



CROWLEY'S RIDGE COLLEGE

100 College Drive
Paragould, AR 72450

www.crc.edu

1-800-264-1096

Phone: (870) 236-6901

Fax: (870) 236-7748

CATALOG FOR ACADEMIC YEAR 2026-2027

(EFFECTIVE AUGUST 1, 2026)

Crowley's Ridge College is private four-year Christian college in Paragould, Arkansas. The College has an open admissions policy and welcomes students of all backgrounds.

Crowley's Ridge College is accredited by the
Higher Learning Commission
230 S. LaSalle Street, Suite 7-500
Chicago, IL 60604
(800) 621-7440

www.hlcommission.org
<https://crc.edu/wp/accreditation/>



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PREAMBLE

The founders of Crowley's Ridge College believed:

That God is

That He is our maker

That He has revealed His will to us

That He offers an earthly life of fulfillment and eternal life after death.

Out of these beliefs grows a commitment to the pursuit of knowledge within a community of people who recognize God as the ultimate source of that knowledge. This commitment is expressed through the mission and goals of the college.

MISSION

Crowley's Ridge College is a private four-year church affiliated but autonomous, co-educational liberal arts college, providing for its students a balanced course of studies appropriate for Bachelor and Associate Degrees. While the college is affiliated with the churches of Christ, students of all religious backgrounds are welcome at Crowley's Ridge College. The student population comprises both non-traditional and traditional residential and commuter students.

The college is committed to a continual emphasis on the integration of scholarship, critical thinking, service, and the spiritual dimension of life. Preserving a commitment to a tradition of small class sizes and a philosophy of open enrollment helps the college maintain a focus on the whole student as an individual.

MISSION STATEMENT

The **MISSION** statement of the College states that CRC is committed to providing for its students a balanced course of studies appropriate for Bachelor and Associate degrees, and that it emphasizes an integration of scholarship, critical reasoning, service, and the spiritual dimension of life. The CRC faculty has adopted a set of six specific General Education goals or criteria in accordance with the mission of the College. The General Education curriculum is guided by the **PHILOSOPHY** that Crowley's Ridge College is designed to provide fundamental learning experiences for the student in a variety of academic disciplines that allows access to that body of knowledge and skills common to educated people regardless of their vocation. The intent of this design is to enhance the student's personal growth, community involvement, awareness of the global community, and awareness of the nature of God.

EFFECTIVE COMMUNICATION:

Students will communicate with proper grammar at an appropriate intellectual level, in writing and in speech, for a variety of purposes, using appropriate forms of discourse, organizational strategies, and vocabulary.

OBJECTIVES:

Students will:

- **Prepare** materials designed to increase knowledge, foster understanding, or promote change in the listeners' attitudes, values, beliefs, or behaviors.
- **Demonstrate** the ability to develop and express ideas in writing, learning to work in discipline-relevant genres and styles.
- **Identify** different forms of communication to effectively share ideas, solve problems, achieve goals, or make decisions both as an individual and as a member of a group.

CRITICAL THINKING:

Students will engage in a process of examining competing perspectives, selecting evidence, understanding context, recognizing personal/societal assumptions, and proposing a relevant conclusion based on the evaluation of issues, ideas, artifacts, and/or events.

OBJECTIVES:

Students will:

- **Demonstrate** a cognitive activity and analysis that involves problem solving, decision making skills, critical reasoning and judgment, planned actions, and the creativity/inventiveness associated with the production of something new.
- **Observe** and **evaluate** information with respect to its assumptions and the influence of context.
- **Draw** logical conclusions based on the student's informed evaluation and their prioritization of evidence and perspectives.

QUANTITATIVE REASONING:

Students will be able to understand and apply basic quantitative approaches to solve problems, achieve goals, and make decisions.

OBJECTIVES:

Students will:

- **Apply** arithmetic, algebraic, geometric, and/or statistical methods to solve problems.
- **Recognize, interpret, and transform** mathematical information symbolically, visually, numerically, and/or verbally to equivalent forms.
- **Interpret** and **draw** inferences from mathematical models such as tables and graphs.

COMPUTER LITERACY:

Students will demonstrate proficiency with basic computer skills necessary to function effectively in a technological society.

OBJECTIVES:

Students will:

- **Apply** basic computer skills emphasizing Microsoft Office applications of Word, Excel, PowerPoint, and Access
- **Organize** ideas and information, **solve** computer-relevant problems, and **manage** data

CHRISTIAN VALUES:

Students will demonstrate the knowledge of Biblical principles and their application to ethical and moral behavior in society.

OBJECTIVES:

Students will:

- **Participate** in civic engagement through organized activities of personal and public concern that are both individually life enriching and socially beneficial to the community.
- **Recognize** general biblical concepts and principles
- **Demonstrate** the ability to apply ethical reasoning to contemporary situations

SCIENTIFIC LITERACY:

Students will understand the principles of scientific inquiry and the processes inherent to the generation of scientific knowledge.

OBJECTIVES:

Students will:

- **Articulate** and **justify** the relevant issues related to claims in science-related issue.
- **Identify** and **evaluate** the validity of a claim or argument
- Accurately **communicate** scientific results through the use of scientific conventions such as terminology, visualizations, and data.

STUDENT LEARNING GOALS

The students will use their various experiences to build a philosophy of life consistent with Christian ideals that will lead them into a future of service to God and community.

The students will acquire, evaluate, and make use of knowledge; solve problems individually and with others; prepare themselves for advanced studies; and develop a desire for lifelong learning.

OUR HISTORY

Crowley's Ridge College began in 1964 as an offspring of Crowley's Ridge Academy (CRA), a K-12 Christian Academy established in 1953. Until 1975, CRC and CRA operated under the same governing board, at which time the two institutions legally separated and now operate under separate charters and boards.

The founder of both CRC and CRA was Emmett F. Smith, Jr. Dr. Smith's vision for Christian education in Northeast Arkansas was stimulated, in part, from the previous existence of two Christian schools: Monea Christian College, located in Rector, Arkansas, and Croft College, located in rural Greene County. Both institutions had ceased operation by the 1930's.

SETTING

Crowley's Ridge College is located in Paragould, Arkansas, near the crest of Crowley's Ridge, a 150-mile long range of rolling hills in the midst of the eastern Arkansas delta. This region is so different from the rest of the state that it is considered a separate land division. In fact, there is no other place like it in North America.

This unique gift to Arkansas provided a refuge for early pioneers long before the great delta was drained and cleared of timber. It was named in honor of Benjamin F. Crowley who settled his family on the ridge near Paragould about 1820. Stretching north to south, the ridge is the only "highland" between the Ozarks and the Mississippi River. It is a favorite recreational retreat, the site of several important cities, and a wildlife haven.

The Crowley's Ridge College campus contains 166+ acres of rolling hills, covered with pine trees and a lake near its center. It is situated in Paragould, a city of approximately 28,000. It is the seat of Greene County, with a population of 45,000, and the home of several light and medium industries. The city is located at the intersection of U.S. Highways 49 and 412. The municipal airport - with a 4,500 foot lighted runway is available for general aviation. Commercially scheduled air service is available in Jonesboro (20 miles to the south), and Amtrak passenger service is available from Walnut Ridge (20 miles to the west).

CLASSROOMS

Educational facilities on the CRC campus include ten (10) buildings containing 88,000 square feet. Classroom facilities are located in the Larry M. Bills Administration Building, the Natural Sciences Building, and Hillcrest Church of Christ. The Learning Center and administrative offices share the upper floor of the Administration Building.

CHAPEL

Daily chapel services are held in the Hillcrest Church of Christ auditorium adjacent to the CRC campus. The Carter Activities Center (a gymnasium) and outdoor playing fields host recreational activities, physical education classes, and intercollegiate and intramural athletics. At the campus center, a small lake provides for year round beauty. An outdoor amphitheater overlooking the lake is the center for weekly devotionals and other student activities.

DORMS

Four residence halls, Wilson Hall, Winters Halls, Johnson Honor Housing, and King Honor Housing are available for resident students. The Jennie Sue Eubanks Cafeteria/Auditorium facility across the lake from the residence halls provides meals to resident students and to commuter students when desired. All residence halls have access to internet and cable television.

LEARNING CENTER

The Learning Center, located in the upper level of the Larry M. Bills Administration Building, provides students with a pleasant place to study and research with access to a collection of approximately 11,000 volumes, current periodicals, and online databases and books. Crowley's Ridge College is a member of ArkLink (Arkansas Academic and Research Network) which allows students access to libraries, library collections and resources within Arkansas colleges and universities. The Greene County Library also grants additional library privileges to CRC students.

COMPUTER LABS

The College has two computer labs open to students as well as workstations in the Learning Center, Science Building and residential halls. The McClanahan Technology Center, located in the administration building, was completed in 2005 and updated in 2012 for instructional and research purposes. The Learning Center's computer lab is equipped with virtual computers for student general use and is generally accessible to all students during the hours when the Learning Center is open. Overall, the college provides access to one computer for every three students.

Students have the ability to add their own computers to CRC's network either in their dorm room or via wireless technology in most areas of the campus. See the latest Student Handbook for details of specific policies regarding connection to the network and supported software.

The website, www.crc.edu, is a growing and informative insight to the College with online access to the catalog, views of the College, College life, upcoming events, and College publications.

RV PARK

The Sojourners (a Christian Service Group of retirees) have developed an on-campus 17-unit RV park with full hook-ups. Short-term use of this facility is available for families of students and other friends of the College.

ACTIVITIES

Numerous activities at Crowley's Ridge College are designed to help students feel a sense of belonging with the campus community as they grow and develop socially and spiritually. Clubs and organizations include the student government association, vocal music groups, intercollegiate athletics, intramural athletics, drama group, and yearbook. Student devotionals are held weekly.

Organizations, clubs, and activities at CRC include:

- **Intercollegiate Athletics**
 - Women's intercollegiate athletics presently include volleyball, basketball, softball, and cross country
 - Men's intercollegiate athletics include baseball, basketball, golf, and cross country
- **Intramural Athletics**
 - CRC students participate in an extensive range of intramural team and individual activities including softball, volleyball, basketball, flag football, ping-pong, tennis, skills competition, horseshoes, chess, ultimate frisbee, and other activities
- **The Student Government Association**
 - A group promoting student involvement in campus activities

ADMISSIONS

Inquiries concerning admission to Crowley's Ridge College should be addressed to:

Office of Admissions
Crowley's Ridge College
100 College Drive
Paragould, Arkansas 72450

The CRC Admissions Office can be reached by phone at (870) 236-6901 or by email at admissions@crc.edu. The fax number is (870) 236-7748.

ADMISSIONS REQUIREMENTS

The College admits students who are qualified to contribute to the college community and who can profit by the opportunities that it offers.

Admission is based upon character, academic preparation, capacity for doing college work, and educational interests. Applicants are not restricted because of race, religion, gender, or political affiliation. Persons seeking admission to Crowley's Ridge College should:

- Complete and submit an application form.
- Request an official transcript be sent from high school and college transcript(s), if applicable.
- Submit a completed record of immunizations or proof of religious exemption.
- Submit placement test results - We will accept placement test scores (Accuplacer, ACT, SAT, CLT) that are no more than 5 years old from the time of test date to the start of the incoming semester.
- Complete FAFSA (Free Application for Federal Student Aid) and include Crowley's Ridge College on FAFSA documentation.

Prospective students can find the above checklist for admission and other helpful information by following the instructions provided at this link <https://crc.edu/application-selection/>. Crowley's Ridge College is authorized under federal law to enroll nonimmigrant alien students.

In regard to best practices for initial student contact and identity verification, Crowley's Ridge College (CRC) employs various procedures tailored to the specific student categories. For more information, please reach out to registrar@crc.edu.

ADMISSIONS CLASSIFICATIONS

Applicants to Crowley's Ridge College will be accepted in either a **Regular Admission, Provisional Admission, Transient Admission, Dual/Concurrent Enrollment Admission, or Non-Degree Seeking** classification based on the following academic criteria:

REGULAR ADMISSIONS

Regular admission as a full-time student is granted to applicants who complete admissions requirements listed above and satisfy the following criteria:

1. At least one of the following:
 - A high school diploma with a minimum high school grade point average of 2.0.
 - A GED* with a minimum score of 500.
 - An academic transcript of a student who has successfully completed at least an associate's degree from an accredited college or university with a minimum college grade point average of 2.0 on all semester hours.
2. At least one of the following:
 - An ACT score of 21 or above in mathematics and 19 or above in reading and English or the equivalent score on an approved placement exam.
 - Developmental mathematics and English requirements met.

PROVISIONAL ADMISSION

Provisional admission as a full-time student is granted to applicants who complete admissions requirements listed above and satisfy the following criteria:

1. At least one of the following:
 - A high school diploma with a minimum high school grade point average of 2.0.
 - A GED with a minimum score of 500.
 - An academic transcript of a student who has successfully completed at least an associate's degree from an accredited college or university.
2. At least one of the following:
 - An ACT score of 15 or above in mathematics and 16 or above in reading and English or the equivalent score on an approved placement exam.
 - Enrollment and completion of the required developmental mathematics and English courses within the first four semesters.

Students admitted provisionally are required to complete all developmental and lab courses within four semesters. All developmental classes must be completed with a minimum grade of "C" or better in each required course and the student must remain in good academic standing with the college. Required support labs are pass/fail courses. Students who are admitted provisionally are required to take GEN 111: Introduction to College.

TRANSIENT ADMISSION

A student from another college or university who is seeking to take a minimal number of courses for transfer back to his or her other college or university may be admitted in a transient status provided the criteria listed below are met. To be admitted as a transient student, the applicant should be in good academic standing with the "sending" institution (via letter or official transcript) and meet required prerequisites for specific class enrollment. Transient status may be converted to regular (or provisional) status upon completion of the application process to the College. A transient student is allowed to take a maximum of twelve hours per academic year and must apply for regular admission before they are allowed to take more than twenty-four hours in total. A transient student may be allowed to exceed twelve hours based upon VPAA review and approval.

DUAL/CONCURRENT ENROLLMENT ADMISSION

High school/homeschooled students will be admitted to Crowley's Ridge College as dual/concurrent enrollment students if they satisfy the following criteria:

- Complete and submit an application form.

- Submit placement test results - We will accept placement test scores (Accuplacer, ACT, SAT) that are no more than 5 years old from the time of test date to the start of the incoming semester.

A dual/concurrent enrollment student is allowed to take a maximum of nine hours per academic semester and must apply for regular admission and/or meet with an academic advisor before they are allowed to take more than twenty four hours in total.

NON-DEGREE SEEKING

Part time, non-degree seeking students will be admitted to Crowley's Ridge College if they satisfy the following criteria:

- Complete and submit an application form.
- Satisfy prerequisites for courses in which they wish to enroll - We will accept placement test scores (Accuplacer, ACT, SAT) that are no more than 5 years old from the time of test date to the start of the incoming semester.

A non-degree seeking student is allowed to take a maximum of nine hours per academic semester and must apply for regular admission before they are allowed to take more than twenty four hours in total.

EQUAL OPPORTUNITY - NON DISCRIMINATION

Crowley's Ridge College does not discriminate on the basis of race, color, national or ethnic origin, sex, disability, age, religion, veteran status, or any category prohibited by law in its education programs, activities, admissions, or employment, and is required by Title IX and 34 CFR Part 106 not to discriminate in such a manner. The College upholds these principles while maintaining exemptions where regulations conflict with its religious beliefs. Any inquiries about the application of Title IX and 34 CFR Part 106 to the College may be referred to the College's Title IX coordinator.

CRC's Title IX Coordinator for Students:

J. Dakota Crossno, Dean of Students

100 College Drive, Paragould, AR 72450

dcrossno@crc.edu, 870-236-6901 Ext. 263

COSTS

The basic enrollment costs at CRC consist of tuition and fees. A **full-time dormitory** student pays \$490 per credit hour for tuition. Registration, activity, and technology fees, room, board, and CENGAGE/internship fees are also required... A **full-time commuting** student pays \$490 per credit hour for all tuition. Registration, activity, and technology fees, parking fees, and CENGAGEinternship fees are also required.

Attendance cost is available in the Admissions office, in the Financial Aid office, in the Business office, and on the CRC website and is subject to change yearly. Registration fees, technology fees, parking fees and CENGAGE/internship fees are charged on a per credit hour basis. Payment plans for any remaining balance due must be declared by the 11th day of classes.

The College utilizes CENGAGE for books associated with courses. If students wish to have a physical copy of their books, they can order those. The student will be required by CENGAGE to pay for the shipping cost. If the student will bring a copy of the receipt to the business office, CRC will reimburse the shipping cost. If a student fails to return the book when it is due, then said student is responsible for paying any penalties of the purchase of the book at that point.

CRC's financial integrity is dependent upon prompt payment of charges. For this reason, no diploma, transcript, or letter of recommendation will be issued if an account payment is not current. Official transcripts will not be released until accounts are paid in full. At the discretion of the College administration, suspension may occur as a result of non-payment of indebtedness.

ORIENTATION FEE

Any new student on campus in the Fall semester will be charged a \$100 Orientation Fee to cover Orientation Activities before classes begin.

SPECIAL FEES

Official transcript	\$15+
Drop a class (see Class Add/Drop section)	\$10/course
Withdraw completely	\$50
Change of final examination time	\$15/exam
Independent Study fee	\$250/course
Tuition for auditing (per class)	\$50
Reinstatement in class after excessive absence	\$25
Automobile registration	
For full-time students (per semester)	\$25
For part-time students taking on site classes (per semester)	\$25
Replacement sticker fee	\$5
Graduation fee (paid by all graduating sophomores or seniors)	\$50
CLEP or Advanced Placement (AP) Recording Fee	\$125/course

REFUNDS

After a student has completed registration there will be no refund of the registration fee. When a student officially withdraws or stops attending, a refund will be made on tuition as follows:

Tuition Refund Schedule

Within first week of 16 week term or first day of 8 week term	100%
Within second week of 16 week term or second day of 8 week term	80%
Within third week of 16 week term or third day of 8 week term	60%
Within fourth week of 16 week term or fourth day of 8 week term	40%
After fourth week of 16 week term or on the fifth day of 8 week term	None

When a student leaves the residence hall with the consent of the administration, room charges and meal plan charges will be refunded as follows:

Residence Hall and Meal Plan Refund Schedule

Within first week of regular term	100%
Within second week of regular term	80%
Within third week of regular term	60%
Within fourth week of regular term	40%
After fourth week of regular term	None

If a withdrawal results from the student's misconduct, the College is under no obligation to make any refunds.

FINANCING YOUR EDUCATION

Crowley's Ridge College offers financial assistance to qualifying students through federal, state, private, and institutionally-funded programs. The office of Student Financial Services will make every effort to assist each student in meeting the cost of education through grants, scholarships, employment, and loans.

CRC awards financial assistance on the basis of verified financial need or merit and does not unlawfully discriminate on the basis of race, color, national or ethnic origin, religion, sex, disability, or prior military service.

CRC utilizes the Free Application for Federal Student Aid (FAFSA) for determining if a student has a financial need that can be met from federal, state, or institutional funds. Students may fill out the FAFSA online at <http://www.fafsa.ed.gov>. All students seeking financial assistance must complete the FAFSA form. It is very important that students applying for financial assistance complete and submit financial assistance forms as early as

possible. Applications received late may not receive as much assistance as earlier applications due to depleted resources. Completed applications will be reviewed and an award letter will be sent to the student.

To be eligible for federal and state funded programs, the student must satisfy each of the following seven criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Be registered with the Selective Service (if required).
3. Be accepted for admission to CRC as a regular degree-seeking student.
4. Demonstrate financial need with the Federal Student Aid application (FAFSA).
5. Maintain satisfactory academic progress (see next section).
6. Not be in default on any Title IV loans or owe a repayment on any Title IV program.
7. Have a high school diploma, GED certificate, or completed home schooling.

SATISFACTORY ACADEMIC PROGRESS POLICY

Federal financial aid funds are awarded with the understanding that students will make academic progress toward the completion of a degree or certificate. Crowley's Ridge College, as directed by the U. S. Department of Education, has established guidelines and procedures to ensure that students receiving federal financial aid are maintaining Satisfactory Academic Progress (SAP). Both the Qualitative Standards and the Quantitative Standards must be met in order to receive federal financial aid.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Qualitative Standard – Grade Point Average (GPA)

Students will be required to maintain a minimum cumulative GPA of 2.00 at the end of each semester. This is not a sliding scale. The GPA is based on all college credit hours, including Remedial courses, completed with a grade of A, B, C, D, or F.

CRC will review each student's cumulative GPA at the end of each semester. A student who fails to maintain the required **2.00 GPA** will be placed on **Financial Aid Warning** for one semester. While on Financial Aid Warning the student will continue to be eligible for financial aid. Students who fail to meet the required GPA by the end of the warning period will lose their eligibility for federal and state financial aid unless they successfully appeal* and are placed on **Financial Aid Probation**.

Quantitative Standard – Completion Rate or Pace

Students must complete, with a passing grade, **67%** of their attempted credit hours. Definition of attempted credit hours:

- Any college credit hours, including remedial courses, which the student does not withdraw from by the add/drop date.
- All transfer credit hours.

CRC will review each student's Completion Rate at the end of each semester. A student who fails to maintain the required (67%) quantitative standard will be placed on **Financial Aid Warning** for one semester. The student will continue to be eligible for financial aid while on Financial Aid Warning. Students who fail to meet the required quantitative standard by the end of the warning period will lose their eligibility for federal and state financial aid unless they successfully appeal* and are placed on **FA Probation**.

DEGREE COMPLETION REQUIREMENTS

The maximum time frame for which a student may receive financial assistance may not exceed 150% of the published length of the program measured in credit hours.

TRANSFER CREDITS

Transfer credits are subject to the same standards of satisfactory academic progress. CRC participates in the Arkansas Course Transfer System (ACTS). Courses that meet those criteria are denoted at the end of the course description. To see the full policy, refer to Academic Regulations–Transfer Credit.

INCOMPLETES (I)

A grade of I (Incomplete) will count in the completion rate calculation as credits attempted but not completed. A grade of I will not count toward GPA (Qualitative Standard). When the course is completed, it will then count towards GPA and if the grade is A, B, C, or D, will count as completed in the completion rate calculation (Quantitative Standard). To see the full policy, refer to Academic Regulations–Incomplete (I).

WITHDRAWALS (W)

A grade of W (Withdrawal) will count as credits attempted, but not toward GPA.

WITHDRAWAL FAILING (WF)

A grade of WF (Withdrawal Failing) will count as credits attempted AND toward GPA.

REPETITIONS

Repeated courses will count as credits attempted, but not toward GPA. SAP regulations only allow one repeat of a successfully passed course.

REMEDIAL OR DEVELOPMENTAL COURSES

Credits are assigned to noncredit developmental courses to determine enrollment status. These credits will count towards the Quantitative Standard of SAP (completion rate) and also count toward the Qualitative Standard (GPA). Developmental courses do not count toward degree completion.

SUMMER TERMS

Credits acquired during summer terms are subject to the same Standards of SAP.

DOCUMENTATION OF STUDENT SAP

The academic records of all students who are receiving or applying for financial aid will be reviewed each semester by the Director of Student Financial Services. After the first semester, students who fail to meet the Standards of SAP will be placed on Financial Aid Warning and in jeopardy of losing their financial aid. After one semester of Financial Aid Warning, students who fail to meet the standards of SAP will be ineligible for financial aid unless they successfully appeal. Then they will be placed on Financial Aid Probation for the following semester.

NOTIFICATION OF FINANCIAL AID WARNING

The student will be notified in writing that they have been placed on financial aid Warning. The notification will include a copy of the CRC Standards of SAP, details of their specific deficiency, required action, and contact information. If the student fails to meet the requirements of SAP by the end of the Warning Period, they will be notified of their loss of aid eligibility. The notification will include Appeal Procedures.

APPEAL PROCEDURE

Students who wish to appeal the loss of financial aid eligibility, must complete the following within 2 weeks of notification of loss of eligibility.

1. Students must submit a signed and dated letter of appeal to the Financial Aid Office, explaining the circumstances resulting in the student's SAP deficiency, how these circumstances impacted the student's studies, and the student's plan to rectify the deficiency. Examples of mitigating circumstances would be: family tragedy, illness, or other unusual circumstances.
2. Non-returnable copies of supporting documentation such as medical records or other supporting documents must be included.

APPEAL NOTIFICATION

Students will be notified in writing of the outcome of their appeal. If an appeal is approved, the student will be placed on Financial Aid Probation. The period of FA Probation is usually

one semester. In some cases it may be necessary to place the student on an Academic Plan. If a student is placed on an Academic Plan, the period of probation may be extended. The student will be required to meet the specified SAP requirements of the Academic Plan for each semester within the probationary period of the Academic Plan. For example, an Academic Plan may require the student to take 24 credit hours over 2 semesters and make a 2.5 GPA on the 24 credit hours. If the student fails to make a 2.5 GPA on the first semester of the Academic Plan, the student will lose their Probationary Status and become ineligible for financial aid.

If an appeal is denied, the student will remain ineligible for financial aid until the required Standards of SAP are met.

REGAINING ELIGIBILITY

The Director of Student Financial Services will provide to the student a letter explaining exactly what will be required to regain financial aid eligibility.

FEDERAL STUDENT AID

Students at Crowley's Ridge College have access to the following Federal programs:

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants
- Federal Work Study
- Federal Direct Loans (subsidized and unsubsidized)
- Federal Direct PLUS Loans

Contact the Student Financial Services Office for information concerning the programs and availability of federal financial assistance.

RETURN OF FEDERAL AID FUNDS (TITLE IV)

Students who receive Title IV financial aid (federal loans, federal grants, etc.) and are dismissed or withdrawn are subject to a calculation to determine the amount of federal aid that was “earned” and “unearned” for the semester. The earned aid is calculated by comparing the number of days completed against the total days in the semester (including weekends). For example, if a student completed 35 of 116 days in a semester, the student will have earned 30% of total aid eligibility. Once the student has completed at least 60% of the semester, all aid is considered earned.

If total federal aid disbursements are less than the amount earned by the student, the student or parent (in the case of a parent loan) will be eligible for a post-withdrawal disbursement. Borrowers eligible for a post-withdrawal disbursement will be notified of their eligibility within 45 days and must respond to the aid offer within 14 days.

If total federal aid disbursements are greater than the amount earned by the student, the student will owe a balance to CRC and/or the federal government. The unearned Title IV Funds to be returned by CRC, will be returned to the appropriate Title IV programs within 45 days of the withdrawal date in the following order:

- Unsubsidized Federal Direct Loan
- Subsidized Federal Direct Loan
- Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)

To officially withdraw from CRC, a student must submit the withdrawal form to the Registrar. Students that stop attending classes without withdrawing will be considered unofficially withdrawn. The withdrawal date for all unofficial withdrawals will be the latest date the student was dropped from a class because of excessive absences.

All students who have been subject to the return of Title IV Aid calculation will be notified of the outcome within 45 days. The notification will explain in detail if the student is due a post-withdrawal disbursement, what funds CRC returned to the Title IV programs, what the student owes CRC, and what the student owes to a Title IV program.

STATE FINANCIAL AID

Students at Crowley's Ridge College have access to the following state programs:

- Arkansas Academic Challenge Scholarship
- Governor's Scholarship
- GO! Opportunities Grant

You may apply for the state programs at www.adhe.edu. Select "Financial Aid Information" under the "Students" tab. The application deadline for the state programs is **June 1st**.

VOCATIONAL REHAB

Individuals who have a permanent disability may receive personal and vocational counseling and financial assistance while pursuing their college education. A Vocational Rehabilitation Counselor must approve the vocational objective of the disabled person. These services are available through the Division of Vocational Rehabilitation, State Department of Education.

INSTITUTIONAL SCHOLARSHIPS

Note about Scholarships/Fees: *The maximum amount of Institutional scholarships awarded CANNOT exceed 75% of the total price of tuition. Scholarships are not awarded to cover the price of Room, Meals, and other listed Fees.*

ACADEMIC SCHOLARSHIPS (Must maintain a 2.5 GPA)

ACT 19	\$1,500 per year	ACT 24-27	\$5,000 per year
ACT 20-23	\$3,000 per year	ACT 28-up	\$7,000 per year

These scholarships are available to entering **Freshmen** only and will be available to students for four (4) consecutive years. An ACT scholarship recipient must be a full time student and **maintain a 2.5 GPA** each semester. If a student falls below the required 2.5 GPA, they will be given one semester of warning before the scholarship is lost.

ACT Transfer Scholarship

Any student who would have been eligible for an ACT scholarship as an entering Freshman, but chose to attend another school, may be eligible for this scholarship if they have been a full time student and maintained a 2.5 GPA from the other institution.

“B” Average Scholarship

\$1,500 per year awarded to incoming freshmen who scored less than a 19 or equivalent on the ACT, but graduated high school with at least a 3.0 GPA.

TRANSFER SCHOLARSHIP

\$5,000 per year (\$2,500 per semester) renewable for three consecutive years. Crowley’s Ridge College offers a transfer scholarship to students who have met the following requirements: 1) The student must be transferring from another institution, having earned an associate’s degree prior to transferring. 2) The scholarship is renewable for up to six semesters with satisfactory academic progress (SAP) in which the student maintains a cumulative GPA of 2.0 after each semester. 3) The scholarship cannot be stacked with ACT scholarships. 4) Full-time enrollment is required.

TRUSTEE SCHOLARSHIPS

A student may be awarded ONE of the following Trustee Scholarships. Trustee Scholarships will not stack together:

Bible scholarship – Up to a One-Half or 50% Tuition Scholarship for Bible majors may be provided. This scholarship is made possible through funds contributed through the Churches of Christ. Students applying for this scholarship must be a member of and currently attending a congregation which identifies as a Church of Christ. Prospective

students must complete an application with the Bible department, provide references and maintain GPA requirements set up by the Bible department. **The scholarship amount will be determined after all Federal Grants have been applied to the cost of tuition.** The Bible Scholarship does stack with other Scholarships but their combined total cannot exceed 75% of the current total price of tuition.

Christian School Graduate - \$2,000 per year

Students graduating from a school or academy supported primarily by members and/or congregations of Churches of Christ. Students must be a full time student and maintain a 2.5 GPA.

Heritage Scholarship - \$2,500 per year

Students are eligible for this scholarship if they are active members of the Church of Christ. Students must be a full time student and maintain a 2.5 GPA.

Christian Service - \$3,000 per year

Students are eligible for this scholarship if their parent(s) or legal guardian(s) are:

- Full-time Church of Christ minister.
- Traveling minister for Churches of Christ and preaches at least 40 weeks a year.
- Employed full-time at a children's home supported primarily by members and/or congregations of the Church of Christ.
- Employed full-time at a college, school or academy affiliated with the Churches of Christ.

Helping Hand - \$2,000 per year for residential students • \$1,000 per year for commuter students This scholarship is awarded to residents of children's homes supported primarily by members and/or congregations of the Church of Christ.

SPECIALIZED SCHOLARSHIPS

Concurrent Enrollment Scholarship

\$3,000 per year for students who completed five concurrent courses with Crowley's Ridge college and have a cumulative 2.5 GPA. Students must be enrolled full time at CRC and maintain a 2.5 GPA. **Developmental courses do not count towards the five courses.*

Early Bird - \$500 (Freshman year only)

This scholarship is awarded to any student applying for admission to CRC by May 31st of their Junior year in high school.

Yearbook - \$250 per semester for up to four students

ATHLETIC SCHOLARSHIPS

Athletic - Scholarships and their amounts are awarded at the discretion of the coach.

ENDOWED SCHOLARSHIP DONORS

Many thoughtful and generous donors have established Scholarship Endowment Funds in order to help students receive a quality, Christian education at Crowley's Ridge College. Scholarship Endowment Funds provide financial resources that support the college's Institutional Scholarship program. (See section on Institutional Scholarships).

When students apply for admission to CRC and receive Institutional Scholarships, they benefit from the Endowed Scholarship Funds that have been established by our donors. CRC is very appreciative to these donors and recognizes the lasting impact their gifts will have.



ACADEMIC REGULATIONS

What follows is an alphabetical listing of policies, procedures, and protocols related to the Academic Affairs unit at Crowley's Ridge College.

ABSENCES AND TARDIES

Because class attendance is an important contributor to academic success, students are strongly encouraged to attend every lecture and laboratory session of courses in which they are enrolled. If unavoidable absences do occur, students need to check with class instructors. In some cases, instructors may not allow make-up of quizzes, examinations, or other missed work. Students should refer to the student handbook and class instructors for the attendance/make-up policy for classes.

ACADEMIC HONESTY

Crowley's Ridge College (CRC) is committed to the pursuit of knowledge within a community of people who recognize God as the ultimate source of that knowledge. As a Christian institution, CRC emphasizes academic integrity to help students build a philosophy of life consistent with Christian ideals and helps graduates to lead a life of service to God and the community. The fundamental principle of academic integrity and academic honesty is that any work that a student submits is understood to be a substantial product and reflection of that student's own work, learning, and effort, while giving credit and citing any external aid used where such aid is allowable in an academic exercise. Any breach of academic integrity that would give an individual student an unfair advantage (through cheating, plagiarism, AI usage, etc) is viewed not merely as a private matter between student and faculty, but rather as an act fundamentally inconsistent with the purpose of the College.

CRC requires all students to live up to the following Pledge:

As students and members of a Christ-centered community, we commit ourselves to be honorable and to observe the highest standards of academic integrity appropriate to and within a community of Christian scholars.

Therefore, CRC expects the learning process to support spiritual development through a commitment to academic honesty and integrity. CRC also expects from its students a higher standard of conduct than the minimum required to avoid discipline. Students are prohibited from engaging in or conspiring to engage in any form of academic dishonesty, including but not limited to the following:

- **Cheating:** use or attempted use of unauthorized materials, sources of information, or study aids in any academic exercise. This includes the use of search engines, AI programs, or other sources that would provide answers or content to an assignment that is understood to be completed individually and without external aid.
- **Plagiarism:** Misrepresenting the words, ideas, or data of others as your own work in any academic exercise. This includes copying and pasting of information or content, including AI generated content, without proper accreditation and citation.
- **Fabrication:** The falsification or unauthorized invention, intentional or unintentional, of any information or citation in any academic exercise.
- **Withholding information:** The failure to inform the faculty member or the Dean of Students about violations by others. As a community of Christian scholars, we want the best for each other - allowing others to compromise their academic integrity will also lessen the value of degrees earned by anyone at the college. This is not something that only impacts the individual in question.
- **Unauthorized Collaboration:** Attempting to help another student circumvent the academic integrity policy. Some assignments may be allowable to be completed in collaboration with others, as academia is so often collaborative. However, if there is

an express statement or understanding that something is to be completed individually, collaborating on such exercises are considered a violation of academic integrity.

For more examples of these various categories of academic integrity violations and the college's process for dealing with these violations, please see the "Academic Honesty" section of the college's student handbook.

ACADEMIC LOAD

Normally, CRC students are restricted to a maximum load of 18 credit hours per semester. Under mitigating circumstances, students may be permitted to exceed that number with the approval of the appropriate Division Chair and the Vice President for Academic Affairs.

ACADEMIC PROBATION

All students are expected to maintain a minimum grade point average (GPA). A GPA below this minimum places the student on academic probation. Following one semester of probation, the student must have a cumulative GPA sufficient to be removed from academic probation or the student will be dismissed from school for a period of one semester. Following the one semester suspension, the student may request readmission. Students dismissed a second time for academic failure are not eligible for readmission. Students may appeal any of the above provisions, as well as any grade issues, if there are mitigating conditions that need to be considered. Such an appeal will go through the Registrar and the Vice President for Academic Affairs, or may be referred to the Academic Affairs Committee. The appeal must be filed with the Registrar's office within 90 days of the mailing date of the grade report.

Students participating in intercollegiate athletics must meet CRC's and the National Association of Intercollegiate Athletics (NAIA) academic requirements. Athletic eligibility rules are available through the Athletic Director's office. To avoid academic probation, students must meet or exceed the academic performance as indicated in the following table:

Hours Attempted	Minimum GPA
03-19	1.30
20-29	1.50
30-39	1.70
40-49	1.80
50-59	1.90
60 +	2.00

ATTENDANCE: CHAPEL

Chapel is held each day Monday through Thursday. Students living in residence halls are required to attend chapel daily. Commuter students are required to attend chapel on the days they have classes at times adjacent to chapel meetings. Any exception to these regulations must be approved by the Dean of Students.

A student is permitted to miss in one semester twice the number of meetings regularly scheduled in one week. Students who miss more than the maximum number of chapel absences may be dropped from the College.

ATTENDANCE POLICY

The following attendance policy has been adopted by the faculty for all CRC courses:

A student is permitted to miss, as unexcused absences, in one semester twice the number of meetings regularly scheduled in one week. Students who miss more than the maximum number of meetings may be dropped from the course. Students missing more than 25 percent of course meetings for any reason (including excused absences) may be dropped by their instructor (with an "F" beyond the final drop date).

Absences for illness, etc. may or may not be approved at the discretion of the instructor. Instructors have reasonable latitude to impose penalties for unapproved absences.

Excused absences for college sponsored activities are listed below.

- Freed-Hardeman Lectureship (Bible majors only)
- Backpacking Trip (only students taking the trip for credit)
- Church History Tour (Bible majors only)
- Choralaires/Ambassadors trips
- Athletic trips
- Class field trips

For clarification of the attendance policy, see your advisor, instructor, or Vice President for Student Affairs.

BIBLE TRANSFER CREDIT POLICY

Students who transfer into CRC, regardless of classification, are required to complete a minimum of six hours of Bible at CRC in order to confer any degree. Ideally, this would be Old Testament Survey (BIB 113) and New Testament Survey (BIB 123), as General Education Core requirements. However, in the event that either of these courses have been completed at another accredited institution of higher learning with a C or higher, transfer credit may be awarded either toward the General Education Core or general elective requirements; such will be subject to the approval of the respective Division Chair and/or

Vice President for Academic Affairs with the assistance of the Division Chair of Biblical Studies. Regardless if transfer credit is given, transfer students are still required to complete a minimum of six hours of Bible at CRC. If Old Testament Survey (BIB 113) and/or New Testament Survey (BIB 123) are transferred in, students should choose between Life & Teachings of Christ (BIB 213) and/or Church History with a Concentration in Acts (BIB 233) to fulfill the six hour Bible requirement. In extreme or unusual circumstances, a student can request a meeting with his/her respective Division Chair, the Division Chair of Biblical Studies, and the Vice President for Academic Affairs to appeal or for advising.

CLASS ADD/DROP

Class additions (including enrollment) are not permitted after the **fifth business day** of a 16 week semester, or after the **third business day** of an 8 week semester, except by special permission of both the Vice President for Academic Affairs and class instructor. Such permission will only be granted in exceptional circumstances. Classes missed before a student registers may be counted as absences.

To officially drop a class, a student must submit the proper request to the Registrar and pay the appropriate fee(s). Any class dropped without the official approval of the College will result in a grade of “F” on the official transcript. Courses dropped before 75% of the semester (summer term or intersession) is completed will appear on the official record as Withdrawn (W). A student may not drop a class after 75% of the semester (summer term or intersession) has been completed. Students dropped from a class by their instructor due to excessive absences after 75% of the semester (summer term or intersession) has been completed will receive a “WF” in that class.

Students who have not attended any of the scheduled class meetings will be dropped from the course after the eighth business day (fourth business day for 8 week terms). The course will appear on the official record as Withdrawn (W).

CLASSIFICATION OF STUDENTS

Freshman	0-23 credit hours
Sophomore	24-63 credit hours
Junior	64-93 credit hours
Senior	94 credit hours and up

Students must carry a minimum of 12 semester hours to be considered full-time.

COLLEGE LEVEL EXAMINATION PREP (CLEP) ADVANCED PLACEMENT (AP)

Crowley's Ridge College accepts a maximum of 34 hours of combined CLEP credit, Advanced Placement (AP) credit and credit by examination. Students who wish to obtain AP/CLEP credit can request such with the CRC Registrar. AP/CLEP credit will be determined based upon the following:

Student must first enroll in and complete at least one, three-hour CRC course.

Student must provide the Registrar official documentation of the course AP/CLEP'd.

Student must provide the Registrar official documentation of the final AP/CLEP course score. CLEP credit will be given based upon the CLEP® Credit-Granting Recommendations; recommended scores can be accessed at

<https://clep.collegeboard.org/clep/pdf/what-your-score-means.pdf>.

AP credit will be given based upon the chart located at the end of the catalog.

Student must pay a \$125 AP/CLEP fee per requested course before credit can be applied to the student's transcript. AP/CLEP fee will be added to the student's bill and can be paid through the CRC billing office or on the student account in Populi.

CREDIT HOUR

The Federal Government's definition of a credit hour is as follows: "A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two clock hours per credit hour for out-of-class student work each week approximately 15 weeks for one semester."

DEVELOPMENTAL PLACEMENT

The Developmental Education program is designed to give students the opportunity to prepare for college level coursework. Crowley's Ridge College presently offers developmental courses in mathematics, reading, and English. Based upon ACT scores (or other appropriate placement assessments), high school performance, and prior college performance, a student will be placed in appropriate courses. Students may also choose to be placed in developmental courses. Students enrolled in developmental courses are limited to 16 hours per semester.

The following ACT scores will be used for placement in developmental courses:

ACT Score	Course Placement
ACT Reading Score below 16 <i>Accuplacer Next Gen Reading Score below 230</i>	ENG 043 Developmental Reading AND ENG 040 Reading Lab
ACT Reading Score 16-18 <i>Accuplacer Next Gen Reading Score below 250</i>	ENG 043 Developmental Reading
ACT English Score below 16 <i>Accuplacer Next Gen Score below 230</i>	ENG 053 Developmental Composition AND ENG 050 Composition Lab
ACT English Score 16-18 <i>Accuplacer Next Gen Score below 250</i>	ENG 053 Developmental Composition*
ACT Mathematics Score below 15 <i>Accuplacer Next Gen Quantitative Reasoning, Algebra, and Statistics score below 235</i>	MTH 073 Foundations of Mathematical Reasoning AND MTH 050 Math Lab
ACT Mathematics Score below 21 <i>Accuplacer Next Gen Quantitative Reasoning, Algebra, and Statistics score below 263</i>	MTH 073 Foundations of Mathematical Reasoning

Each required developmental course must be completed with a minimum grade of “C”. The developmental labs are pass/fail courses and must be passed in order to pass the corequisite courses. For students requiring developmental coursework, at least one developmental course must be taken in each consecutive semester until all developmental requirements are met. Most developmental courses are only offered in person in the Fall semester, so it is recommended to take as many as possible in the first semester. All developmental requirements apply to part-time, full-time, traditional, and non-traditional students unless enrolled as a transient. Developmental coursework should be completed within the first 30 semester hours.

*If placed in ENG 053, students must successfully complete ENG 053 with a C or higher in order to pass the co-requisite course, ENG 113 Freshman Composition I.

DISABILITY SERVICES - ADA COMPLIANCE STATEMENT

Crowley's Ridge College is dedicated to developing access and implementing tools for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Student Success Coordinator facilitates all disability accommodations in partnership with instructors.

In order to receive proper accommodations, you must:

1. Be registered with the Student Success Coordinator,
2. Be proactive in taking any signed documentation from the Student Success Coordinator directly to the instructor(s) for each designated class in which accommodations are needed.

If students have a documented disability and wish to pursue academic accommodations, they should email (studentsuccesscenter@crc.edu) or call the office of the Student Success Coordinator directly. The office of the Student Success Coordinator is located in the Library, on the second floor of the Administration Building.

FERPA POLICY

Crowley's Ridge College promotes and encourages interactive problem solving and open communication between students and their families. However, the College is required to share student information in accordance with federal and state regulations. The primary regulation impacting student information is the Family Education Rights and Privacy Act (FERPA). A full description of your rights under FERPA is available in the Student Handbook. If a student wishes to allow his or her parents access to FERPA-regulated student information, a student must complete the "FERPA Consent to Release" form and return it to the College's FERPA compliance officer. Student information, also known as an education record, includes, but is not limited to, grade information, disciplinary documentation, and billing and financial aid data.

FINAL EXAMINATIONS

Student initiated requests to take a final examination out of sequence will be considered only in dire circumstances and then only by paying a \$15 fee and with the approval of the instructor and the appropriate Division Chair. Requests to move a final exam due to scheduling conflicts (overlap on test time, more than three finals in one day, etc.) in which the student is not responsible may be approved with the fee waived. Approval must be gained no later than 1 week prior to final exams. Final payments of student accounts or satisfactory arrangements for payment must be made with the Business Office before final examinations may be taken. Contact the Registrar for more information.

GRADES AND GRADING SCALE

CRC uses the 4.00 system. Grades earned at CRC are recorded in the Register's office as "letter grades" of A, B, C, D, F. Letter grades are assigned the following numerical value to

calculate grade point averages:

Letter Grade	A	B	C	D	F	WF
Numerical Value	4	3	2	1	0	0

A “W” indicates withdrawal. A “W” grade **does not** count in the student’s GPA. A “WF” indicates withdrawal failing. This grade will be used when an instructor initiates a drop because a student has exceeded his/her allowed number of absences or when the appropriate Division Chair approves other faculty requests for use of the grade. A “WF” grade **does** count in the student’s GPA as 0 points. An “I” may be given when a student does not complete a course. See the section titled INCOMPLETE (I). Incomplete grades must be removed before the next regular enrollment period or a grade of “F” will be entered on the student transcript.

GRADUATION

Graduation requirements are listed in the Degree Requirements sections for each department in this catalog. A \$50 graduation fee, which must be paid before final exams, covers expenses such as diploma, cap and gown, and other items related to commencement exercises. Customization for caps and gowns is limited. Stoles recognizing a student's academic achievements are allowed. Decor or bling can only be on top of the cap with nothing hanging down or standing up more than ¼ inch. In addition, there should be no inappropriate language, nothing on the gown, and all customization must be approved by the Registrar prior to walking. All students are **required** to participate in commencement exercises.

HONORS

A Dean’s List and President’s List are published at the end of each semester listing those students achieving high academic success. In order to be eligible, a student must be enrolled as a full time student (12+ hours) and have a GPA of at least 3.50 for Dean’s List and 4.00 for President’s List. Students who meet degree requirements and maintain a GPA level of 3.30 - 3.59 for their coursework graduate Cum Laude. Those with an overall average of 3.60 - 3.84 graduate Magna Cum Laude. Those with a minimum average of 3.85 graduate Summa Cum Laude.

*Developmental course grades do not count toward academic honors or graduation.

HOURS IN RESIDENCY

Students pursuing an associate or baccalaureate degree at Crowley’s Ridge College (CRC) must satisfy the institution’s residency requirements as outlined below:

1. Associate Degree Requirements

Candidates for an associate degree must complete a minimum of 15 credit hours in residence at CRC. All 15 credit hours must be at the sophomore level or higher (200-400 level coursework).

2. Baccalaureate Degree Requirements

Candidates for a baccalaureate degree must complete a minimum of 30 credit hours in residence at CRC. All 30 credit hours must be at the junior or senior level (300-400 level coursework).

3. Transfer Students with an Associate Degree

Students who have earned an associate degree from an institution with which CRC has an established transfer agreement are required to complete a minimum of 30 credit hours of 300-400 level coursework in residence at CRC. These students must also fulfill all requirements listed on the baccalaureate degree plan for their chosen program.

4. Graduation Enrollment Requirement

All students must be enrolled at CRC during the semester in which they intend to graduate.

5. Bible Transfer Policy

In accordance with CRC's Bible Transfer Credit Policy, a minimum of six credit hours in Bible coursework is required of all students, regardless of transfer status. As a result:

- Associate degree candidates are required to complete a total of 21 credit hours in residence (including the six Bible credit hours).
- Baccalaureate degree candidates are required to complete a total of 36 credit hours in residence (including the six Bible credit hours).

6. Program Specific Requirements

Some degree programs may include additional requirements such as internships or residencies beyond the minimum credit hours outlined above. Students should consult their degree plans and academic advisors for program-specific requirements.

INCOMPLETE (I)

An incomplete "I" grade is a non-punitive grade which can only be issued after a student requests it, by the end of the currently enrolled semester, and if an instructor agrees to allow completion of the missing assigned course work. The "I" grade will be allowed only if the student was unable to complete the assignments due to valid and unforeseen circumstances. Such circumstances might include: serious illness or death in the immediate family, call to military duty, etc. The request must be made before the last class meeting of the current semester. The instructor may either approve or deny the request. If the request is approved, the proper form will be submitted to the appropriate Division Chair and to the Registrar, in that order. If all approve, the request will be granted, at which time,

the instructor and student will enter into a contract to allow sufficient time for completion of the missing assignment. This form must be signed by the instructor and the student before it becomes valid. (Special arrangements may be made if it is impossible for the student to sign the contract, such as being deployed for a military assignment).

TO RECEIVE AN “I” GRADE:

1. The student can only request an “I” grade during the last four (4) weeks of the currently enrolled semester.
2. The student requesting the “I” grade must have a passing grade (“D” or better) in the class for which the request is made.
3. The student must have a justifiable and documented reason for the request.
4. A minimum of 75% of all course work must have already been completed and attendance has met all requirements of the college. (That is, no more than 25% of classes missed in the semester.)
5. The student must complete an Incomplete Grade Request via email and submit it to the instructor.
6. The instructor and student must agree to all terms set forth and agreed upon by the instructor, and all work must be completed by the agreed time. There will be no more extensions available.
7. An “I” grade cannot be replaced with a “W” (withdrawn from class) grade under any circumstances.
8. A reasonable time limit will be set for completion of the missing assignment(s) (less than six months) by the instructor and agreed to by the student. If the assignment(s) is/are not completed by that time, the “I” grade will become an “F” (failure) or other grade (see below) as determined by the instructor.

If the missing work is not completed by the deadline agreed upon by the student and instructor, the default grade for the semester will be an “F” (failing). The instructor, if he/she desires, may override this default grade by calculating the student’s grade, issuing a zero (0) grade for all missing assignments, and issuing the resulting grade.

INDEPENDENT STUDY

For very limited circumstances, an independent study may be arranged with permission of the instructor and the Chair of the appropriate division. There is a \$250 fee for all independent study courses. The VPAA may waive this fee.

LATE ENROLLMENTS AND CLASS ADDITIONS

See Class Drop/Add

SECOND BACHELOR’S DEGREE

A post-baccalaureate student who holds a recognized bachelor’s degree from an accredited institution may pursue a program leading to a second bachelor’s degree in approved majors. The major may not be the same as the previously awarded degree. All

students are urged to consult with a department advisor to determine whether a second bachelor's degree or a graduate program best meets their needs.

CRC Graduates

Students seeking a second bachelor's degree from CRC, after having received a baccalaureate degree from the College, must:

1. Complete a minimum of 30 hours of coursework in residence at CRC since completion of the most recent degree, of which at least 15 hours of **upper-level** coursework in residence must be in the major. Complete all hours required in the major.
2. Maintain a minimum GPA of 2.5 in the major and 2.5 in all hours attempted at CRC since the awarding of the last degree.

Transfer Graduates

Students seeking a second bachelor's degree from CRC, after having received a baccalaureate degree from another regionally accredited institution, must:

1. Complete at least 30 hours of upper-level coursework in residence at CRC since completion of the first bachelor's degree.
2. Complete all hours required in the major.
3. Maintain a minimum GPA of 2.5 in the major and 2.5 in all hours attempted at CRC since the awarding of the last degree.

STUDENT RECORDS

The Registrar is the custodian of all educational records at CRC and maintains all student academic transcripts and any files related to the academic record. These records are for official use only. Release of an individual student's record to any third party requires the written permission of the student. The baseline cost for official transcripts is \$15. Additional costs will be charged for same-day delivery or for international delivery. More information can be found on the Parchment website.

TRANSFER CREDIT

Crowley's Ridge College accepts transfer credit from accredited institutions that participate in the Arkansas Course Transfer System for those courses which are listed on the ACTS webpage (https://static.ark.org/eeuploads/adhe/ACTS_Course_Listing.pdf). Credit from other courses taken at regionally accredited institutions of higher learning is, in general, accepted by CRC, but each course is subject to review. The transfer of credit is determined on a case-by-case basis and approved courses will be transferred as equivalents to CRC courses or as elective credit. Credits from institutions not holding regional accreditation are not usually accepted in transfer to CRC. CRC evaluates all credit but does not grant transfer

credit for “experiential learning” or for “non-traditional” adult learning programs. Typically, courses where a student has earned a “C” or better will be considered for transfer. The Registrar in consultation with the chair of the appropriate division will determine which courses are accepted for transfer. This also applies to students who transfer in with an associate degree.

VA BENEFITS

In accordance with Title 38 US Code 3679(c), Crowley’s Ridge College adopts the following provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch.33) or Vocational Rehabilitation & Employment (Ch.31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student’s enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certification of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>. For additional questions, please contact the Registrar (registrar@crc.edu).

GENERAL EDUCATION CORE

As part of the General Education Curriculum, the faculty of the College has developed a General Education Core. The core curriculum provides a balanced course of study and is compatible with the Arkansas Department of Higher Education Transfer Core Curriculum. Courses in the General Education Core (described below) are required for any Bachelor and Associate degrees offered by the College.

ASSOCIATE DEGREE (AA/AS): GENERAL EDUCATION CORE

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>CRITICAL ASSESSMENT COURSES</u>
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	SLO: Christian Values
	BIB 123	New Testament Survey	3	SLO: Christian Values
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	SLO: Effective Communication
	CMM 133	Human Communication	3	SLO: Effective Communication
HUMANITIES AND FINE ARTS (3 hrs)				
	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	SLO: Critical Thinking
SCIENCE, TECHNOLOGY, AND MATHEMATICS (10 hrs)				
	PHY 113/111 BIO 123/121 PHY 213/211 ENV 113/111 BIO 233/231	Choose 1 of the following lecture/lab sets: Physical Science w/ Lab Biological Science w/ Lab Physical Science w/ Lab Environmental Science w/ Lab Human Anatomy & Physiology I w/ Lab	(4) 4 4 4 4	SLO: Scientific Literacy
	MTH 123 MTH 133	Choose 1 of the following: College Algebra (or higher) Mathematics for Liberal Arts	(3) 3 3	SLO: Quantitative Reasoning
	CIS 243 EFD 223	Choose 1 of the following: Microcomputer Applications Teaching and Technology	(3) 3 3	SLO: Computer Literacy
SOCIAL SCIENCE AND HUMAN BEHAVIOR (3 hrs)				
	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	SLO: Critical Thinking
TOTAL GEN ED CORE HOURS			31	

BACHELOR DEGREE (BA/BS): GENERAL EDUCATION CORE

SEM	COURSE #	COURSE TITLE	HRS	CRITICAL ASSESSMENT COURSES
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	SLO: Christian Values
	BIB 123	New Testament Survey	3	SLO: Christian Values
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	SLO: Effective Communication
	CMM 133	Human Communication	3	SLO: Effective Communication
HUMANITIES AND FINE ARTS (3 hrs)				
	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	SLO: Critical Thinking
SCIENCE, TECHNOLOGY, AND MATHEMATICS (10 hrs)				
	PHY 113/111 BIO 123/121 PHY 213/211 ENV 113/111 BIO 233/231	Choose 1 of the following lecture/lab sets: Physical Science w/ Lab Biological Science w/ Lab General Physics I w/ Lab Environmental Science w/ Lab Human Anatomy & Physiology I w/ Lab	(4) 4 4 4 4	SLO: Scientific Literacy
	MTH 123 MTH 133	Choose 1 of the following: College Algebra (or higher) Mathematics for the Liberal Arts	(3) 3 3	SLO: Quantitative Reasoning
	CIS 243 EFD 223	Choose 1 of the following: Microcomputer Applications Teaching and Technology	(3) 3 3	SLO: Computer Literacy
SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)				
	ECN 213 ECN 223 GEO 213 PSY 123 SOC 123 BIB 263/PSY 263 BIB 233/HST 203	Choose 1 of the following: Macroeconomics Microeconomics Introduction to Geography Introduction to Psychology Introduction to Sociology Marriage and the Home Church History w/ a Concentration in Acts	(3) 3 3 3 3 3 3	
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government The United States to 1876 The United States since 1876	(3) 3 3	
	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	SLO: Critical Thinking
TOTAL GEN ED CORE HOURS			37	

ASSESSMENT

In order to measure student learning and improve the quality of academic offerings at Crowley's Ridge College, the college has developed an assessment program designed to measure student academic achievement. Details about the assessment program may be found in the CRC Assessment Plan and Report that is published biennially (even numbered years) and circulated campus-wide. The institutional assessment process at Crowley's Ridge College is overseen by two committees; the Academic Assessment Committee and the Operational Assessment Committee. Each assessment committee is led by a committee chair and all assessment activities are facilitated by the Director of Assessment and Institutional Research. Updated policies and data are contained in this Assessment Report which is posted on the College's website. Policies, forms, data, and committee minutes are also archived on Moodle.

The Academic Assessment Committee supervises the assessment of student learning outcomes at both the program and institutional levels. The Committee also oversees the periodic program review process and the assessment of co-curricular activities. Policy changes and other actions taken by this committee take effect only upon approval of the committee minutes by the CRC Faculty.

The Operational Assessment Committee supervises the assessment of operational unit goals and objectives. The Committee ensures that the goals and objectives of each operational unit support and reflect the goals and objectives of the College as listed in the Strategic Plan. The Committee oversees the operational periodic program review process. Policy changes and other actions taken by this committee take effect only upon approval of the committee minutes by the Executive Committee.



BACHELOR DEGREE PROGRAMS

Degree programs at CRC are divided into two categories: Bachelor and Associate. Degree offerings for Bachelor's degrees include:

Bachelor of Arts in Biblical Studies

Concentration in Youth and Family Ministry

Concentration in Christian Leadership & Management

Bachelor of Science in Business Administration

Bachelor of Science in Marketing

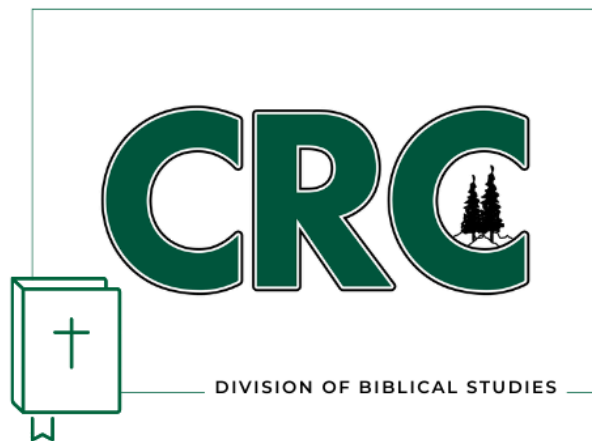
Bachelor of Science in Sports Management

Bachelor of Science in Education in Elementary Education

Bachelor of Science in Physical Education

Bachelor of Arts in General Studies

Bachelor of Arts in Psychology



DIVISION OF BIBLICAL STUDIES

Biblical Studies

Division of Biblical Studies Faculty

Jeremy Pierce, Assistant Professor, Chair of the Division of Biblical Studies; Christian Leadership and Ministry

Dr. Dakota Crossno, Assistant Professor; Biblical Exegesis and Interpretation

Paul McFadden, Associate Professor; Preaching and Ministry

In accordance with our mission at CRC – “To promote academic and spiritual growth in every student” - the **Bachelor of Arts in Biblical Studies** degree program is designed to equip aspiring students, whether male or female, to be spiritual leaders in the Kingdom of Christ and in society by way of various, differing types of Christian ministry both inside and outside a church setting. Furthermore, a student in this degree program will ascertain a better understanding of both the theme and the flow of Scripture, while developing the skills needed to properly exegete Scripture. Finally, this degree enables students to make proper application of Scripture in present time in various cultures, while holding true to Christian doctrine in the scope of the heritage of the churches of Christ.

A student can choose from two emphases that will concentrate on a preferred field of ministry or leadership, which best fits the student’s ambitions career-wise moving forward: Youth & Family Ministry or Christian Leadership & Management. The Youth & Family Ministry emphasis prepares one for children’s ministry, youth ministry, family ministry and/or involvement ministry. The Christian Leadership & Management emphasis prepares one for church administration, Christian management, non-profits organizations, etc. Students majoring in Bible may also opt to minor in another degree field. In addition to the Bachelor of Arts in Biblical Studies, non-Bible majoring students may also pursue a minor in

Biblical Studies from one of the following: Minor in Biblical Studies, Minor in Old Testament, or Minor in New Testament.

All students are required to take a minimum of 6 hours of Bible courses regardless of degree plan enrollment; more Bible courses may be taken as electives. Transfer students are welcome and may present acceptable equivalent courses for credit. Biblical Studies students must complete 42 hours of General Education Core courses and 60 hours of Biblical Studies Core courses. Additionally, both Youth & Family Ministry and Christian Leadership & Management emphasis students are required to take 15 hours concentrated electives and 3 hours free electives from any courses offered at CRC.

An overall cumulative GPA of 2.5 must be maintained in all course work. Students must complete a minimum of 30 hours of their upper level course work at CRC, at least 15 of which must be completed after the semester in which the student has earned a cumulative total of at least 96 semester hours. Candidates for the Bachelor of Arts in Biblical Studies degree must participate in graduation exercises.

BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES: 120 HOURS

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
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GENERAL EDUCATION CORE: (37 HOURS)

HUMANITIES AND FINE ARTS (15 hrs)

	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	ENG 213	Masterpieces of World Literature I	3	
	ENG 223	Masterpieces of World Literature II	3	
	CMM 133	Human Communication	3	
	CIS 243	Microcomputer Applications	3	

NATURAL SCIENCES AND MATHEMATICS (7 hrs)

	PHY 111/113	Physical Science w/ Lab	4	
	BIO 121/123	Biological Science w/ Lab		
	ENV 111/113	Environmental Science w/ Lab		
	MTH 123	College Algebra	3	
	MTH 133	Math for Liberal Arts		

SOCIAL SCIENCE AND HUMAN BEHAVIOR (15 hrs)

	HST 213	Western Civilization to 1500 or	3	
	HST 223	Western Civilization since 1500		
	PSC 113	Choose 1 of the following:	3	
	HST 113	American National Government		
	HST 123	US to 1876		
	PSY 123	US since 1876		
	SOC 123	Introduction to Psychology	3	
	BIB 233/HST 203	Introduction to Sociology		
	BIB 233/HST 203	Church History w/ a Concentration in Acts	3	
	BIB 263/PSY 263	Marriage & the Home	3	

TOTAL GEN ED COURSE HOURS	37	
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SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
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BIBLICAL STUDIES CORE (57 HOURS)

TEXTUAL AREA: Old Testament (15 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 243	The Pentateuch (Spring)	3	
	BIB 313	Historical Books of the Old Testament (Fall, Alternate Even Years)	3	
	BIB 323	Wisdom Literature (Spring, Alternate Odd Years)	3	
	BIB 333	Prophetic Books of the Old Testament (Fall, Alternate Odd Years)	3	

TEXTUAL AREA: New Testament (12 hrs)

	BIB 123	New Testament Survey	3	
	BIB 213	Life & Teachings of Christ (Fall)	3	
	BIB 343	Letters of Paul (Fall, Alternate Even Years)	3	
	BIB 353	General Letters & Revelation (Spring, Alternate Odd Years)	3	

PRACTICAL AREA (15 hrs)

	BIB 253	Christian Ministry (Fall, Alternate Even Years)	3	
	BIB 273	Introduction to Preaching (Fall, Alternate Odd Years)**	3	
	BIB 433	Internship to Ministry	3	
	BIB 443	Personal Evangelism (Spring, Alternate Even Years)	3	
	BIB 303 BIB 393 BIB 403 BIB 453/PSY 453 BIB 483	Choose 1 of the following: Christ & Culture World Religions Christian Leadership Introduction to Christian Counseling History of the English Bible	3	

HISTORICAL & DOCTRINAL AREA (6 hrs)

	BIB 363	Biblical Interpretation (Spring, Alternate Odd Years)	3	
	BIB 473	The Restoration Movement (Fall, Alternate Odd Years)	3	

BIBLICAL LANGUAGE (9 hrs)

	GRK 112	Elementary Greek I	2	
	GRK 122	Elementary Greek II	2	
	GRK 132	Elementary Greek III	2	
	GRK 313	Greek Readings	3	

TOTAL BIBLICAL STUDIES COURSE HOURS			57	
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***Women who are uncomfortable taking "Introduction to Preaching" (BIB273) in a mixed class may take an approved elective from either a ministry or leadership or equivalent course.*

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
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BIBLICAL STUDIES CONCENTRATION (18 HOURS)

Any Bachelor of Arts in Biblical Studies degree candidate may choose from one of the following two degree concentrations:
Youth & Family Ministry or Christian Leadership & Management.

CONCENTRATION: Youth & Family Ministry (18 hours)

	BIB 303	Christ & Culture	3	
	BIB 403	Christian Leadership	3	
	BIB/PSY 425	Spiritual Formation in Adolescents	3	
	BIB 453	Introduction to Christian Counseling	3	
	MIN 313	Youth Ministry	3	
	MIN 413	Models and Programming in Youth Ministry	3	

CONCENTRATION: Christian Leadership & Management (18 hours)

	Required:			
	BIB 403	Christian Leadership	3	
	PSY 303	Conflict Resolution	3	
	FIN 313	Consumer Finance	3	
	Choose any three from the following Business courses:			
	BUS 433	Business Ethics	9	
	MGM 313 MGM 323	Principles of Management OR Management & Organizational Behavior		
	MGM 433 /BUS 413	Managerial Communications		
	MGM 443	Human Resource Management		
TOTAL HOURS FOR CHRISTIAN LEADERSHIP & MANAGEMENT MINOR			18	

*Students pursuing this concentration are required to attend the annual CRC Faith & Business Symposium.
**Any Bachelor of Arts in Biblical Studies degree candidate who does not confer an emphasis may either declare a minor of 18 hours outside of Biblical Studies or take 18 hours of free electives

MINOR OR FREE ELECTIVES (18 HOURS)

GENERAL ELECTIVES (8 HOURS)

TOTAL HOURS: 120

ADDITIONAL REQUIREMENTS FOR DEGREE COMPLETION & GRADUATION: All candidates for this degree are required to attend the following events during their stay at CRC: Freed-Hardeman and/or Harding Lectureships (twice); Restoration Tour (once); CRC Lectureship (each year).

EVENT	DATE ATTENDED
Crowley's Ridge College Lectures (Freshman Year)	
Crowley's Ridge College Lectures (Sophomore Year)	
Crowley's Ridge College Lectures (Jr. Year)	
Crowley's Ridge College Lectures (Sr. Year)	
Freed-Hardeman University or Harding University Lectures (First Visit)	
Freed-Hardeman University or Harding University Lectures (Second Visit)	
Restoration Tour	

CERTIFICATE IN BIBLICAL STUDIES: 18 HOURS

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
BIBLE (18 HOURS)				
	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	
	BIB 213 BIB 233	Choose 1 of the following: Life & Teachings of Christ Church History with a Concentration in Acts	3	
	BIB 243 BIB 313 BIB 323 BIB 333	Choose 1 of the following: The Pentateuch Historical Books of the Old Testament Wisdom Literature Prophetic Books of the Old Testament	3	
	BIB 343 BIB 353	Choose 1 of the following: Letters of Paul General Letters & Revelation	3	
	BIB 273 BIB 363	Choose 1 of the following: Introduction to Preaching Biblical Interpretation	3	
TOTAL HOURS FOR CERTIFICATE IN BIBLICAL STUDIES			18	



DIVISION OF BUSINESS & TECHNOLOGY

Business Administration, Sports Management, Marketing

Division of Business & Technology Faculty

*Dr. Treka Clark, Assistant Professor, Chair of the Division of Business & Technology;
General Business, Management Theory & Practice, and Marketing*

*Marta Summitt, Associate Professor; Accounting, Communication, and Business
Technology*

Zach Perrin, Assistant Professor; Sports Management

The Division of Business & Technology offers CRC students opportunities to serve their community as highly qualified, accomplished, and responsible members of society. We envision our graduates to have a high degree of competence, capability, and integrity needed to be successful leaders in the business world as well as an understanding of the fundamental principles of the major business disciplines. Our vision includes instilling Christian values because not only do we believe in a quality higher education but also a Higher Power.

The Division of Business & Technology offers a Bachelor of Science in Business Administration, Marketing, and Sports Management. The division also offers an Associate of Science in Business. In addition to these degrees, students not pursuing a major in these areas may seek a minor in Business Administration, Human Resources, Management, Sports Management, Entrepreneurship, or Christian Leadership & Management.

The Bachelor of Science Degree for **all areas** in the Division of Business & Technology will be awarded to students who meet/complete all of the following requirements:

1. Only grades of "C" or above in any business course will be accepted for the degrees offered in this division. This does not include any courses with the SMG or HPE prefix.
2. Have a cumulative GPA of at least 2.0 (4.0 scale), in all classwork and maintain a

minimum cumulative 2.5 GPA in all business courses.

3. Candidates for the degrees in this division must participate in graduation exercises.

*Non-business majors are required to have attained junior level status to take 300/400 level business courses. Mitigating circumstances may be presented to the Division Chair of Business & Technology for consideration.

FOUNDATION FOR ALL BUSINESS MAJORS

The business baccalaureate degree programs require students to take a prescribed set (45 hours; 48 for Sports Management) of foundation courses. Students earning a business degree or business minor with the exception of Sports Management, must take MTH 123 College Algebra.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: 120 HOURS

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	
HUMANITIES AND FINE ARTS (3 hrs)				
	ENG 213 or ENG 223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	
NATURAL SCIENCES AND MATHEMATICS (7 hrs)				
	PHY 111/113 or BIO 121/123 or ENV 111/113	Choose 1 of the following: Physical Science w/ Lab or Biological Science w/Lab or Environmental Science w/Lab	(4) 4 4 4	
	MTH 123	College Algebra	3	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)				
	HST 213 or HST 223	Choose 1 of the following: Western Civilization to 1500 or Western Civilization since 1500	(3) 3 3	
	GEO 213 or PSY 123 or SOC 123 or BIB 263/PSY 263	Choose 2 of the following: Introduction to Geography or Introduction to Psychology Introduction to Sociology or Marriage and the Home	(6) 3 3 3 3	
	PSC 113 or HST 113 or HST 123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	
TOTAL GEN ED COURSE HOURS			37	

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMM</u>
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BUSINESS ADMINISTRATION CORE REQUIREMENTS (45 hours)				
	ACT 213	Principles of Accounting I	3	
	BUS 203/MTH 203	Statistics	3	
	BUS 223	Business Communications	3	
	BUS 313	Legal Environment of Business	3	
	BUS 433	Business Ethics	3	
	BUS 473	*Business Internship I	3	
	BUS 493	*Business Capstone (MFT Review)	3	
	CIS 243	Microcomputer Applications I	3	
	CIS 343	Management Information Systems	3	
	ECN 213	Macroeconomics	3	
	ECN 223	Microeconomics	3	
	FIN 413	Corporate Finance	3	
	MGM 313	Principles of Management	3	
	MGM 433/BUS 413	*Managerial Communications	3	
	MKT 313	Principles of Marketing	3	
JUNIOR/SENIOR **BUSINESS ELECTIVE OPTIONS (18 hours)				
ELECTIVES (20 hours)				
TOTAL HOURS FOR BUSINESS ADMINISTRATION DEGREE			120	
*ASSESSMENT COURSE				

****Business electives include 300-400 level courses with the following prefixes: ACT, BUS, CIS, FIN, MGM, and MKT**

BACHELOR OF SCIENCE IN MARKETING: 120 HOURS

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	
HUMANITIES AND FINE ARTS (3 hrs)				
	ENG 213 or ENG 223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	
NATURAL SCIENCES AND MATHEMATICS (7 hrs)				
	PHY 111/113 or BIO 121/123 or ENV 111/113	Choose 1 of the following: Physical Science w/ Lab or Biological Science w/Lab or Environmental Science w/ Lab	(4) 4 4 4	
	MTH 123	College Algebra	3	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)				
	HST 213 or HST 223	Choose 1 of the following: Western Civilization to 1500 or Western Civilization since 1500	(3) 3 3	
	GEO 213 or PSY 123 or SOC 123 or BIB 263/PSY 263	Choose 2 of the following: Introduction to Geography or Introduction to Psychology Introduction to Sociology or Marriage and the Home	(6) 3 3 3 3	
	PSC 113 or HST 113 or HST 123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	
TOTAL GEN ED COURSE HOURS			37	

MARKETING CORE REQUIREMENTS (45 hours)				
	ACT 213	Principles of Accounting I	3	
	BUS 203/MTH 203	Statistics	3	
	BUS 223	Business Communications	3	
	BUS 433	Business Ethics	3	
	BUS 493	*Business Capstone (MFT Review)	3	
	CIS 243	Microcomputer Applications I	3	
	CIS 343	Management Information Systems	3	
	ECN 213	Macroeconomics	3	
	ECN 233	Microeconomics	3	
	FIN 413	Corporate Finance	3	
	MGM 433/BUS 413	*Managerial Communications	3	
	MKT 313	Principles of Marketing	3	
	MKT 333	Consumer Behavior	3	
	MKT 413	Promotional Strategies	3	
	MKT 423	*Marketing Research	3	
JUNIOR/SENIOR **BUSINESS ELECTIVE OPTIONS (18 hours)				
ELECTIVES (20 hours)				
TOTAL HOURS FOR MARKETING DEGREE			120	
*ASSESSMENT COURSE				

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BACHELOR OF SCIENCE IN SPORTS MANAGEMENT: 120 HOURS

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	
HUMANITIES AND FINE ARTS (3 hrs)				
	ENG 213 or ENG 223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	
NATURAL SCIENCES AND MATHEMATICS (7 hrs)				
	PHY 111/113 or BIO 121/123 or ENV 111/113 or BIO 231/233	Choose 1 of the following: Physical Science w/ Lab or Biological Science w/ Lab or Environmental Science w/ Lab or Human Anatomy & Physiology I	(4) 4 4 4 4	
	MTH 123 or MTH 133	Choose 1 of the following: College Algebra or Math for Liberal Arts	(3) 3 3	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)				
	HST 213 or HST 223	Choose 1 of the following: Western Civilization to 1500 or Western Civilization since 1500	(3) 3 3	
	GEO 213 or PSY 123 or SOC 123 or BIB 263/PSY 263	Choose 2 of the following: Introduction to Geography or Introduction to Psychology Introduction to Sociology or Marriage and the Home	(6) 3 3 3 3	
	PSC 113 or HST 113 or HST 123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	
TOTAL GEN ED COURSE HOURS			37	

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMM
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SPORTS MANAGEMENT CORE REQUIREMENTS (48 hours)				
	ACT 213 or FIN 313	Principles of Accounting I or Consumer Finance	3	
	BUS 223	Business Communication	3	
	CIS 243	Microcomputer Applications I	3	
	ECN 213 or ECN 233	Macroeconomics or Microeconomics	3	
	SMG 253	Foundations of Sports Management	3	
	HPE 323	Care & Prevention of Athletic Injuries	3	
	SMG 333	*Sports Marketing & Promotion	3	
	HPE 353	Sports in Society	3	
	SMG 413	Legal Issues in Sports	3	
	HPE 423	Sports Administration	3	
	HPE 433	*Philosophy & Ethics in Sports	3	
	SMG 436	**Sports Management Internship	6	
	MGM 323	Management & Organizational Behavior	3	
	SMG 303	Sport Facility & Event Management	3	
	SMG 403	Diversity in Sport & Athletics	3	

JUNIOR/SENIOR HEALTH, PHYSICAL EDUCATION & WELLNESS (HPE) OR ***BUSINESS ELECTIVE OPTIONS (18 hours)				
ELECTIVES (17 hours)				
TOTAL HOURS FOR SPORTS MANAGEMENT DEGREE			120	
*ASSESSMENT COURSE				

**The six credit hour internship course requires 220 internship hours.

***Business electives include 300-400 level courses with the following prefixes: ACT, BUS, CIS, FIN, MGM, MKT, and SMG.



Division of Teacher Education

Elementary Education, Physical and Health Education and Coaching

Division of Teacher Education Faculty

Dr. Zachary Grimes, Associate Professor, Chair of the Division of Teacher Education, Director of Educator Preparation Program (EPP) Accreditation and Licensure; Placement Coordinator; Mathematics, Science, and STEM Education, and Education Theory

Kelly Gibson, Assistant Professor; Elementary Education

Amy Glenn, Assistant Professor; Health and Physical Education, and Coaching

The Division of Teacher Education (DTE) at CRC prepares candidates to *Teach like a P.I.O.N.E.E.R.*—Principled, Intentional, Outcome-Oriented, Nurturing, Engaging, Effective, and Reflective. Grounded in a Christ-centered commitment to service, integrity, and the inherent worth of every learner, the program equips future educators with strong content knowledge, purposeful pedagogy, and a deep sense of professional responsibility. Through the Bachelor of Science in Education (B.S.E.) program, with licensure pathways in Elementary Education (K–6) and Health and Physical Education (K–12), candidates learn to design meaningful learning experiences, assess student growth, foster inclusive environments, and engage learners through effective instructional practices. Aligned with the InTASC Model Core Teaching Standards and Arkansas Teaching Standards, the DTE prepares graduates to serve diverse educational communities with competence, compassion, and leadership.

The DTE's programs are approved and accredited by the Arkansas Department of Education (ADE), Division of Elementary and Secondary Education (DESE), Office of Educator Effectiveness and approved by the Higher Learning Commission (HLC). However, because of the unique placement, DTE requirements may change prior to the release of a new catalog. DTE programs are subject to change based solely upon guidance and requirements set by the legislative arms of ADE and DESE. This may necessitate the

student shifting to a new degree program or taking different courses than what is listed in their admitted catalog year. Guidance will be sent by the Division Chair of Teacher Education once concrete guidance is available. Be aware that the utmost care and effort will be taken to minimize impact to a student's graduation timeline.

Two teaching degree programs: both Bachelors' of Science in Education (BSE) concentrating in either Elementary Education or Physical Education and Coaching are offered at CRC.

BACHELOR OF SCIENCE IN EDUCATION IN ELEMENTARY EDUCATION : 120 HOURS

TOTAL HOURS FOR BSE - ELEMENTARY EDUCATION 120

SEM	COURSE #		COURSE TITLE	HRS	GRADE/COMMENTS
BIBLE (6 hrs)					
	BIB 113		Old Testament Survey	3	
	BIB 123		New Testament Survey	3	
HUMANITIES AND FINE ARTS (15 hrs)					
	ENG 113		Freshman Composition I	3	
	ENG 123		Freshman Composition II	3	
	CMM 133		Human Communication	3	
	Choose 1 of these courses	ENG 213	Masterpieces of World Literature I	3	
		ENG 223	Masterpieces of World Literature II		
	Choose 1 of these courses	ART 113	Art Appreciation	3	
		DRM 213	Introduction to Theatre		
		MUS 213	Music Appreciation		
SCIENCE, TECHNOLOGY, AND MATHEMATICS (14 hrs)					
	Choose 2 sets of these courses	BIO 123	Biological Science	3	
		BIO 121	Biological Science Lab	1	
		ENV 113	Environmental Science	3	
		ENV 111	Environmental Science Lab	1	
		PHY 113	Physical Science	3	
		PHY 111	Physical Science Lab	1	
	Choose 1 of these courses	MTH 123	College Algebra	3	
		MTH 133	Mathematics for Liberal Arts	3	
	EFD 223		Teaching and Technology	3	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)					
	Choose 1 of these courses	HST 213	Western Civilization to 1500	3	
		HST 223	Western Civilization since 1500		
	PSY 123		Introduction to Psychology	3	
	Choose 1 of these courses	PSC 113	American National Government	3	
		HST 113	US to 1876		
		HST 123	US since 1876		
TOTAL GEN ED COURSE HOURS				44	

		Pre-Professional Courses	10	
		Specialty Area Courses	30	
		Professional Courses	18	
		Residency Courses	18	

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMM</u>
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PRE-PROFESSIONAL COURSES (10 hrs)

	EFD 211	Foundations of Teaching and Learning	1	
	EFD 303	Educational Psychology	3	
	PSY 213	Psychology of Human Development	3	
	SPE 313	Introduction to Exceptional Children	3	

SPECIALTY AREA COURSES (30 hrs)

	ELM 243	Number Systems and Operations for Teachers	3	
	ELM 253	Geometry and Mathematical Reasoning for Teachers	3	
	ELM 263	Science and Engineering for Teachers	3	
	ELM 333	Emergent Literacy	3	
	HPE 273	Physical Education and Health in the Elementary Grades	3	
	HST 313	History of Arkansas	3	
	ELM 383	Social Studies Instructional Methods and Strategies	3	
	ELM 393	Literacy Assessment and Intervention	3	
	ELM 363	Elementary STEM Instruction Methods	3	
	RDG 313	Foundations of Reading Instruction	3	

PROFESSIONAL COURSES (18 hrs)

	EFD 343	Curriculum Development and Integration	3	
	EFD 443	Disciplinary Literacy	3	
	EFD 333	Assessment Methods and Strategies	3	
	EFD 403	Educational and Instructional Technologies	3	
	EFD 423	Effective Teaching Strategies	3	
	ELM 323	Classroom Organization and Management	3	

RESIDENCY COURSES (18 hrs)

	ELM 466	Residency I (K-6)	6	
	ELM 469	Residency II (K-6)	12	

BACHELOR OF SCIENCE IN EDUCATION IN PHYSICAL EDUCATION : 120 HOURS

TOTAL HOURS FOR BSE - PHYSICAL EDUCATION 120

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

HUMANITIES AND FINE ARTS (15 hrs)

	ENG 113		Freshman Composition I	3	
	ENG 123		Freshman Composition II	3	
	CMM 133		Human Communication	3	
	Choose 1 of these courses	ENG 213	Masterpieces of World Literature I	3	
		ENG 223	Masterpieces of World Literature II		
	Choose 1 of these courses	ART 113	Art Appreciation	3	
		DRM 213	Introduction to Theatre		
		MUS 213	Music Appreciation		

SCIENCE, TECHNOLOGY, AND MATHEMATICS (14 hrs)

	BIO 233		Human Anatomy & Physiology I	3	
	BIO 231		Human Anatomy & Physiology I Lab	1	
	BIO 243		Human Anatomy & Physiology II	3	
	BIO 241		Human Anatomy & Physiology II Lab	1	
	Choose 1 of these courses	MTH 123	College Algebra	3	
		MTH 133	Mathematics for Liberal Arts	3	
	EFD 223		Teaching and Technology	3	

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)

	Choose 1 of these courses	HST 213	West Civilization to 1500	3	
		HST 223	West Civilization from 1500		
	PSY 123		Introduction to Psychology	3	
	Choose 1 of these courses	PSC 113	American National Government	3	
		HST 113	US to 1876		
		HST 123	US since 1876		

		Pre-Professional Courses	10	
		Specialty Area Courses	30	
		Professional Courses	18	
		Residency Courses	18	

TOTAL HOURS FOR BSE - PE & COACHING

120

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMM</u>
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PRE-PROFESSIONAL COURSES (10 hrs)

	EFD 211	Foundations of Teaching and Learning	1	
	EFD 303	Educational Psychology	3	
	HPE 233	Fitness & Motor Development	3	
	HPE 313	Adaptive Physical Education & Activity	3	

SPECIALTY AREA COURSES (33 hrs)

	HPE 273	Physical Education and Health in the Elementary Grades	3	
	HPE 323	Care and Prevention of Athletic Injuries	3	
	HPE 353	Sports in Society	3	
	HPE 363	Fundamentals of Motion	3	
	HPE 303	Theory and Practice of Teaching Team Sports	3	
	HPE 343	Sports Psychology	3	
	HPE 383	Theory and Practice of Teaching Fitness	3	
	HPE 443	Strategies of Health Education	3	
	HPE 433	Philosophy and Ethics in Sports	3	
	HPE 453	Kinesiology	3	
	RDC 313	Foundations of Reading Instruction	3	

PROFESSIONAL COURSES (15 hrs)

	EFD 443	Disciplinary Literacy	3	
	EFD 333	Assessment Methods and Strategies	3	
	EFD 403	Educational and Instructional Technologies	3	
	EFD 423	Effective Teaching Strategies	3	
	HPE 423	Sports Administration	3	

RESIDENCY COURSES (18 hrs)

	HPE 466	Residency I (K-12)	6	
	HPE 469	Residency II (K-12)	12	



Division of Arts & Sciences

General Studies, Psychology

Division of Arts & Sciences Faculty

Ashley Hankins, Associate Professor, Chair of the Division of Arts & Sciences; English and Literature

Shannon Beasley, Associate Professor; History and English

Greg Slayton, Assistant Professor; Mathematics and Physics

Carissa Winn, Associate Professor; Psychology

Dr. Zachary Grimes, Affiliate Faculty; Biology

The Division of Arts & Sciences offers a Bachelor of Arts in General Studies, a Bachelor of Arts in Psychology, an Associate of Arts in General Studies, and an Associate of Science in General Studies. In addition to these degrees, students not pursuing a major through the Division of Arts & Sciences may seek a minor in Psychology or History.

The Bachelor of Arts in General Studies is an interdepartmental degree offered through cooperation of all divisions of Crowley's Ridge College. The general studies major allows students to build their own program of study plan based on interests that may not be met by any single current major. Students interested in this major should contact the appropriate advisor from the division of the intended primary area. This plan requires the approval of the primary advisor and an academic advisor of the primary concentration area.

Graduation requirements for the BA in General Studies include 120 hours with an overall GPA of 2.0, a 2.0 in the primary thematic concentration area (minimum 30 hours), and a 2.0 in the secondary thematic concentration area (minimum 18 hours). A summative experience is required as part of the BA in general studies. This summative experience is fulfilled through the General Education Capstone course and the required exit interview (scheduled through GEN 401) with a panel of representatives from the Division of Arts &

Sciences, the division of the candidate's primary concentration, and the division of the candidate's secondary concentration .

This program of study may not be used as a second major or degree. Courses from the core requirements (courses numbered less than 300) will not count towards the primary or secondary thematic concentration. Any developmental course obligations are considered to be leveling work.

The Bachelor of Arts in Psychology requires a grade of "C" or above in any courses with the PSY prefix as well as an overall cumulative GPA of 2.0 in all classwork. The summative experience for the BA in Psychology is fulfilled through PSY 492 Psychology Capstone.

In addition, for all degrees through the Division of Arts & Sciences all CRC graduation requirements apply, including a minimum of 36 hours of courses in residency at CRC (6 of which must be BIB courses) and required participation in graduation exercises.

BACHELOR OF ARTS DEGREE IN GENERAL STUDIES: 120 HOURS

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
BIBLE (6 hrs)				
	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	
HUMANITIES AND FINE ARTS (9 hrs)				
	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	
	ENG 333	Introduction to Creative Writing	3	
SCIENCE, TECHNOLOGY, AND MATHEMATICS (10 hrs)				
	BIO 123/121 PHY 113/111 ENV 113/111	Choose 1 of the following: Biological Science w/ Lab Physical Science w/ Lab Environmental Science w/ Lab	(4) 4 4 4	
	MTH 123 MTH 133	Choose 1 of the following: College Algebra (or higher) Mathematics for the Liberal Arts	(3) 3 3	
	CIS 243	Microcomputer Applications I (EFD223 may be substituted for education students)	3	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (18 hrs)				
	GEO 213 PSY 123 ECN 213 ECN 223 SOC 123	Choose 3 of the following: Introduction to Geography Introduction to Psychology Macroeconomics Microeconomics Introduction to Sociology	(9) 3 3 3 3 3	
	BIB 263/PSY 263 BIB 233/HST 203	Choose 1 of the following: Marriage and the Home Church History w/ Concentration in Acts	(3) 3 3	
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	
	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	
GENERAL STUDIES (1 hr)				
	GEN 401	General Education Capstone	1	
TOTAL GEN ED COURSE HOURS			53	

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMM</u>
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Primary Thematic Concentration (30 hours)

Secondary Thematic Concentration (18 hours)

Electives (19 hours)

ADDITIONAL REQUIREMENTS FOR DEGREE COMPLETION & GRADUATION: The divisions of Crowley's Ridge College cooperate to offer this interdepartmental degree. This major allows a student to build his/her own program of study based on interests that may not be met by any single major or minor. This plan requires the approval of the primary advisor and an academic advisor of the primary concentration area. Graduation requirements include 120 hours with an overall GPA of 2.0, a 2.0 in the primary thematic concentration area (minimum 30 hours), and a 2.0 in the secondary thematic concentration area (minimum 18 hours). A summative experience is required as part of this degree. **This summative experience is fulfilled through the General Education Capstone course and the required exit interview (scheduled through GEN401) with a panel of representatives from the Division of Arts & Sciences, the division of the candidate's primary concentration, and the division of the candidate's secondary concentration.** In addition, all CRC graduation requirements apply. This program of study may not be used as a second major or degree.

Gen Ed Course Hours	53	
Primary Thematic Concentration Hours	30	
Secondary Thematic Concentration Hours	18	
Elective Hours	19	

TOTAL HOURS FOR BA in GENERAL STUDIES

120

The following lists the courses available to take for each primary and secondary concentration. Any other courses must be approved by the Division Chair of Arts & Sciences and/or the registrar.

Primary or Secondary Concentration in Biblical Studies

BIB 303 Christ & Culture
 BIB 307 Introduction to Missions
 BIB 313 Historical Books of the Old Testament
 BIB 323 Wisdom Literature
 BIB 333 Prophetic Books of the Old Testament
 BIB 343 Letters of Paul
 BIB 353 General Letters & Revelation
 BIB 363 Biblical Interpretations
 BIB 393 World Religions
 BIB 403 Christian Leadership
 BIB 413 Advanced Introduction of the Old Testament
 BIB 423 Advanced Introduction of the New Testament
 BIB 425/PSY 425 Spiritual Formation in Adolescents
 BIB 443 Personal Evangelism
 BIB 453/PSY 453 Introduction to Christian Counseling
 BIB 473 The Restoration Movement
 BIB 483 History of the English Bible
 MIN 313 Youth Ministry
 MIN 393/PSY 393 Family Communications
 MIN 413 Models & Programming in Youth Ministry
 MIN 433 Internship in Ministry
 SEM 351/352/353 Seminar in Christian Evidences

Primary or Secondary Concentration in Elementary Education

EFD 303/PSY 313 Educational Psychology
 EFD 323 Classroom Organization and Management
 EFD 333 Assessment Methods and Strategies
 EFD 343 Curriculum Development and Integration
 EFD 403 Educational and Instructional Technologies
 EFD 423 Effective Teaching Strategies
 HST 313 History of Arkansas
 RDG 313 Foundations of Reading Instruction
 SPE 313 Introduction to Exceptional Children
 ELM 303/ENG 303 Child and Adolescent Literature
 ELM 333/RDG 333 Emergent Literacy
 ELM 363 Elementary STEM Instruction Methods
 ELM 383 Social Studies Instructional Methods and Strategies
 ELM 393/RDG 393 Literacy Assessment and Intervention
 ELM 433/RDG 433 Disciplinary Literacy
 RDG 313 Foundations of Reading Instruction

Primary or Secondary Concentration in Physical Education

EFD 303/PSY 313 Educational Psychology
 EFD 333 Assessment Methods and Strategies
 EFD 403 Educational and Instructional Technologies
 EFD 423 Effective Teaching Strategies
 HPE 303 Theory and Practice in Teaching Team Sports
 HPE 313 Adaptive Physical Education and Activity
 HPE 323 Care & Prevention of Athletic Injuries
 HPE 343/PSY 343 Sports Psychology
 HPE 353 Sports in Society
 HPE 363 Fundamentals of Motion
 HPE 383 Theory and Practice in Teaching Fitness
 HPE 423 Sports Administration
 HPE 433 Philosophy and Ethics in Sports
 HPE 443 Strategies of Health Education
 HPE 453 Kinesiology

Primary or Secondary Concentration in Business

ACT 333 Financial Analysis
 ACT 343 Intermediate Accounting I
 ACT 353 Intermediate Accounting II
 ACT 363 Federal Tax Accounting
 ACT 373 Cost Accounting
 ACT 393 Principles of Accounting II
 ACT 413 Governmental and Not-for-Profit Accounting
 ACT 423 Accounting Systems
 ACT 433 Auditing
 BUS 313 Legal Environment of Business
 BUS 333 Entrepreneurship & Small Business Management
 BUS 363 International Business
 BUS 433 Business Ethics
 BUS 443 Negotiations
 BUS 463 Business Internship II
 BUS 473 Business Internship I
 BUS 481 Job Search Preparation
 CIS 313 Microcomputer Applications II
 CIS 343 Management Information Systems
 FIN 313 Consumer Finance
 FIN 413 Corporate Finance
 FIN 423 Money and Banking
 MGM 313 Principles of Management
 MGM 323 Management & Organizational Behavior
 MGM 333 Business Leadership
 MGM 353 Project Management
 MGM 413 Strategic Planning
 MGM 423 Operations Management
 MGM 433/BUS 413 Managerial Communications
 MGM 443 Human Resource Management
 MKT 313 Principles of Marketing
 MKT 333 Consumer Behavior
 MKT 413 Promotional Strategies
 MKT 423 Marketing Research

Primary or Secondary Concentration in Psychology

PSY 303 Conflict Resolution
 PSY 313/EFD 303 Educational Psychology
 PSY 323 Abnormal Psychology
 PSY 333 History and Systems of Psychology
 PSY 343/HPE 343 Sports Psychology
 PSY 353 Psychology of Health and Well-Being
 PSY 363 Social Psychology
 PSY 373/CRJ 373 Forensic Psychology
 PSY 383 Psychological Testing
 PSY 393/MIN 393 Family Communications
 PSY 403 Introduction to Counseling
 PSY 413 Psychology in the School Setting
 PSY 423 Ethical Considerations in Psychology
 PSY 425/BIB 425 Spiritual Formation in Adolescents
 PSY 443 Research Methods
 PSY 453/BIB 453 Introduction to Christian Counseling
 PSY 463 Research Design & Analysis
 PSY 473 Death, Loss, & Grief
 PSY 483 Human Sexuality
 PSY 493 Cognitive Psychology
 BIO 443 Introduction to Neuroscience

Primary or Secondary Concentration in Sports Management

HPE 313 Adaptive Physical Education and Activity
 HPE 323 Care & Prevention of Athletic Injuries
 HPE 343/PSY 343 Sports Psychology
 HPE 353 Sports in Society
 HPE 363 Fundamentals of Motion
 HPE 423 Sports Administration
 HPE 433 Philosophy & Ethics in Sports
 HPE 453 Kinesiology
 MGM 323 Management & Organizational Behavior
 SMG 303 Sport Facility & Event Management
 SMG 313 Faith & Sport
 SMG 333 Sports Marketing & Promotion
 SMG 413 Legal Issues in Sports
 SMG 436 Sports Management Internship
 BUS 333 Entrepreneurship & Small Business Management
 BUS 433 Business Ethics
 BUS 443 Negotiations
 MGM 313 Principles of Management
 MGM 333 Business Leadership
 MGM 433 / BUS 413 Managerial Communications
 MKT 333 Consumer Behavior

Secondary Concentration in Human Resources

BUS 313 Legal Environment of Business
 BUS 433 Business Ethics
 MGM 323 Management & Organizational Behavior
 MGM 433 Managerial Communications
 MGM 443 Human Resource Management
 PSY 303 Conflict Resolution

Secondary Concentration in Christian Leadership & Management

BIB 403 Christian Leadership
 MGM 333 Business Leadership
 PSY 303 Conflict Resolution
Choose 1 of the following Bible Courses:
 BIB 253 Christian Ministry
 BIB 393 World Religions
 BIB 443 Personal Evangelism
 BIB 453/PSY 453 Introduction to Christian Counseling

Choose 2 of the following Business Courses:

ACT 213 Principles of Accounting I **OR**
 FIN 313 Consumer Finance
 BUS 433 Business Ethics
 MGM 313 Principles of Management **OR**
 MGM 323 Management & Organizational Behavior
 MGM 433 Managerial Communications

Secondary Concentration in History

HST 303 History of Ancient Egypt
 HST 313 History of Arkansas
 HST 323 Topics in World Social Studies
 HST 333 Topics in US Social Studies
 BIB 313 Historical Books of the Old Testament
 BIB 473 The Restoration Movement
 BIB 483 History of the English Bible

Secondary Concentration in Entrepreneurship

ACT 213 Principles of Accounting I
 BUS 333 Entrepreneurship & Small Business Mgmt
 ECN 213 Principles of Macroeconomics **OR**
 ECN 223 Principles of Microeconomics
 MGM 433/BUS 413 Managerial Communications
 MKT 313 Principles of Marketing

Choose 1 of the following Business Courses:

ACT 363 Federal Tax Accounting
 ACT 393 Principles of Accounting II
 BUS 433 Business Ethics
 BUS 443 Negotiations
 FIN 413 Corporate Finance
 MGM 333 Business Leadership
 MGM 313 Principles of Management
 MGM 323 Management & Organizational Behavior
 MGM 413 Strategic Planning

Secondary Concentration in Management

Choose 6 of the following:
 MGM 313 Principles of Management
 MGM 323 Management & Organizational Behavior
 MGM 443 Human Resource Management
 MGM 333 Business Leadership
 MGM 343 Nonprofit Management
 MGM 353 Project Management
 MGM 413 Strategic Planning
 MGM 423 Operations Management
 MGM 433/BUS 413 Managerial Communications

BACHELOR OF ARTS DEGREE IN PSYCHOLOGY: 120 HOURS

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HR</u> <u>S</u>	<u>GRADE/COMMENTS</u>
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	

HUMANITIES AND FINE ARTS (3 hrs)

		Choose 1 of the following:	(3)	
	ENG 213	Masterpieces of World Literature I	3	
	ENG 223	Masterpieces of World Literature II	3	

NATURAL SCIENCES, TECHNOLOGY, AND MATHEMATICS (10 hrs)

		Choose 1 of the following:	(4)	
	PHY 113/111	Physical Science w/ Lab	4	
	BIO 123/121	Biological Science w/Lab	4	
	ENV 113/111	Environmental Science w/Lab	4	
	MTH 123	College Algebra	3	
	CIS 243	Microcomputer Applications	3	

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)

		Choose 1 of the following:	(3)	
	HST 213	Western Civilization to 1500	3	
	HST 223	Western Civilization since 1500	3	
		Choose 1 of the following:	(3)	
	BIB 263/PSY 263	Marriage & the Home	3	
	HST 203/BIB 233	Church History w/ a Concentration in Acts	3	
	SOC 123	Introduction to Sociology	3	
		Choose 1 of the following:	(3)	
	PSC 113	American National Government	3	
	HST 113	The United States to 1876	3	
	HST 123	The United States since 1876	3	

TOTAL GEN ED COURSE HOURS	40	
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GENERAL ELECTIVES (15 hrs)

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMM
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PSYCHOLOGY CORE REQUIREMENTS (47 hours)

	PSY 123	Introduction to Psychology	3	
	BUS 203/MTH 203	Statistics	3	
	PSY 213	Psychology of Human Development	3	
	PSY 323	Abnormal Psychology	3	
	PSY 333	History and Systems of Psychology	3	
	PSY 353	Psychology of Health and Well-Being	3	
	PSY 363	Social Psychology	3	
	PSY 403	Introduction to Counseling	3	
	PSY 423	Ethical Considerations in Psychology	3	
	PSY 443	Research Methods	3	
	BIB 453	Introduction to Christian Counseling	3	
	PSY 463	Research Design & Analysis	3	
	PSY 473	Death, Loss, & Grief	3	
	PSY 483	Human Sexuality	3	
	PSY 492	Psychology Capstone	2	
	PSY 493	Choose 1 of the following: Cognitive Psychology	3	
	BIO 443	Introduction to Neuroscience	3	

SELECT ONE OF THE FOLLOWING CONCENTRATIONS (18 hours)

Concentration - Pastoral Counseling

	BIB 213	Life & Teachings of Christ	3	
	BIB 323	Wisdom Literature	3	
	PSY 303	Conflict Resolution	3	
	MIN 393/PSY 393	Family Communications	3	
	BIB 403	Christian Leadership	3	
	BIB 425/PSY 425	Spiritual Formation in Adolescents	3	

Concentration - Psychology in Schools

	EFD 333	Assessment Methods and Strategies	3	
	EFD 303/PSY 313	Educational Psychology	3	
	HPE 343/PSY 343	Sports Psychology	3	
	SPE 313	Introduction to Exceptional Children	3	
	EFD 343	Curriculum Development and Integration	3	
	PSY 413	Psychology in the School Setting	3	

Concentration - Human Resources

	PSY 303	Conflict Resolution	3	
	MGM 323	Management & Organizational Behavior	3	
	BUS 313	Legal Environment of Business	3	
	BUS 413/MGM 433	Managerial Communications	3	
	MGM 443	Human Resource Management	3	
	BUS 433	Business Ethics	3	

TOTAL HOURS FOR PSYCHOLOGY DEGREE	120	
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ASSOCIATE DEGREE PROGRAMS

Degree programs at CRC are divided into two categories: Bachelor and Associate. Degree offerings for Associate's degrees include:

Associate of Arts in General Studies
Associate of Science in General Studies
Associate of Science in Business

The structure of the two-year program provides educational opportunities for all students. Also, pre-professional studies may be pursued. In addition, completing an A.A. or A.S. degree may facilitate transfer of credits to four-year colleges where students are given junior level status with no additional lower level courses required. For more information, contact the Registrar.

DEGREE REQUIREMENTS

To qualify for an Associates degree, students must complete all of the required courses, maintain a 2.00 GPA, and be in good standing with the College. At least 21 hours must be completed in residence at Crowley's Ridge College, with 6 of those hours being BIB courses. A commencement program is conducted at the close of the spring semester. Attendance at the graduation exercises is required by all graduates.

Students must notify the Registrar of their intent to graduate and pay the graduation fee by March 1. Students conferring their degree in the fall must have this completed by October 1. Diplomas are distributed and degrees conferred pending a review of satisfactory completion of all graduation requirements by the Registrar.

ASSOCIATE OF ARTS IN GENERAL STUDIES: 60 HOURS

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	

SCIENCE, TECHNOLOGY, AND MATHEMATICS (10 hrs)

	PHY 113/111 BIO 123/121 ENV 113/111	Choose 1 of the following: Physical Science w/ Lab Biological Science w/Lab Environmental Science w/ Lab	(4) 4 4 4	
	MTH 123 MTH 133	Choose 1 of the following: College Algebra or higher Mathematics for the Liberal Arts	(3) 3 3	
	CIS 243	Microcomputer Applications I	3	

SOCIAL SCIENCE AND HUMAN BEHAVIOR (18 hrs)

	ECN 213 ECN 223 GEO 213 PSY 123 SOC 123	Choose 3 of the following: Macroeconomics Microeconomics Introduction to Geography Introduction to Psychology Introduction to Sociology	(9) 3 3 3 3 3	
	BIB 263/PSY 263 BIB 233/HST 203	Choose 1 of the following: Marriage and the Home Church History w/Concentration in Acts	(3) 3 3	
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	
	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	

TOTAL GEN ED COURSE HOURS

49

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMM
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ELECTIVES (11 hours)

TOTAL HOURS FOR AA in GENERAL STUDIES

60

ASSOCIATE OF SCIENCE IN GENERAL STUDIES: 60 hours

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
	CMM 133	Human Communication	3	

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	

NATURAL SCIENCES AND MATHEMATICS (18-19 hrs)

	BIO 123/121 PHY 213/211	Choose 1 of the following: Biological Science w/Lab Physics I w/Lab	(4) 4 4	
	CHM 213/211/223/221 BIO 233/231/243/241	Choose 1 of the following sets: General Chemistry I and II w/Labs Anatomy and Physiology I and II w/Labs	(8) 8 8	
	MTH 213 MTH 224 BUS 203/MTH 203	Choose 1 of the following: Plane Trigonometry Precalculus Statistics	(3-4) 3 4 3	
	CIS 243	Microcomputer Applications	3	

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)

	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	
	PSY 123 SOC 123	Choose 1 of the following: Introduction to Psychology Introduction to Sociology	(3) 3 3	
	BIB 263/PSY 263 BIB 233/HST 203	Choose 1 of the following: Marriage and the Home Church History w/Concentration in Acts	(3) 3 3	

TOTAL GEN ED COURSE HOURS

51 or 52

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMM</u>
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ELECTIVES (8 - 9 hours)

TOTAL HOURS FOR AS IN GENERAL STUDIES 60

ASSOCIATE OF SCIENCE IN BUSINESS: 61 hours

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMMENTS
BIBLE (6 hrs)				
	BIB113	Old Testament Survey	3	
	BIB123	New Testament Survey	3	
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	*ENG113	Freshman Composition I	3	
	*ENG123	Freshman Composition II	3	
	*CMM133	Human Communication	3	
HUMANITIES AND FINE ARTS (3 hrs)				
	*ENG213 or *ENG223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	
NATURAL SCIENCES AND MATHEMATICS (10 hrs)				
	*MTH123	College Algebra	3	
	*BUS203/MTH203	Statistics	3	
	*PHY111/113 or *BIO121/123 or ENV111/113	Choose 1 of the following: Physical Science w/ Lab or Biological Science w/ Lab or Environmental Science w/ Lab	(4) 4 4 4	
SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)				
	*HST213 or *HST223	Choose 1 of the following: Western Civilization to 1500 or Western Civilization since 1500	(3) 3 3	
	*PSY123 or *SOC123	Choose 1 of the following: Introduction to Psychology or Introduction to Sociology	(3) 3 3	
	*PSC113 or *HST113 or *HST123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	
TOTAL GEN ED COURSE HOURS			37	

ASSOCIATE OF SCIENCE IN BUSINESS: 60 hours

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
BUSINESS FOUNDATION (24 hrs)				
	ACT213	Principles of Accounting I	3	
	BUS223	Business Communications	3	
	BUS313	Legal Environment of Business	3	
	*CIS243	Microcomputer Applications I	3	
	*ECN213	Macroeconomics	3	
	*ECN223	Microeconomics	3	
	MKT313	Principles of Marketing	3	
		Choose 1 of the following:		
	MGM323 or MGM313	Management & Organizational Behavior or Principles of Management	3	
Total Hours to Complete Degree			61	
ACTS Transfer Courses Courses notated in the degree plan with the * symbols are considered ACTS courses. The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within the Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. https://adhe.edu/File/ACTS_Course_Descriptions_(2024).pdf				



JOINT PROGRAMS

Joint Programs are a combination of degree programs between CRC and other Christian institutions that allow students to earn two degrees simultaneously or consecutively. In an agreement with Freed-Hardeman University, students who complete an Associate of Science in General Studies can transition without taking the TEAS to the BSN at FHU. In an agreement with Harding University, students who complete their first three years of a Bachelor of Arts in General Studies can transition with ease to HU, completing the final year of their BA at HU and taking an additional 2.5 years to complete their PharmD at HU.

2 + 2 CRC/FREED HARDEMAN AS to BS NURSING

Any CRC student who meets qualifications of the 2+2 joint agreement will be granted admittance into Freed Hardeman University's Bachelor of Science in Nursing program.

Program admittance prerequisites include:

1. gain admittance to Crowley's Ridge College for prerequisite courses
2. attain an ACT composite score of at least 21
3. attain an ACT science score of at least 20.

Requirements to meet while at CRC include:

1. attain a minimum cumulative grade point average of at least a 3.0 in all coursework taken at CRC, with a math/science grade point average of at least 3.25
2. complete all courses specific to CRC listed in the below degree plan checklist
3. adhere to the CRC Code of Conduct.

Completion of these requirements

1. guarantees a student admission into the Nursing program at FHU if all course and GPA requirements for a seat in the program are achieved
2. qualifies the student for the same scholarships available to students currently enrolled in Freed Hardeman University; the conditions and amounts awarded will vary year to year and are subject to change
3. waives the requirement for taking the Test for Essential Academic Skills (TEAS) for students who apply and complete the acceptance process through this program.

CRC/FREED HARDEMAN AS to BS NURSING

SEM	COURSE #	COURSE TITLE	HRS	Freed Hardeman Equivalent
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BIBLE (6 hrs)

	BIB 213	Life and Teachings of Christ	3	BIB 121 The Life of Christ
	BIB 233/HST 203	Church History w/ Concentration in Acts	3	BIB 122 Acts of the Apostles

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	ENG 101 English Composition I
	ENG 123	Freshman Composition II	3	ENG 102 English Composition II
	CMM 133	Human Communication	3	COM 140 Speech Communications

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	ENG 245 World Literature I ENG 246 World Literature II
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation or Music Appreciation or Introduction to Theater	(3) 3 3 3	ART 110 Art Appreciation MUS 110 Music Appreciation THE 160 Introduction to Theater

SCIENCE, TECHNOLOGY, AND MATHEMATICS (31 hrs)

	BIO 123/121	Biological Science w/Lab	4	BIO 111 General Biology I
	BIO 233/321	Human Anatomy & Physiology I w/Lab	4	BIO 211 Human Anatomy & Physiology I
	BIO 243/241	Human Anatomy & Physiology II w/Lab	4	BIO 212 Human Anatomy & Physiology II
	BIO 253/251	Intro to Microbiology w/Lab	4	BIO 215 Microbiology
	BIO 333	Pathophysiology	3	BIO 318 Pathophysiology
	CHM 213	General Chemistry I	3	CHE 121 General Chemistry I
	MTH 123	College Algebra	3	MAT 101 College Algebra
	BUS 203/MTH 203	Statistics	3	MAT 235 Introductory Statistics
	CIS 243	Microcomputer Applications	3	CIS 161 Computer Applications

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)

	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	HIS 111 Survey of Civilization I HIS 112 Survey of Civilization II
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	POL 231 American Government HIS 221 American History I HIS 222 American History II
	PSY 123 SOC 123	Choose 1 of the following: Introduction to Psychology Introduction to Sociology	(3) 3 3	PSY 210 General Psychology SOC 241 General Sociology

ELECTIVES (2 hrs)

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Total hours talent to satisfy the CRC general education requirements: 63 hours

Additional courses to be taken at Freed-Hardeman:

NSG 300	Essentials of Medication Administration and Dosing Calculation	1
NSG 301	Fundamentals of Nursing	4
NSG 303	Basic Nursing Care	2
NSG 315	Health Assessment	2
NSG 315L	Health Assessment Lab	1
NSG 325	Pharmacology I	2
NSG 326	Pharmacology II	2
NSG 332	Pediatric Nursing	3
NSG 332L	Pediatric Practicum	1
NSG 334	Mental Health Nursing (W)	3
NSG 334L	Mental Health Practicum	1
NSG 365	Introduction to Evidence-Based Practice	3
NSG 431	Women's Health	3
NSG 431L	Women and Newborn Practicum	1
NSG 432	Faith-Based Community Nursing	3
NSG 432L	Community Practicum	1
NSG 440	Adult Nursing I	4
NSG 440L	Adult Practicum I	3
NSG 441	Adult Nursing II	4
NSG 441L	Adult Practicum II	3
NSG 455	Professional Issues (W)	2
NSG 470	Leadership Management Nursing	3
NSG 470L	Nursing Management Practicum	1
NSG 485	Nursing Capstone	1
BIB 346	Foundations of Faith OR	3
BIB 446	Christian Evidences	
BIB 495	Values in Human Thought	3

Recommended Electives: (4 hours)

Choose a minimum of four hours from the following courses:

BIO 115	Medical Terminology	2
NSG 299/399	Special Topics in Nursing	3
HEA 316	Substance Abuse Education	3
NSG 310	Aging and Care for the Older Adult	3
PSY 218	Abnormal Psychology	3
PSY 310	Developmental Psychology	3

Additional Electives: (2 hrs)

Total hours to satisfy the Freed-Hardeman requirements: 66 hours

Total Degree Hours: 129

3 + 3.5 CRC/HARDING BA TO PHARM D

Qualified Crowley's Ridge College students have the opportunity to earn one of five coveted, guaranteed spots in Harding University's School of Pharmacy. Program admittance prerequisites include:

1. gain admittance to Crowley's Ridge College for prerequisite courses
2. apply for admission to the GOLD Program by emailing the application to pharmacy@harding.edu before *December 15* of the undergraduate freshman or sophomore year
3. complete a successful interview with the College of Pharmacy prior to enrollment at Crowley's Ridge College.

Requirements to meet while at CRC include:

1. attain a minimum cumulative grade point average of at least 3.25 in all coursework taken at CRC, with a math/science grade point average of at least 3.0
2. begin the Pharm.D. program no later than three to four years after beginning pre-pharmacy coursework
3. adhere to the CRC Code of Conduct
4. meet with a College of Pharmacy faculty mentor a minimum of one time each semester
5. apply through PharmCAS, by September 5, the year before matriculation into the Doctor of Pharmacy program at Harding University.

Completion of these requirements

1. Guarantees a student admission to the Pharm.D. program if all pre-pharmacy requirements for a guaranteed seat are achieved. Students who do not complete all requirements remain eligible to apply for admission to the Pharm.D. program at Harding University without guaranteed admission.
2. Qualifies the student for the same scholarships available to students participating in Harding University's current GOLD program. The conditions and amounts awarded will vary year to year and are subject to change.

CRC/HARDING 3 + 3.5 PHARMACY PROGRAM CHECKLIST

BA General Studies

Students participating in the CRC-Harding University 3 + 3.5 Pharmacy Program will receive the BA General Studies upon completion of the courses listed below and 30 credit hours of coursework in the Harding University Pharmacy Program. Students in the program must maintain a minimum grade point average of 3.25 while at CRC and a minimum grade point average of 3.0 in the required pre-pharmacy courses listed below.

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>GRADE/COMMENTS</u>
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

HUMANITIES AND FINE ARTS (15 hrs)

	ENG 113	Freshman Composition I	3	
	ENG 123	Freshman Composition II	3	
		Choose 1 of the following:	(3)	
	ENG 213	Masterpieces of World Literature I	3	
	ENG 223	Masterpieces of World Literature II	3	
	CMM 133	Human Communication	3	
	CIS 243	Microcomputer Applications	3	

NATURAL SCIENCES AND MATHEMATICS (8-9 hrs)

	BIO 123/121	Biological Science w/ Lab	4	
		Choose 1 of the following:		
	MTH 213	Plane Trigonometry	3	
	MTH 224	Precalculus	4	
	MTH 244	Calculus I	4	

SOCIAL SCIENCE AND HUMAN BEHAVIOR (6 hrs)

		Choose 1 of the following:	(3)	
	GEO 213	Introduction to Geography	3	
	HST 213	Western Civilization to 1500	3	
	HST 223	Western Civilization since 1500	3	
	SOC 123	Introduction to Sociology	3	
	PSY 123	Introduction to Psychology	3	

TOTAL HOURS

35-36

	CHM 213 CHM 211 CHM 223 CHM 221 CHM 313 CHM 311 CHM 323 CHM 321 BIO 233 BIO 231 BIO 253 BIO 251 CHM 333	Required Pre-pharmacy Courses General Chemistry I General Chemistry I Lab General Chemistry II General Chemistry II Lab Organic Chemistry I Organic Chemistry I Lab Organic Chemistry II Organic Chemistry II Lab Anatomy and Physiology I Anatomy and Physiology I Lab Introduction to Microbiology Introduction to Microbiology Lab Biochemistry	(27) 3 1 3 1 3 1 3 1 3 1 3 1 3	
		Primary Thematic Concentration (Science)	(30)	Reverse Transfer from Harding
	BUS 203/MTH 203 ECN 213	Secondary Thematic Concentration (Business) Statistics Macroeconomics	(6) 3 3	
		Upper Level Business Electives	(15-16)	
		Math/Science Electives	(6)	

TOTAL HOURS FOR BA in GENERAL STUDIES

120

ARTICULATION AGREEMENTS

Articulation Agreements are understandings CRC has with other institutions to ensure a seamless transfer from one institution to the other. In an agreement with Freed-Hardeman University, students who earn an Associate of Science in General studies can transition with ease to FHU in order to complete a Bachelor of Science in Biology or a Bachelor of Science in Chemistry. In an agreement with Harding University, students who earn an Associate of Arts in General Studies can transfer effortlessly to HU in order to complete a Bachelor of Arts in Speech Language Pathology Assistant. In an agreement with Black River Technical College (BRTC), students who earn an Associate of Science in Business at BRTC can seamlessly transfer to CRC in order to complete a Bachelor of Science in Marketing or a Bachelor of Science in Business Administration.

In addition to the aforementioned articulation agreements, CRC also maintains an agreement with Harding University's Center for Leadership and Development. CRC is now an HU Center for Leadership and Development partner and has an ongoing Memorandum of Understanding (MOU) established to outline expectations and responsibilities among the partnership. The established MOU highlights a 15% tuition discount for graduates and alumni of CRC for graduate level courses meeting the requirements for the Master of Arts in Organizational Leadership and/or any of these three graduate certificates: a) Human Resources, b) Training and Development, c) Executive Workplace Coaching. For more information regarding these academic programs, please visit:

<https://www.harding.edu/education/graduate-programs/leadership-development/>

CRC/FREED HARDEMAN AS to BS BIOLOGY

SEM	COURSE #	COURSE TITLE	HRS	Freed-Hardeman Equivalent
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BIBLE (6 hrs)

	BIB 213	Life and Teachings of Christ	3	BIB 121 The Life of Christ
	BIB 233/HST 203	Church History w/ Concentration in Acts	3	BIB 122 Acts of the Apostles

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	ENG 101 English Composition I
	ENG 123	Freshman Composition II	3	ENG 102 English Composition II
	CMM 133	Human Communication	3	COM 140 Speech Communications

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	ENG 245 World Literature I ENG 246 World Literature II
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	ART 110 Art Appreciation MUS 110 Music Appreciation THE 160 Introduction to Theater

SCIENCE, TECHNOLOGY, AND MATHEMATICS (23 hrs)

	BIO 123/121	Biological Science w/Lab	4	BIO 111 General Biology I
	CHM 213/211	General Chemistry I w/Lab	4	CHE 121/121L General Chemistry I
	CHM 223/221	General Chemistry II w/Lab	4	CHE 122/122L General Chemistry II
	BIO 253/251	Intro to Microbiology w/Lab	4	BIO 215 Microbiology
	MTH 244	Calculus I	4	MAT 122 Analytics and Calculus I
	CIS 243	Microcomputer Applications	3	CIS 161 Computer Applications

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)

	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	HIS 111 Survey of Civilization I HIS 112 Survey of Civilization II
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	POL 231 American Government HIS 221 American History I HIS 222 American History II
	PSY 123 SOC 123	Choose 1 of the following: Introduction to Psychology Introduction to Sociology	(3) 3 3	PSY 210 General Psychology SOC 241 General Sociology

ELECTIVES (7 hrs)

Total hours talent to satisfy the CRC general education requirements: 60 hours

Additional courses to be taken at Freed-Hardeman:

Major Requirements:

(18 hours)

BIO 112	General Biology II	4
BIO 205	Cell Biology	3
BIO 321	Ecology	3
BIO 333 BIO 335	Cell Biology & Molecular Genetics OR Genetics	4
BIO 444	Biological Concepts of Origins	3
BPH 100	Special Topics in Science	0.5
BPH 200	Special Topics in Science	0.5

Biology - Professional:

(22 hours)

BIO	Biology (upper-division Botany)	4
BIO	Biology (upper-division Zoology)	4
BPH 300	Special Topics in Science	1
BPH 400	Science Seminar	1
CHE 321	Organic Chemistry I	4
CHE 322	Organic Chemistry II	4
CHE 333	Biochemistry	4

Additional Core Requirements:

(6 hours)

BIB 346 or BIB 446

3

BIB/HUM 495

3

Biology Electives

(8 hours)

General Electives

(8 hours)

Bible Requirements

(4 hours)

Total hours to satisfy the Freed-Hardeman requirements: 66 hours

Total Degree Hours: 126

CRC/FREED HARDEMAN AS to BS CHEMISTRY

<u>SEM</u>	<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>HRS</u>	<u>Freed-Hardeman Equivalent</u>
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BIBLE (6 hrs)

	BIB 213	Life and Teachings of Christ	3	BIB 121 The Life of Christ
	BIB 233/HST 203	Church History w/ Concentration in Acts	3	BIB 122 Acts of the Apostles

WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 113	Freshman Composition I	3	ENG 101 English Composition I
	ENG 123	Freshman Composition II	3	ENG 102 English Composition II
	CMM 133	Human Communication	3	COM 140 Speech Communications

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	ENG 245 World Literature I ENG 246 World Literature II
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	ART 110 Art Appreciation MUS 110 Music Appreciation THE 160 Introduction to Theater

SCIENCE, TECHNOLOGY, AND MATHEMATICS (19 hrs)

	PHY 213/211	Physics I w/Lab	4	PHS 201 General Physics I
	CHM 213/211	General Chemistry I w/Lab	4	CHE 121/121L General Chemistry I
	CHM 223/221	General Chemistry II w/Lab	4	CHE 122/122L General Chemistry II
	MTH 244	Calculus I	4	MAT 122 Analytics and Calculus I
	CIS 243	Microcomputer Applications	3	CIS 161 Computer Applications

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)

	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	HIS 111 Survey of Civilization I HIS 112 Survey of Civilization II
	PSC 113 HST 113 HST 123	Choose 1 of the following: American National Government US to 1876 US since 1876	(3) 3 3 3	POL 231 American Government HIS 221 American History I HIS 222 American History II
	PSY 123 SOC 123	Choose 1 of the following: Introduction to Psychology Introduction to Sociology	(3) 3 3	PSY 210 General Psychology SOC 241 General Sociology

ELECTIVES (11 hrs)

Total hours talent to satisfy the CRC general education requirements: 60 hours

Additional courses to be taken at Freed-Hardeman:

Major Requirements:

(18 hours)

BIO 444	Biological Concepts of Origins	3
BPH 100	Special Topics in Science	0.5
BPH 200	Special Topics in Science	0.5
BPH 300	Special Topics in Science	1
BPH 400	Science Seminar	1
CHE 321	Organic Chemistry I	4
CHE 322	Organic Chemistry II	4
CHE 421	Quantum Chemistry OR	4
CHE 422	Chemical Kinetics and Thermodynamics	4

Emphasis Requirements (choose one below):

(23 hours)

A. Chemistry		
CHE 221	Analytical Chemistry	4
CHE 421	Quantum Chemistry OR	4
CHE 422	Chemical Kinetics and Thermodynamics	4
MAT 223	Analytics & Calculus II	4
PHS 212	Physics for Science & Engineering II (W)	4
CHE	Chemistry Electives	7
B. Biochemistry		
BIO 205	Cell Biology	3
BIO 333	Cell Biology and Molecular Genetics	4
CHE 331	Biochemistry I	4
CHE 332	Biochemistry II	4
CHE/BIO	Additional Chemistry or Biology	8

Additional Core Requirements:

(10 hours)

BIB 346 or BIB 446

3

BIB/HUM 495

3

Additional Bible Courses

4

General Electives

(15 hours)

Total hours to satisfy the Freed-Hardeman requirements: 66 hours

Total Degree Hours: 126

CRC/HARDING AA to SLPA

SEM	COURSE #	COURSE TITLE	HRS	Harding Equivalent
BIBLE (12 hrs)				
	BIB 113	Old Testament Survey	3	BOLD 3020 Old Testament Story & Vision**
	BIB 123	New Testament Survey	3	BNEW 3020 New Testament Story & Vision**
	BIB 233/HST 203	Church History w/ Conc. in Acts	3	BNEW 2XXX: Church History w/ Conc. in Acts
WRITTEN AND ORAL COMMUNICATION (9 hrs)				
	ENG 113	Freshman Composition I	3	ENG 1110 Intro to Univ. Writing and Research
	ENG 123	Freshman Composition II	3	ENG 2110 Critical Reading, Thinking, & Writing
	CMM 133	Human Communication	3	COMM 1010 Communication Principles
HUMANITIES AND FINE ARTS (6 hrs)				
	ENG 213 ENG 223	Choose 1 of the following: Masterpieces of World Literature I Masterpieces of World Literature II	(3) 3 3	ENG 2010 World Lit: Ancient to Early Modern ENG 2020 World Lit: Enlght. to 21st Cent.
	ART 113 MUS 213 DRM 213	Choose 1 of the following: Art Appreciation Music Appreciation Introduction to Theater	(3) 3 3 3	ART 1010 Art Appreciation MUS 1010 Music Appreciation THEA 1010 Theater Appreciation
SCIENCE, TECHNOLOGY, AND MATHEMATICS (10 hrs)				
	PHY 113/111	Physical Science w/ Lab	4	PHS 1060 Physical Science
	BUS 203/MTH 203	Statistics	3	MATH 1200 Elementary Statistics
	CIS 243	Microcomputer Applications I	3	IS 1001 Intro to Information Systems
SOCIAL SCIENCE AND HUMAN BEHAVIOR (17 hrs)				
	PSY 123 SOC 123	Choose 1 of the following: Introduction to Psychology Introduction to Sociology	(3) 3 3	PSY 2010 General Psychology SOC 2030 General Sociology
	HST 113 HST 123	Choose 1 of the following: US to 1876 US since 1876	(3) 3 3	HIST 1010 American History to 1877 HIST 1020 American History since 1877
	HST 213 HST 223	Choose 1 of the following: Western Civilization to 1500 Western Civilization since 1500	(3) 3 3	HIST 2100 Western Civilization to 1500 HIST 2110 Western Civilization since 1500
	HPA 112	Concepts of Lifetime Fitness	2	KINS 1010 Wellness
	ECN 213 ECN 223 GEO 213 PSY 123 SOC 123	Choose 2 of the following: Macroeconomics Microeconomics Intro to Geography Introduction to Psychology Introduction to Sociology	(6) 3 3 3 3 3	ECON 2010 Macroeconomics ECON 2020 Microeconomics GEOG 2XXX Elective-Intro to Geography PSY 2010 General Psychology SOC 2030 General Sociology
	SPE 313	Introduction to Exceptional Children	3	SPED 3030 Teaching Child w/ Exceptionality
ELECTIVES (6 hrs)				
	ELM 313	Social/Emotional Dev in Children	3	EDFD 2030 Child and Adolescent Dev**
	ELM 323	Children's Literature	3	RDNG 3500 Children's Literature
	This course can be taken online at Harding.		3	CSD 1150 Normal Speech & Lang Development
	This course can be taken online at Harding.		3	CSD 1240 Intro to Comm Sciences & Disorders
	This course can be taken online at Harding.		3	CSD 2900 Phonetics

Whichever courses are not used for the AA must be completed at Harding to satisfy the SLPA requirements. Students must contact Harding's Department of Communication Sciences and Disorders before being allowed to register for any Harding course.

Additional courses to be taken at Harding University:

Remaining Liberal Arts: (1 hr)

BUS 2510	Personal Finance for College Students	1
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Major Specific Courses: (66 hrs)

BIOL 1200	Human Structure and Function	3
CSD 1000	Intro to Practice for the SLPA	3
CSD 1240	Intro to Communication Sciences and Disorders	3
CSD 2760	Global Communication Perspectives	3
CSD 3000	Role of SLPA in the Educational Setting	3
CSD 3010	Screening Procedures and Data Collection	3
CSD 3020	Audiology	3
CSD 3040	Aural Rehabilitation	3
CSD 3050	Augmentative Communication	1
CSD 3250	Phonological and Articulation Disorders	3
CSD 3260	Language Disorders	3
CSD 3810	Clinical Methods and Procedures - Treatment	3
CSD 4000	Anatomy and Physiology of Speech and Language	3
CSD 4050	Intro to Neurogenic Cognitive and Communicative Disorders	3
CSD 4100	Fieldwork 1 for SLPA	4
CSD 4200	Fieldwork 2 for SLPA	4
FCS 3300	Medical Terminology	1
	Bible/Electives from courses numbered 3000-4999*	4

Total hours to satisfy the Harding requirements: 60 hours

**In order to graduate, students are required to complete a minimum of 42 hours from Harding courses numbered 3000-4999.*

***Any course taken through Crowley's Ridge College that is listed as equating for a 3000 level course, but is listed as a 100 or 200 level course at Crowley's Ridge College will transfer as a lower level equivalent version of that course when completed as part of this articulation agreement.*

**** The Bible courses listed above will satisfy all textual hour requirements when completed as part of this articulation agreement.*

**CRC Hours Planned: 60 hours
Harding Hours Planned: 60 hours
Total Degree Hours: 120 hours**



SEM	COURSE #	COURSE TITLE	HRS	BRTC COURSE EQUIVALENCIES
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BIBLE (6 hrs)

	BIB113	Old Testament Survey	3	
	BIB123	New Testament Survey	3	

WRITTEN AND ORAL COMMUNICATION (9 hrs)

✓	ENG113	Freshman Composition I	3	ENG1003 Freshman English I
✓	ENG123	Freshman Composition II	3	ENG1013 Freshman English II
✓	CMM133	Human Communication	3	SCOM1203 Oral Communication

HUMANITIES AND FINE ARTS (6 hrs)

✓	ENG213 or ENG223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	ENG2003 Introduction to World Literature I OR ENG2013 Introduction to World Literature II
✓	ART113 or MUS213 or DRM213	Choose 1 of the following: Art Appreciation or Music Appreciation or Introduction to Theater	(3) 3 3 3	FAV2503 Fine Arts Visual OR FAM2503 Fine Arts Musical OR FAT2203 Fine Arts Theater

NATURAL SCIENCES AND MATHEMATICS (11 hrs)

✓	PHY111/113	Physical Science w/ Lab	4	GSP1004 PHYSICAL SCIENCE AND LAB
✓	BIO121/123	Biological Science w/Lab	4	BIOL1004 BIOLOGY OF SCIENCE AND LAB
✓	MTH123	College Algebra	3	MATH1023 College Algebra

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)

✓	HST213 or HST223	Choose 1 of the following: West Civilization to 1500 or West Civilization from 1500	(3) 3 3	HIST1013 WORLD CIVILIZATION TO 1660 OR HIST1023 WORLD CIVILIZATION SINCE 1660
	GEO213 or PSY123 or BIB263/PSY263	Choose 1 of the following: Introduction to Geography or Introduction to Psychology Marriage and the Home	(3) 3 3 3	
✓	SOC123	Introduction to Sociology	3	SOC2213 PRINCIPLES OF SOCIOLOGY
✓	PSC113 or HST113 or HST123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	HIST2763 U.S. HISTORY TO 1876 OR HIST2773 U.S. HISTORY SINCE 1876 OR POSC2103 U.S. GOVERNMENT

TOTAL GEN ED COURSE HOURS	44	
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SEM	COURSE #	COURSE TITLE	HRS	BRTC COURSE EQUIVALENCIES
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MARKETING CORE REQUIREMENTS (45 hours)				
✓	ACT213	Principles of Accounting I	3	ACCT2003 INTRODUCTION TO FINANCIAL ACCOUNTING
✓	BUS203	Statistics	3	QM2113 BUSINESS STATISTICS
✓	BUS223	Business Communications	3	ADMS2563 BUSINESS COMMUNICATIONS
	BUS433	Business Ethics	3	
	BUS493	*Business Capstone (MFT Review)	3	
✓	CIS243	Microcomputer Applications I	3	CA1903 INTRODUCTION TO COMPUTER CONCEPTS
	CIS343	Management Information Systems	3	
✓	ECN213	Macroeconomics	3	ECON2313 PRINCIPLES OF MACROECONOMICS
✓	ECN233	Microeconomics	3	ECON2323 PRINCIPLES OF MICROECONOMICS
	FIN413	Corporate Finance	3	
	MGM433	*Managerial Communications	3	
	MKT313	Principles of Marketing	3	
	MKT333	Consumer Behavior	3	
	MKT413	Promotional Strategies	3	
	MKT423	*Marketing Research	3	
JUNIOR/SENIOR **BUSINESS ELECTIVE OPTIONS (18 hours)				
✓	BUS313	Legal Environment of Business	3	LAW2023 LEGAL ENVIRONMENT OF BUSINESS
✓	ACT373	Principles of Accounting II	3	ACCT2013 INTRODUCTION TO MANAGERIAL ACCOUNTING
			3	
			3	
			3	
			3	
ELECTIVES (13 hours)				
✓	MTH243	Business Calculus	3	MATH2143 BUSINESS CALCULUS
TOTAL HOURS FOR MARKETING DEGREE			120	

****Business electives include 300-400 level courses with the following prefixes: ACT, BUS, CIS, FIN, MGM, and MKT.**



SEM	COURSE #	COURSE TITLE	HRS	BRTC COURSE EQUIVALENCIES
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BIBLE (6 hrs)

	BIB113	Old Testament Survey	3	
	BIB123	New Testament Survey	3	

WRITTEN AND ORAL COMMUNICATION (9 hrs)

✓	ENG113	Freshman Composition I	3	ENG1003 Freshman English I
✓	ENG123	Freshman Composition II	3	ENG1013 Freshman English II
✓	CMM133	Human Communication	3	SCOM1203 Oral Communication

HUMANITIES AND FINE ARTS (6 hrs)

✓	ENG213 or ENG223	Choose 1 of the following: Masterpieces of World Literature I or Masterpieces of World Literature II	(3) 3 3	ENG2003 Introduction to World Literature I OR ENG2013 Introduction to World Literature II
✓	ART113 or MUS213 or DRM213	Choose 1 of the following: Art Appreciation or Music Appreciation or Introduction to Theater	(3) 3 3 3	FAV2503 Fine Arts Visual OR FAM2503 Fine Arts Musical OR FAT2203 Fine Arts Theater

NATURAL SCIENCES AND MATHEMATICS (11 hrs)

✓	PHY111/113	Physical Science w/ Lab	4	GSP1004 PHYSICAL SCIENCE AND LAB
✓	BIO121/123	Biological Science w/Lab	4	BIOL1004 BIOLOGY OF SCIENCE AND LAB
✓	MTH123	College Algebra	3	MATH1023 College Algebra

SOCIAL SCIENCE AND HUMAN BEHAVIOR (12 hrs)

✓	HST213 or HST223	Choose 1 of the following: West Civilization to 1500 or West Civilization from 1500	(3) 3 3	HIST1013 WORLD CIVILIZATION TO 1660 OR HIST1023 WORLD CIVILIZATION SINCE 1660
	GEO213 or PSY123 or BIB263/PSY263	Choose 1 of the following: Introduction to Geography or Introduction to Psychology of Marriage and the Home	(3) 3 3 3	
✓	SOC123	Introduction to Sociology	3	SOC2213 PRINCIPLES OF SOCIOLOGY
✓	PSC113 or HST113 or HST123	Choose 1 of the following: American National Government or The United States to 1876 or The United States since 1876	(3) 3 3 3	HIST2763 U.S. HISTORY TO 1876 OR HIST2773 U.S. HISTORY SINCE 1876 OR POSC2103 U.S. GOVERNMENT

TOTAL GEN ED COURSE HOURS	44	
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SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMM
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BUSINESS ADMINISTRATION CORE REQUIREMENTS (45 hours)				
✓	ACT213	Principles of Accounting I	3	ACCT2003 INTRODUCTION TO FINANCIAL ACCOUNTING
✓	BUS203	Statistics	3	QM2113 BUSINESS STATISTICS
✓	BUS223	Business Communications	3	ADMS2563 BUSINESS COMMUNICATIONS
✓	BUS313	Legal Environment of Business	3	LAW2023 LEGAL ENVIRONMENT OF BUSINESS
	BUS433	Business Ethics	3	
	BUS473	*Business Internship I	3	
	BUS493	*Business Capstone (MFT Review)	3	
✓	CIS243	Microcomputer Applications I	3	CA1903 INTRODUCTION TO COMPUTER CONCEPTS
	CIS343	Management Information Systems	3	
✓	ECN213	Principles of Macroeconomics	3	ECON2313 PRINCIPLES OF MACROECONOMICS
✓	ECN223	Principles of Microeconomics	3	ECON2323 PRINCIPLES OF MICROECONOMICS
	FIN413	Corporate Finance	3	
	MGM313	Principles of Management	3	
	MGM433	*Managerial Communications	3	
	MKT313	Principles of Marketing	3	
JUNIOR/SENIOR **BUSINESS ELECTIVE OPTIONS (18 hours)				
✓	ACT373	Principles of Accounting II	3	ACCT2013 INTRODUCTION TO MANAGERIAL ACCOUNTING
			3	
			3	
			3	
			3	
			3	
ELECTIVES (13 hours)				
✓	MTH243	Business Calculus	3	MATH2143 BUSINESS CALCULUS
TOTAL HOURS FOR BUSINESS ADMINISTRATION DEGREE			120	

**Business electives include 300-400 level courses with the following prefixes: ACT, BUS, CIS, FIN, MGM, and MKT

For General Provisions associated with the BRTC/CRC articulation agreements in Business Administration or Marketing, please contact the Division Chair of Business & Technology.

BRTC/CRC ASE to BSE Elementary Education
Courses taken as part of the ASE @ BRTC

SEM	BRTC COURSE #	BRTC COURSE TITLE	HRS	CRC EQUIVALENT
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WRITTEN AND ORAL COMMUNICATION (9 hrs)

	ENG 1003	Freshman English I	3	ENG 113 Freshman Composition I
	ENG 1013	Freshman English II	3	ENG 123 Freshman Composition II
	SCOM 1203	Oral Communications	3	CMM 133 Human Communication

HUMANITIES AND FINE ARTS (6 hrs)

	ENG 2003	Choose 1 of the following: Introduction to World Literature I	(3) 3	ENG 213 Masterpieces of World Literature I
	ENG 2013	Introduction to World Literature II	3	ENG 223 Masterpieces of World Literature II
	FAV 2503	Choose 1 of the following: Fine Arts Visual	(3) 3	ART 113 Art Appreciation
	FAM 2503	Fine Arts Musical	3	MUS 113 Music Appreciation
	FAT 2203	Fine Arts Theatre	3	DRM 213 Introduction to Theater

SCIENCE, TECHNOLOGY, AND MATHEMATICS (14 hrs)

	BIOL 1004	Biological Science and Lab	4	BIO 123/121 Biological Science/Lab
	GSP 1004	Physical Science with Lab	4	PHY 113/111 Physical Science/Lab
	MTH 1023	Choose 1 of the following College Algebra	(3) 3	MTH 123 College Algebra
	MATH 1053	Mathematical Reasoning/Quantitative Literacy	3	MTH 133 Mathematics for Liberal Arts
	EDU 2083	Introduction to K-12 Educational Technology	3	EFD 223 Teaching and Technology

SOCIAL SCIENCE AND HUMAN BEHAVIOR (9 hrs)

	HIST 1013	Choose 1 of the following: Western Civilization to 1660	(3) 3	HST 213 Western Civilization to 1500
	HIST 1023	Western Civilization since 1660	3	HST 223 Western Civilization Since 1500
	POSC 2103	Choose 1 of the following: US Government	(3) 3	PSC 113 American National Government
	HIST 2763	US History to 1876	3	HST 113 US to 1876
	HIST 2773	US History since 1876	3	HST 123 US since 1876
	PSY 2513	Introduction to Psychology	3	PSY 123 Introduction to Psychology

EDUCATION CORE (21 hrs)

	ECH 2053	PE for Young Children	3	HPE 273 Physical Education and Health in the Elementary Grades Reverse Transfer from CRC to finish ASE
	ECH 2173	Child Development	3	PSY 213 Psychology of Human Development
	ECH 2123	Literature for the Young Child	3	RDG 313 Foundations of Reading Instruction
	EDU 2013	Introduction to Education	3	EFD 211 Foundations of Teaching and Learning
	HIST 2083	Arkansas History	3	HST 313 History of Arkansas

	MATH 2113	Mathematics for Elementary Teachers I	3	ELM 243 Number Systems and Operations for Teachers
	MATH 2123	Mathematics for Elementary Teachers II	3	ELM 263 Geometry and Mathematical Reasoning for Teachers

Courses taken as part of the BSE @ CRC

SEM	COURSE #	COURSE TITLE	HRS	GRADE/COMM
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BIBLE (6 hrs)

	BIB 113	Old Testament Survey	3	
	BIB 123	New Testament Survey	3	

PRE-PROFESSIONAL COURSES (6 hrs)

	EFD 303	Educational Psychology	3	
	SPE 313	Introduction to the Exceptional Child	3	

SPECIALTY AREA COURSES (15 hrs)

	ELM 333	Emergent Literacy	3	
	ELM 383	Social Studies Instructional Methods and Strategies	3	
	ELM 393	Literacy Assessment and Intervention	3	
	ELM 363	Elementary STEM Instruction Methods	3	
	ELM 263	Science and Engineering in the Elementary Grades	3	

PROFESSIONAL COURSES (18 hrs)

	EFD 343	Curriculum Development and Integration	3	
	EFD 443	Disciplinary Literacy	3	
	EFD 333	Assessment Methods and Strategies	3	
	EFD 403	Educational and Instructional Technologies	3	
	EFD 423	Effective Teaching Strategies	3	
	ELM 323	Classroom Organization and Management	3	

RESIDENCY COURSES (18 hrs)

	ELM 466	Residency I (K-6)	6	
	ELM 469	Residency II (K-6)	12	

TOTAL HOURS FOR ASE @ BRTC	59
TOTAL HOURS FOR BSE @ CRC	63
TOTAL HOURS FOR DEGREE	122

For General Provisions associated with the BRTC/CRC articulation agreements in Elementary Education, please contact the Division Chair of Teacher Education.

ACADEMIC MINOR

Crowley's Ridge College currently offers various areas in which a student can receive a minor:

1. Minor in Biblical Studies
2. Minor in Old Testament Studies
3. Minor in New Testament Studies
4. Minor in Business Administration
5. Minor in Human Resources
6. Minor in Entrepreneurship
7. Minor in Management
8. Minor in Sports Management
9. Minor in Coaching
10. Minor in Education Theory
11. Minor in Elementary Education
12. Minor in Physical and Health Education
13. Minor in Sport Performance
14. Minor in Christian Leadership and Management
15. Minor in Psychology
16. Minor in History

These are offered as components of one of the Bachelor degrees offered by the college. Minors allow students to extend their interest and education by exploring other areas. Students pursuing a minor in these areas should coordinate their faculty advising between their Bachelor program area and the Division Chair offering the minor that is of interest to them. Additionally, a form—Declaration of an Academic Minor—must be completed and approved. A minimum GPA of 2.5 in all courses for the minor is required. The Declaration of an Academic Minor form can be found on the CRC website and/or on Populi. *A course cannot count for credit in both the major and minor, a course substitution will be required.

MINOR IN BIBLICAL STUDIES

To complete the Minor in Biblical Studies, students must take a minimum of 18 credits as follows:

	Required:			
	BIB 213	Life & Teachings of Christ	3	
	BIB 233/HST 203	Church History w/ a Concentration in Acts	3	
	BIB 343	Letters of Paul	3	
	BIB 353	General Letters & Revelation	3	
	Choose two from the following Bible courses			
	BIB 243	The Pentateuch	6	
	BIB 313	Historical Books of the Old Testament		
	BIB 323	Wisdom Literature		
	BIB 333	Prophetic Books		
TOTAL HOURS FOR BIBLICAL STUDIES MINOR			18	

*Prerequisites: Old Testament Survey (BIB113) and New Testament Survey (BIB123)

Advising should be coordinated with the Division Chairs of Biblical Studies.

MINOR IN OLD TESTAMENT STUDIES

To complete the Minor in Biblical Studies, students must take a minimum of 18 credits as follows:

	Required:			
	BIB 243	The Pentateuch	3	
	BIB 313	Historical Books of the Old Testament	3	
	BIB 323	Wisdom Literature	3	
	BIB 333	Prophetic Books	3	
	BIB 213	Life & Teachings of Christ	3	
	Choose one from the following Bible courses			
	BIB 363	Biblical Interpretation	3	
	BIB 483	History of the English Bible		
TOTAL HOURS FOR BIBLICAL STUDIES MINOR			18	

*Prerequisites: Old Testament Survey (BIB113)

Advising should be coordinated with the Division Chairs of Biblical Studies.

MINOR IN NEW TESTAMENT STUDIES

To complete the Minor in Biblical Studies, students must take a minimum of 18 credits as follows:

	Required:			
	BIB 213	Life & Teachings of Christ	3	
	BIB 233/HST 203	Church History w/ a Concentration in Acts	3	
	BIB 343	Letters of Paul	3	
	BIB 353	General Letters & Revelation	3	

	Choose two from the following Bible courses			
	BIB 363 BIB 483	Biblical Interpretation, or History of the English Bible	6	
	BIB 325 BIB 473	Christ & Culture, or The Restoration Movement		
TOTAL HOURS FOR NEW TESTAMENT STUDIES MINOR			18	

*Prerequisite: New Testament Survey (BIB123)
Advising should be coordinated with the Division Chair of Biblical Studies.

MINOR IN BUSINESS ADMINISTRATION

If a student does not earn a Business Degree, he or she may want to consider a Minor in Business Administration. Earning a Minor in Business Administration can accentuate a bachelor's degree and give students the expertise and skills to become a knowledgeable business owner or associate.

To complete the Minor in Business Administration, students must take a minimum of 18 business credits as follows:

	ACT 213 or FIN 313	Principles of Accounting I or Consumer Finance	3	
	BUS 313	Legal Environment of Business	3	
	BUS 223	Business Communications	3	
	ECN 213 or ECN 223	Macroeconomics or Microeconomics	3	
	MGM 313	Principles of Management	3	
	MKT 313	Principles of Marketing	3	
TOTAL HOURS FOR BUSINESS MINOR			18	

A student cannot minor in the same department as his or her major. A course cannot count for the Business Administration Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chair of Business & Technology.

MINOR IN HUMAN RESOURCES

If a student does not earn a Business Degree, he or she may want to consider a Minor in Human Resources. Earning a Minor in Human Resources can accentuate a bachelor's degree and give students the opportunity to develop skills and competencies needed to achieve proper management that positively contributes to organizational success.

To complete the Minor in Human Resources, students must take a minimum of 18 credit hours as follows:

	BUS 313	Legal Environment of Business	3	
	BUS 433	Business Ethics	3	
	MGM 323	Management & Organizational Behavior	3	
	MGM 433/BUS 413	Managerial Communications	3	
	MGM 443	Human Resource Management	3	
	PSY 303	Conflict Resolution	3	
TOTAL HOURS FOR HUMAN RESOURCES MINOR			18	

A student cannot minor in the same department as his or her major. A course cannot count for the Human Resources Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chair of Business & Technology.

MINOR IN ENTREPRENEURSHIP

If a student does not earn a Business Degree, he or she may want to consider a Minor in Entrepreneurship. Earning a Minor in Entrepreneurship can accentuate a bachelor's degree and give students the opportunity to develop skills and competencies needed to validate business skills and add credibility when seeking funding and/or partnerships.

To complete the Minor in Entrepreneurship, students must take a minimum of 18 credit hours as follows:

	ACT213	Principles of Accounting I	3	
	BUS333	Entrepreneurship & Small Business Management	3	
	ECN213 or ECN223	Principles of Macroeconomics or Principles of Microeconomics	3	
	MGM433/BUS413	Managerial Communications	3	
	MKT313	Principles of Marketing	3	
	Choose One of the Following:			
	ACT363	Federal Tax Accounting	3	
	ACT393	Principles of Accounting II		
	BUS433	Business Ethics		
	BUS443	Negotiations		
	FIN413	Corporate Finance		
	MGM333	Business Leadership		
	MGM313 or MGM323	Principles of Management or Management & Organizational Behavior		
	MGM413	Strategic Planning		
TOTAL HOURS FOR ENTREPRENEURSHIP MINOR			18	

A student cannot minor in the same department as his or her major. A course cannot count for the Entrepreneurship Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chair of Business & Technology.

MINOR IN MANAGEMENT

If a student does not earn a Business Degree, he or she may want to consider a Minor in Management. Earning a Minor in Management can accentuate a bachelor's degree and give students the opportunity to develop skills and competencies needed to achieve proper management that positively contributes to organizational success.

To complete the Minor in Management, students must take a minimum of 18 credit hours as follows:

	BUS223	Business Communication	3	
	MGM313	Principles of Management	3	
	MGM323	Management & Organizational Behavior	3	
	MGM443	Human Resource Management	3	
	Choose Two of the Following:		6	
	MGM333	Business Leadership		
	MGM343	Nonprofit Management		

	MGM353	Project Management		
	MGM413	Strategic Planning		
	MGM423	Operations Management		
	MGM433/BUS413	Managerial Communications		
TOTAL HOURS FOR MANAGEMENT MINOR			18	

A student cannot minor in the same department as his or her major. Advising should be coordinated with the Division Chair of Business & Technology.

MINOR IN SPORTS MANAGEMENT

If a student does not earn a Business Degree, he or she may want to consider a Minor in Sports Management. Earning a Minor in Sports Management can accentuate a bachelor's degree and provide students with the knowledge needed to successfully contribute to a variety of careers in the sport management arena.

To complete the Minor in Sports Management, students must take a minimum of 18 credit hours (6 courses) from the following list:

	HPE 353	Sports in Society	3	
	HPE 423	Sports Administration	3	
	HPE 433	Philosophy & Ethics in Sports	3	
	SMG 253	Foundations of Sports Management	3	
	SMG 303	Sport Facility & Event Management	3	
	SMG 333	Sports Marketing & Promotion	3	
	SMG 403	Diversity in Sport & Athletics	3	
	SMG 413	Legal Issues in Sports	3	
TOTAL HOURS FOR SPORTS MANAGEMENT MINOR			18	

A student cannot minor in the same department as his or her major. A course cannot count for the Sports Management Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chair of Business & Technology.

MINOR IN CHRISTIAN LEADERSHIP & MANAGEMENT

To complete the Minor in Christian Leadership & Management, students must take a minimum of 18 credits as follows:

	Required:			
	BIB 403	Christian Leadership	3	
	MGM 333	Business Leadership	3	
	PSY 303	Conflict Resolution	3	
	Choose one from the following Bible courses:			
	BIB 253	Christian Ministry	3	
	BIB 393	World Religions		
	BIB 443	Personal Evangelism		
	BIB 453/PSY 453	Introduction to Christian Counseling		
	Choose any two from the following Business courses:			
	ACT 213 or	Principles of Accounting I or		

	FIN 313	Consumer Finance	6	
	BUS 433	Business Ethics		
	MGM 313 or MGM 323	Principles of Management or Management & Organizational Behavior		
	MGM 433/BUS 413	Managerial Communications		
TOTAL HOURS FOR CHRISTIAN LEADERSHIP & MANAGEMENT MINOR			18	

A course cannot count for the Christian Leadership & Management Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chairs of Biblical Studies and Business & Technology.

MINOR IN TEACHER EDUCATION

The 18 hour minors in Teacher Education prepare students interested in teaching careers to be proficient in the organization and administration of duties associated with the classroom in the public and private schools. The 18 hour Education minors also prepare students with the practical and theoretical skills of teaching and learning, and are valued by business, government agencies, and other related fields.

In addition, the Division of Teacher Education offers 5 options for minors. *Please note that minors offered in the Division of Teacher Education are not designed to and will not fulfill requirements to obtain an initial teacher licensure at the conclusion of the program of study.*

MINOR IN COACHING

	HPE 303	Theory and Practice of Teaching Team Sports	3	
	HPE 343	Sports Psychology	3	
	HPE 353	Sports in Society	3	
	HPE 383	Theory and Practice of Teaching Fitness	3	
	HPE 423	Sports Administration	3	
	HPE 433	Philosophy and Ethics in Sports	3	
TOTAL HOURS FOR COACHING MINOR			18	

MINOR IN EDUCATION THEORY

	EFD 303	Educational Psychology	3	
	EFD 323	Classroom Organization & Management	3	
	EFD 333	Assessment Methods and Strategies	3	
	EFD 343	Curriculum Development and Integration	3	
	EFD 403	Educational and Instructional Technologies	3	
	EFD 423	Effective Teaching Strategies	3	
TOTAL HOURS FOR EDUCATION THEORY MINOR			18	

MINOR IN ELEMENTARY EDUCATION

	ELM 243	Number Systems and Operations for Teachers	3	
	ELM 253	Geometry and Mathematical Reasoning for Teachers	3	
	ELM 263	Science and Engineering in the Elementary Grades	3	
	ELM 383	Social Studies Instructional Methods and Strategies		
	RDG 313	Foundations of Reading Instruction	3	
	SPE 313	Introduction to Exceptional Children	3	
TOTAL HOURS FOR ELEMENTARY EDUCATION MINOR			18	

MINOR IN HEALTH AND PHYSICAL EDUCATION

	HPE 273	Physical and Health Education in K12	3	
	HPE 303	Theory and Practice of Teaching Team Sports	3	
	HPE 313	Adaptive Physical Education and Activity	3	
	HPE 383	Theory and Practice of Teaching Fitness	3	
	HPE 443	Strategies in Health Education	3	
	RDG 313	Foundations of Reading Instruction		
TOTAL HOURS FOR PHYSICAL AND HEALTH EDUCATION MINOR			18	

MINOR IN SPORT PERFORMANCE

	HPE 233	Fitness and Motor Development	3	
	HPE 313	Adaptive Physical Education and Activity	3	
	HPE 323	Care and Prevention of Athletic Injuries	3	
	HPE 343	Sports Psychology	3	
	HPE 363	Fundamentals of Motion	3	
	HPE 453	Kinesiology	3	
TOTAL HOURS FOR SPORT PERFORMANCE MINOR			18	

MINOR IN PSYCHOLOGY

No matter what degree a student is seeking, he or she may want to consider a Minor in Psychology. Earning a Minor in Psychology can accentuate a bachelor's degree and give students expertise and skill in any future career. Students should be aware that it may take 2 years to complete a Minor in Psychology as some courses are offered every other year.

To complete the Minor in Psychology, students must take a minimum of 18 credits from the courses listed below:

	PSY 303	Conflict Resolution	3	
	PSY 313/EFD 303	Educational Psychology	3	

	PSY 323	Abnormal Psychology	3	
	PSY 333	History and Systems of Psychology	3	
	PSY 343/HPE 343	Sports Psychology	3	
	PSY 353	Psychology of Health and Well-Being	3	
	PSY 363	Social Psychology	3	
	PSY 373/CRJ 373	Forensic Psychology	3	
	PSY 383	Psychological Testing	3	
	PSY 393/MIN 393	Family Communications	3	
	PSY 403	Introduction to Counseling	3	
	PSY 413	Psychology in the School Setting	3	
	PSY 423	Ethical Considerations in Psychology	3	
	PSY 425/BIB 425	Spiritual Formation in Adolescents	3	
	PSY 433	Psychology Internship	3	
	PSY 443	Research Methods	3	
	PSY 453/BIB 453	Introduction to Christian Counseling	3	
	PSY 463	Research Design & Analysis	3	
	PSY 473	Death, Loss, & Grief	3	
	PSY 483	Human Sexuality	3	
	PSY 493	Cognitive Psychology	3	
	BIO 443	Introduction to Neuroscience	3	
TOTAL HOURS FOR PSYCHOLOGY MINOR			18	

A student cannot minor in the same department as his or her major. A course cannot count for the Minor in Psychology if a student is already counting it for his or her major. Students pursuing the Minor in Psychology should coordinate advising between their Bachelor program advisor and the Division Chair of Arts & Sciences.

MINOR IN HISTORY

To complete the Minor in History, students must take a minimum of 18 credits from the courses listed below:

	Required (one of the following):				
	BIB 483		History of the English Bible	3	
	BIB 473		The Restoration Movement	3	
	Choose five of the following:				
	HST 233		How [Not] to Make a Decision: A History of Bad Choices	3	
	HST 303		History of Ancient Egypt	3	
	HST 313		History of Arkansas	3	
	HST 323		Topics in World Social Studies	3	
	HST 333		Topics in US Social Studies	3	
	BIB 313		Historical Books of the Old Testament	3	
TOTAL HOURS FOR HISTORY MINOR				18	

A course cannot count for the History Minor if a student is already counting it for his or her major. Advising should be coordinated with the Division Chair of Arts & Sciences.



COURSE CALL NUMBERS

Courses offered at CRC are represented by three digit course call numbers, which indicate their classification level. For example, the first digit indicates if a course is developmental (marked with a 0), freshman level (marked with a 1), sophomore level (marked with a 2), junior level (marked with a 3), or senior level (marked with a 4). The middle digit functions as the recommended sequence for a series of courses within a division (ENG113 represents Freshman Composition I; ENG123 represents Freshman Composition II). The third digit indicates the number of credit hours for a course.

COURSE DESCRIPTIONS

ACT - ACCOUNTING

ACT 213: PRINCIPLES OF ACCOUNTING I

A study of the accounting cycle for merchandising and service oriented business organizations. Emphasis is on elementary accounting principles that measure assets, liabilities, owner's equity, and income. Includes a study of basic financial statements for sole proprietorships, partnerships, and corporations. *Prerequisite: MTH 123 - College Algebra with a grade of "C" or higher or MTH 133: Math for Liberal Arts with a "C" or higher.*

ACT 333: FINANCIAL ANALYSIS

A study of the development of the analytical approach to financial statements, integrating relevant accounting and finance concepts and principles, current topics in financial analysis; application of analytical tools to investment and credit decisions; management of current assets and liabilities. *Prerequisite: completion of ACT 213 w/grade of "C" or higher.*

ACT 343: INTERMEDIATE ACCOUNTING I

An in-depth study of the conceptual framework of accounting, disclosure standards for general purpose financial statements and measurements for cash, receivables, inventories, revenues, and expenses. *Prerequisite: completion of ACT 223 w/grade of "C" or higher.*

ACT 353: INTERMEDIATE ACCOUNTING II

A study of the measurements and reporting standards for tangible and intangible operating assets, investments, liabilities, contingencies, stockholder's equity, and special problems of revenue recognition. *Prerequisite: ACT 343*

ACT 363: FEDERAL TAX ACCOUNTING

A study of the federal tax structure, preparation of tax returns, and tax planning under current law related to individuals, partnerships, corporations, and nonprofits. *Prerequisite: ACT 213 with a grade of "C" or better.*

ACT 373: COST ACCOUNTING

A study of cost control systems and procedures. Also including: job and process cost accounting, reporting, analyzing and controlling the cost of a particular process, job, service, unit or department, standard costs, transfer pricing, variable costing, and capital decisions.

ACT 393: PRINCIPLES OF ACCOUNTING II

A study of special financial reports and an analysis of accounting information for partnerships and corporations. The course also covers basic concepts of accounting for manufacturing companies and uses of accounting data for management decision making. This course is an elective.

Prerequisite: ACT 213.

ACT 413: GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING

A study of accounting, reporting and budgeting for governmental and not-for-profit entities and the use of fund accounting data for planning and control.

ACT 423: ACCOUNTING SYSTEMS

A study of computer systems as they relate to design, implementation, and operation of accounting information systems and internal control procedures. Includes lab use of accounting computer programs. *Prerequisite: ACT 343.*

ACT 433: AUDITING

A study of principles, standards, techniques, procedures, legal responsibilities, and professional ethics of auditing. The student will be introduced to the internal control procedures review, the audit program, fieldwork, and the audit report. *Prerequisite: ACT 353.*

ART - VISUAL ARTS

ART 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

ART 113: ART APPRECIATION

An introductory survey of the visual arts. Exploration of purposes and processes in the visual arts including evaluation of selected works, the role of art in various cultures, and the history of art.

BIB - BIBLICAL STUDIES

BIB 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

BIB 113: OLD TESTAMENT SURVEY

A historical study of the Old Testament. Emphasis is given to the content and main themes of each book.

BIB 123: NEW TESTAMENT SURVEY

A historical study of the New Testament. Emphasis is given to the content and main themes of each book.

BIB 213: LIFE AND TEACHINGS OF CHRIST

A study of the life and teachings of Jesus with a concentration on the historicity of Jesus and a survey of the major facets of Jesus as presented in the four gospels.

BIB 233/HST 203: CHURCH HISTORY WITH A CONCENTRATION IN ACTS OF THE APOSTLES

A study of the history of the Christian church with a concentration of the book of Acts from apostolic times to the present with special emphasis on the American Reformation Movement and the nature, purpose, work, and worship of the New Testament church.

BIB 243: THE PENTATEUCH

A study of the first five books of the Old Testament. Emphasis is upon the mighty works of God from the creation to the founding of the Jewish nation.

BIB 253: CHRISTIAN MINISTRY

An introduction to the special work of the preacher in relation to God, the church, and mankind. This course must be passed with a C or higher to qualify for the required student internship (MIN 433).

BIB 263/PSY 263: MARRIAGE AND THE HOME

A study of the family as a divine and human institution. Special emphasis is given to mate selection and the identification and solution of problems in marriage.

BIB 273: INTRODUCTION TO PREACHING

A study of sermon construction and delivery. This course must be passed with a C or higher to qualify for the required student internship (MIN 433).

BIB 303: CHRIST & CULTURE

This course examines some of the fundamental elements of Christianity and provides learning experiences for students in the areas of adolescent spirituality, media influence, and overall cultural influences. The course will focus on how a biblically-grounded spirituality can provide answers to the issues that adolescents face in our culture today. It is intended to promote

theological reflection and investigate the relationship between basic Christian values and the realities of contemporary culture.

BIB 307: INTRODUCTION TO MISSIONS

To preach the gospel to every person is the command the Lord Jesus Christ has given to each Christian and it is a defining mandate of the Church. This course provides an overview of missionary work. Students gain an understanding of the philosophy of mission trips. The biblical foundation, mission history, and current issues in world missions are also discussed.

BIB 313: HISTORICAL BOOKS OF THE OLD TESTAMENT

A study of Joshua through Esther, which includes Israelite history from the conquest of Canaan to the return from Babylonian Captivity.

BIB 323: WISDOM LITERATURE

A study of Job through Song of Songs, which includes the poetic and wisdom books of the Old Testament.

BIB 333: PROPHETIC BOOKS OF THE OLD TESTAMENT

A study of Isaiah through Malachi, which includes the major and minor prophetic books of the Old Testament.

BIB 343: LETTERS OF PAUL

A study of Romans through Philemon, including the life and teachings of the apostle Paul.

BIB 353: GENERAL LETTERS AND REVELATION

A study of Hebrews through Revelation, including the life and teachings of the apostles Peter and John.

BIB 363: BIBLICAL INTERPRETATIONS

A course on how to study the Bible, including principles of interpretation.

BIB 393: WORLD RELIGIONS

An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto, and Islam.

BIB 403: CHRISTIAN LEADERSHIP

This course addresses current issues, trends and theories in leadership relating to effective ministry. Attention is given to developing leadership skills as well as the moral and spiritual growth of a leader.

BIB 413: ADVANCED INTRODUCTION OF THE OLD TESTAMENT

A critical study of the historical and cultural background, canon, text, and history of the interpretations of the Old Testament.

BIB 423: ADVANCED INTRODUCTION OF THE NEW TESTAMENT

A critical study of the historical and cultural background, canon, text, and history of interpretation of the New Testament.

BIB 425/PSY 425: SPIRITUAL FORMATION IN ADOLESCENTS

This course engages in learning fundamental practices with adolescents using family systems methodologies to examine discipleship, culture, community and curriculum. This study will focus on how Scripture, tradition, reason, and experience are connected in shaping a child's spiritual development.

BIB 443: PERSONAL EVANGELISM

A study of the motivation and methods of sharing the good news of Jesus.

BIB 453/PSY 453: INTRODUCTION TO CHRISTIAN COUNSELING

The application of Christian principles and ethics related to spiritual, mental, and social problems within a Biblical worldview.

BIB 473: THE RESTORATION MOVEMENT

A historical study of the personalities and events connected with the American Stone-Campbell movement and its resulting fellowships.

BIB 483: HISTORY OF THE ENGLISH BIBLE

A study of the literary production and transmission of the Bible, including manuscripts and texts, with particular emphasis on English translations.

BIO - BIOLOGICAL SCIENCES

BIO 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

BIO 111: FIELD STUDIES IN BIOLOGY

This course is designed for students who wish to study a particular natural habitat or environment in a focused, hands-on, field setting. The majority of coursework is completed in the field at a local or distant location depending upon the title and focus of the course for a given semester. Students will conduct field observations, record data, participate in and design field experiments and construct a field notebook detailing all aspects of their field experience. Additional fees for travel, lodging, food, and other field expenses may apply.

BIO 121: BIOLOGICAL SCIENCE LAB **[ACTS BIOL 1004]**

This course is the laboratory experience accompanying BIO 123. Corequisite: BIO 123.

BIO 123: BIOLOGICAL SCIENCE **[ACTS BIOL 1004]**

This course will serve as an introduction to the scientific method, characteristics of life, chemistry, macromolecules, cell structure and function, enzymology, metabolism, cellular respiration, photosynthesis, DNA replication, nuclear and cell division, transcription and translation, heredity, ecology, and a survey of living things. Corequisite: BIO 121.

BIO 203: MEDICAL TERMINOLOGY

Foundational course covering the structure and use of medical language in healthcare. Students learn to identify and combine prefixes, suffixes, and root words to form terms related to human anatomy, physiology, pathology, diagnostics, and treatments. The course uses a body-systems approach, reviewing terms for each major system (e.g. cardiovascular, respiratory, musculoskeletal). Emphasis is placed on correct spelling, pronunciation, and application in clinical documentation (including common abbreviations and procedures). Hands-on activities (labeling, case studies, exercises) reinforce vocabulary mastery and communication skills essential for allied health professions.

BIO 231: HUMAN ANATOMY AND PHYSIOLOGY I LAB **[ACTS BIOL 2404]**

This course is the laboratory accompanying BIO 233. Students will perform dissections and make original observations on dissected material. Corequisite: BIO 233.

BIO 233: HUMAN ANATOMY AND PHYSIOLOGY I **[ACTS BIOL 2404]**

This course provides students requiring an expanded knowledge of how the body functions or those in pre-professional studies with an overview of basic chemistry, biology, and histology; it extends to cover the anatomy and physiology of the integumentary, skeletal, muscular, and nervous systems and their interaction with the external environment. Corequisite: BIO 231.

BIO 241: HUMAN ANATOMY AND PHYSIOLOGY II LAB **[ACTS BIOL 2414]**

This course is the laboratory accompanying BIO 243. *Prerequisites: BIO 231 with a grade of C or higher & BIO 233 with a grade of C or higher.* Corequisite: BIO 243.

BIO 243: HUMAN ANATOMY AND PHYSIOLOGY II **[ACTS BIOL 2414]**

This course is a continuation of BIO 233/BIO 231. It focuses on the major sense organs as well as the anatomy and physiology of the organ systems not previously covered: endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. *Prerequisites: BIO 231 with a grade of C or higher & BIO 233 with a grade of C or higher.* Corequisite: BIO 241.

BIO 251: INTRODUCTION TO MICROBIOLOGY LAB

This course is the laboratory accompanying BIO 253. *Prerequisites: BIO 123 or equivalent with a grade of C or higher & BIO 121 or equivalent with a grade of C or higher.* Corequisite: BIO 253.

BIO 253: INTRODUCTION TO MICROBIOLOGY

An introduction to the principles of microbiology and the impact that microorganisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, culture methods, and identification of microorganisms.

Prerequisites: BIO 123 or equivalent with a grade of C or higher & BIO 121 or equivalent with a grade of C or higher. Corequisite: BIO 251.

BIO 333: PATHOPHYSIOLOGY

A study of the major body systems (integumentary, musculoskeletal, nervous, endocrine, immune, cardiopulmonary, digestive, and genitourinary) in varying stages of disease. Content will include major etiologies, symptomatic and clinical presentations, as well as therapeutic approaches.

Prerequisites: BIO 243 with a grade of C or higher & BIO 241 with a grade of C or higher.

BIO 443: INTRODUCTION TO NEUROSCIENCE

This course examines the biological foundations of behavior, specifically the impact of both neuroanatomy and neurophysiology on psychological processes. Key topics will be the structure and function of the nervous system and its components, integration of the sensory and motor systems, and the neurobiology of motivation, emotion, memory, and consciousness. *Prerequisite: PSY 123 with a grade of C or higher.*

BUS - BUSINESS

BUS 101: SERVICE INTERNSHIP: BUSINESS

Students will collaborate with the City of Paragould for mutual benefit, through partnerships with local organizations, including nonprofits, or initiatives established by the Paragould Regional Chamber of Commerce. Volunteering, participating in service projects, and/or engaging in research to address community needs are examples of how students will align civic engagement initiatives with student learning outcomes. A minimum of 45 supervised hours of service at an approved site is required.

BUS 111: SEMINAR IN BUSINESS I

A dynamic overview of the business environment through lecture, discussion, and symposia. Students are introduced to business organization and functions to evaluate their potential investment in a business degree program.

BUS 113: INTRODUCTION TO BUSINESS

This course is an introduction to business principles and practices. Topics include forms of business ownership, ethics and social responsibility, the business environment, and an introduction to the functional areas of business. The course is designed specifically for students interested in majoring in Business.

BUS 121: SEMINAR IN BUSINESS II

An overview of business disciplines and concepts through lecture, discussion, and symposia. Students are exposed to a variety of viewpoints in different business disciplines about the ways and beliefs can or should affect business practice. *Prerequisite: BUS 111*

BUS 203/MTH 203: STATISTICS

Elementary statistical techniques including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis

testing, confidence intervals, regression, and correlation. *Prerequisite: MTH 123 with a grade of C or higher or ACT Mathematics score of 24+*

BUS 223: BUSINESS COMMUNICATION

Principles of effective oral and written communication in a business environment. Practical approach with emphasis on application through case materials reflecting current practices, stressing clarity, brevity, completeness, and persuasiveness. *Prerequisite: Placement into ENG 113 (Freshman Composition).*

BUS 313: LEGAL ENVIRONMENT OF BUSINESS

Introduction to the fundamental principles of law as it applies to business. Topics include court systems, litigation, and alternative dispute resolution; constitutional and administrative law; tort law, and product liability; contract law and agency law; business organizations; and government regulation of businesses including antitrust law, employment law, and securities regulation.

BUS 333: ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT

The course addresses the principles of innovation, entrepreneurship, and small business management. Students learn to think strategically about starting and managing a small business to develop products/services that add value for the market. This course is an elective.

BUS 363: INTERNATIONAL BUSINESS

From multinational conglomerates to domestic family-owned businesses, few companies are insulated from the effects of globalization. Students learn how to shape and execute a business response to the opportunities and risks presented by an increasingly global marketplace. Topics include market selection; penetration of emerging markets; global supply chain management; cultural and ethical impacts, and management of financial, currency and country risk.

BUS 413/MGM 433: MANAGERIAL COMMUNICATIONS

A class designed to provide future managers with the sophisticated skills required to communicate to a diverse work group in a rapidly changing environment. This will be done by creating oral, written and listening strategies which can effectively be used in the work environment. Emphasis will be placed on report presentation, interviewing, job evaluations, conflict management and negotiations.

BUS 433: BUSINESS ETHICS

Develops decision-making criteria for Christian ethical concerns and applications to the major issues of appropriate conduct in business.

BUS 443: NEGOTIATIONS

Negotiation and conflict are common in our professional life. This course provides the knowledge and skill set to effectively negotiate situations with teams, employees, clients, customers, and other stakeholders. Topics include negotiation planning, strategy, communication, framing, and settlements. Countering manipulative tactics and hardball approaches are addressed. Skills are obtained through extensive hands-on activities and practice negotiations.

BUS 463: BUSINESS INTERNSHIP II

Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work a minimum of 150 hours within a professional environment to gain real world experience. Students must apply for the Professional Internship program and be a Junior level or above prior to registering for the course. All level students may register for the Exploratory Internship program. *Prerequisites: BUS 473 with a grade of C or higher.*

BUS 473: BUSINESS INTERNSHIP I

Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work a minimum of 150 hours within a professional environment to gain real world experience. Students must apply for the Professional Internship program and be a Junior level or above prior to registering for the course. All level students may register for the Exploratory Internship program.

BUS 481: JOB SEARCH PREPARATION

Application of business skills in creating a professional resume, conducting a job search and preparing for a professional interview. Independent study monitored by full-time faculty member or Director of Business. Business Elective.

BUS 483: INDIVIDUAL STUDY

Study in a specific area of student interest. Progress is closely monitored by faculty members. Business Elective.

BUS 493: CAPSTONE (MFT REVIEW)

This course is an in-depth review, with applications when appropriate, designed to cover all of the subjects of the business curriculum in preparation for the required MFT exam.

CHM - CHEMICAL SCIENCES

CHM 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

CHM 211: GENERAL CHEMISTRY I LAB

This course is the laboratory experience accompanying CHM 213. *Prerequisite: MTH 123 or equivalent with a grade of C or higher. Corequisite: CHM 213.*

CHM 213: GENERAL CHEMISTRY I

Concepts of general and inorganic chemistry. Includes physical and chemical properties of matter, measurement, calculations, the periodic table, stoichiometry, atomic structure, bonds and solutions. *Prerequisite: MTH 123 or equivalent with a grade of C or higher. Corequisite: CHM 211.*

CHM 221: GENERAL CHEMISTRY II LAB

This course is the laboratory experience accompanying CHM 223. *Prerequisites: CHM 213 with a grade of C or higher & CHM 211 with a grade of C or higher. Corequisite: CHM 223.*

CHM 223: GENERAL CHEMISTRY II

This course is the continuation of CHM 213/CHM 211. Concepts of general and inorganic chemistry. Includes solutions, solids, chemical kinetics, intermolecular forces, acids & bases, thermodynamics, electrochemistry, and equilibria. *Prerequisites: CHM 213 with a grade of C or higher & CHM 211 with a grade of C or higher. Corequisite: CHM 221.*

CHM 311: ORGANIC CHEMISTRY I LAB

This course is the laboratory experience accompanying Organic Chemistry I. *Prerequisites: CHM 223 with a grade of C or higher & CHM 221 with a grade of C or higher. Corequisite: CHM 313.*

CHM 313: ORGANIC CHEMISTRY I

Study of the nomenclature, bonding, preparations, and reactions of compounds of carbon, including aliphatic and aromatic hydrocarbons, haloalkanes, alcohols, and ethers. *Prerequisites: CHM 223 with a grade of C or higher & CHM 221 with a grade of C or higher. Corequisite: CHM 311.*

CHM 321: ORGANIC CHEMISTRY II LAB

This course is the laboratory experience accompanying Organic Chemistry II. *Prerequisites: CHM 323 with a grade of C or higher & CHM 321 with a grade of C or higher. Corequisite: CHM 323.*

CHM 323: ORGANIC CHEMISTRY II

A continuation of Organic Chemistry I. Includes the study of phenols, aldehydes, ketones, carboxylic acids, amines, proteins, carbohydrates, lipids, and nucleic acids. *Prerequisites: CHM 313 with a grade of C or better & CHM 311 with a grade of C or higher. Corequisite: CHM 321.*

CHM 333: BIOCHEMISTRY

Study of the nomenclature, bonding, preparations, and reactions of compounds of carbon, including aliphatic and aromatic hydrocarbons, haloalkanes, alcohols, and ethers. *Prerequisites: CHM 323 with a grade of C or higher & CHM 321 with a grade of C or higher.*

CIS - COMPUTER INFORMATION SYSTEMS

CIS 243: MICROCOMPUTER APPLICATIONS I **[ACTS CPSI 1003]**

Students will learn basic computer skills emphasizing MS Office applications of Word, Excel, PowerPoint, and Access in order to organize ideas and information, solve business problems, and manage data.

CIS 313: MICROCOMPUTER APPLICATIONS II

Continuation of CIS 243 to cover advanced topics in the area of spreadsheets and databases. *Prerequisite: CIS 243.*

CIS 343: MANAGEMENT INFORMATION SYSTEMS

This course provides an overview of management information systems. It is a study of the indispensable role of information systems in business operations, management decision making, and the strategic success of organizations. The course demonstrates how information systems add value to business. *Prerequisite: CIS 243 with a grade of C or higher.*

CMM - COMMUNICATIONS

CMM 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

CMM 133: HUMAN COMMUNICATION [ACTS SPCH 1003]

Review and practice in the basic types of human communication to include intrapersonal, interpersonal, small group, and public communication. Special emphasis is placed on public speaking and leadership skills. *Prerequisite: ENG 053 with a grade of C or better, minimum English ACT score of 19 in both English and Reading, or satisfactory English placement score.*

CRJ - CRIMINAL JUSTICE

CRJ 373/PSY 373: FORENSIC PSYCHOLOGY

This course is an examination of the interaction between psychology and the criminal justice system. It examines aspects of human behavior directly related to the legal process through review of landmark legal cases. In addition, the professional practice of psychology will be examined as to how it interacts with the legal system, and criminal and civil law. *Prerequisite: PSY 123 with a grade of C or higher.*

DRM - DRAMATIC ARTS

DRM 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

DRM 213: INTRODUCTION TO THEATRE

An introductory survey of theater arts including history, dramatic works, stage techniques, production procedures, as it relates to the fine arts, society, and the individual.

ECN - ECONOMICS

ECN 213: PRINCIPLES OF MACROECONOMICS [ACTS ECON 2103]

An examination of aggregate economic behavior including fiscal policy, monetary policy, the business cycle, theories on economic growth and differing theories of resource allocation.

ECN 223: PRINCIPLES OF MICROECONOMICS [ACTS ECON 2203]

An examination of individual behavior in the economy as well as a look at the components of the larger economy. ECN 213 recommended.

EFD - EDUCATIONAL FOUNDATIONS

EFD 211: FOUNDATIONS OF TEACHING AND LEARNING

This course is designed to introduce prospective teacher education majors to school purposes, personnel, and functions, including basic aspects of school governance, administration, and finance. The students will be introduced to writing objectives and lesson plans, as well as expectations and assessment measures for programs in the Division of Teacher Education, citing their alignment with state and national standards and initiatives. *This course requires 15 hours of field experience, designed to give prospective teachers opportunities to observe and participate in a variety of school settings. These field experiences will require an FBI Background Check and Child Maltreatment Check.*

EFD 223: TEACHING AND TECHNOLOGY

An introduction to the use, integration, and impact of technology in educational settings. Course includes basic computer skills in a suite of software programs necessary for job performance, such as word processing, spreadsheets, the Internet, and presentation technology. Students will complete the modules for Google Teacher Certification and take the Google Educator Level 1 Exam.

EFD 303/PSY 313: EDUCATIONAL PSYCHOLOGY

This course provides a survey of the psychology of learning including characteristics of student populations, motivation, cognitive and conceptual development, and a survey of learning theories and instructional principles and strategies related to those theories. *Prerequisite: PSY 123 with a grade of C or higher.*

EFD 323: CLASSROOM ORGANIZATION AND MANAGEMENT

This course will aid in promoting positive behavior and interactions among children and staff by the organization of the learning environment and materials. The course will also review appropriate techniques for classroom management, theories of discipline, and positive behavior guidance. It is designed to prepare educators to structure routines and procedures in a manner that enhances students' performance and progress. *Prerequisite: EFD 211 with a grade of C or higher.*

EFD 333: ASSESSMENT METHODS AND STRATEGIES

This course will provide students with a set of measurement and evaluation skills needed in today's classroom. Attention will be focused on both standardized and teacher-constructed instruments. Students will become familiar with assessment procedures and instruments for identifying student strengths and weaknesses in all subject areas, determining effective interventions, strategies for improvement, and principles of reporting assessment and intervention outcomes. Final projects for the course will be specific to the licensure area. *Prerequisite: EFD 211 with a grade of C or higher or permission of the instructor or Division Chair of Teacher Education*

EFD 343: CURRICULUM DEVELOPMENT & INTEGRATION

This course provides future teachers with knowledge and skills to develop and implement curriculum both within and across subject areas, including alignment with appropriate standards and measures from the state and national levels. *Prerequisite: EFD 333 with a grade of C or higher.*

EFD 403 - EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGIES

This course will provide the background necessary to find, select, and use a variety of technologies in the classroom setting that are appropriate for the curriculum and grade level in question. The standards from the International Society for Technology in Education (ISTE) will be introduced, as well as research establishing Technological Pedagogical Content Knowledge (TPCK). Students will complete the Google modules in preparation for the Google Educator Level 2 exam. *Prerequisite: EFD 223, or equivalent, with a grade of C or higher.*

EFD 423: EFFECTIVE TEACHING STRATEGIES

This course contains the professional body of knowledge necessary for the effective teaching of diverse learners for student success. This course focuses on understanding theories and strategies that address the needs of a diverse population that compose today's classrooms in the public school systems. Proven techniques and strategies for planning and preparation are presented and discussed. The course offers effective methods for conducting methods that educators use to deliver course material in ways that keep students engaged and practicing different skill sets designed to create an environment that is most conducive to learning and enjoying school.

EFD 443: CLASSROOM TEACHING AND MANAGEMENT STRATEGIES

This course develops the professional knowledge and skills necessary for effectively teaching diverse learners and promoting student success. Emphasis is placed on organizing the learning environment, materials, routines, and procedures to foster positive behavior, meaningful interactions, and student engagement. Candidates will explore theories of discipline, classroom management, and positive behavior guidance, along with evidence-based strategies for planning, instruction, and differentiation. The course equips educators with practical techniques to meet the needs of diverse populations, deliver content in engaging ways, and create inclusive, well-managed classrooms that support student performance, progress, and a positive learning experience.

EFD 453: FOUNDATIONS OF CURRICULUM AND ASSESSMENT

This course prepares future teachers to develop, implement, and evaluate curriculum within and across subject areas, with an emphasis on alignment to state and national standards. Candidates will gain knowledge and skills in assessment, measurement, and evaluation, including the use of both standardized and teacher-constructed instruments. The course focuses on designing and using assessments to identify student strengths and needs, inform instructional decisions, and guide effective interventions. Additionally, candidates will explore principles of data analysis and reporting to communicate student progress and outcomes. A culminating project will require candidates to apply these concepts within their specific licensure area.

ELM - ELEMENTARY EDUCATION

ELM 243: NUMBER SYSTEMS AND OPERATIONS FOR TEACHERS

This course provides a deep exploration of number systems, operations, and numerical reasoning essential for teaching elementary mathematics. Emphasis is placed on the structure of the base-ten system, whole number operations, and the development of fraction concepts and algorithms. Students examine models and strategies for operation with whole numbers, decimals, and fractions; analyze number properties, and apply proportional reasoning with ratios and percents. Note that this course does not fulfill General Education requirements. *Prerequisite: MTH 123 with a grade of C or higher or MTH 133 with a grade of C or higher.*

ELM 253: GEOMETRY AND MATHEMATICAL REASONING FOR TEACHERS

This course focuses on the development of spatial reasoning, measurement, geometry, and foundational algebra and statistics for elementary and middle-level education. Topics include classification and construction of 2D and 3D shapes, area and volume measurement, properties of polygons and circles, and visualization of geometric relationships. Students investigate early algebraic concepts such as variables and graphing, engage in proportional reasoning tasks, and explore data analysis and basic probability. Emphasis is placed on hands-on exploration, classroom discourse, and pedagogical strategies for effectively teaching these concepts. *Prerequisite: ELM 243/MTH 123 with a grade of C or higher.*

ELM 263: SCIENCE AND ENGINEERING IN THE ELEMENTARY GRADES

Intermediate science course for elementary education majors. This course will cover science and engineering content that is presented in the foundational grades. Emphasis will be placed on early learning experiences related to science and engineering ideas and concepts found in the NGSS documents, as well as ASTE and NSTA standards. *Prerequisite: 8 credit hours of General Education Science.*

ELM 303/ENG 303: CHILD AND ADOLESCENT LITERATURE

Introduces major literary works, authors, contexts, and influences appropriate for elementary and middle grades. Discusses, identifies, and compares characteristics of major literary genres and subgenres of available literary and informational texts.

ELM 313: SOCIO-EMOTIONAL DEVELOPMENT IN CHILDREN

This course is designed to advance the future teacher's understanding of how children develop social/emotional skills in the context of their environments and provide techniques for developing positive relationships with children and their families. It will also equip them with knowledge and skills to implement social and emotional teaching strategies in their classrooms. 10 clock hours of field experience will be included. *Prerequisite: PSY 123 with a grade of C or higher.*

ELM 333/RDG 333: EMERGENT LITERACY

This course provides future educators with knowledge of children's emerging literacy development and methods to involve families in the literacy process. The goal is to provide techniques and strategies for educators so that a balanced and science based literacy program is

provided in the classroom. Particular attention is given to the importance of developmentally appropriate instruction, reflective practice, and the nurturing of an anti-bias approach to teaching emergent readers. *Prerequisite: RDG 313 with a grade of C or higher.*

ELM 363: ELEMENTARY STEM INSTRUCTION METHODS

A course designed to prepare elementary teachers by fostering the development of knowledge within and across science, technology, engineering, and mathematics (STEM) for children in Kindergarten to Grade 6. Emphasis will be placed on ways to invite inquiry, encourage problem solving, and introduce the scientific and mathematical thinking that is essential for young learners. Teaching strategies that involve creative approaches to problems across the STEM disciplines will be demonstrated. *Prerequisites: ELM 253 and ELM 263, both with a grade of C or higher.*

ELM 383: SOCIAL STUDIES INSTRUCTIONAL METHODS AND STRATEGIES

This course examines methods for teaching social studies and the integration of this subject across the early childhood curriculum. The students learn to investigate, evaluate and select content for the organization and teaching of social studies in the elementary school curricula. Finally, students develop and demonstrate thematic units that utilize a multicultural approach to social studies and related content areas that include real-world social problem-solving projects.

ELM 393/RDG 393: LITERACY ASSESSMENT AND INTERVENTION

This course provides a study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. This course provides instruction and opportunity for demonstration of understanding of the five necessary components of good reading instruction identified in the review of research by the National Reading Panel report and the Arkansas R.I.S.E Initiative. The five components are: phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. *Prerequisite: ELM 333 with a grade of C or higher.*

ELM 433/RDG 433 - DISCIPLINARY LITERACY

This course examines methods for teaching and integrating literacy across the curriculum. Attention will be given to disciplinary reading and writing conventions in line with both the Science of Reading and the content areas. *Prerequisite: RDG 313 with a grade of C or higher.*

ELM 466: RESIDENCY I (K-6)

The first half of the culminating capstone experience for Seniors in the Division of Teacher Education. Residents will be assigned a classroom and a mentor teacher in area schools for a semester. During the residency experience, the Clinical Supervisor and/or the Mentor Teacher will observe, direct, and evaluate the resident's progress as teaching responsibilities increase beginning on a limited basis and progressing through various co-teaching models with the Mentor Teacher. This experience requires 18 hours (equivalent to 3 days) in the field per week. Additional weekly meetings will be scheduled with the Residency I cohort. *Prerequisite: Senior-level standing and/or in the last year of coursework (all exceptions must be approved by the Division Chair of Teacher Education). Cross-listed with HPE 466.*

ELM 469: RESIDENCY II (K-6)

The second half of the culminating capstone experience for Seniors in the Division of Teacher Education. A continuation of Residency I, including placement in the same classroom with the same mentor teacher where possible, the resident will progressively exercise control over a classroom until they are teaching entire days in sequence. This requires 24 hours (equivalent to 4 days) in the field per week. Additional weekly meetings will be scheduled with the Residency II cohort. Prerequisite: ELM466 and all other degree coursework be completed. Students in ELM469 are allowed to take a single 3-credit course concurrently with ELM469 with approval from the Division Chair of Teacher Education. Cross-listed with HPE 469.

ENG - ENGLISH COMPOSITION AND LITERARY STUDIES

ENG 040: READING LAB

This non-credit lab is a required co-requisite for students enrolled in ENG 043 who demonstrate additional need for individualized support. The lab provides targeted instruction and practice in reading comprehension fundamentals. Emphasis is placed on reinforcing concepts from ENG 043 to build student confidence and competence in college-level reading. Enrollment in ENG 040 is determined by placement scores (ACT Reading score below 16 or equivalent on an alternate placement test) or instructor recommendation. This is a pass fail course. Failure of the lab will result in automatic failure of the corequisite course. *Corequisite: ENG 043.*

ENG 043: DEVELOPMENTAL READING

This course provides students with reading skills preparatory to reading intensive courses . Does not carry credit for graduation. **A minimum grade of C is required for successful completion in this course.**

ENG 050: COMPOSITION LAB

This non-credit lab is a required co-requisite for students enrolled in ENG 053 who demonstrate additional need for individualized support. The lab provides targeted instruction and practice in writing fundamentals. Emphasis is placed on reinforcing concepts from ENG 053 and ENG 113 to build student confidence and competence in college-level writing. Enrollment in ENG 050 is determined by placement scores (ACT English score below 16 or equivalent on an alternate placement test) or instructor recommendation. This is a pass fail course. **Failure of the lab will result in automatic failure of the corequisite course.** *Corequisite: ENG 053.*

ENG 053: DEVELOPMENTAL COMPOSITION

This course provides students with instruction in grammar, sentence structure, and foundational composition skills to support their success in ENG 113 Freshman Composition I. Emphasis is placed on strengthening writing mechanics, organization, and clarity to prepare students for college-level writing. **Students must earn a grade of C or higher in ENG 053 to pass ENG 113.** *Corequisite: ENG 113.*

ENG 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

ENG 113: FRESHMAN COMPOSITION I **[ACTS ENGL 1013]**

This course is designed to help students master writing in a variety of rhetorical modes, and is required of all freshmen. Sentence structure, paragraphing, organization, and grammar concepts are included. Research strategies, proper citation, and formatting are also a part of the course.

Prerequisite: ENG 053 with a grade of C or higher, minimum English ACT score of 19 in both English and Reading, or satisfactory English placement score OR Corequisite: ENG 053 with a grade of C or better. A minimum grade of C or better is required for successful completion in this course.

ENG 123: FRESHMAN COMPOSITION II **[ACTS ENGL 1023]**

This course is a continuation of ENG 113, and is required of all freshmen. Further study of enhanced critical thinking, composition, research, textual analysis, citation, and formatting help to prepare students for success in future college courses. A 6-10 page term paper is required.

Prerequisite: ENG043 (if unsatisfactory placement score) and ENG 113 with a grade of C or better.

ENG 213: MASTERPIECES OF WORLD LITERATURE I **[ACTS ENGL 2113]**

Selective survey of significant literary works from ancient times to the Renaissance with a focus on literary and cultural traditions, literary techniques, critical thinking, and analytical writing.

Prerequisite: ENG 113 with a grade of C or higher.

ENG 223: MASTERPIECES OF WORLD LITERATURE II **[ACTS ENGL 2123]**

Selective survey of significant literary works from the Renaissance to the present with a focus on literary and cultural traditions, literary techniques, critical thinking, and analytical writing.

Prerequisite: ENG 113 with a grade of C or higher. ENG 213 IS NOT a prerequisite for ENG 223.

ENG 303/ELM 303: CHILD AND ADOLESCENT LITERATURE

Introduces major literary works, authors, contexts, and influences appropriate for elementary and middle grades. Discusses, identifies, and compares characteristics of major literary genres and subgenres of available literary and informational texts.

ENG 313: AMERICAN LITERATURE I - AMERICAN LITERATURE TO 1865

Selective survey of significant American literary works from 1608-1865. *Prerequisite: ENG 043 with a grade of C or better or a satisfactory or ACT Reading of 19+ and ENG 113 with a grade of C or higher.*

ENG 323: AMERICAN LITERATURE II - AMERICAN LITERATURE SINCE 1865

Selective survey of significant American literary works from 1865 to the present. *Prerequisite: ENG 043 with a grade of C or better or a satisfactory or ACT Reading of 19+ and ENG 113 with a grade of C or better.*

ENG 333 INTRODUCTION TO CREATIVE WRITING

Creative writing workshop in poetry, fiction, drama, and creative non-fiction with related readings intended to introduce students to the basic tools and terminology of creating writing. Participants

will develop their skills as a creative writer through careful reading and analysis of creative works (both of their own and of established merit), writing their own creative works, giving a public reading, and assisting with the publication of a literary magazine for the campus. *Prerequisite: ENG 113 with a grade of C or higher.*

ENV - ENVIRONMENTAL SCIENCES

ENV 111: ENVIRONMENTAL SCIENCE LAB

This course is the laboratory experience accompanying ENV 113. Students will, through practical application, collect and analyze environmental samples. *Prerequisite: MTH 053 with a grade of C or higher, minimum ACT mathematics score of 17, satisfactory mathematics placement score.* *Corequisite: ENV 113.*

ENV 113: ENVIRONMENTAL SCIENCE

An interdisciplinary course focusing on human interaction with the environment and ecosystems. Lectures and discussions will include topics related to water, soil, and air quality, biodiversity, ecology, environmental law, pollution, conservation, sustainability, and water treatment. *Prerequisite: MTH 053 with a grade of C or higher, minimum ACT mathematics score of 17, or satisfactory mathematics placement score.* *Corequisite: ENV 111.*

FIN - FINANCE

FIN 313: CONSUMER FINANCE

A study of economic factors influencing consumer welfare such as banking, debt management, taxation, insurance, investments, and retirement plans.

FIN 413: CORPORATE FINANCE

This course focuses on the fundamentals of corporate finance, including financial markets and institutions, accounting and finance, how to measure corporate performance, the time value of money, how to value stocks and bonds, the relationship between risk and return, and debt and payout policy.

FIN 423: MONEY AND BANKING

This course focuses on the basic functions served by the financial system so that as the system continues to change, students will have the tools to understand and evaluate future financial innovations. It includes the study of how we use money and the roles played by financial institutions and financial markets.

GEO - GEOGRAPHY

GEO 213: INTRODUCTION TO GEOGRAPHY **[ACTS GEOG 1103]**

Introduction to Geography emphasizes the physical and cultural patterns in the world.

GEN - GENERAL STUDIES

GEN 111: INTRODUCTION TO COLLEGE

This course is designed to provide students with the basic skills to succeed in college. Required for full-time freshmen who must take a developmental course and for returning or transfer students with a college GPA below 2.0. This is not a developmental course. *This course does carry credit and is recommended for all students who have not previously attended college.*

GEN 401: GENERAL EDUCATION CAPSTONE

This course is the capstone course for the Bachelor of Arts in General Studies. It is a summative evaluation in which students are given an opportunity to demonstrate integrated knowledge in their primary and secondary concentrations. The course will assess their overall academic learning experiences.

GRK - GREEK LANGUAGE STUDIES

GRK 112: ELEMENTARY GREEK I

A beginning study of New Testament Greek with emphasis on vocabulary, word formation and sentence structure. *Prerequisite: English skills sufficient to enter ENG 113: Freshman Composition I.*

GRK 122: ELEMENTARY GREEK II

A continuation of GRK 112 with additional emphasis on vocabulary, word formation, and sentence structure. *Prerequisite: GRK 112 with a grade of C or higher.*

GRK 132: ELEMENTARY GREEK III

A continuation of GRK 122. Special emphasis is given to sentence structure and the Greek verb. Readings from the Greek New Testament supplement the text. *Prerequisite: GRK 122 with a grade of C or higher.*

GRK 142: ELEMENTARY GREEK IV

A continuation of GRK 132 with additional emphasis given to sentence structure and the Greek verb. Readings from the Greek New Testament supplement the text. *Prerequisite: GRK 132 with a grade of C or higher.*

GRK 313: GREEK READINGS

Selected readings from the Greek New Testament, with emphasis on vocabulary, grammar, syntax, and exegetical methods. *Prerequisites: GRK112, GRK 122, and GRK 132*

HPA - HEALTH AND PHYSICAL ACTIVITIES

HPA 107: OFFICIATING COURT SPORTS

Introduction to the basic skills and rules needed to officiate basketball, volleyball, and tennis. May not be repeated for credit.

HPA 111: BEGINNING TENNIS

Skills/activity course in elements of tennis. May not be repeated for credit.

HPA 112: CONCEPTS OF LIFETIME FITNESS

This course provides knowledge and an appreciation of the importance of physical activity for life-long health, wellness, quality of and opportunity for psychomotor development.

HPA 117: OFFICIATING FIELD SPORTS

Introduction to the basic skills and rules needed to officiate football, soccer, and baseball. May not be repeated for credit.

HPA 121: BASIC SWIMMING

Skills/activity course in elements of swimming. May not be repeated for credit.

HPA 127: SPECIAL TOPICS IN MARTIAL ARTS

This course introduces students to the discipline, techniques, and philosophy of martial arts or related self-defense practices. The specific focus of the course may vary by semester according to the expertise of the instructor. Students will develop physical skills, conditioning, and coordination while exploring the mental aspects of martial arts such as focus, respect, and self-discipline. Participation in close-contact and/or vigorous physical activity is required. May be repeated for credit up to four times. Course fee required.

HPA 131: WEIGHT TRAINING AND PHYSICAL CONDITIONING

Skills/activity course in elements of weight training and physical conditioning. May not be repeated for credit.

HPA 137: BEGINNING YOGA

Beginning Yoga is a physical activity course that introduces foundational yoga postures and movement sequences designed to improve flexibility, balance, muscular strength, and body awareness. Students will learn proper alignment and safe execution of basic poses while developing coordination and mobility. The course emphasizes controlled movement, breathing techniques that support physical activity, and safe exercise practices that promote overall physical fitness.

HPA 138: INTERMEDIATE YOGA

Intermediate Yoga is a physical activity course designed for students with prior experience in yoga or completion of Beginning Yoga. The course develops increased flexibility, balance, strength, and movement control through more complex postures and longer movement sequences. Emphasis is placed on proper alignment, safe progression in physical activity, and improving endurance, coordination, and overall physical fitness. *Prerequisite: HPA 137 or instructor approval.*

HPA 141: BEGINNING BASKETBALL

Introduction to the basic skills, rules, and strategy used in basketball. May not be repeated for credit.

HPA 151: WALK/JOG

Skills/activity course in walking and jogging. May not be repeated for credit.

HPA 161: BEGINNING VOLLEYBALL

Introduction to the basic skills, rules, and strategy used in volleyball. May not be repeated for credit.

HPA 171: BEGINNING BASEBALL

Introduction to the basic skills, rules, and strategy used in baseball. May not be repeated for credit.

HPA 181: BEGINNING SOFTBALL

Introduction to the basic skills, rules, and strategy used in softball. May not be repeated for credit.

HPA 201: DISC GOLF

Instruction and practice in the basic skills and fundamentals of disc golf. May not be repeated for credit.

HPA 211: MOUNTAINEERING OR BACKPACKING

Preparation for and participation in a backpacking field trip in the Ozark Mountains. May not be repeated for credit.

HPA 221: CANOEING

Preparation for and participation in a canoeing field trip on the upper Buffalo National River. May not be repeated for credit.

HPA 223: PRINCIPLES OF PERSONAL HEALTH

A study of physical, social, emotional, and mental health, and the role each component plays in the health and wellness of each individual.

HPA 231: BOWLING

Skills/activity course in elements of bowling. Students must provide their own transportation to course site. May not be repeated for credit. Course fee required.

HPA241: VARSITY CROSS COUNTRY

Instruction and practice in the fundamental skills and basic knowledge of cross country. May be repeated for a maximum of 4 hours credit.

HPA 251: VARSITY GOLF

Instruction and practice in the fundamentals and basic knowledge of golf. May be repeated for a maximum of 4 hours credit.

HPA 261: VARSITY FAST-PITCH SOFTBALL

Instruction and practice in the fundamental skills and basic knowledge of fast-pitch softball. May be repeated for a maximum of 4 hours credit.

HPA 271: VARSITY VOLLEYBALL

Instruction and practice in the fundamental skills and basic knowledge of volleyball. May be repeated for a maximum of 4 hours credit.

HPA 281: VARSITY BASEBALL

Instruction and practice in the fundamental skills and basic knowledge of baseball. May be repeated for a maximum of 4 hours credit.

HPA 291: VARSITY BASKETBALL

Instruction and practice in the fundamental skills and basic knowledge of basketball. May be repeated for a maximum of 4 hours credit.

HPE - HEALTH AND PHYSICAL EDUCATION

HPE 233: FITNESS AND MOTOR DEVELOPMENT

A basic orientation and screening course for physical education majors. Motor ability and physical fitness testing will be used.

HPE 273: PHYSICAL EDUCATION AND HEALTH EDUCATION FOR K-12

This course is designed to equip future teachers with the knowledge and skills to implement physical education curriculum in an elementary educational setting. It will provide an overall view of the importance of healthy living through exercise, diet, and responsible decisions.

HPE 303: THEORY AND PRACTICE IN TEACHING TEAM SPORTS

To develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes for indoor/outdoor individual and team sports. The course and textbook combine sport science theory and research with the practical knowledge and methods of expert coaches in the five essential categories of coaching education and professional practice. Theory and practice of coaching is reviewed and an in depth look at the aspects of teaching and training through the games approach along with management principles are discussed.

HPE 313: ADAPTIVE PHYSICAL EDUCATION AND ACTIVITY

Emphasizes the principles and practices involved in providing activities for individuals who have disabilities or temporary limitations and cannot participate in or benefit from the regular physical education program. *Prerequisite: HPE 233 with a grade of C or higher or permission of the instructor or Division Chair of Teacher Education.*

HPE 323: CARE & PREVENTION OF ATHLETIC INJURIES

This course is designed for the student entering a profession dealing with athletes or individuals performing physical activity with a focus on leadership roles. The course will cover training and conditioning, nutritional and environmental considerations, therapeutic technique, tissue trauma response, and specific injuries to the extremities, torso, and head. Basic athletic training, first aid instruction, and skills practicum for parents, teachers, coaches, and trainers.

HPE 343/PSY 343: SPORTS PSYCHOLOGY

This course covers various psychological principles associated with sport. Discussion will consist of psychological variables which can hinder athletic performance as well as variables which can enhance performance. Class content will also illustrate numerous psychological techniques which can enhance performance. *Prerequisite: PSY 123 with a grade of C or higher.*

HPE 353: SPORTS IN SOCIETY

Sociological aspects of physical activity relevant to physical education, individuals, society, sports, and social dynamics of teaching.

HPE 363: FUNDAMENTALS OF MOTION

Analysis of human growth and maturation related to fundamentals of motion and motor development. Basic research, relevant theories, and applications of human development are discussed in context to the development and acquisition of motor skills. *Prerequisite: HPE 233 with a grade of C or higher or approval from the Division Chair of Teacher Education*

HPE 383: THEORY AND PRACTICE IN TEACHING FITNESS

The values, scope, and analysis of rhythmical activities and basic movement experiences. Emphasis is given to teaching techniques and program progression. This course provides students with a basic knowledge of rhythmic activities as well as instruction to align with the state standards.

HPE 423: SPORTS ADMINISTRATION

This course examines the structure and operations of a physical education program based on the philosophies, aims, objectives, policies, and procedures that provide maximum contributions to the total school program. Planning, organizing, leading, and evaluation of institutional and community sports programs.

HPE 433: PHILOSOPHY AND ETHICS IN SPORTS

This course examines the concept and practice of sport from a philosophical perspective. Broad discussions include the benefits of sport, the ethics of competition, sportsmanship, and violence, as well as more specific questions that have arisen in recent years, like the concept of amateurism in college sports, controversies surrounding performance enhancing drugs, and cases of racism and sexism. In doing so, works of philosophers, athletes, and sports media members will be read.

HPE 443: STRATEGIES OF HEALTH EDUCATION

This course addresses philosophical and practical approaches of teaching health in a K-12 setting. It includes how to apply theoretical foundations of learning in a health education setting as well as how to develop an overall health curriculum.

HPE 453: KINESIOLOGY

Mechanics of human motion and its application to physical activity. *Prerequisite: HPE 363 with a grade of C or higher.*

HPE 466: RESIDENCY I (K-12)

The first half of the culminating capstone experience for Seniors in the Division of Teacher Education. Residents will be assigned a classroom and a mentor teacher in area schools for a semester. During the residency experience, the Clinical Supervisor and/or the Mentor Teacher will observe, direct, and evaluate the resident's progress as teaching responsibilities increase beginning on a limited basis and progressing through various co-teaching models with the Mentor Teacher. This experience requires 18 hours (equivalent to 3 days) in the field per week. Additional weekly meetings will be scheduled with the Residency I cohort. Prerequisite: Senior-level standing and/or in the last year of coursework (all exceptions must be approved by the Division Chair of Teacher Education). Cross-listed with ELM 466.

HPE 469: RESIDENCY II (K-12)

The second half of the culminating capstone experience for Seniors in the Division of Teacher Education. A continuation of Residency I, including placement in the same classroom with the same mentor teacher where possible, the resident will progressively exercise control over a classroom until they are teaching entire days in sequence. This requires 24 hours (equivalent to 4 days) in the field per week. Additional weekly meetings will be scheduled with the Residency II cohort. Prerequisite: ELM466 and all other degree coursework be completed. Students in HPE469 are allowed to take a single 3-credit course concurrently with HPE469 with approval from the Division Chair of Teacher Education. Cross-listed with ELM 469.

HST - HISTORICAL STUDIES

HST 101: SERVICE INTERNSHIP: HISTORY

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

HST 113: THE UNITED STATES TO 1876

A survey of social, economic, and political developments from Columbus to the end of Reconstruction. Special emphasis is placed upon Colonial development, the American Revolution, Jacksonian Democracy, and the Civil War.

HST 123: THE UNITED STATES SINCE 1876 **[ACTS HIST 2123]**

A survey of social, economic, and political developments from Reconstruction to the present. Special emphasis is placed upon World War I, World War II, and Post-World War II developments.

HST 133: WORLD HISTORY I

Study of world civilizations to the early modern period.

HST 143: WORLD HISTORY II

Study of world civilizations since the early modern period.

HST 203/BIB 233: CHURCH HISTORY WITH A CONCENTRATION IN ACTS OF THE APOSTLES

A study of the history of the Christian church with a concentration of the book of Acts from apostolic times to the present with special emphasis on the American Reformation Movement and the nature, purpose, work, and worship of the New Testament church.

HST 213: WESTERN CIVILIZATION TO 1500

A study of the great civilizations from 3500 B.C. to A.D. 1500. Special emphasis is placed upon the ideas and foundations laid for modern Western society.

HST 223: WESTERN CIVILIZATION SINCE 1500

Development of Western civilization from 1500 to the present. Special emphasis is placed upon major political, economic, and social movements.

HST 233: HOW [NOT] TO MAKE A DECISION: A HISTORY OF BAD CHOICES

This course explores the decision-making process and examines key choices made throughout history that have shaped our contemporary world.

HST 303: HISTORY OF ANCIENT EGYPT

A comprehensive survey of the Egyptian civilization, from its beginning through the Roman conquest. History, culture, archaeology, art, societal roles, religion, and Egypt in the Bible will be covered.

HST 313: HISTORY OF ARKANSAS

Social, economic, and political developments from the early history of Arkansas to the present.

HST 323: TOPICS IN WORLD SOCIAL STUDIES

This course focuses on a study of the world at large from the beginning of civilization through current events. Students will examine social as well as global locations and how culture dictates future events. Each student will engage in critical and analytical thinking to answer questions and debate with other students on subjects presented.

HST 333: TOPICS IN US SOCIAL STUDIES

This course focuses on the study of American History, Sociology and American National Government. Highlights from each broad category, such as the creation of America, the foundation of Government and the social aspects of daily life, will be explored. Each student will engage in critical and analytical thinking to answer questions and debate with other students on subjects presented.

JRN - JOURNALISM

JRN 111/121/131/141: YEARBOOK PUBLICATION I/II/III/IV

Participation in the planning, writing, photography, and editing of the College yearbook. Emphasis will be placed upon the development of desktop publishing skills. Each section may be taken one time for credit.

MGM - MANAGEMENT

MGM 313: PRINCIPLES OF MANAGEMENT

A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, and theories of business management.

MGM 323: MANAGEMENT & ORGANIZATIONAL BEHAVIOR

Examine the theory and practice of organizational management with an emphasis on preparing individuals to think and act like a successful manager. The organizational impact of individual differences is explored through a framework of motivational theories, ethical leadership styles, and human decision processes.

MGM 333: BUSINESS LEADERSHIP

A study of the principles and practices of leadership. Includes theories of leadership issues that impact decision making in a business environment, including power, teamwork, motivation, and diversity.

MGM 343: NONPROFIT MANAGEMENT

This course provides an introduction to the central theories of nonprofit enterprise, and the implications of various management practices for nonprofit organizations. Students examine the unique role of nonprofits in society and develop practical skills for leading organizations focused on social impact. Emphasis is placed on mission-based leadership, volunteer management, financial stewardship, and ethical decision-making. This course also explores legal and regulatory requirements affecting nonprofit organizations, including governance and accountability standards.

MGM 353: PROJECT MANAGEMENT

This course covers the fundamentals of managing projects. It utilizes the methods for planning and controlling projects including project plan development, resource planning and scheduling, and project monitoring and control. The methods are applicable to all types of projects including construction, information systems, and engineering. This course is an elective.

MGM 413: STRATEGIC PLANNING

Students explore general management skills in analyzing, formulating and implementing corporate-level, business-level, and functional-level strategies. Students will develop skills in assessing internal capabilities and resources, evaluating industries and competitive environments, and exploring strategic options.

MGM 423: OPERATIONS MANAGEMENT

Course covers the process by which organizations convert inputs (e.g., labor, material, equipment, knowledge) into outputs (goods and services). Focusing on strategic and tactical issues, the course covers the following subjects: product/process management, total quality management, capacity management, customer loyalty and services, inventory management, supply chain

management, product development; and facility location and sourcing. Different industries, including services, as well as international operational issues are covered.

MGM 433/BUS 413: MANAGERIAL COMMUNICATIONS

A class designed to provide future managers with the sophisticated skills required to communicate to a diverse work group in a rapidly changing environment. This will be done by creating oral, written and listening strategies which can effectively be used in the work environment. Emphasis will be placed on report presentation, interviewing, job evaluations, conflict management and negotiations.

MGM 443: HUMAN RESOURCE MANAGEMENT

The study of recruitment, selection, employment, training, and evaluation of human resources. Emphasis is placed on the human side of the organization, personnel efficiency, productivity, individual, and group labor relations.

MIN - MINISTRY

MIN 313: YOUTH MINISTRY. An examination of the social and spiritual aspects of youth, methods for teaching youth, and methods for reaching youth.

MIN 393/PSY 393: FAMILY COMMUNICATIONS

This course explores the dynamics of family communication within the context of pastoral counseling. Students explore theories and techniques for facilitating effective communication within families, addressing issues such as conflict resolution, grief, marriage counseling, sexual deviance, addiction, and spiritual guidance to support healthy family dynamics and spiritual growth. *Prerequisites: PSY 123 with a grade of C or higher and BIB 263/PSY 263 with a grade of C or higher.*

MIN 413: MODELS & PROGRAMMING IN YOUTH MINISTRY

This course introduces the student to the current and specific models of youth ministry and programming. Philosophies of the different models will be discussed allowing the student to integrate a model(s) into his/her philosophy of ministry. Students will present a one-year program of activities and learning opportunities for adolescents using the student's chosen model and philosophy. *Prerequisite: MIN 313*

MIN 433: INTERNSHIP IN MINISTRY

The ministry internship provides students with practical ministry training outside of the classroom in the context of the ministry they desire to pursue post-graduation. Internships must be approved or appointed by the Division Chair of Biblical Studies beforehand and serve under the supervision of a Bible faculty member and a qualified onsite mentor. Students will have the opportunity to exercise their skills and education in an established ministry setting with special concentration given to leadership, service, evangelism, teaching, and maturing. Students will be expected to keep a journal and provide a written report at the conclusion of the internship. Mentors will also be expected to provide a written report. Both student and mentor will complete

the rubric for Academic Assessment associated with the internship and provide a suggested letter grade for the internship supervisor to consider. The internship requires a minimum of 90 hours. *Prerequisites: Introduction to Preaching (BIB 273) with a grade of C or higher; Christian Ministry (BIB 253) with a grade of C or higher* Recommended for all internships: Personal Evangelism (BIB 443). Recommended for youth ministry internships: Youth Ministry (MIN 313)

MKT - MARKETING

MKT 313: PRINCIPLES OF MARKETING

An introduction to the system of activities that constitute marketing: choosing target markets, evaluating market decisions, assessing their needs, developing products and services, and delivering them at a value to the customer and at a profit to the company.

MKT 333: CONSUMER BEHAVIOR

Sociological and psychological applications in consumer behavior with an emphasis on the relevance of these concepts for the marketing manager. The development of concepts and constructs employed to identify and measure market segments and analyze behavioral patterns of these segments as a basis for marketing strategy. *Prerequisite: MKT 313.*

MKT 413: PROMOTIONAL STRATEGIES

Surveys theories and practices in advertising and promotion. Includes a study of the inputs required to present a company and its products to prospective customers. *Prerequisite: MKT 313: Principles of Marketing with a grade of C or higher.*

MKT 423: MARKETING RESEARCH

Research methodology and the application of current research techniques in solving marketing problems. Includes research activities encompassing all aspects of research from problem definition to report presentation. *Prerequisite: BUS 203*

MKT 433: MARKETING STRATEGY SEMINAR

A capstone seminar covering the application and integration of marketing strategy and philosophy including marketing analysis, planning, and implementation. A marketing project and presentation will be completed.

MTH - MATHEMATICS

MTH 050: MATH LAB

This non-credit lab is a corequisite course for students enrolled in MTH 070 who demonstrate additional need for individualized support. The lab provides targeted instruction and practice in mathematics fundamentals. Emphasis is placed on reinforcing concepts from MTH 073 to build student confidence and competence in college-level mathematics. Enrollment in MTH 050 is determined by placement scores (ACT Math score below 17 or equivalent on an approved placement test) or instructor recommendation. This is a pass/fail course. Failure of the lab will result in automatic failure of the corequisite course. *Corequisite: MTH 070.*

MTH 073: FOUNDATIONS OF MATHEMATICAL REASONING

Foundations of Mathematical Reasoning (FMR) is a semester-long quantitative literacy course that surveys essential mathematical topics needed to prepare students for college-level statistics, quantitative reasoning, or algebra-intensive courses. In addition, this course supports development of students' ability to read, write, and talk about mathematical concepts and applications. Enrollment in FMR is required for students with a mathematics ACT score below 21 or an equivalent score on an approved placement test. A minimum grade of C is required for successful completion of this course.

MTH 101: SERVICE INTERNSHIP

Minimum of 45 supervised clock hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

MTH 123: COLLEGE ALGEBRA **[ACTS MATH 1103]**

The study of quadratic equations, functions, graphs, inequalities, logarithms, ratio, proportion, variations, theory of equations, determinants, and complex numbers. *Prerequisite: MTH 063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*

MTH 133: MATHEMATICS FOR THE LIBERAL ARTS

This course is designed to develop an understanding of mathematics and the importance of quantitative methods for a liberal arts education. Contemporary topics will be used to facilitate this process. *Prerequisite: MTH 063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*

MTH 203/BUS 203: STATISTICS

Elementary statistical techniques including: averages and dispersions, descriptive statistics, elementary probability, probability distributions, statistical inference, estimation, hypothesis testing, confidence intervals, regression, and correlation. *Prerequisite: MTH 123 with a grade of C or higher or minimum ACT mathematics score of 24.*

MTH 213: PLANE TRIGONOMETRY

Study of trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with applications, identities, inverse functions, and equations. *Prerequisite: MTH 123 with a grade of C or higher, minimum ACT mathematics score of 24, or instructor's consent.*

MTH 223: COLLEGE GEOMETRY

This course examines the origin and development of Euclidean and Transformational Geometry, exploring both spherical and hyperbolic geometries. Students will implement geometric software to investigate and analyze these concepts. *Prerequisite: MTH 123 with a grade of C or higher.*

MTH 224: PRECALCULUS

Integrated, unified course of algebra and trigonometry, with strong emphasis on graphing and functions. This course is designed for students who will take MTH 244. *Prerequisite: MTH 063 with*

a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.

MTH 243: BUSINESS CALCULUS

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration; all involving applications to business. *Prerequisite: MTH 123 with a grade of C or higher, minimum ACT mathematics score of 24, or instructor's consent.*

MTH 244: CALCULUS I

Functions and limits, differentiation of polynomial functions, applications of the derivative, anti-differentiation, the definite integral, and applications of integration. *Prerequisite: MTH 213 with a grade of C or better, MTH 224 with a grade of C or better, minimum ACT mathematics score of 26, or instructor's consent.*

MTH 254: CALCULUS II

Transcendental functions, techniques of integration, indeterminate forms, improper integrals, numerical methods, conics, polar coordinates, infinite series, and parametric equations. *Prerequisite: MTH 244 with a grade of C or higher.*

MUS - MUSIC AND VOCAL ARTS

MUS 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

MUS 111/120/121/131/141: CHORAL ENSEMBLE (CHORALAIRES)

Basic choral performance technique is emphasized in this course. The group travels to churches and on some extended tours. May be taken two semesters for credit in the Associate degrees and four semesters for credit in the Bachelor degrees.

MUS 213: MUSIC APPRECIATION [ACTS MUSC 1003]

A brief study of the elements of music, and the historical development and great composers of the European heritage with an emphasis on how to listen to music.

PHY - PHYSICAL SCIENCES

PHY 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

PHY 111: PHYSICAL SCIENCE LAB [ACTS PHSC 1004]

This course is the laboratory accompanying PHY 113. *Prerequisite: MTH063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.* *Corequisite: PHY 113.*

PHY 113: PHYSICAL SCIENCE **[ACTS PHSC 1004]**

General survey of concepts of conceptual physics followed by selections from physics, chemistry, astronomy, meteorology, and geology. *Prerequisite: MTH063 with a grade of C or higher, minimum ACT mathematics score of 21, or satisfactory mathematics placement score.*
Corequisite: PHY 111.

PHY 211: GENERAL PHYSICS I LAB

This course is the laboratory experience accompanying General Physics. *Prerequisite: MTH 213 or equivalent with a grade of C or higher or ACT Mathematics score of 26+.* *Corequisite: PHY 213.*

PHY 213: GENERAL PHYSICS I

Algebra and trigonometry based physics course. Not recommended for physics and engineering majors. Topics include mechanics in one and two dimensions, fluids, thermodynamics, and mechanical waves and sound. *Prerequisite: MTH 213 or equivalent with a grade of C or higher or ACT Mathematics score of 26+.* *Corequisite: PHY 211.*

PHY 221: GENERAL PHYSICS II LAB

This course is the laboratory experience accompanying General Physics II. *Corequisite: PHY223.*

PHY 223: GENERAL PHYSICS II

Algebra and trigonometry based physics course. Not recommended for physics and engineering majors. Topics include electricity, magnetism, electric circuits, electromagnetic waves, optics, and introductory modern physics. *Prerequisite: PHY 213 with a grade of C or higher.* *Corequisite: PHY 221.*

PSC - POLITICAL SCIENCE

PSC 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and a reflection essay must be completed to receive a passing grade.

PSC 113: AMERICAN NATIONAL GOVERNMENT

An examination of the rise and development of the Constitution and the institutions established under it. Topics covered include principles of government, the presidency, the Congress, the judiciary, politics, civil liberties, and foreign policy.

PSY - PSYCHOLOGICAL SCIENCES

PSY 101: SERVICE INTERNSHIP: PSYCHOLOGY

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essay must be completed to receive a passing grade.

PSY 123: INTRODUCTION TO PSYCHOLOGY **[ACTS PSYC 1103]**

The fundamentals of human adjustment with special reference to such topics as the scope and methods of psychology, growth and development, individual differences and their measurement,

the dynamics of behavior frustration and conflict, personality, learning, remembering and forgetting, thinking, problem solving, and applied psychology.

PSY 213: PSYCHOLOGY OF HUMAN DEVELOPMENT

A study of the human life cycle from birth through adulthood with emphasis on physical, motor, mental, language, emotional, and social development including an examination of the major methods and theories. This course may not be applicable where an upper division course is required. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 263/BIB 263: MARRIAGE AND THE HOME

A study of the family as a divine and human institution. Special emphasis is given to mate selection and the identification and solution of problems in marriage.

PSY 303: CONFLICT RESOLUTION

This interdisciplinary course examines the factors associated with conflicts and disputes and appropriate skills such as mediation are practiced.

PSY 313/EFD 303: EDUCATIONAL PSYCHOLOGY

This course provides a survey of the psychology of learning including characteristics of student populations, motivation, cognitive and conceptual development, and a survey of learning theories and instructional principles and strategies related to those theories. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 323: ABNORMAL PSYCHOLOGY

An in depth study of psychological disorders including but not limited to etiology, symptoms, and treatment approaches. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 333: HISTORY AND SYSTEMS OF PSYCHOLOGY

The study of the historical, scientific, philosophical, and current concepts and contributions and their influence within the field of Psychology. *Prerequisite: PSY 123 with a grade of C or higher and ENG 123 with a grade of C or higher.*

PSY 343/HPE 343: SPORTS PSYCHOLOGY

This course covers various psychological principles associated with sport. Discussion will consist of psychological variables which can hinder athletic performance as well as variables which can enhance performance. Class content will also illustrate numerous psychological techniques which can enhance performance. *Prerequisite: PSY123 with a grade of C or higher.*

PSY 353: PSYCHOLOGY OF HEALTH AND WELL-BEING

This course will identify the psychological relationship of health and wellness to the overall well-being of the human and identify the parallels within the student's own health priorities. This course will address issues affecting psychological health and well-being such as but not limited to relationships, emotional adjustment, development, and work, along with identification and

treatment of chronic conditions and life threatening illnesses. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 363: SOCIAL PSYCHOLOGY

This course will identify the relationship between the self and society along with the influence that society has on a person's thoughts, feelings, emotions, and behaviors. *Prerequisites: PSY 123 with a grade of C or higher & SOC 123 with a grade of C or higher.*

PSY 373/CRJ 373: FORENSIC PSYCHOLOGY

This course is an examination of the interaction between psychology and the criminal justice system. It examines aspects of human behavior directly related to the legal process through review of landmark legal cases. In addition, the professional practice of psychology will be examined as to how it interacts with the legal system, and criminal and civil law. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 383: PSYCHOLOGICAL TESTING

This course provides an in-depth exploration of psychological testing theories, principles, and practices. Students learn about the development, administration, scoring, and interpretation of various psychological tests used in clinical and research settings. Ethical and cultural considerations in testing are also emphasized. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 393/MIN 393: FAMILY COMMUNICATIONS

This course explores the dynamics of family communication within the context of pastoral counseling. Students explore theories and techniques for facilitating effective communication within families, addressing issues such as conflict resolution, grief, marriage counseling, sexual deviance, addiction, and spiritual guidance to support healthy family dynamics and spiritual growth. *Prerequisites: PSY 123 with a grade of C or higher and BIB 263/PSY 263 with a grade of C or higher.*

PSY 403: INTRODUCTION TO COUNSELING

An introduction to the history, skills, theories, techniques, ethical considerations, and careers within the field of psychology. *Prerequisite: PSY 333 with a grade of C or higher.*

PSY 413: PSYCHOLOGY IN THE SCHOOL SETTING

Explore the dynamic world of psychology careers within educational environments. This course delves into the roles, responsibilities, and impact of these professions in schools. From counseling to behavior analysis, gain insights into diverse career paths, essential skills, and the strategies needed to navigate the challenges and opportunities within the school setting. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 423: ETHICAL CONSIDERATIONS IN PSYCHOLOGY

This course examines the ethical principles that guide psychological practice; explores the complexities of ethical decision making in various contexts, including therapy, research, and

assessment; and enhances your ability to navigate ethical challenges and uphold professional standards in the field of psychology. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 425/BIB 425: SPIRITUAL FORMATION IN ADOLESCENTS

This course engages in learning fundamental practices with adolescents using family systems methodologies to examine discipleship, culture, community and curriculum. This study will focus on how Scripture, tradition, reason, and experience are connected in shaping a child's spiritual development.

PSY 433: PSYCHOLOGY INTERNSHIP

Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work a minimum of 150 hours within a professional environment to gain real world experience. Students must apply for the Professional Internship program, be a Junior level or above, and cannot be taking an internship for any other program at the same time.

PSY 443: RESEARCH METHODS

An introduction to methodologies and basic research methods used within the field of psychology. Emphasis on the logic of psychological research, the formulation and testing of hypotheses, research design, sampling procedures, data collection analysis, and the ethics of conducting research. *Prerequisites: PSY 123 with a grade of C or higher and MTH 203 with a grade of C or higher.*

PSY 453/BIB 453: INTRODUCTION TO CHRISTIAN COUNSELING

The application of Christian principles and ethics related to spiritual, mental, and social problems within a Biblical worldview.

PSY 463: RESEARCH DESIGN & ANALYSIS

Building upon foundational knowledge, this course delves deeper into research design and analysis in psychology. Students further develop skills in critical evaluation, research design, and literature review writing. The curriculum expands on various research methods, statistical techniques, and includes a comprehensive research project encompassing data collection, analysis, and reporting. *Prerequisite: PSY 443 with a grade of C or higher.*

PSY 473: DEATH, LOSS, & GRIEF

This course examines and identifies the human experience with death, loss, and grief, discussing the physical, emotional, social, spiritual, and psychological aspects across the lifespan. It also explores the role of helping professions within grief and bereavement. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 483: HUMAN SEXUALITY

The study of biological, psychological, and sociological perspectives, along with complex and critical issues of human sexuality addressed from a Christian perspective. *Prerequisite: PSY 123 with a grade of C or higher.*

PSY 492: PSYCHOLOGY CAPSTONE

This course is the capstone course for the Bachelor of Arts in Psychology degree program. It is a summative evaluation in which the student is given the opportunity to demonstrate integrated knowledge in their major. The course will assess their overall academic learning experience. This course should be taken during a student's final semester.

PSY 493: COGNITIVE PSYCHOLOGY

This course explores key topics in cognitive psychology, including perception, attention, memory, language, problem solving, reasoning, and decision making. Students will examine foundational theories and principles while emphasizing contemporary research findings. The course aims to provide insights into how cognitive processes impact behavior and inform practical applications in various fields. *Prerequisite: PSY 123 with a grade of C or higher.*

RDG - READING

RDG 313: FOUNDATIONS OF READING INSTRUCTION

Introductory course focusing on the theories of reading and the reading process, with an introduction to the history of reading instruction and approaches and materials for teaching reading. This course provides a strong foundation in the best practices of literacy instruction. Essential areas of disciplinary literacy and reading instruction are addressed for all majors: understanding phonological and phonemic awareness, the use of phonics, vocabulary development, fluency, comprehension, assessment, and writing. The course offers opportunities to gain knowledge of the mechanics of the reading process and to design and implement effective instruction for various student populations. This course helps prepare students for the Foundations of Reading Licensure Examination.

RDG 333/ELM 333: EMERGENT LITERACY

This course provides future educators with knowledge of children's emerging literacy development and methods to involve families in the literacy process. The goal is to provide techniques and strategies for educators so that a balanced and science based literacy program is provided in the classroom. Particular attention is given to the importance of developmentally appropriate instruction, reflective practice, and the nurturing approach to teaching emergent readers. *Prerequisite: RDG 313 with a grade of C or higher.*

RDG 393/ELM 393: LITERACY ASSESSMENT AND INTERVENTION

This course provides a study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. This course provides instruction and opportunity for demonstration of understanding of the five necessary components of good reading instruction identified in the review of research by the National Reading Panel report and the Arkansas R.I.S.E Initiative. The five components are: phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. *Prerequisite: RDG/ELM 333 with a grade of C or higher.*

RDG 433/ELM 433 - DISCIPLINARY LITERACY

This course examines methods for teaching and integrating literacy across the curriculum. Attention will be given to disciplinary reading and writing conventions in line with both the Science of Reading and the content areas. *Prerequisite: RDG 313 with a grade of C or higher.*

SEM - SEMINAR IN SPECIAL TOPICS

SEM 311/312/313: SEMINAR IN DIVERSITY STUDIES

SEM 321/322/323: SEMINAR IN HISTORICAL PLACES/FIELD EXPERIENCES

SEM 331/332/333: SEMINAR IN SCIENTIFIC STUDIES/FIELD EXPERIENCES

SEM 341/342/343: SEMINAR IN STUDIES ABROAD/FIELD EXPERIENCES

SEM 351/352/353: SEMINAR IN CHRISTIAN EVIDENCES

Seminar courses are designed to provide students with additional opportunities for learning around a specific topic of interest. Seminars will usually be focused on a unique opportunity or experience for students to encounter at some point within the semester. Students will be expected to complete an appropriate project or paper in order to pass the class. The work level of the course will also determine the number of credits to be earned.

SMG - SPORTS MANAGEMENT

SMG 253: FOUNDATIONS OF SPORTS MANAGEMENT

Introductory course for the sports management major. Emphasis areas include history, principles, program scope, current professional literature, and vocational opportunities. Course is intended to show students the benefits and potential professional aspirations within the degree.

SMG 303: SPORT FACILITY & EVENT MANAGEMENT

The principles and applications of management and maintenance concepts as they apply to indoor and outdoor sports events and facilities. Included within this course are the elements which shape the planning and construction of sports facilities and the issues involved in facility and event management including marketing, production, personnel, and budget.

SMG 313: FAITH & SPORT

This course helps sportspersons and ministers reimagine how they think about, inhabit, and practice sports. In particular, the course examines how Christians critically understand and practically engage the culture of sports, using lectures and a sports laboratory to simulate many of the real-world challenges athletes face in competition. Students will develop theological and philosophical frameworks for understanding sports, competition, and sports ministry within churches, schools, and community settings, while also exploring sports as a form of cultural discourse. Special attention is given to equipping those in ministry to use sport as a context for discipleship, leadership development, evangelism, mentoring, and community engagement. Historical developments as well as contemporary themes in sports ministry will also be examined.

SMG 333: SPORTS MARKETING AND PROMOTION

This course focuses on the marketing, promotions, public relations, and communications involved in the multi-billion dollar sports industry. The course provides research, case analysis, and other

opportunities to learn of the effective principles, theories, practices, and methods involved with all aspects of sports communications.

SMG 403: DIVERSITY IN SPORT & ATHLETICS

This course provides students with an understanding of how differences based on race, ethnicity, gender, age, physical and mental ability, class, and sexual orientation impact the organizational experience. Focus will be given to promoting and implementing sport programs in socially diverse settings for underrepresented groups.

SMG 413: LEGAL ISSUES IN SPORTS

An overview of the legal and ethical aspects of sport and recreation. Multiple theoretical frameworks and theories will be addressed with special attention to sport and recreational issues. Other topics include basic legal principles, antitrust regulation, sport legislation and court cases, and labor in the sport industry.

SMG 436: SPORTS MANAGEMENT INTERNSHIP

Practical experience in a sports management environment. The internship is designed to allow each student the opportunity to learn how to synthesize theory into practice. Minimum of 220 hours at an approved site must be completed to meet internship requirements. Prerequisites: HPE 353 Sports in Society, HPE 423 Sports Administration, HPE 433 Philosophy & Ethics in Sports. Minimum grade required for successful completion of the internship courses is a C or higher.

SOC - SOCIOLOGY

SOC 123: INTRODUCTION TO SOCIOLOGY [ACTS SOCI 1003]

An introduction to the theories, concepts, and basic principles used in the study of group life, social institutions, and social processes.

SPE - SPECIAL EDUCATION

SPE 313: INTRODUCTION TO EXCEPTIONAL CHILDREN

This course is an introduction to exceptional children, with a major focus on serving these individuals in all regular education classroom environments including auxiliary classes. It includes the historical and contemporary social, legal, and educational concepts and trends related to the exceptional child. Lesson plans and alignment with the standards will be used.

SPN - SPANISH LANGUAGE STUDIES

SPN 101: SERVICE INTERNSHIP

Minimum of 45 supervised hours of service at an approved site. Appropriate training and reflection essays must be completed to receive a passing grade.

SPN 113: ELEMENTARY SPANISH I

An introduction to the elements of Spanish. *Prerequisite: ENG 043 with a grade of C or higher, minimum English ACT score of 19 in English, or satisfactory English placement score.*

SPN 123: ELEMENTARY SPANISH II

An introduction to the elements of Spanish. *Prerequisite: SPN 113 with a grade of C or higher.*

SWK - SOCIAL WORK

SWK 203: INTRODUCTION TO SOCIAL WORK

This course explores the foundational principles and practices of social work while gaining insight into the profession's history, values, and ethical considerations; developing skills in communication, advocacy, and problem solving; and discovering how social workers engage with diverse populations to promote social justice and well-being.

STUDENT REGULATIONS

CRC attempts to provide an atmosphere that is conducive to academic, social, and spiritual growth consistent with a Christian campus and has enacted regulations toward this end.

Students applying for admission to Crowley's Ridge College are assumed to be in basic agreement with the principles upon which CRC was founded. All students registering at CRC commit themselves to comply with the rules and regulations of the College as set forth in the Student Handbook, the College Catalog, and any other media by which the institution disseminates rules and regulations. Students are expected to exhibit demeanor as responsible citizens in all matters of personal conduct.

As a private, Christian co-educational college, CRC reserves the right to admit and retain students that support the purposes and ideals of the institution. A student considering enrolling at CRC should review the purposes and ideals of the College, and commit to respect them if a decision is made to enroll. A student not intending to support the policies of the institution should not enroll. The College reserves the right to dismiss a student whenever, in its judgment, the welfare of the student and/or the institution requires that action be taken.

ETHICS AND MORALS

The administration of CRC encourages and expects moral and ethical behavior consistent with Christian principles. The possession, use, or distribution of alcoholic beverages or illicit drugs by students or employees on or off campus is strictly prohibited. Those who violate this regulation are subject to possible dismissal from the College. These and other regulations are discussed in the student handbook. Any infraction of the regulations will be subject to review by the Vice President for Student Affairs. Students dismissed for disciplinary reasons may apply for readmission the semester following the dismissal. The Vice President for Student Affairs will then decide if the student should be readmitted.

HEALTH SERVICES AND INSURANCE

Each student assumes the responsibility for all health insurance and services. The College does not assume financial responsibility for medical services arranged by the student.



FACULTY, ADMINISTRATION, STAFF, AND BOARD

One of the most important resources in the educational process at Crowley's Ridge College is people: faculty, administration and staff. Together, their purpose is to guide students through the process of learning. The small classes also contribute to the closeness of the students and faculty members.

At CRC, concern for students goes beyond the classroom into their interests, needs, and career goals. Faculty and staff make themselves available for counseling, outside help in class work, and other areas of student need. Concern for spiritual growth inspires the faculty and staff to fill a vital role in the lives of students who choose CRC as their college home. As the College continues to expand its programs to meet the needs of students, the faculty, administration and staff are also expanding their efforts to make CRC a place where students receive high quality education and experience Christian living.

George Ackerman, Adjunct Assistant Professor, Arts & Sciences

B.A. Criminal Justice, Minor in Business, Florida Atlantic University (1999)
M.B.A. Business Administration, Nova Southeastern University (2003)
M.S. Criminal Justice & Psychology, Nova Southeastern University (2006)
J.D., Nova Southeastern University (2003)
Ph.D. Criminal Justice, Capella University (2012)

Kelsey Adcock, Adjunct Assistant Professor, Teacher Education

B.S. Interdisciplinary Studies (Biology, Psychology, Exercise Science), Arkansas State University (2016)
O.T.D. Occupational Therapy, Huntington University (2019)

Jimmy Adcox, Adjunct Assistant Professor, Biblical Studies

A.A. Biblical Studies, Freed-Hardeman (1972)
B.A. Biblical Studies, Lipscomb University (1974)
M.A. Theology, Harding University (1984)
Ph.D. Preaching and Church Growth, Abilene Christian University (1999)

Fielden Allison, Missionary in Residence

A.A. General Studies, Crowley's Ridge College (1968)
B.A. Bible, Harding University (1970)
M.A. Biblical Studies, Abilene Christian University (1987)

Janet Allison, Missionary in Residence, Adjunct Assistant Professor, Arts & Sciences

A.A. General Studies, Crowley's Ridge College (1968)
B.A. Education, Abilene Christian University (1982)
M.S. Marriage and Family Therapy, Harding University (2003)

Shannon Beasley, Associate Professor, Arts & Sciences

B.A. Political Science, Arkansas State University (1998)
M.A. English, Arkansas State University (2002)

Nick Bergan, Adjunct Assistant Professor, Business & Technology

B.A. Economics, St. Louis University (2002)
M.S. Economics, Florida State University (2004)

David Byers, Adjunct Assistant Professor, Teacher Education

B.S.E. Health and Physical Education, Williams Baptist College (2006)
M.S.E. Education Administration (2009), William Woods University (2009)
Ed.S. District-Level Administration, Arkansas Tech University (2023)
Ed.D. Educational Leadership, Arkansas Tech University (2026)

Treka D. Clark, Assistant Professor, Division Chair, Business & Technology; Director of Assessment & Accreditation

B.S. Business Administration, Crowley's Ridge College (2013)
Master of Public Administration (M.P.A.), Arkansas State University (2015)
Doctorate of Business Administration (D.B.A.), Touro University Worldwide (2024)

Jonathan Colvin, Adjunct Assistant Professor, Biblical Studies

B.A. Youth and Family Ministry, Harding University (2009)
M.A. Christian Ministry, Harding University (2019)

Season Cooley, Adjunct Assistant Professor, Arts & Sciences

A.A. Public Relations, Crowder College (2000)
A.A. Journalism, Crowder College (2000)
B.A. Mass Communications, Missouri Southern University (2002)
M.A. Communication, Missouri State University (2015)

Dakota Crossno, Assistant Professor, Biblical Studies; Dean of Students

A.A. in Biblical Studies, Crowley's Ridge College (2016)
B.A. in Biblical Studies, Crowley's Ridge College (2018)
M.A. in Ministry, Freed-Hardeman University (2022)
Ph.D in Biblical Exposition, Liberty University (2026)

David Deffenbaugh, Adjunct Assistant Professor, Biblical Studies

B.A. in Preaching, Oklahoma Christian University (1983)

M.A. in Ministry, Oklahoma Christian University (1990)

Amanda Frankenberger, Adjunct Assistant Professor, Arts & Sciences

B.S. Social Work, Arkansas State University (2006)

M.R.C. Rehabilitation Counseling, Arkansas State University (2011)

Spencer Furby, Adjunct Assistant Professor, Biblical Studies

A.A. General Education, Crowley's Ridge College (1992)

B.A. Bible, Freed-Hardeman University (1995)

M.A.R. in Counseling Harding Graduate School of Religion (2000)

D. Min. Bible, Harding Graduate School of Religion (2005)

Kelly Gibson, Assistant Professor, Teacher Education

B.S. Early Childhood Education, Arkansas State University (1994)

M.S. Educational Theory and Practice, Arkansas State University (2013)

Brandon Goff, Adjunct Assistant Professor, Arts & Sciences

B.M. Composition, Arkansas State University (1996)

M.M. Composition, Arkansas State University (1998)

D.M.A. Music Composition/Theory/Technology Composition, University of Memphis (2005)

Whitney Foster, Adjunct Assistant Professor, Arts & Sciences

A.A. General Education, Crowley's Ridge College (2010)

B.S.E. English, Arkansas State University (2012)

ED.S. Psychology and Counseling - School Psychology, Arkansas State University (2020)

Zachary Grimes, Associate Professor, Division Chair, Teacher Education; Affiliate Faculty, Arts & Sciences; Academic Integrity Officer (AIO); Director of EPP Accreditation and Licensure; Clinical Placement Coordinator

B.S. Biology, Middle Tennessee State University (2015)

M.S. Biology, Middle Tennessee State University (2017)

Ph.D. Mathematics and Science Education, Middle Tennessee State University (2021)

Ashley Hankins, Associate Professor, Arts & Sciences; Division Chair, Arts & Sciences; Director of the Learning Center; Learning Management System Director

B.A. English, Arkansas State University (2006)

M.A. English, Arkansas State University (2009)

S.C.C.T. English, Arkansas State University (2012)

Natalie Harrell, Adjunct Assistant Professor, Arts & Sciences

B.A. Broadcast Journalism, Harding University (2015)

M.Ed. Education Administration & Supervision, Southern Arkansas University (2019)

Rebecca Hill, Adjunct Assistant Professor, Arts & Sciences

B.A. History, Arkansas State University (2005)

M.A. History, Arkansas State University (2010)

Sara Huddleston, Adjunct Assistant Professor, Arts & Sciences

B.A. Political Science, Arkansas State University (2006)
M.S.W. Social Work, University of Arkansas at Little Rock (2021)

Richard H. Johnson, President

A.A. General Education, Crowley's Ridge College (1984)
B.A. Business Administration, Harding University (1986)
M.N.M. Nonprofit Management, Regis University (2000)
Ed.D. Organizational Leadership, Abilene Christian University (2021)

Rebekah Kopp, Adjunct Assistant Professor, Arts & Sciences

B.A. English, Minor in Criminal Justice, Williams Baptist University (2020)
M.A. English, Arkansas State University (2023)

Kelli Langston, Adjunct Assistant Professor, Arts & Sciences

B.F.A. Drawing and Painting, Arkansas State University (2007)
M.F.A. Printmaking, Arkansas State University (2008)

Jordan Malone, Adjunct Assistant Professor, Sports Management, Teacher Education

B.S. Business Administration, Crowley's Ridge College (2015)
M.A. Coaching and Athletics Administration, Concordia University Irvine (2019)

Paul McFadden, Associate Professor, Biblical Studies; Vice President for Student Affairs

A.A. General Education, Crowley's Ridge College (1983)
B.A. Bible, Harding University (1984)
M.A. Bible, Harding Graduate School of Religion (2003)

Joan Linnstaedter, Adjunct Assistant Instructor, Arts & Sciences

B.A. English, Arkansas State University (1990)
M.A. Texas A&M University (1993)

Susan Lewallen, Adjunct Instructor, Developmental English

B.A. Social Science, Arkansas State University
B.A. History with a Minor in English, University of Memphis

Joshua Parnell, Adjunct Assistant Professor, Biblical Studies

B.A. Biblical Studies, Crowley's Ridge College (2012)
M. Div., Harding School of Theology (2021)

Zach Perrin, Assistant Professor, Sports Management

B.A. General Studies, Henderson State University (2015)
M.S. Sports Administration, Henderson State University (2017)

Jeremy Pierce, Assistant Professor, Biblical Studies; Division Chair, Biblical Studies; Vice President for Academic Affairs

B.A. Biblical Studies, Southern Christian University (2005)
M.A. Ministry, Freed-Hardeman University (2011)
D.Min., Harding School of Theology (in progress)

Blake Phillips, Adjunct Assistant Professor, Business & Technology

B.S. Marketing Management; Arkansas State University (2007)
Master of Business Administration (M.B.A.); William Woods University (2011)
Barrett Graduate School of Banking (2017)

Angela Rice, Adjunct Assistant Professor, Business & Technology

B.A. History and Political Science, Arkansas Tech University (1992)
J.D. Law, University of Arkansas at Little Rock School of Law (1995)

Madison Ritter, Adjunct Assistant Professor, Arts & Sciences

B.S. Mathematics, Arkansas State University (2017)
B.S. Education (Mathematics), Arkansas State University (2017)
M.S. Education (Mathematics), Arkansas State University (2019)
Ed.S. Educational Leadership, Arkansas State University (2021)

Garvis Semore, Adjunct Assistant Professor, Biblical Studies

B.A. Biblical Studies with a Minor in Psychology, Lipscomb University (1992)
M.A. Ministry, Freed Hardeman University (1995)
M.A. Divinity, Turner School of Theology, Southern Christian University (2002)
M.A. Speech Communication, North Dakota State University (2008)
Doctorate of Ministry, Turner School of Theology, Southern Christian University (2004)

Greg Slayton, Assistant Professor, Arts & Sciences

B.S. Physics, Arkansas State University (1990)
M.Ed. Educational Administration, Pennsylvania State University (1998)

Taylor Starkey, Adjunct Associate Professor, Arts & Sciences

B.S. Crop, Soil, and Environmental Sciences (2013)
M.S. Crop, Soil, and Environmental Sciences (2015)

Marta Summitt, Associate Professor, Business & Technology

B.S. Accounting, Arkansas State University (1997)
M.S.E. BTEC. Arkansas State University (2014)

Carissa Winn, Associate Professor, Arts & Sciences; Campus Counselor

B.S. Child and Family Studies, Freed-Hardeman University (2011)
Ed.S. Mental Health Counseling, Arkansas State University (2014)

BOARD OF TRUSTEES

Dr. Jimmy Smith, Chair	Troy, Tennessee
Dan R. Newsom, Vice-Chair	Searcy, Arkansas
Max Garnett, ChFC, Legal Secretary	Paragould, Arkansas
Dr. Tyrone Allen	Beltsville, Maryland
Dr. David Cole	Searcy, Arkansas
Dr. Spencer Furby	Jonesboro, Arkansas
Kay Gowen	Searcy, Arkansas
Dennis B. Hanes, CPA	Poplar Bluff, Missouri
Michael L. Hill	Greenway, Arkansas
Stewart Kennon	Doniphan, Missouri
Jonathan Mays	Paragould, Arkansas
Carie Samuel	Rogersville, Missouri
Dr. Nathan H. Johnson	Little Rock, Arkansas

ADMINISTRATION

Richard Johnson	President, Executive Committee Chair
Brett Carlile	Vice President for Enrollment & Advancement, Executive Committee Member
Ray Grayham	Chief Financial Officer
Paul McFadden	Vice President for Student Affairs, Executive Committee Member
Jeremy Pierce	Vice President for Academic Affairs, Executive Committee Member
Tim Wooldridge	Advancement Executive - Office of the President, Executive Committee Member

PROFESSIONAL

Spencer Adcock	Head Coach - Baseball
Phoenix Beal	Head Coach - Cross Country, Assistant Baseball Coach
Shelly Beasley	Director of Student Financial Services
Carol Brotman	Head Coach - Volleyball, Assistant Athletic Director
Melissa Cassidy	Business Office Manager
Nick Chaykowski	Head Coach - Women's Basketball
Dakota Crossno	Dean of Students, Title IX Student Coordinator
Steven DeWitt	Enrollment Director
Mandy Diaz	Registrar, Concurrent Enrollment Coordinator
Paige Glenn	Admissions Representative
KristyAnn Grimes	Student Success Coordinator, Compliance Officer
Ashley Hankins	Learning Center Director, Learning Management System Director
Ryan Hargrove	Head Coach - Softball
Natalie Harrell	Director of Marketing, Yearbook Editor
Cory Hill	Head Coach - Men's Golf, Assistant Coach - Women's Basketball
Andrea Johnson	Executive Administrative Assistant, HR
Jordan Kerner	Assistant Coach - Men's Basketball
Josh Lazzarino	Campus Minister
Paul McFadden	Title IX Faculty/Staff Coordinator

Seth Parnell	Information Technology Manager
Chris Perkins	Head Coach - Men's Basketball, Athletic Director
Avery Price	Assistant Coach - Softball
Isaac Price	Assistant Coach - Baseball
Saraya Reddick	Assistant Coach - Volleyball
Wil Teague	Director of Student Life, Sports Information Director
Halea Wells	Admissions Representative
Amy Wilkerson	Administrative Support

SERVICE

Craig Cupp	Physical Plant Manager - Buildings
Amy Hargrove	Janitorial
Bill Pangborn	Physical Plant Manager - Transportation and Grounds
Carl Scherdin	Maintenance

College Level Examination Prep

CRC's College Board Code:

Crowley's Ridge College accepts a maximum of 34 hours of combined CLEP credit, Advanced Placement (AP) credit and credit by examination. Students who wish to obtain CLEP credit can request such with the CRC Registrar. Upon satisfactory completion of appropriate CLEP examinations **and** at least one, three-hour CRC course, students will be awarded credit in the courses listed below. The credit will be awarded towards a student's earned hours, but will not impact GPA.



CLEP Exam	Minimum Score	Course Awarded	Credit Hours Awarded
American Government Exam	50	PSC 113 American National Government	3
American Literature	50	ENG 313 American Literature I OR ENG 323 American Literature II	3
Analyzing and Interpreting Literature	50	ENG 213 Masterpieces of World Literature I OR ENG 223 Masterpieces of World Literature II	3
Biology	50	BIO 123 Biological Science AND BIO 121 Biological Science Lab	4
Calculus	50	MTH 244 Calculus I	4
Chemistry	50	CHM 213 General Chemistry I AND CHM 211 General Chemistry I Lab	4
College Algebra	50	MTH 123 College Algebra	3
College Composition	50	ENG 113 Freshman Composition I AND ENG 123 Freshman Composition II	6
College Composition Modular	50	ENG 113 Freshman Composition I	3
History of the United States I	50	HST 113 The United States to 1876	3
History of the United States II	50	HST 123 The United States since 1876	3
Human Growth and Development	50	PSY 213 Psychology of Human Development	3
Introductory Psychology	50	PSY 123 Introduction to Psychology	3
Introductory Sociology	50	SOC 123 Introduction to Sociology	3
Precalculus	50	MTH 224 Precalculus	4
Spanish Language Level 1 Proficiency	50	SPN 113 Elementary Spanish I	3
Spanish Language Level 1 Proficiency	63	SPN 123 Elementary Spanish II	3
Western Civilization I	50	HST 213 Western Civilization to 1500	3
Western Civilization II	50	HST 223 Western Civilization since 1500	3

Advanced Placement Credit

CRC's College Board Code: 6131

Crowley's Ridge College accepts a maximum of 34 hours of combined CLEP credit, Advanced Placement (AP) credit and credit by examination. Students who wish to obtain AP credit must request the College Board to forward their test scores to CRC after they have been admitted. Upon satisfactory completion of appropriate AP examinations, students will be awarded credit in the courses listed below. The credit will be awarded towards a student's earned hours, but will not impact GPA.



Advanced Placement Exam	Minimum AP score for Credit	Course Awarded	Credit Hours Awarded
Art History	3	ART 113 Art Appreciation	3
Biology	3	BIO 123/121 Biological Science with Lab	4
Calculus	3	MTH 244 Calculus	4
Chemistry	3	CHM 213/211 General Chemistry I with Lab	4
	5	CHM 213/211 General Chemistry I with Lab & CHM 223/221 General Chemistry II with Lab	8
English Language and Composition	3	ENG 113 Freshman Composition I	3
	5	ENG 113 Freshman Composition I & ENG 123 Freshman Composition II	6
English Literature and Composition	3	ENG 213 Masterpieces of World Literature I or ENG 223 Masterpieces of World Literature II	3
	5	ENG 213 Masterpieces of World Literature I & ENG 223 Masterpieces of World Literature II	6
European History	3	HST 213 Western Civilization since 1500	3
Human Geography	3	GEO 213 Introduction to Geography	3
Macroeconomics	3	ECN 213 Principles of Macroeconomics	3
Microeconomics	3	ECN 223 Principles of Microeconomics	3
Statistics	3	BUS 203/MTH 203 Statistics	3
Precalculus	3	MTH 224 Precalculus	4
Psychology	3	PSY 123 Introduction to Psychology	3
United States Government and Politics	3	PSC 123 American National Government	3
United States History	3	HST 113 The United States to 1876 or HST 123 The United States Since 1876	3
	5	HST 113 The United States to 1876 & HST 123 The United States Since 1876	6
World History	3	HST 213 Western Civilization to 1500	3

Academic Calendar 2026-2027
 DATES SUBJECT TO CHANGE
 LAST EDIT 02.25.2026

Fall 2026: August 13 - December 11

August 6	Faculty Return to Campus
August 6-7	Professional Development
August 8	RA & Student Ambassador Move In Day
August 9	Freshman Move In Day
August 9-12	New Student Orientation
August 9-12	Advisors available; Faculty Course Prep
August 11-12	Returners Move In Day and Registration
August 13	Classes Begin
August 17	Last Day to Add a Class (First 8-Week Courses)
August 19	Last Day to Add a Class (16 Week Courses)
August 27	Census Date (11th Day)
September 7	Labor Day
September 11	Midterm Grades Due - Session 1 First Significant Grade Due - 16 weeks
September 17	Pioneer Day
September TBD	Fall Retreat
September 23	Faith & Business Success Symposium
September 25	Final Class Drop Date - Session 1
October 9	Midterm Grades Due-Fall Semester Session 1 Finals Administrative Day
October 12	Final Grades Due - Session 1 Start Date - Session 2
October 14	Registration Opens for Spring 2027
October 14	Last Day to Add a Class (Second 8-Week Courses)
October TBD	Backpacking Trip
November 6	Final Class Drop Date - Fall Semester
November 6	Midterm Grades Due - Session 2
November 20	Final Class Drop Date - Session 2
November 23-27	Thanksgiving Break
December 7	Dead Day
December 8-11	Final Examinations
December 14	Final Grades Due
December 23-26	Christmas Holiday Observed
Dec. 29-Jan. 1	New Year's Holiday Observed

Class will not meet for events highlighted in green

Spring 2027: January 11 - May 7

January 6	Faculty Return to Campus
January 8	RAs Return New Students Move In New Student Orientation
January 9-10	Dorms Open
January 11	Classes Begin
January 13	Last Day to Add a Class (First 8-Week Courses)
January 15	Last Day to Add Class (16 Week Courses)
January 18	Martin Luther King, Jr. Day
January 26	Census Date (11th Day)
February 5	Midterm Grades Due - Session 1
February TBD	Homecoming
February 19	Final Class Drop Date - Session 1
March 5	Midterm Grades Due - Spring Semester Session 1 Finals
March 8	Final Grades Due - Session 1 Start Date - Session 2
March 10	Last Day to Add a Class (Second 8-Week Courses)
March 17	Registration Opens for Summer & Fall 2027
March 22-26	Spring Break
March TBD	MFT Test Date
April 9	Final Class Drop Date - 16 Week Courses Midterm Grades Due - Session 2
April 11-14	CRC Lectureships
April 14	Awards Banquet 5:00PM-7:00PM
April 22	Project Reach Out
April 23	Final Class Drop Date - Session 2
April TBD	ETS Proficiency Profile Test Date
May 3	Dead Day
May 4-7	Final Examinations
May 8	Commencement 11:00 AM
May 10-13	Professional Development
May 11	Final Grades Due
TBD	Spirit of America

Class will not meet for events highlighted in green

Summer 2026: June 1 - July 24

May 20	Staff Available to Register - Summer Session
June 1 - July 24	Summer Session - 8 Weeks
July 3	Independence Day Observed
June 22 & July 10	Early Fall Registration
July 28	Summer Session Final Grades Due

Summer 2027: June 7 - July 30

May 20	Staff Available to Register - Summer Session
June 7 - July 30	Summer Session - 8 Weeks
July 5	Independence Day Observed
July TBD	Early Fall Registration

Summer 2026: June 1 - July 24

May 20	Staff Available to Register - Summer Session
August 3	Summer Session Final Grades Due

CAMPUS MAP

