

**Teacher Education Student Assessment (TESA) Record
Crowley's Ridge College**

Degree: BSE

Specialization: _____

TESA 1: General Admission/End of First Semester

**Score/
Completed Date Initials**

1. Test Scores

A. ACT

- Minimum 21 in Math
- Minimum 19 in Reading & Writing

B. ASSET

- Minimum 40 in Intermediate Algebra
- Minimum 45 in English
- Minimum 43 in Reading

2. LINK Courses

- Not needed (ACT and/or ASSET scores high enough)
- MTH073 Beginning/Intermediate Algebra
- ENG043 Developmental English (Grammar)
- ENG053 Developmental Reading (Reading Lab)

3. Transcript

- Overall GPA (min 2.00)

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TESA 2: Pre-Professional Assessment (Admission to EFD213 Intro to Teaching)

**Score/
Completed Date Initials**

1. Sophomore Status

- 30 college hours completed

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2. Transcript Review

- All courses completed with C or better
- Overall GPA (min 2.00)

TESA 3: Admission to Teacher Education Program

**Score/
Completed Date Initials**

1. Application

- Background information/Resume
- Philosophy of Education
- Letters of Recommendation (3)
 1. _____
 2. _____
 3. _____

2. Transcript Review

- All courses with final grade of C or better
- Overall GPA (min 2.50 in 60 college hours)
- Minimum 3.00 in professional courses (see degree plan)

3. Praxis Core Academic Skills Scores

- Reading (minimum 156)
- Writing (minimum 162)
- Math (minimum 150)

4. Satisfactory completion of EFD213 Introduction to Teaching

- Timesheet (30 clock hours)
- Observation Reports (10)
- Disposition Rating Scale (initial)

5. Teacher Education Panel Screening

- Portfolio Review
 1. Philosophy of Education
 2. Resume
 3. Lesson planning with standards
 4. Technology skills demonstration
 5. FE1 Observation reports/Timesheet/Disposition Rating Scale

Student

Score/ Completed	Date	Initials

- Interview
- Faculty Recommendations
 1. Bible Department Chair
 2. Humanities Department Chair
 3. Math/Science Department Chair
 4. Social Sciences Department Chair
 5. Campus Minister
 6. Student Life Committee Chair
 7. Dean of Students

Panel Recommendations:

Approved/Approved with Probation/Disapproved

Approved/Approved with Probation/Disapproved

Instructor

Approved/Approved with Probation/Disapproved

Instructor

Approved/Approved with Probation/Disapproved

Chair, Teacher Education Department

Date of Screening: _____

Comments/Remediation Plan from DTE Screening:

TESA 4: Admission to Senior Block

**Score/
Completed Date Initials**

1. Transcript Review

- Overall 2.75 in 90 semester hours
- Minimum 3.0 in professional courses (see degree plan)
- All courses completed with final grade of C or better.

2. Portfolio Review

- EFD313 Foundations of the Learning-Teaching Process
 1. Timesheet indicating 45 clock hours completed
 2. Observations Reports (9)
 3. Mentor Teacher Evaluation
- Child Maltreatment Training (EFD233 C&Y Dev) or AMMC workshop
- Parent Involvement Training (ELM343 Curr Dev or HPE243 Found of PE)
- Youth/Teen Suicide Prevention (EFD233 C&Y Dev)
- Dyslexia Training (SPE313 Intro to Except Child)
- Diversity Rubric completed by instructors of EFD313 and SPE313
- Philosophy of Physical Education (PE majors only)

Comments:

