



# Crowley's Ridge College

## CONCURRENT/DUAL ENROLLMENT STUDENT GUIDE 2023-2024

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Crowley's Ridge College is accredited  
by the  
Higher Learning Commission  
230 S. LaSalle Street, Suite 7-500  
Chicago, IL 60604  
(800) 621-7440  
[www.hlcommission.org](http://www.hlcommission.org)  
<https://crc.edu/wp/accreditation>

# TABLE OF CONTENTS

<b>Our History</b>	<b>3</b>
<b>Setting</b>	<b>3</b>
<b>Admissions Requirements</b>	<b>4</b>
Concurrent Enrollment Admission	4
<b>Equal Opportunity: Non-Discrimination</b>	<b>5</b>
<b>What It Costs</b>	<b>5</b>
<b>Books</b>	<b>5</b>
<b>Refunds</b>	<b>5</b>
<b>Financing Your Education</b>	<b>6</b>
<b>Enrolling in Courses</b>	<b>6</b>
<b>Student Services</b>	<b>7</b>
<b>Faculty and Student Evaluations</b>	<b>7</b>
<b>Academic Regulations</b>	<b>8</b>
Absences and Tardiness	8
Academic Due Process	8
Academic Honesty	8
Academic Standing	9
Attendance Policy	10
Class Add/Drop	10
Credit Hour	10
Developmental Coursework and Placement	11
Disabilities Services - ADA Compliance Statement	11
Grades and Grading Scale	12
Incomplete (I)	12
Student Records	13
Syllabi	13
<b>Course Descriptions</b>	<b>14</b>
<b>Primary Contact Information</b>	<b>19</b>
<b>Other Contacts</b>	<b>19</b>
<b>Campus Map</b>	<b>20</b>

# Our history

Crowley's Ridge College began in 1964 as an offspring of Crowley's Ridge Academy (CRA), a K-12 Christian Academy established in 1953. Until 1975, CRC and CRA operated under the same governing board, at which time the two institutions legally separated and now operate under separate charters and boards.

The founder of both CRC and CRA was Emmett F. Smith, Jr. Dr. Smith's vision for Christian education in Northeast Arkansas was stimulated, in part, from the previous existence of two Christian schools: Monea Christian College, located in Rector, Arkansas, and Croft College, located in rural Greene County. Both institutions had ceased operation by the 1930's.

## SETTING

Crowley's Ridge College is located in Paragould, Arkansas, near the crest of Crowley's Ridge, a 150-mile long range of rolling hills in the midst of the eastern Arkansas delta. This region is so different from the rest of the state that it is considered a separate land division. In fact, there is no other place like it in North America.

This unique gift to Arkansas provided a refuge for early pioneers long before the great delta was drained and cleared of timber. It was named in honor of Benjamin F. Crowley who settled his family on the ridge near Paragould about 1820. Stretching north to south, the ridge is the only "highland" between the Ozarks and the Mississippi River. It is a favorite recreational retreat, the site of several important cities, and a wildlife haven.

The Crowley's Ridge College campus contains 150 acres of rolling hills, covered with pine trees and a lake near its center. It is situated in Paragould, a city of approximately 26,000. It is the seat of Greene County, with a population of 42,000, and the home of several light and medium industries. The city is located at the intersection of U.S. Highways 49 and 412. The municipal airport - with a 4,500 foot lighted runway is available for general aviation. Commercially scheduled air service is available in



Jonesboro (20 miles to the south), and Amtrak passenger service is available from Walnut Ridge (20 miles to the west).

## **ADMISSIONS REQUIREMENTS**

The College admits students who are qualified to contribute to the college community and who can profit by the opportunities that it offers.

Applicants are not restricted because of race, religion, gender, or political affiliation. Crowley's Ridge College is authorized under federal law to enroll nonimmigrant alien students.



### **Concurrent Enrollment Admission**

High school/homeschooled students will be admitted to Crowley's Ridge College as dual enrollment students if they have satisfied the following criteria:

- Have completed and submitted an application form (located at [www.crc.edu](http://www.crc.edu)).
- Have submitted placement test results - We will accept placement test scores (Accuplacer, ACT, SAT) that are no more than 5 years old from the time of test date to the start of the incoming semester.
- Have completed the eighth grade.
- Have obtained the written recommendation of their high school principal or designee (see appendix A).

Students will receive a confirmation email once they have been admitted to the College. A dual enrollment student is allowed to take a maximum of nine hours per academic semester and must meet with an academic advisor before they are allowed to take more than twenty four hours in total.

### **Equal Opportunity: Non-Discrimination**

Crowley's Ridge College admits students of any race, color, religion, and national or other origin. Crowley's Ridge College is in compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, and does not discriminate on the basis of sex or handicap in its educational program, activities, or employment except where necessitated by specific religious tenets held by the institution.



## WHAT IT COSTS

Concurrent students will be charged \$125.00 per course when the instructor is provided by Crowley's Ridge College. Tuition rates will be clearly marked on the registration paperwork for each course. Students will pay an annual fee of \$162 for the online book resource, *Cengage*. **No additional course fees will**

**be charged.** The tuition and fees schedule is the same for traditional concurrent enrollment courses.

### Student Accounts

A student account is created the first time that a student registers for a course. The student will receive an email describing how to access the account. Payments for tuition and fees may be made online, in person at the main campus or by calling the accounts receivable office. **All payments are due prior to the course final exam date.**

### Refunds

When a student officially withdraws or stops attending, a refund will be made on tuition as follows:

#### Tuition Refund Schedule

Within first week of regular term or first day of summer school	100%
Within second week of regular term or second day of summer school	80%
Within third week of regular term or third day of summer school	60%
Within fourth week of regular term or fourth day of summer school	40%
After fourth week of regular term or on the fifth day of summer school	None
Within the intercession or short-term	None



## FINANCING YOUR EDUCATION

The Arkansas Department of Higher Education offers a Concurrent Challenge Scholarship that pays up to \$125.00 towards each eligible concurrent enrollment course that a student takes. More information concerning this opportunity is available at the following website:

<https://scholarships.adhe.edu/scholarships-and-programs/high-school/>

Additional information can also be obtained by contacting Mrs. Katie Pierce at [kpierce@crc.edu](mailto:kpierce@crc.edu).

Students who complete a Concurrent Enrollment Associate Degree program with Crowley's Ridge College are eligible for the following scholarship should they choose to enroll as a full time student at the College after graduating from high school.

**Concurrent/Homeschool Scholarship (After High School Graduation)** - \$5,000 per year (renewable for three consecutive years)

Should a student choose to attend Crowley's Ridge College full time after high school graduation, CRC offers a Concurrent/Dual Enrollment Scholarship to high school and homeschool students who have completed and passed 5 concurrent courses (15 hours) through CRC. The following rules apply:

- The student must have completed and passed 5 concurrent courses through Crowley's Ridge College (an equivalent of 15 hours).
- Students receiving this scholarship must be new to CRC effective fall 2021 or later.
- Full time enrollment at CRC required
- Developmental courses do not contribute towards the necessary hours to receive this scholarship

## **ENROLLING IN COURSES**

Students who have been admitted to Crowley's Ridge College may register for concurrent enrollment courses. Students/parents can check the Crowley's Ridge College concurrent enrollment page ([www.crc.edu/wp/concurrent-enrollment/](http://www.crc.edu/wp/concurrent-enrollment/)) for a list of courses that are being offered at their high school over a particular semester. To register for a class, students must register for an account with our online enrollment system, Blackbaud. Follow the instructions on the Concurrent Enrollment page of our website in order to set up your account. Please note that the high school counselor must approve all registrations before they are finalized. Students will receive a confirmation email when their registration is complete.

## **STUDENT SERVICES**

Concurrent enrollment students have the right to access the same student services as residential students. The following individuals may be contacted to provide additional information concerning their particular area of expertise.

### **Advisors:**

Division of Biblical Studies - Jeremy Pierce [jpierce@crc.edu](mailto:jpierce@crc.edu)

Division of Business - LouAnn McElyea [lmceleyea@crc.edu](mailto:lmceleyea@crc.edu)

Division of Arts and Sciences - Ashley Hankins [ahankins@crc.edu](mailto:ahankins@crc.edu)

Division of Teacher Education - Dr. Hollie Goodson [hgoodson@crc.edu](mailto:hgoodson@crc.edu)

### **Business Office:**

Katie Pierce [kpierce@crc.edu](mailto:kpierce@crc.edu)

### **Campus Minister:**

Caleb Hambelton [chambelton@crc.edu](mailto:chambelton@crc.edu)

### **Counselor:**

Carissa Winn [cwinn@crc.edu](mailto:cwinn@crc.edu)

### **Financial Aid:**

Shelly Beasley [sebeasley@crc.edu](mailto:sebeasley@crc.edu)

### **Registrar:**

Treka Clark [tclark@crc.edu](mailto:tclark@crc.edu)

### **Student Life Director:**

Wilson Teague [wteague@crc.edu](mailto:wteague@crc.edu)

### **Veterans' Services:**

Treka Clark [tclark@crc.edu](mailto:tclark@crc.edu)

Students are allowed to remotely access all library databases, advising, tutoring services and tech support. Instructions for accessing these services can be found on the CRC web page under the concurrent enrollment tab.

## **FACULTY AND STUDENT EVALUATIONS**

Every concurrent enrollment instructor is evaluated at least once each calendar year by the responsible division director or by the Vice President for Academic Affairs. The evaluation consists of feedback from a class observation and an analysis of student observations as appropriate. Instructors will be contacted at least one week prior to the observation date.

Students are provided with a confidential course evaluation questionnaire for each concurrent enrollment class in which they enroll. This questionnaire is located on the course Moodle page and is open during the final exam week.



## **ACADEMIC REGULATIONS**

What follows is an alphabetical listing of policies, procedures, and protocols related to the Academic Affairs unit at Crowley's Ridge College.

### **Absences and Tardiness**

Because class attendance is an important contributor to academic success, students are strongly encouraged to attend every lecture and laboratory session of courses in which they are enrolled. If unavoidable absences do occur, students need to check with class instructors. In some cases, instructors may not allow make up of quizzes, examinations, or other missed work. Students should refer to the student handbook and course syllabus for the attendance/make-up policy for classes.

### **Academic Due Process**

Students have the right to appeal decisions related to course grades and other academic decisions. Academic disputes should be resolved between the faculty member and the student whenever possible. If a matter cannot be resolved, the student - if appealing - must notify the relevant division chair, in writing, within one week of receiving the disputed grade or being notified of the adverse academic decision. The division chair may refer such matters to the Academic Affairs Committee for resolution.



## **Academic Honesty**

Crowley's Ridge College expects from its students a higher standard of conduct than the minimum required to avoid discipline. All acts of dishonesty in any academic work constitute academic dishonesty.

This includes but is not necessarily limited to the following:

- Cheating - Use or attempted use of unauthorized materials, information or study aids in any academic exercise.
- Plagiarism - Representing the words, ideas, or data of another as your own in any academic exercise.
- Fabrication - Falsification or unauthorized invention of any information or citation in an academic exercise.
- Aiding and Abetting Academic Dishonesty - Intentionally helping or attempting to help another student commit an act of academic dishonesty.

Incidents of alleged academic misconduct should be resolved between the faculty member and the student whenever possible. The faculty member must inform the Vice President for Academic Affairs and the student in writing within one week of knowledge of an incident. If a matter cannot be resolved, the student - if appealing - must notify the relevant division chair, in writing, within one week of receiving notice from the faculty member. The division chair may refer such matters to the Academic Affairs Committee for resolution.

## **Academic Standing**

All students are expected to maintain a minimum grade point average (GPA). A GPA below this minimum places the student on academic probation. Following one semester of probation, the student must have a cumulative GPA sufficient to be removed from academic probation or the student will be dismissed from school for a period of one semester. Following the one semester suspension, the student may request readmission. Students dismissed a second time for academic failure are not eligible for readmission. Students may appeal any of the above provisions, as well as any grade issues, if there are mitigating conditions that need to be considered. Such appeal will go through the Registrar and the Vice President for Academic Affairs, or may be referred to the Academic Affairs Committee. The appeal must be filed with the Registrar's office within 90 days of the mailing date of the grade report.

To avoid academic probation, students must meet or exceed the academic performance as indicated in the following table:

<b>Hours Attempted</b>	<b>Minimum GPA</b>
03-19	1.30
20-29	1.50
30-39	1.70
40-49	1.80
50-59	1.90
60 +	2.00

### **Attendance Policy**

The following attendance policy has been adopted by the faculty for all CRC courses:

A student is permitted to miss, as unapproved absences, in one semester twice the number of meetings regularly scheduled in one week. Students who miss more than the maximum number of meetings may be dropped from the course. Students are allowed to miss up to 25 percent of course meetings for a combination of approved and unapproved absences without being dropped from the course. Students missing more than 25 percent of course meetings may be dropped by their instructor (with an “F” beyond the final drop date).

Absences for illness, etc. may or may not be approved at the discretion of the instructor. All absences due to school sponsored events are generally considered to be approved absences. Instructors have reasonable latitude to impose penalties for unapproved absences.

### **Class Add/Drop**

Class additions (including enrollment) are not permitted after the eighth day of a semester, except by special permission of both the Vice President for Academic Affairs and class instructors. Such permission will only be granted in exceptional circumstances. Anytime from the first (1st) day of classes through the eighth (8th) day of classes, a course may be added or dropped to assist a student in achieving a desired schedule. Classes missed before a student registers may be counted as absences.

To officially drop a class, a student must submit the proper request to the Registrar and pay the appropriate fee(s). Any class dropped without the official approval of the College will result in a grade of “F” on the official transcript. Courses dropped before 75% of the semester (summer term or intersession) is completed will appear on the official record as Withdrawn (W). No individual class may be dropped after 75% of the semester (summer term or intersession) has been completed. Students dropped from a class due to excessive

absences after 75% of the semester (summer term or intersession) has been completed will receive an “F” in that class.

### Credit Hour

The Federal Government’s definition of a credit hour is as follows: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two clock hours per credit hour for out-of-class student work each week approximately 15 weeks for one semester.”

### Developmental Coursework and Placement

The Developmental Education program is designed to give students the opportunity to prepare for college level coursework. Crowley’s Ridge College presently offers developmental courses in mathematics, reading, and English. Based upon ACT scores (or other appropriate placement assessments), high school performance, and prior college performance, a student will be placed in appropriate courses. Students may also choose to be placed in developmental courses. Students enrolled in developmental courses are limited to 16 hours per semester.

The following ACT scores will be used for placement in developmental courses:

	ACT	Accuplacer	Course Placement
Reading	< 16	< 240	ENG043 Developmental Reading AND reading short course*
	16 - 18	240 - 250	ENG043 Developmental Reading
Writing English	< 16	< 240	ENG053 Developmental Composition AND composition short course*
	16 - 18	240 - 250	ENG053 Developmental Composition
Math	< 15	< 236	MTH053 Beginning Algebra AND arithmetic short course*
	15 - 16	237 - 249	MTH053 Beginning Algebra
	17 - 20	250 - 263	MTH063 Intermediate Algebra

\*Short courses are three week online reading, composition and arithmetic modules that must be completed prior to enrolling in semester courses. See Jennifer Hamblton ([jhamblton@crc.edu](mailto:jhamblton@crc.edu)) for further information.

Each required developmental course must be completed with a minimum grade of “C”, and the appropriate exit examination taken before credit can be issued for that course.

### Disabilities Services - ADA Compliance Statement

Crowley’s Ridge College is dedicated to developing access and implementing tools for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Dean of Students facilitates all disability accommodations in partnership with instructors.

In order to receive proper accommodations, students must:

1. be registered with the Dean of Students,
2. be proactive in taking any signed documentation from the Director of Human Resources and Student Development directly to the instructor(s) for each designated class in which accommodations are needed.

If students have a documented disability and wish to pursue academic accommodations, they should email or call the office of the Dean of Students directly ([erichardson@crc.edu](mailto:erichardson@crc.edu)). The office of the Dean of Students is located in the Administration Building.

### **Grades and Grading Scale**

CRC uses the 4.00 system. Grades earned at CRC are recorded in the Registrar's office as "letter grades" of A, B, C, D, F. Letter grades are assigned the following numerical value to calculate grade point averages:

<b>Letter Grade</b>	A	B	C	D	F	WF
<b>Numerical Value</b>	4	3	2	1	0	0

A "W" indicates withdrawal. A "W" grade does not count in the student's GPA. A "WF" indicates withdrawal failing. This grade will be used when an instructor initiates a drop because a student has exceeded his/her allowed number of absences or when the appropriate Division Chair approves other faculty requests for use of the grade. A "WF" grade does count in the student's GPA as 0 points. An "I" may be given when a student does not complete a course. See the section titled INCOMPLETE (I). Incomplete grades must be removed before the next regular enrollment period or a grade of "F" will be entered on the student transcript.

### **Incomplete (I)**

An incomplete "I" grade is a non-punitive grade which can only be issued after a student requests it, by the end of the currently enrolled semester, and if a faculty member agrees to allow completion of the missing assigned course work. The "I" grade will be allowed only if the student was unable to complete the assignments due to valid and unforeseen circumstances. Such circumstances might include: serious illness or death in the immediate family, call to military duty, etc. The request must be made before the last class meeting of the current semester. The faculty member may either approve or disapprove the request. If the request is approved, the proper form will be submitted to the appropriate Division Chair and to the Registrar, in that order. If all approve, the request will be granted, at which time, the faculty member and student will enter into a contract (form available in the Registrar's Office) to allow sufficient time for completion of the missing assignment. This form must be signed by the faculty member and the student before it becomes valid. Special arrangements may be made if it is impossible for the student to sign the contract (such as deployed for a military assignment).

### **To Receive an “I” Grade:**

1. The student can only request an “I” grade during the last four (4) weeks of the currently enrolled semester.
2. The student requesting the “I” grade must have a passing grade (“D” or better) in the class for which the request is made.
3. The student must have a justifiable and documented reason for the request.
4. A minimum of 75% of all course work must have already been completed and attendance has met all requirements of the college. (That is, no more than 25% of classes missed in the semester.)
5. The student must complete an Incomplete Grade Request Form (available in the Registrar’s office) and submit it to the teacher.
6. The teacher and student must agree to all terms set forth on the form, and all work must be completed by the agreed time. There will be no more extensions available.
7. An “I” grade cannot be replaced with a “W” (withdrawn from class) grade under any circumstances.
8. A reasonable time limit will be set for completion of the missing assignment(s) (less than six months) by the faculty member and agreed to by the student. If the assignment(s) is/are not completed by that time, the “I” grade will become an “F” (failure) or other grade (see below) as determined by the teacher.

If the missing work is not completed by the deadline agreed upon by the student and faculty member, the default grade for the semester will be an “F” (failing). The teacher, if he/she desires, may override this default grade by calculating the student’s grade, issuing a zero (0) grade for all missing assignments, and issuing the resulting grade. Developmental math lab courses are exempt from the above requirements.

### **Student Records**

The Registrar is the custodian of all educational records at CRC and maintains all student academic transcripts and any files related to the academic record. These records are for official use only. Release of an individual student’s record to any third party requires the written permission of the student. The fee for an official transcript is \$10. The Registrar’s Office disburses final grades to students at the end of each semester.

### **Syllabi**

The concurrent enrollment instructor will provide students with a course syllabus that describes the expectations and outcomes of the course. This syllabus may be provided online or students may be provided with a hard copy.



**Course Descriptions**

## **FRESHMAN AND SOPHOMORE COURSES**

Courses offered at CRC are represented by three digit course call numbers, which indicate their classification level. For example, the first digit indicates if a course is developmental (marked with a 0), freshman level (marked with a 1), sophomore level (marked with a 2), junior level (marked with a 3), or senior level (marked with a 4). The middle digit functions as the recommended sequence for a series of courses within a division (ENG113 represents Freshman Composition I; ENG123 represents Freshman Composition II). The third digit indicates the number of credit hours for a course. All courses offered for concurrent enrollment have Arkansas Course Transfer System (ACTS) equivalents. Where appropriate, the corresponding ACTS course number has been provided below. For more information about ACTS, visit the ACTS homepage at:

<https://www.adhe.edu/students-parents/colleges-universities/transfer-info.-for-students/>.

### **ART113: ART APPRECIATION (ARTA1003)**

A study of the purpose, accomplishments and techniques of art of the past and present. Emphasis will be on enjoying the visual experience.

### **BIO121: BIOLOGICAL SCIENCE LAB (BIOL1004)**

This course is the laboratory experience accompanying BIO123 - Biological Science. Corequisite: BIO123

### **BIO123: BIOLOGICAL SCIENCE (BIOL1004)**

This course will serve as an introduction to the scientific method, characteristics of life, chemistry, macromolecules, cell structure and function, enzymology, metabolism, cellular respiration, photosynthesis, DNA replication, nuclear and cell division, transcription and translation, heredity, ecology, and a survey of living things. Corequisite: BIO121

### **CIS243: MICROCOMPUTER APPLICATIONS (CPSI1003)**

Students will learn basic computer skills emphasizing MS Office applications of Word, Excel, PowerPoint, and Access in order to organize ideas and information, solve business problems, and manage data.

### **CMM133: HUMAN COMMUNICATION (SPCH1003)**

Review and practice in the basic types of human communication to include intrapersonal, interpersonal, small group and public communication. Special emphasis is placed on public speaking and leadership skills. Prerequisite: English skills sufficient to enter Freshman Comp. I (ENG113).

**DRM213: INTRODUCTION TO THEATRE**

A survey of the theory and practice of theatre arts. This course includes a practicum involving one or more theatrical productions.

**ECN213: PRINCIPLES OF MACROECONOMICS (ECON2103)**

An examination of aggregate economic behavior including fiscal policy, monetary policy, the business cycle, theories on economic growth and differing theories of resource allocation.

**ECN223: PRINCIPLES OF MICROECONOMICS (ECON2203)**

An examination of individual behavior in the economy as well as a look at the components of the larger economy. ECN213 recommended.

**ENG043: DEVELOPMENTAL READING**

This course provides students with reading skills preparatory to English Composition I and II. Does not carry credit for graduation.

**ENG053: DEVELOPMENTAL COMPOSITION**

This course provides students with grammar and basic composition skills preparatory to English Composition I and II. Does not carry credit for graduation.

**ENG113: FRESHMAN COMPOSITION I (ENGL1013)**

This course is designed to help students master the traditional five-paragraph essay, and is required of all freshmen. Sentence structure, paragraphing, organization, and grammar concepts are included. Research strategies, proper citation, and formatting are also a part of the course. Prerequisite: ENG043 and/or ENG053 with a grade of C or better, minimum English ACT score of 19 in both English and Reading or satisfactory English placement score.

**ENG123: FRESHMAN COMPOSITION II (ENGL1023)**

This course is a continuation of ENG113, and is required of all freshmen. Enhanced critical thinking, composition, research, and proper citations and formatting comprised in this course help to prepare students for success in future college courses. A 6-10 page term paper is required. Prerequisite: ENG113.

**ENG213: MASTERPIECES OF WORLD LITERATURE I (ENGL2113)**

Selective survey of significant literary works from Homer through the Middle Ages. Required of all sophomores pursuing the A.A. degree in General Studies. Prerequisite: ENG113

**ENG223: MASTERPIECES OF WORLD LITERATURE II (ENGL2123)**

Selective survey of significant literary works from the Renaissance through the 20th century. Prerequisite: ENG113

**GEO213: INTRODUCTION TO GEOGRAPHY (GEO1103)**

Introduction to Geography emphasizes the physical and cultural patterns in the world.

**HPE112: CONCEPTS OF LIFETIME FITNESS**

This course provides knowledge and an appreciation of the importance of physical activity for life-long health, wellness, quality of and opportunity for psychomotor development.

**HPE211: MOUNTAINEERING OR BACKPACKING**

Preparation for and participation in a backpacking field trip in the Ozark Mountains. (fall)

**HPE221: CANOEING**

Preparation for and participation in a canoeing field trip on the upper Buffalo National River. (summer)

**HST113: THE UNITED STATES TO 1876 (HIST2113)**

A survey of social, economic and political developments from Columbus to the end of Reconstruction. Special emphasis is placed upon Colonial development, the American Revolution, Jacksonian Democracy, and the Civil War.

**HST123: THE UNITED STATES SINCE 1876 (HIST2123)**

A survey of social, economic, and political developments from Reconstruction to the present. Special emphasis is placed upon World War I, World War II, and Post-World War II developments.

**HST213: WESTERN CIVILIZATION TO 1500 (HIST1213)**

A study of the great civilizations from 3500 B.C. to A.D. 1500. Special emphasis is placed upon the ideas and foundations laid for modern Western society.

**HST223: WESTERN CIVILIZATION SINCE 1500 (HIST1223)**

Development of Western civilization from 1500 to the present. Special emphasis is placed upon major political, economic, and social movements.

**MTH053: BEGINNING ALGEBRA**



Beginning algebra is the study of the basic properties of real numbers, definitions, linear equations in one and two variables, inequalities, exponents, polynomials, and introductions to rational expressions and radicals.

### **MTH063: INTERMEDIATE ALGEBRA**

Intermediate algebra is the study of exponents, radicals, polynomials, rational expressions, linear equations, functions, graphs, factoring, and an introduction to quadratic equations. Prerequisite: MTH 053 with a grade of C or better or minimum mathematics ACT score of 17 or satisfactory mathematics placement score.

### **MTH123: COLLEGE ALGEBRA (MATH1103)**

The study of quadratic equations, functions, graphs, inequalities, logarithms, ratio, proportion, variations, theory of equations, determinants, and complex numbers. Prerequisite: MTH 063 with a grade of C or better or minimum mathematics ACT score of 21 or satisfactory mathematics placement score.

### **MTH133: MATHEMATICS FOR THE LIBERAL ARTS**

This course is designed to develop an understanding of mathematics and the importance of quantitative methods for a liberal arts education. Contemporary topics will be used to facilitate this process. Prerequisite: MTH063 with a grade of C or better or minimum mathematics ACT score of 21 or satisfactory mathematics placement score.

### **MTH203: ELEMENTS OF STATISTICS**

Elementary statistical techniques including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis testing, confidence intervals, regression, and correlation. Prerequisite: MTH123 or equivalent. (on demand) Same as BUS203 with a mathematics emphasis.

### **MTH213: PLANE TRIGONOMETRY (MATH1203)**

Study of trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with applications, identities, inverse functions, and equations. Prerequisite: MTH123 or minimum mathematics ACT score of 24, or instructor's consent.

### **MTH243: BUSINESS CALCULUS**

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration; all involving applications to business. Prerequisite: MTH123, or minimum mathematics ACT score of 24, or instructor's consent.

### **MTH244: CALCULUS I (MATH2405)**

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration. Prerequisite: MTH213, or minimum mathematics ACT score of 26, or instructor's consent.

**MTH254: CALCULUS II (MATH2505)**

Transcendental functions, techniques of integration, indeterminate forms, improper integrals, numerical methods, conics, polar coordinates, infinite series, and parametric equations. Prerequisite: MTH244

**MUS213: MUSIC APPRECIATION (MUSC1003)**

A brief study of the elements of music, and the historical development and great composers of European heritage with an emphasis on how to listen to music.

**PHY111: PHYSICAL SCIENCE LAB (PHSC1004)**

This course is the laboratory accompanying PHY113.

**PHY113: PHYSICAL SCIENCE (PHSC1004)**

General survey of concepts of conceptual physics followed by selections from physics, chemistry, astronomy, meteorology, and geology. Corequisite: PHY111 required. Prerequisite: MTH063.

**PSC113: AMERICAN NATIONAL GOVERNMENT (PLSC2003)**

An examination of the rise and development of the Constitution and the institutions established under it. Topics covered include principles of government, the presidency, the Congress, the judiciary, politics, civil liberties, and foreign policy.

**PSY123: INTRODUCTION TO PSYCHOLOGY (PSYC1103)**

The fundamentals of human adjustment with special reference to such topics as the scope and methods of psychology, growth and development, individual differences and their measurement, the dynamics of behavior frustration and conflict, personality, learning, remembering and forgetting, thinking, problem solving, and applied psychology.

**SOC123: INTRODUCTION TO SOCIOLOGY (SOC11013)**

Introduction to the principles of sociology. This includes a study of the relationship of the individual and society or culture. Some contrast will be drawn concerning other cultures and patterns of behavior.

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