rubric
   - Dispositions Rating Scale

4. **Portfolio Review**
   - 80% of ATS (InTASC standards) met

5. **License Application**

Recommended/Not Recommended for Teacher Licensure

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**CRC Teacher Education Advisor**

**Date Submitted**