



Crowley's Ridge College

Concurrent/Dual Enrollment Student Guide

2026-2027

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Crowley's Ridge College is accredited
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www.hlcommission.org
<https://crc.edu/wp/accreditation>



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OUR HISTORY

Crowley's Ridge College began in 1964 as an offspring of Crowley's Ridge Academy (CRA), a K-12 Christian Academy established in 1953. Until 1975, CRC and CRA operated under the same governing board, at which time the two institutions legally separated and now operate under separate charters and boards.

The founder of both CRC and CRA was Emmett F. Smith, Jr. Dr. Smith's vision for Christian education in Northeast Arkansas was stimulated, in part, from the previous existence of two Christian schools: Monea Christian College, located in Rector, Arkansas, and Croft College, located in rural Greene County. Both institutions had ceased operation by the 1930's.

SETTING

Crowley's Ridge College is located in Paragould, Arkansas, near the crest of Crowley's Ridge, a 150-mile long range of rolling hills in the midst of the eastern Arkansas delta. This region is so different from the rest of the state that it is considered a separate land division. In fact, there is no other place like it in North America.

This unique gift to Arkansas provided a refuge for early pioneers long before the great delta was drained and cleared of timber. It was named in honor of Benjamin F. Crowley who settled his family on the ridge near Paragould about 1820. Stretching north to south, the ridge is the only "highland" between the Ozarks and the Mississippi River. It is a favorite recreational retreat, the site of several important cities, and a wildlife haven.

The Crowley's Ridge College campus contains 166+ acres of rolling hills, covered with pine trees and a lake near its center. It is situated in Paragould, a city of approximately 28,000. It is the seat of Greene County, with a population of 45,000, and the home of several light and medium industries. The city is located at the intersection of U.S. Highways 49 and 412. The municipal airport - with a 4,500 foot lighted runway is available for general aviation. Commercially scheduled air service is available in Jonesboro (20 miles to the south), and Amtrak passenger service is available from Walnut Ridge (20 miles to the west).

ADMISSIONS REQUIREMENTS

The College admits students who are qualified to contribute to the college community and who can profit by the opportunities that it offers.

Applicants are not restricted because of race, religion, gender, or political affiliation. Crowley's Ridge College is authorized under federal law to enroll nonimmigrant alien students.

Concurrent Enrollment Admission

High school/homeschooled students will be admitted to Crowley's Ridge College as dual enrollment students if they have satisfied the following criteria:

- Have completed and submitted an application form (located at www.crc.edu).

- Have submitted placement test results - We will accept placement test scores (Accuplacer, ACT, SAT, CLT) that are no more than 5 years old from the time of test date to the start of the incoming semester.
- Have completed the eighth grade.
- Have obtained the written recommendation of their high school principal or school counselor or designee).

Students will receive a confirmation email once they have been admitted to the College. A concurrent/dual enrollment student is allowed to take a maximum of nine hours per academic semester and must meet with an academic advisor before they are allowed to take more than twenty four hours in total.

EQUAL OPPORTUNITY-NON DISCRIMINATION

Crowley's Ridge College admits students of any race, color, religion, and national or other origin. Crowley's Ridge College is in compliance with Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, and does not discriminate on the basis of sex or handicap in its educational program, activities, or employment except where necessitated by specific religious tenets held by the institution.

COSTS

Concurrent students will be charged \$65 per credit hour, unless determined otherwise by the MOU. Students may be charged a technology fee of \$80 per term. **No additional course fees will be charged.** The tuition and fees schedule is the same for traditional concurrent enrollment courses unless noted differently in an institutional MOU.

Student Accounts

A student account is created the first time that a student registers for a course. The student will receive an email describing how to access the account. Payments for tuition and fees may be made online, in person at the main campus or by calling the accounts receivable office. **All payments are due prior to the course final exam date.**

Refunds

When a student officially withdraws or stops attending, a refund will be made on tuition as follows:

Tuition Refund Schedule

Within first week of 16 week term or first day of 8 week term	100%
Within second week of 16 week term or second day of 8 week term	80%
Within third week of 16 week term or third day of 8 week term	60%
Within fourth week of 16 week term or fourth day of 8 week term	40%
After fourth week of 16 week term or on the fifth day of 8 week term	None

Financing Your Education

Qualified high school students may be eligible to enroll in concurrent courses and be covered by the new ACCESS to Acceleration Scholarship Act (Act 341 of 2025). The scholarship is funded by excess Arkansas Lottery proceeds. A2A will award eligible high school students \$65 per semester credit hour for up to 15 hours per semester.

Rules and regulations apply:

<https://adhe.edu/File/Concurrent.Enrollment.Policy.July.2025.pdf>

More information concerning this opportunity is available at the following website:

<https://sams.adhe.edu/Scholarship/Details/A2A>

Students who complete concurrent/dual enrollment courses with Crowley's Ridge College are eligible for the following scholarship should they choose to enroll as a full time student at the College after graduating from high school:

Concurrent Enrollment Scholarship - \$3,000 per year (\$1,500 per semester)

- To qualify: Students must complete 5 concurrent courses (equivalent to 15 credit hours) with Crowley's Ridge College and have a cumulative 2.5 GPA.
- To maintain: Students must be enrolled full-time at CRC & maintain a 2.5 GPA.

COURSE ENROLLMENT

Students who have been admitted to Crowley's Ridge College may register for concurrent enrollment courses. Students/parents can check the Crowley's Ridge College concurrent enrollment page (www.crc.edu/wp/concurrent-enrollment/) for a list of courses that are being offered at their high school over a particular semester. To register for a class, simply click on the Concurrent Registration link and follow the instructions. Please note that the high school counselor must approve all registrations before they are finalized. Students will receive a confirmation email when their registration is complete.

STUDENT SERVICES

Concurrent enrollment students have the right to access the same student services as residential students. The following individuals may be contacted to provide additional information concerning their particular area of expertise.

Concurrent Enrollment Coordinator: Mandy Diaz concurrent@crc.edu

Advisors:

Division of Biblical Studies - Jeremy M. Pierce jpierce@crc.edu

Division of Business - Dr. Treka Clark tclark@crc.edu.

Division of General Education - Ashley Hankins ahankins@crc.edu.

Division of Teacher Education - Dr. Zachary Grimes dgrimes@crc.edu.

Vice President for Academic Affairs: Jeremy M. Pierce jpierce@crc.edu

Business Office: Melissa Cassidy mcassidy@crc.edu

Financial Aid: Shelly Beasley sebeasley@crc.edu

Registrar: Mandy Diaz registrar@crc.edu

IT Manager: Seth Parnell sparnell@crc.edu

Counselor: Carissa Winn cwinn@crc.edu

Campus Minister: Josh Lazzarino jlazzarino@crc.edu

Student Life Director: Wilson Teague wteacgue@crc.edu

Veterans' Services: Mandy Diaz registrar@crc.edu

Students are allowed to remotely access all library databases, advising, tutoring services and tech support. Instructions for accessing these services can be found on the CRC web page under the concurrent enrollment tab.

FACULTY AND STUDENT EVALUATIONS

Every concurrent enrollment instructor is evaluated at least once each calendar year by the responsible Concurrent Enrollment Coordinator or by the Vice President for Academic Affairs. The evaluation consists of feedback from a class observation, analysis of student observations as appropriate, analysis of the instructor's standardized assessment data and, if necessary, a formal improvement plan. Instructors will be notified at least one week prior to the observation date.

Students are provided with a confidential course evaluation questionnaire for each concurrent enrollment class in which they enroll. This questionnaire is located on the course Moodle page and is open during the final exam week. Instructors should encourage their students to fill out this questionnaire.

ACADEMIC REGULATIONS

What follows is an alphabetical listing of policies, procedures, and protocols related to the Academic Affairs unit at Crowley's Ridge College.

Academic Due Process

Students have the right to appeal decisions related to course grades and other academic decisions. Academic disputes should be resolved between the faculty member and the student whenever possible. If a matter cannot be resolved, the student - if appealing - must notify the relevant division chair, in writing, within one week of receiving the disputed grade or being notified of the adverse academic decision. The division chair may refer such matters to the Academic Affairs Committee for resolution.

Academic Honesty

Crowley's Ridge College (CRC) is committed to the pursuit of knowledge within a community of people who recognize God as the ultimate source of that knowledge. As a Christian institution, CRC emphasizes academic integrity to help students build a philosophy of life consistent with Christian ideals and helps graduates to lead a life of service to God and the community. The fundamental principle of academic integrity and academic honesty is that any work that a student submits is understood to be a substantial product and reflection of that student's own work, learning, and effort, while giving credit and citing any external aid used where such aid is allowable in an academic exercise. Any breach of academic integrity that would give an individual student an unfair advantage (through cheating, plagiarism, AI usage, etc) is viewed not merely as a private matter between student and faculty, but rather as an act fundamentally inconsistent with the purpose of the College.

CRC requires all students to live up to the following Pledge:

As students and members of a Christ-centered community, we commit ourselves to be honorable and to observe the highest standards of academic integrity appropriate to and within a community of Christian scholars.

Therefore, CRC expects the learning process to support spiritual development through a commitment to academic honesty and integrity. CRC also expects from its students a higher standard of conduct than the minimum required to avoid discipline. Students are prohibited from engaging in or conspiring to engage in any form of academic dishonesty, including but not limited to the following:

- **Cheating:** use or attempted use of unauthorized materials, sources of information, or study aids in any academic exercise. This includes the use of search engines, AI programs, or other sources that would provide answers or content to an assignment that is understood to be completed individually and without external aid.
- **Plagiarism:** Misrepresenting the words, ideas, or data of others as your own work in any academic exercise. This includes copying and pasting of information or content, including AI generated content, without proper accreditation and citation.
- **Fabrication:** The falsification or unauthorized invention, intentional or unintentional, of any information or citation in any academic exercise.
- **Withholding information:** The failure to inform the faculty member or the Dean of Students about violations by others. As a community of Christian scholars, we want the best for each other - allowing others to compromise their academic integrity will also lessen the value of degrees earned by anyone at the college. This is not something that only impacts the individual in question.
- **Unauthorized Collaboration:** Attempting to help another student circumvent the academic integrity policy. Some assignments may be allowable to be completed in collaboration with others, as academia is so often collaborative. However, if there is an express statement or understanding that something is to be completed individually, collaborating on such exercises are considered a violation of academic integrity.

Academic Standing

All students are expected to maintain a minimum grade point average (GPA). A GPA below this minimum places the student on academic probation. Following one semester of probation, the student must have a cumulative GPA sufficient to be removed from academic probation or the student will be dismissed from school for a period of one semester. Following the one semester suspension, the student may request readmission. Students dismissed a second time for academic failure are not eligible for readmission. Students may appeal any of the above provisions, as well as any grade issues, if there are mitigating conditions that need to be considered. Such an appeal will go through the Registrar and the Vice President for Academic Affairs, or may be referred to the Academic Affairs Committee. The appeal must be filed with the Registrar's office within 90 days of the mailing date of the grade report.

To avoid academic probation, students must meet or exceed the academic performance as indicated in the following table:

Hours Attempted	Minimum GPA
03-19	1.30
20-29	1.50
30-39	1.70
40-49	1.80
50-59	1.90
60 +	2.00

Attendance Policy

In order for any student to earn course credit at Crowley's Ridge College, ***he/she must attend a minimum of 75% of all scheduled class meetings.*** In order to fulfill the 75% minimum requirement, a student cannot miss (unexcused combined with excused absences) more than the following:

Type of Course	Maximum Unexcused Absences	Max Total Absences (excused and unexcused combined)
16 week course, meets 3 times a week	6	11
16 week course, meets 2 times a week	4	7
16 week course, meets 1 time a week	2	3
16 week online course (failing to complete any assignments during a week of class counts as an absence)	2	3
8 week course, meets 3 times a week	2	3
8 week course, meets 2 times a week	2	3
8 week course, meets 1 time a week	1	2

8 week course online (failing to complete any assignments during a week of class counts as an absence)	1	2
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An **unexcused absence** is defined as a failure to attend class for any reason that is not academically required or requested. Unexcused absences include but are not limited to: illness (with or without Doctor's excuse), emergency or official leave, or failure to attend.

Excused absences are awarded only if such is deemed as an athletic trip or class field trip. It should be noted that even in the event of athletic trips or class field trips, a student still must be present for 75% of the class meetings. Students are encouraged on athletic trips (and when able, class field trips) to ZOOM classes for attendance purposes; instructors (faculty and adjuncts) should be compliant with this request. All class field trips must be specified in the course syllabus and communicated to all other instructors teaching during the semester in which the trip takes place.

The instructor has the authority to drop a student up until the last day of class prior to final exam when he/she reaches the max number of unexcused absences or fails to meet the 75% attendance requirement. Said student will receive a "WF" beyond the final drop date.

A student may seek readmission into the class **only** at the instructor's discretion and approval. In such cases, students are required to pay a \$25 reinstatement fee to the Registrar. Paying the \$25 fee does not entitle the student to any additional absences.

All attendance requirements and penalties for excessive absences will be set forth in the syllabus by the instructor for each course. Each instructor does have reasonable latitude to excuse absences at his/her own discretion.

Class Add/Drop

Class additions (including enrollment) are not permitted after the eighth day of a semester, except by special permission of both the Vice President for Academic Affairs and class instructors. Such permission will only be granted in exceptional circumstances. Anytime from the first (1st) day of classes through the eighth (8th) day of classes, a course may be added or dropped to assist a student in achieving a desired schedule. Classes missed before a student registers may be counted as absences.

To officially drop a class, a student must submit the proper form and pay the appropriate fee(s). Any class dropped without the official approval of the College will result in a grade of "F" on the official transcript. Courses dropped before 75% of the semester (summer term or intersession) is completed will appear on the official record as Withdrawn (W). No individual class may be dropped by a student after 75% of the semester (summer term or intersession) has been completed. The student initiated drop form can be found at www.crc.edu.

Instructors may drop students from class due to excessive absences. Students dropped from a class for this reason after 75% of the semester (summer term or intersession) has been completed will receive an “F” in that class. The instructor initiated drop form can be found at www.crc.edu.

Credit Hour

The Federal Government’s definition of a credit hour is as follows: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two clock hours per credit hour for out-of-class student work each week approximately 15 weeks for one semester.”

Developmental Coursework and Placement

The Developmental Education program is designed to give students the opportunity to prepare for college level coursework. Crowley’s Ridge College presently offers developmental courses in mathematics, reading, and English. Based upon ACT scores (or other appropriate placement assessments), high school performance, and prior college performance, a student will be placed in appropriate courses. Students may also choose to be placed in developmental courses. Students enrolled in developmental courses are limited to 16 hours per semester.

The following ACT scores will be used for placement in developmental courses:

ACT Score	Course Placement
ACT Reading Score below 16 <i>Accuplacer Next Gen Reading Score below 230</i>	ENG043 Developmental Reading AND lab*
ACT Reading Score 16-18 <i>Accuplacer Next Gen Reading Score below 250</i>	ENG043 Developmental Reading
ACT English Score below 16 <i>Accuplacer Next Gen Score below 230</i>	ENG053 Developmental Composition AND lab*
ACT English Score 16-18 <i>Accuplacer Next Gen Score below 250</i>	ENG053 Developmental Composition
ACT Mathematics Score below 15 <i>Accuplacer Next Gen Quantitative Reasoning, Algebra, and Statistics score below 235</i>	MTH 073 Foundations of Mathematical Reasoning AND MTH 070 Arithmetic Lab*
ACT Mathematics Score below 21 <i>Accuplacer Next Gen Quantitative Reasoning, Algebra, and Statistics score below 263</i>	MTH 073 Foundations of Mathematical Reasoning

*Students who have placement scores below the required minimum will be required to complete a lab that corresponds to the course. These labs will be administered through the Student Success Center (studentsuccesscenter@crc.edu). Students required to complete labs will be notified by their concurrent enrollment advisor.

Disabilities Services - ADA Compliance Statement

Crowley's Ridge College is dedicated to developing access and implementing tools for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Dean of Students facilitates all disability accommodations in partnership with instructors.

In order to receive proper accommodations, students must:

1. be registered with the Dean of Students,
2. be proactive in taking any signed documentation from the Director of Human Resources and Student Development directly to the instructor(s) for each designated class in which accommodations are needed.

If students have a documented disability and wish to pursue academic accommodations, they should email or call the office of the Dean of Students directly (erichardson@crc.edu). The office of the Dean of Students is located in the Administration Building.

Grades and Grading Scale

CRC uses the 4.00 system. Grades earned at CRC are recorded in the Registrar's office as "letter grades" of A, B, C, D, F. Letter grades are assigned the following numerical value to calculate grade point averages:

Letter Grade	A	B	C	D	F	WF
Numerical Value	4	3	2	1	0	0

A "W" indicates withdrawal. A "W" grade does not count in the student's GPA. A "WF" indicates withdrawal failing. This grade will be used when an instructor initiates a drop because a student has exceeded his/her allowed number of absences or when the appropriate Division Chair approves other faculty requests for use of the grade. A "WF" grade does count in the student's GPA as 0 points. An "I" may be given when a student does not complete a course. See the section titled INCOMPLETE (I). Incomplete grades must be removed before the next regular enrollment period or a grade of "F" will be entered on the student transcript.

Incomplete (I)

An incomplete "I" grade is a non-punitive grade which can only be issued after a student requests it, by the end of the currently enrolled semester, and if a faculty member agrees to allow completion of the missing assigned course work. The "I" grade will be allowed only if the student was unable to complete the assignments due to valid and unforeseen circumstances. Such circumstances might include: serious illness or death in the immediate family, call to military duty, etc. The request must be made before the last class meeting of the current semester. The faculty member may either approve or disapprove the request. If the request is approved, the proper form will be submitted to the appropriate Division Chair and to the Registrar, in that order. If all approve, the request will be granted,

at which time, the faculty member and student will enter into a contract (form available in the Registrar's Office) to allow sufficient time for completion of the missing assignment. This form must be signed by the faculty member and the student before it becomes valid. Special arrangements may be made if it is impossible for the student to sign the contract (such as deployed for a military assignment).

To Receive an "I" Grade:

1. The student can only request an "I" grade during the last four (4) weeks of the currently enrolled semester.
2. The student requesting the "I" grade must have a passing grade ("D" or better) in the class for which the request is made.
3. The student must have a justifiable and documented reason for the request.
4. A minimum of 75% of all course work must have already been completed and attendance has met all requirements of the college. (That is, no more than 25% of classes missed in the semester.)
5. The student must complete an Incomplete Grade Request Form (available in the Registrar's office) and submit it to the teacher.
6. The teacher and student must agree to all terms set forth on the form, and all work must be completed by the agreed time. There will be no more extensions available.
7. An "I" grade cannot be replaced with a "W" (withdrawn from class) grade under any circumstances.
8. A reasonable time limit will be set for completion of the missing assignment(s) (less than six months) by the faculty member and agreed to by the student. If the assignment(s) is/are not completed by that time, the "I" grade will become an "F" (failure) or other grade (see below) as determined by the teacher.

If the missing work is not completed by the deadline agreed upon by the student and faculty member, the default grade for the semester will be an "F" (failing). The teacher, if he/she desires, may override this default grade by calculating the student's grade, issuing a zero (0) grade for all missing assignments, and issuing the resulting grade. Developmental math lab courses are exempt from the above requirements.

Student Records

The Registrar is the custodian of all educational records at CRC and maintains all student academic transcripts and any files related to the academic record. These records are for official use only. Release of an individual student's record to any third party requires the written permission of the student. The fee for an official transcript is \$10. The Registrar's Office disburses final grades to students at the end of each semester.

Syllabi

The concurrent enrollment instructor will provide students with a course syllabus that describes the expectations and outcomes of the course. This syllabus may be provided online or students may be provided with a hard copy.



COURSE DESCRIPTIONS

Courses offered at CRC are represented by three digit course call numbers, which indicate their classification level. For example, the first digit indicates if a course is developmental (marked with a 0), freshman level (marked with a 1), sophomore level (marked with a 2), junior level (marked with a 3), or senior level (marked with a 4). The middle digit functions as the recommended sequence for a series of courses within a division (ENG113 represents Freshman Composition I; ENG123 represents Freshman Composition II). The third digit usually indicates the number of credit hours for a course. All courses offered for concurrent enrollment have Arkansas Course Transfer System (ACTS) equivalents. Where appropriate, the corresponding ACTS course number has been provided below. For more information about ACTS, visit the ACTS homepage at:

<https://www.adhe.edu/students-parents/colleges-universities/transfer-info.-for-students/>.

ART - VISUAL ARTS

ART113: ART APPRECIATION (ARTA1003)

An introductory survey of the visual arts. Exploration of purposes and processes in the visual arts including evaluation of selected works, the role of art in various cultures, and the history of art.

BIB - BIBLICAL STUDIES

BIB 113: OLD TESTAMENT SURVEY

A historical study of the Old Testament. Emphasis is given to the content and main themes of each book.

BIB 123: NEW TESTAMENT SURVEY

A historical study of the New Testament. Emphasis is given to the content and main themes of each book.

BIB 213: LIFE AND TEACHINGS OF CHRIST

A study of the life and teachings of Jesus with a concentration on the historicity of Jesus and a survey of the major facets of Jesus as presented in the four gospels.

BIB 233/HST 203: CHURCH HISTORY WITH A CONCENTRATION IN ACTS OF THE APOSTLES

A study of the history of the Christian church with a concentration of the book of Acts from apostolic times to the present with special emphasis on the American Reformation Movement and the nature, purpose, work, and worship of the New Testament church.

BIB 243: THE PENTATEUCH

A study of the first five books of the Old Testament. Emphasis is upon the mighty works of God from the creation to the founding of the Jewish nation.

BIB 263/PSY 263: MARRIAGE AND THE HOME

A study of the family as a divine and human institution. Special emphasis is given to mate selection and the identification and solution of problems in marriage.

BIO - BIOLOGICAL SCIENCES

BIO 121: BIOLOGICAL SCIENCE LAB (BIOL1004)

This course is the laboratory experience accompanying BIO 123. *Corequisite: BIO 123*

BIO 123: BIOLOGICAL SCIENCE (BIOL1004)

This course will serve as an introduction to the scientific method, characteristics of life, chemistry, macromolecules, cell structure and function, enzymology, metabolism, cellular respiration, photosynthesis, DNA replication, nuclear and cell division, transcription and translation, heredity, ecology, and a survey of living things. *Corequisite: BIO 121.*

CIS - COMPUTER INFORMATION SYSTEMS

CIS 243: MICROCOMPUTER APPLICATIONS (CPSI1003)

Students will learn basic computer skills emphasizing MS Office applications of Word, Excel, PowerPoint, and Access in order to organize ideas and information, solve business problems, and manage data.

CMM - COMMUNICATIONS

CMM 133: HUMAN COMMUNICATION (SPCH1003)

Review and practice in the basic types of human communication to include intrapersonal, interpersonal, small group, and public communication. Special emphasis is placed on public speaking and leadership skills. *Prerequisite: ENG 053 with a grade of C or better, minimum English ACT score of 19 in both English and Reading, or satisfactory English placement score.*

DRM - DRAMATIC ARTS

DRM 213: INTRODUCTION TO THEATRE

An introductory survey of theater arts including history, dramatic works, stage techniques, production procedures, as it relates to the fine arts, society, and the individual.

ECN - ECONOMICS

ECN 213: PRINCIPLES OF MACROECONOMICS (ECON2103)

An examination of aggregate economic behavior including fiscal policy, monetary policy, the business cycle, theories on economic growth and differing theories of resource allocation.

ECN 223: PRINCIPLES OF MICROECONOMICS (ECON2203)

An examination of individual behavior in the economy as well as a look at the components of the larger economy. *ECN 213 recommended.*

ENG - ENGLISH COMPOSITION AND LITERARY STUDIES

ENG 043: DEVELOPMENTAL READING

This course provides students with reading skills preparatory to reading intensive courses . Does not carry credit for graduation. **A minimum grade of C is required for successful completion in this course.**

ENG 053: DEVELOPMENTAL COMPOSITION

This course provides students with instruction in grammar, sentence structure, and foundational composition skills to support their success in ENG 113 Freshman Composition I. Emphasis is placed on strengthening writing mechanics, organization, and clarity to prepare students for college-level writing. **Students must earn a grade of C or higher in ENG 053 to pass ENG 113.** Corequisite: ENG 113.

ENG 113: FRESHMAN COMPOSITION I (ENGL1013)

This course is designed to help students master writing in a variety of rhetorical modes, and is required of all freshmen. Sentence structure, paragraphing, organization, and grammar concepts are included. Research strategies, proper citation, and formatting are also a part of the course. *Prerequisite: ENG 053 with a grade of C or higher, minimum English ACT score of 19 in both English and Reading, or satisfactory English placement score OR Corequisite: ENG 053 with a grade of C or better.* **A minimum grade of C or better is required for successful completion in this course.**

ENG 123: FRESHMAN COMPOSITION II (ENGL1023)

This course is a continuation of ENG 113, and is required of all freshmen. Further study of enhanced critical thinking, composition, research, textual analysis, citation, and formatting help to prepare students for success in future college courses. A 6-10 page term paper is required. *Prerequisite: ENG043 (if unsatisfactory placement score) and ENG 113 with a grade of C or better.*

ENG 213: MASTERPIECES OF WORLD LITERATURE I (ENGL2113)

Selective survey of significant literary works from ancient times to the Renaissance with a focus on literary and cultural traditions, literary techniques, critical thinking, and analytical writing. *Prerequisite: ENG 113 with a grade of C or higher.*

ENG 223: MASTERPIECES OF WORLD LITERATURE II (ENGL2123)

Selective survey of significant literary works from the Renaissance to the present with a focus on literary and cultural traditions, literary techniques, critical thinking, and analytical writing. *Prerequisite: ENG 113 with a grade of C or higher. ENG 213 IS NOT a prerequisite for ENG 223.*

GEO - GEOGRAPHY

GEO 213: INTRODUCTION TO GEOGRAPHY (GEO1103)

Introduction to Geography emphasizes the physical and cultural patterns in the world

HPA - HEALTH AND PHYSICAL ACTIVITIES

HPA 112: CONCEPTS OF LIFETIME FITNESS

This course provides knowledge and an appreciation of the importance of physical activity for life-long health, wellness, quality of and opportunity for psychomotor development.

HST - HISTORICAL STUDIES

HST 113: THE UNITED STATES TO 1876

A survey of social, economic, and political developments from Columbus to the end of Reconstruction. Special emphasis is placed upon Colonial development, the American Revolution, Jacksonian Democracy, and the Civil War.

HST 123: THE UNITED STATES SINCE 1876 (HIST2123)

A survey of social, economic, and political developments from Reconstruction to the present. Special emphasis is placed upon World War I, World War II, and Post-World War II developments.

HST 213: WESTERN CIVILIZATION TO 1500

A study of the great civilizations from 3500 B.C. to A.D. 1500. Special emphasis is placed upon the ideas and foundations laid for modern Western society.

HST 223: WESTERN CIVILIZATION SINCE 1500

Development of Western civilization from 1500 to the present. Special emphasis is placed upon major political, economic, and social movements.

MTH - MATHEMATICS

MTH 073: FOUNDATIONS OF MATHEMATICAL REASONING

Foundations of Mathematical Reasoning (FMR) is a semester-long quantitative literacy course that surveys essential mathematical topics needed to prepare students for college-level statistics, quantitative reasoning, or algebra-intensive courses. In addition, this course supports development of students' ability to read, write, and talk about mathematical concepts and applications. *Enrollment in FMR is required for students with a mathematics ACT score below 21 or an equivalent score on an approved placement test. A minimum grade of C is required for successful completion of this course.*

MTH 123: COLLEGE ALGEBRA (MATH1103)

The study of quadratic equations, functions, graphs, inequalities, logarithms, ratio, proportion, variations, theory of equations, determinants, and complex numbers. *Prerequisite: MTH 063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*

MTH 133: MATHEMATICS FOR THE LIBERAL ARTS

This course is designed to develop an understanding of mathematics and the importance of quantitative methods for a liberal arts education. Contemporary topics will be used to facilitate this process. *Prerequisite: MTH 063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*

MTH 203/BUS 203: STATISTICS

Elementary statistical techniques including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis testing, confidence intervals, regression, and correlation. *Prerequisite: MTH 123 with a grade of C or higher or minimum ACT mathematics score of 24.*

MTH 213: PLANE TRIGONOMETRY

Study of trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with applications, identities, inverse functions, and equations. *Prerequisite: MTH 123 with a grade of C or higher, minimum ACT mathematics score of 24, or instructor's consent.*

MTH 224: PRECALCULUS

Integrated, unified course of algebra and trigonometry, with strong emphasis on graphing and functions. This course is designed for students who will take MTH 244. *Prerequisite: MTH 063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*

MTH 243: BUSINESS CALCULUS

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration; all involving

applications to business. *Prerequisite: MTH 123 with a grade of C or higher, minimum ACT mathematics score of 24, or instructor's consent.*

MTH 244: CALCULUS I

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration. *Prerequisite: MTH 213 with a grade of C or better, MTH 224 with a grade of C or better, minimum ACT mathematics score of 26, or instructor's consent.*

MTH 254: CALCULUS II

Transcendental functions, techniques of integration, indeterminate forms, improper integrals, numerical methods, conics, polar coordinates, infinite series, and parametric equations. *Prerequisite: MTH 244 with a grade of C or higher.*

MUS - MUSIC AND VOCAL ARTS

MUS 213: MUSIC APPRECIATION (MUSC1003)

A brief study of the elements of music, and the historical development and great composers of the European heritage with an emphasis on how to listen to music.

PHY - PHYSICAL SCIENCES

PHY 111: PHYSICAL SCIENCE LAB (PHSC1004)

This course is the laboratory accompanying PHY 113. *Prerequisite: MTH063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score. Corequisite: PHY 113.*

PHY 113: PHYSICAL SCIENCE (PHSC1004)

General survey of concepts of conceptual physics followed by selections from physics, chemistry, astronomy, meteorology, and geology. *Prerequisite: MTH063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score. Corequisite: PHY 111.*

PSC - POLITICAL SCIENCE

PSC 113: AMERICAN NATIONAL GOVERNMENT

An examination of the rise and development of the Constitution and the institutions established under it. Topics covered include principles of government, the presidency, the Congress, the judiciary, politics, civil liberties, and foreign policy.

PSY - PSYCHOLOGICAL SCIENCES

PSY 123: INTRODUCTION TO PSYCHOLOGY (PSYC1103)

The fundamentals of human adjustment with special reference to such topics as the scope and methods of psychology, growth and development, individual differences and their measurement, the dynamics of behavior frustration and conflict, personality, learning, remembering and forgetting, thinking, problem solving, and applied psychology.

SOC - SOCIOLOGY

SOC 123: INTRODUCTION TO SOCIOLOGY (SOCI1013)

Introduction to the principles of sociology. This includes a study of the relationship of the individual and society or culture. Some contrast will be drawn concerning other cultures and patterns of behavior.

PRIMARY CONTACT INFORMATION

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CAMPUS MAP

